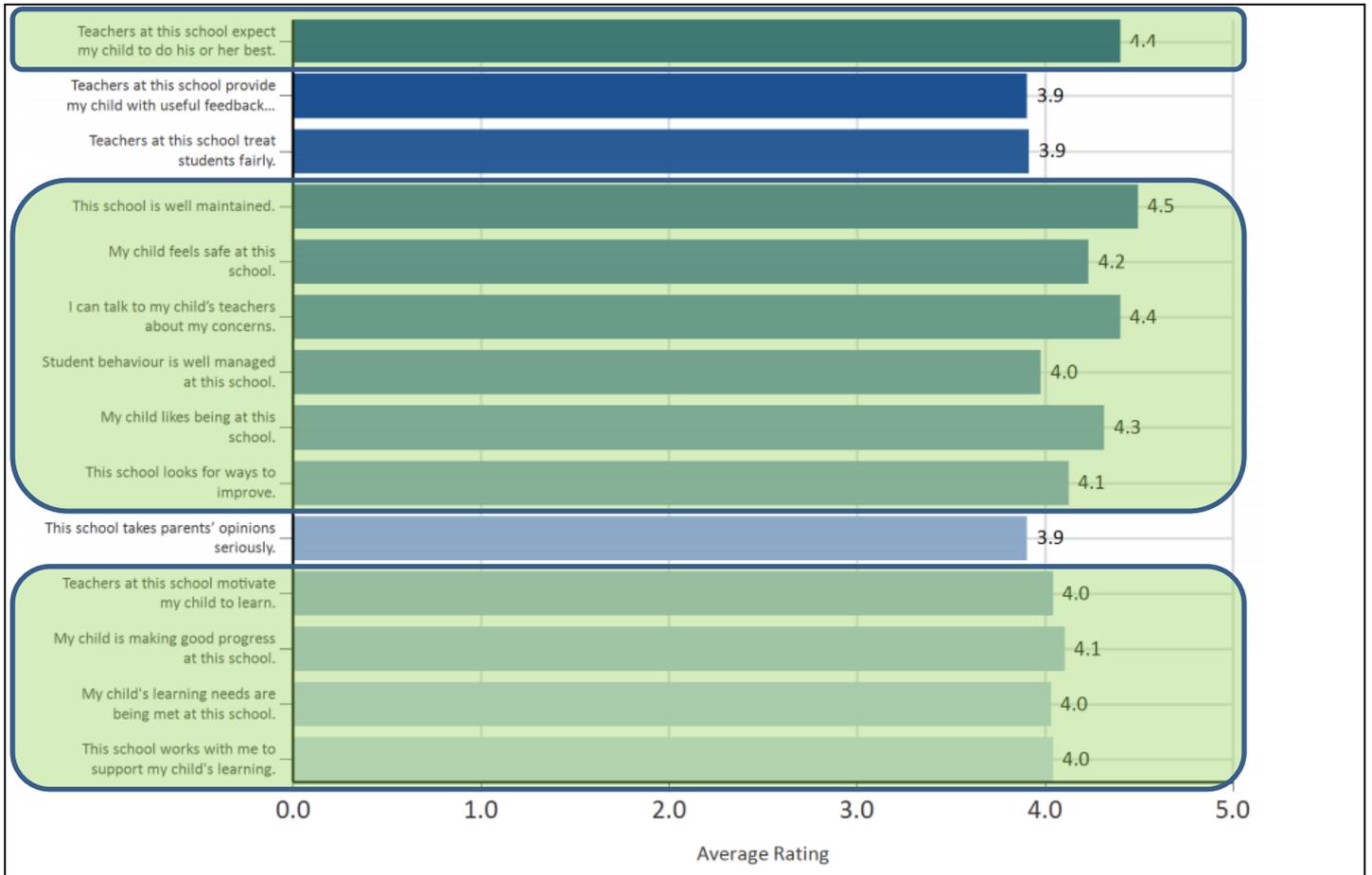


## West Byford Primary School Parent Survey Results Summary 2019

Thank you to the 95 respondents who completed the West Byford Primary School Parent Survey. It has provided us with some excellent information that will contribute to the continued improvement of our school. A summary of the results are below.

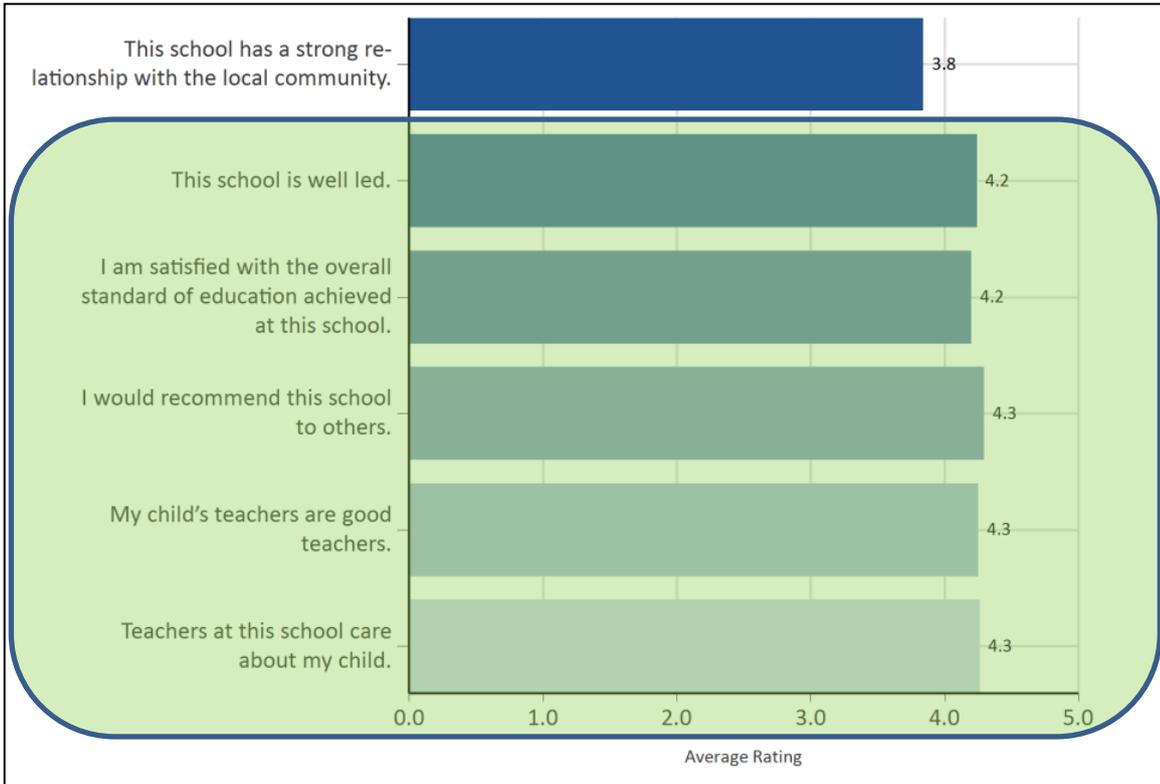
2019



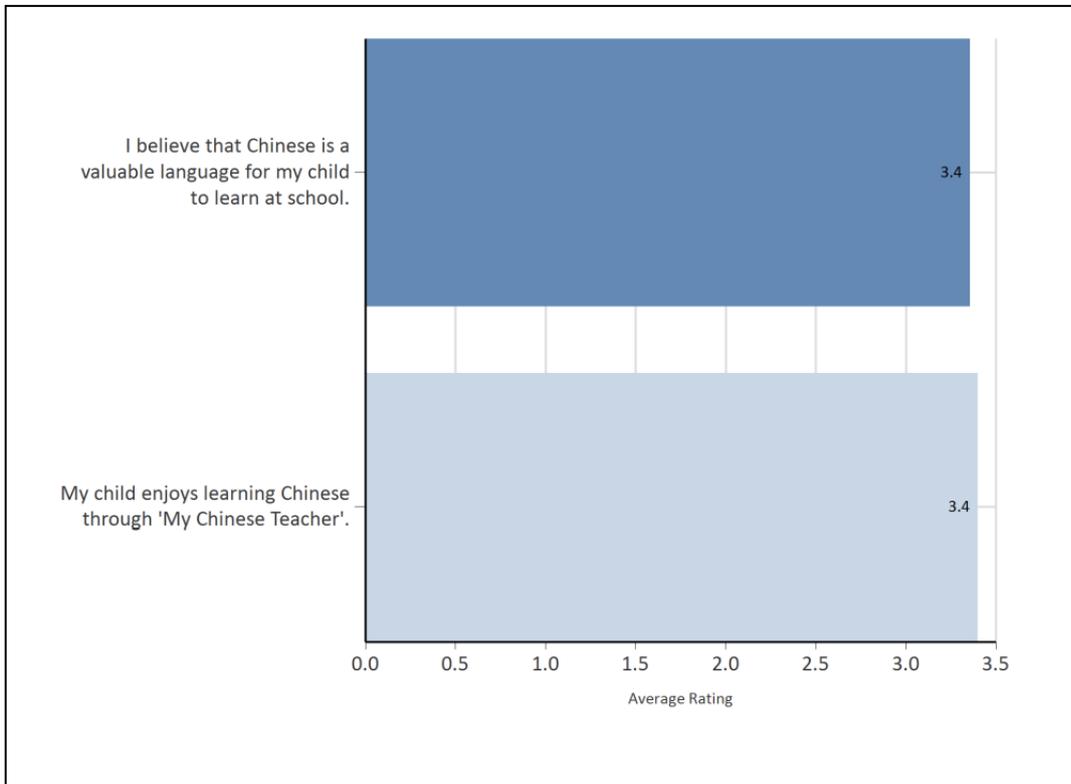
A score of 4-5 (a strength within the school)

A score of 3.5 or less

A rating of 5.0 is the maximum achievable

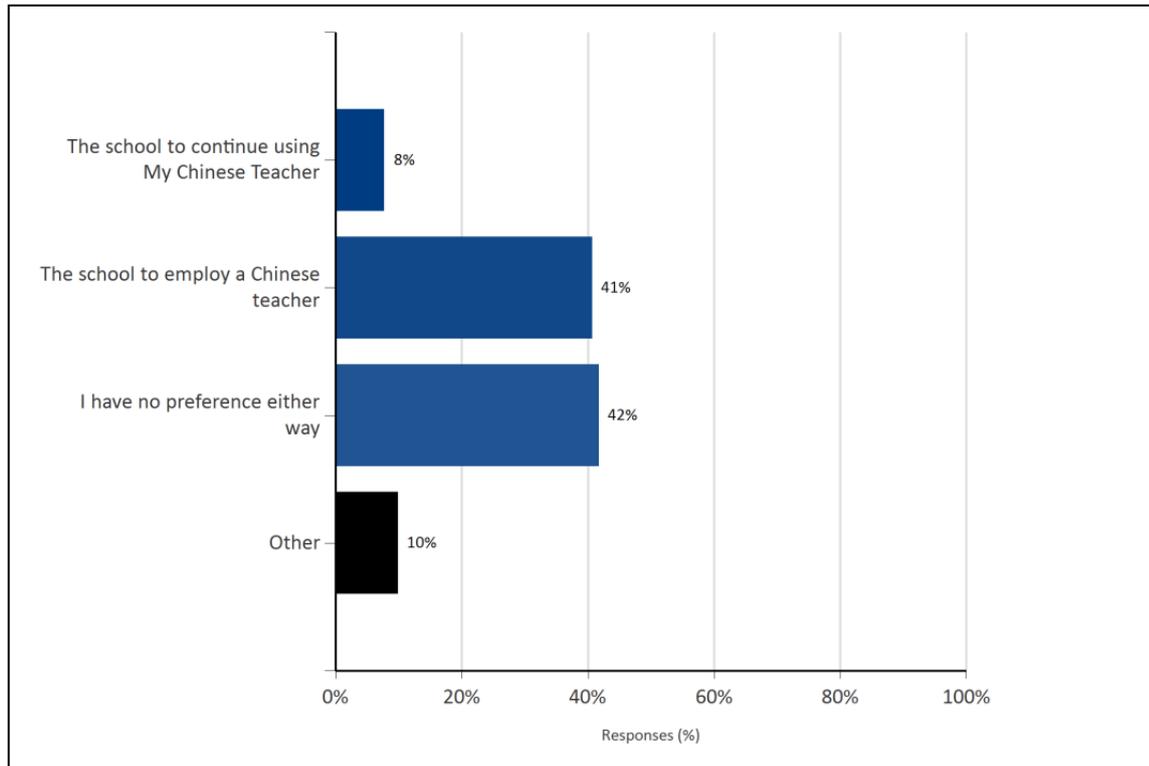


West Byford PS Year 3 and 4 students are currently learning Chinese through an online platform provided by 'My Chinese Teacher'. If you currently have a child participating in this program, please complete the questions below. If you do not, please skip to question 6.



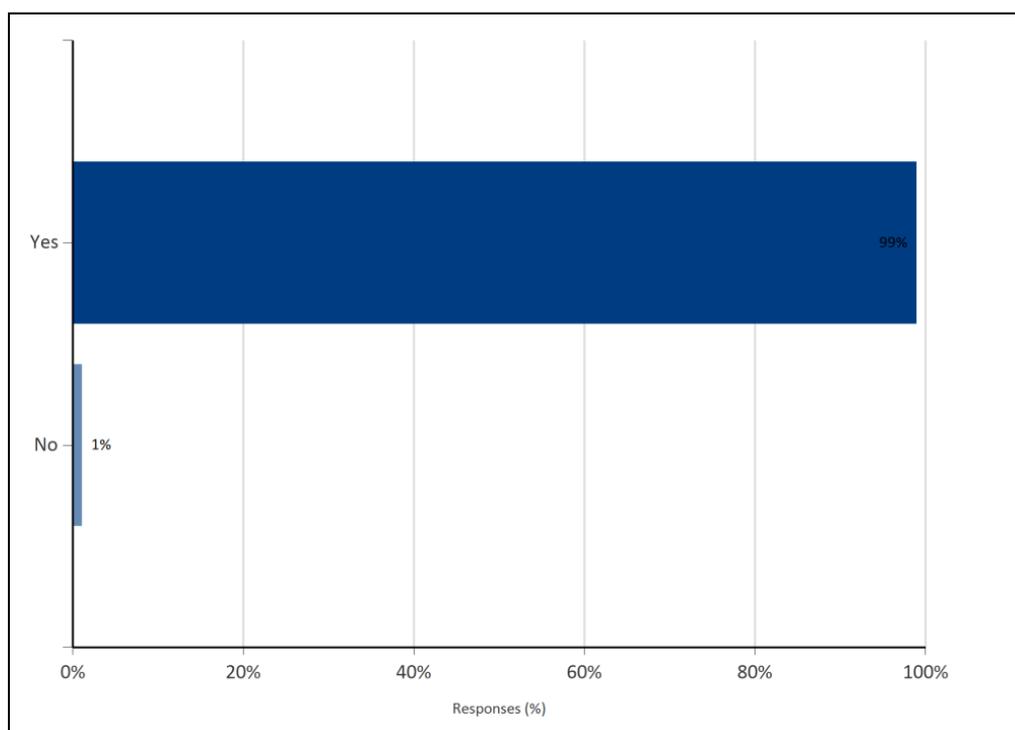
- This data set has been influenced by a fault in the survey which did not allow respondents to skip the question if they did not have children participating in Chinese.

In 2020, all Year 3 to 5 students are required to learn a language other than English. Would you prefer:

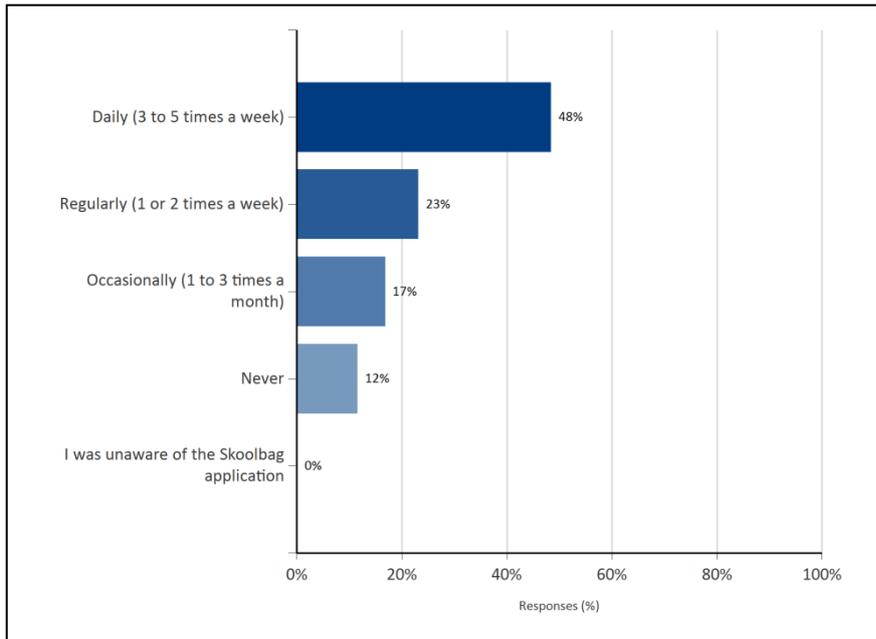


- WBPS will be continuing with My Chinese Teacher next year. This will allow us to continue with our successful Visual Arts, Performing Arts, Science, Health and Physical Education specialist programs. This will be reviewed again in 2020, when Yr. 6 Students will also be studying Chinese.

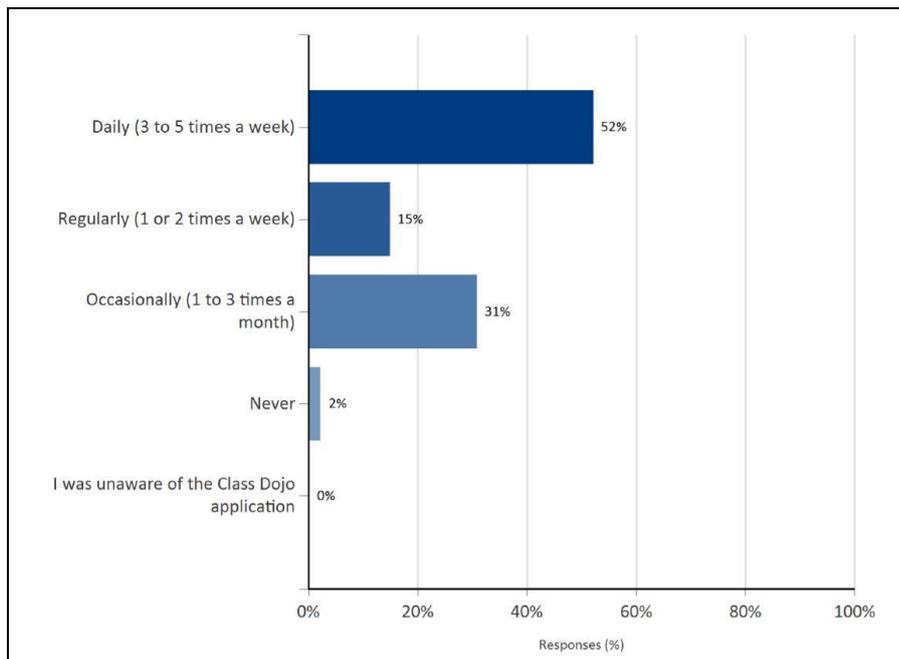
**Do you have access to high speed internet on a computer or mobile device at home?**



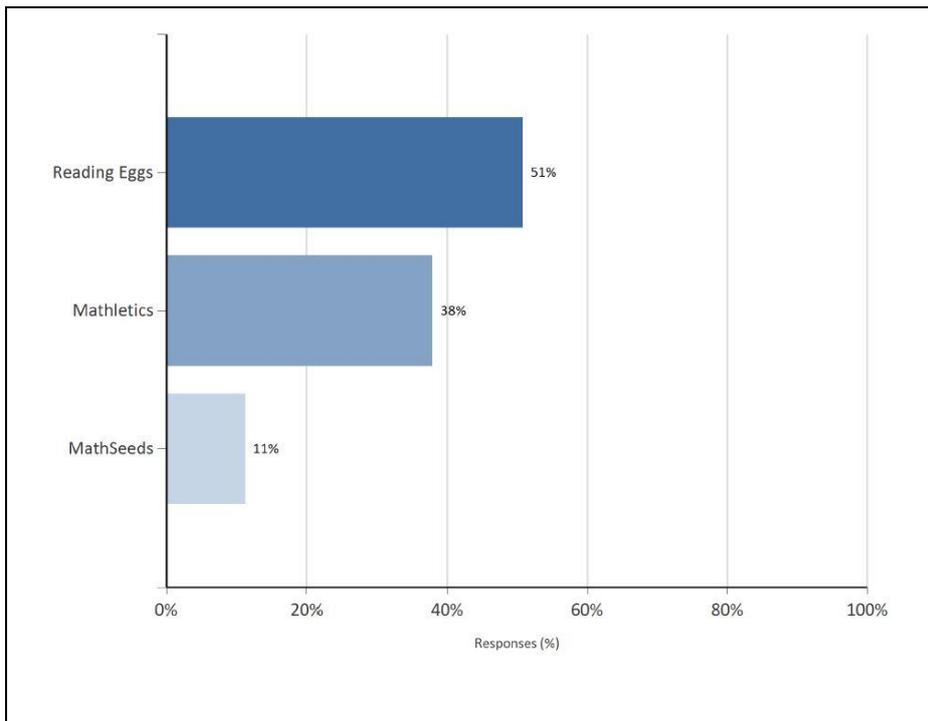
**West Byford PS has a 'schoolbag' application that can be accessed on both android and IOS devices. How often do you use this to keep up to date with events happening at the school?**



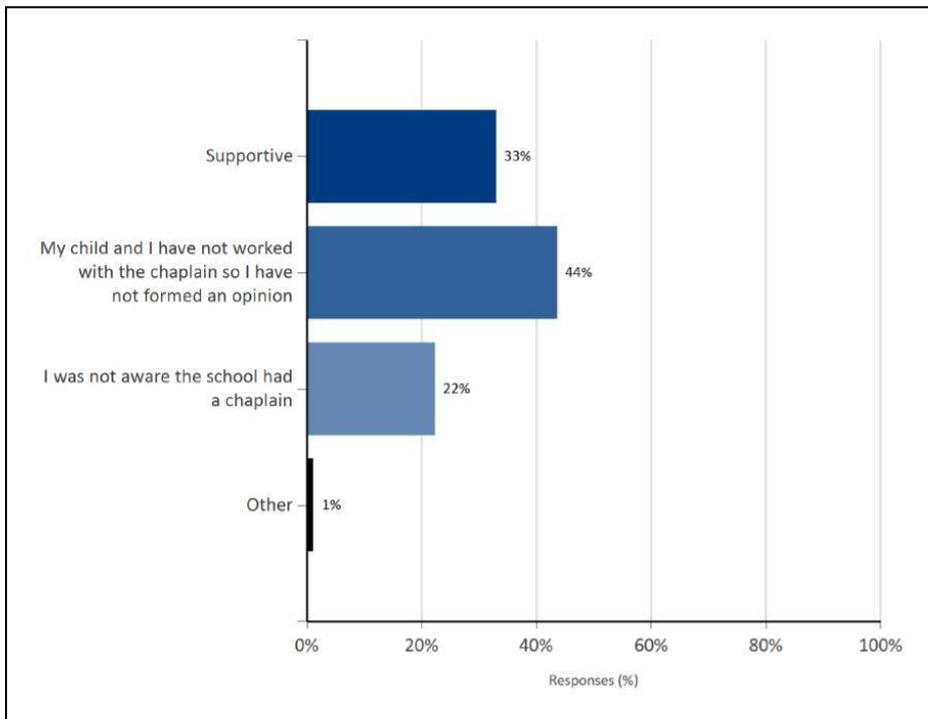
**West Byford PS uses 'Class Dojo' as a method of communicating with parents. How often do you use this to communicate with your child's teacher?**



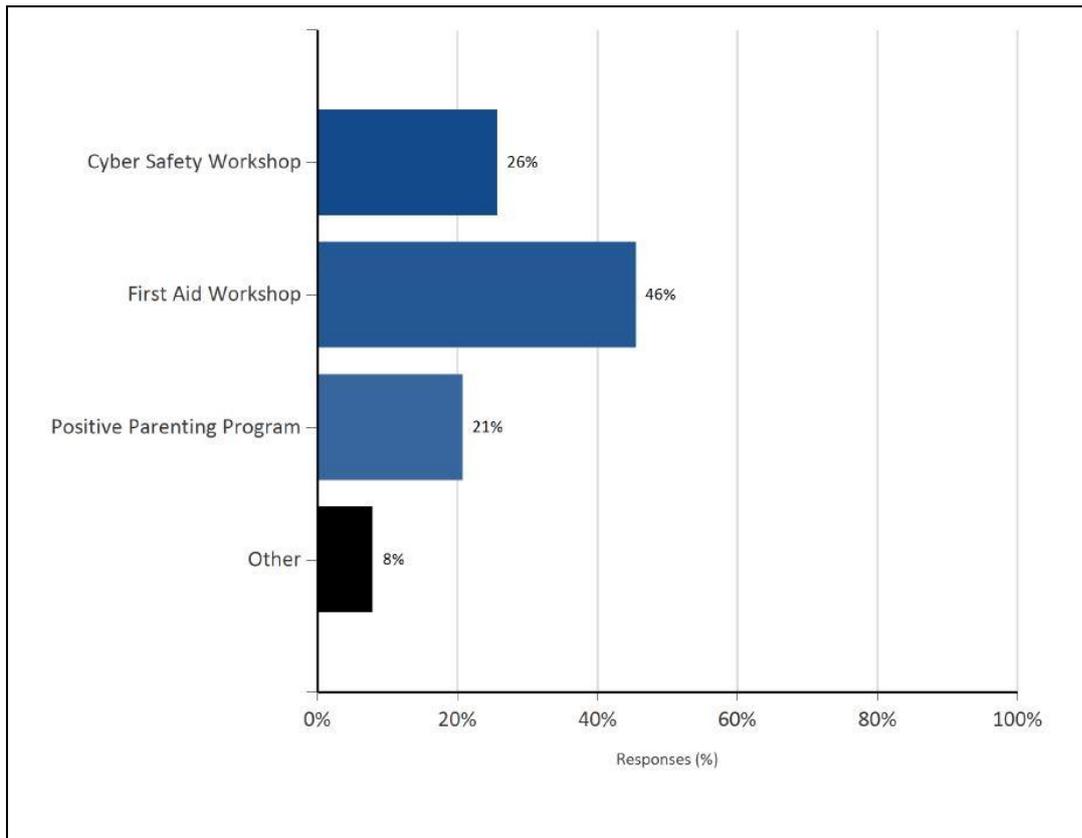
**Children have access to a number of online learning programs which they can use at home. Please indicate below which programs your child/children access regularly from home.**



**West Byford PS employs a Chaplain (Miss Finnigan) to support the school's pastoral care program across all year levels. How supportive are you of the work that the School Chaplain does with the students and teachers within our school?**

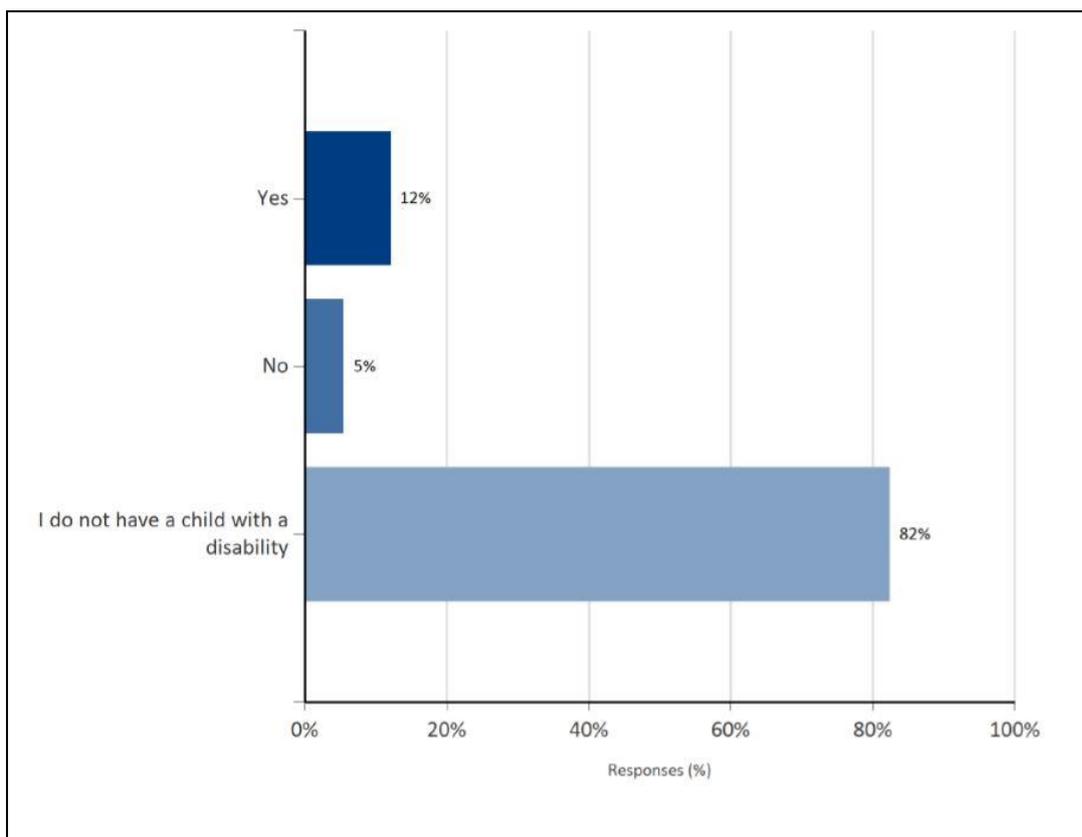


West Byford PS has held a number of parent workshops over the past 12 months. Topics covered included Cyber Safety, First Aid and the Positive Parenting Program (Triple P). Would you attend the workshops below if they were offered by the school?

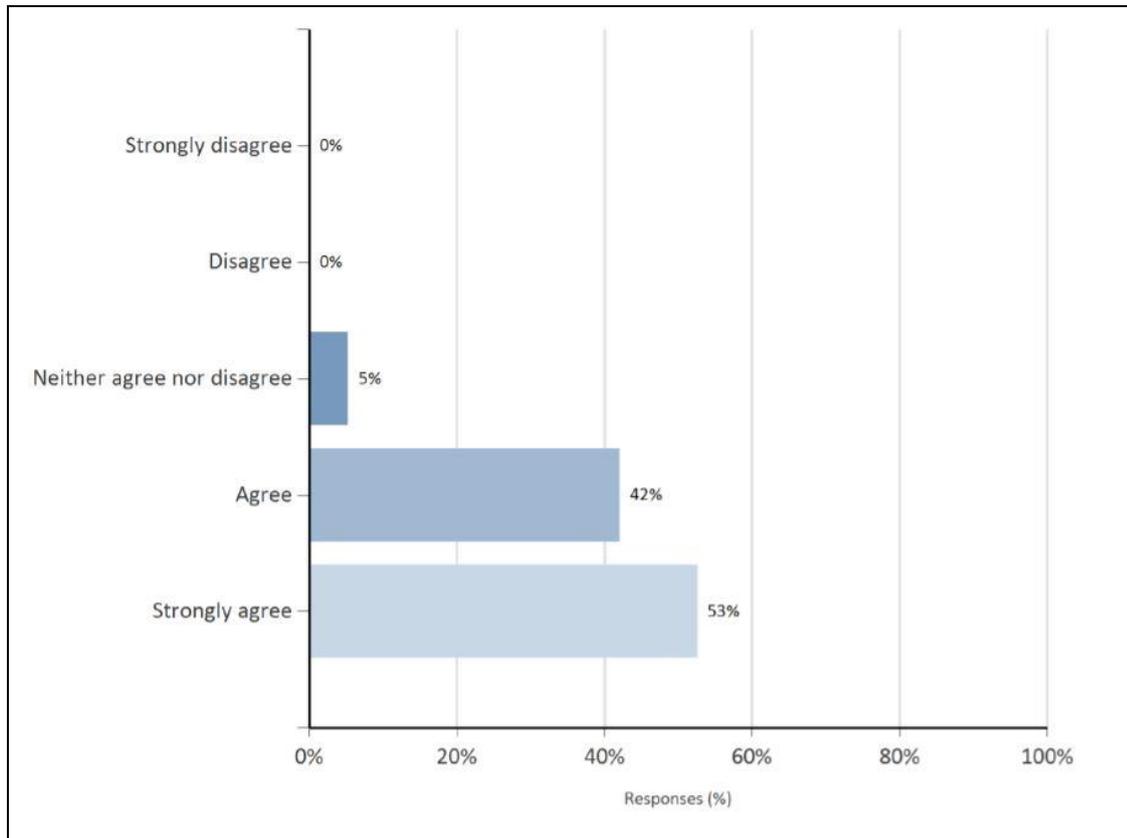


- **WBPS will be running a first aid course later this month (contact school administration if you are interested). Triple P and Cyber Safety Workshops are planned for 2020.**

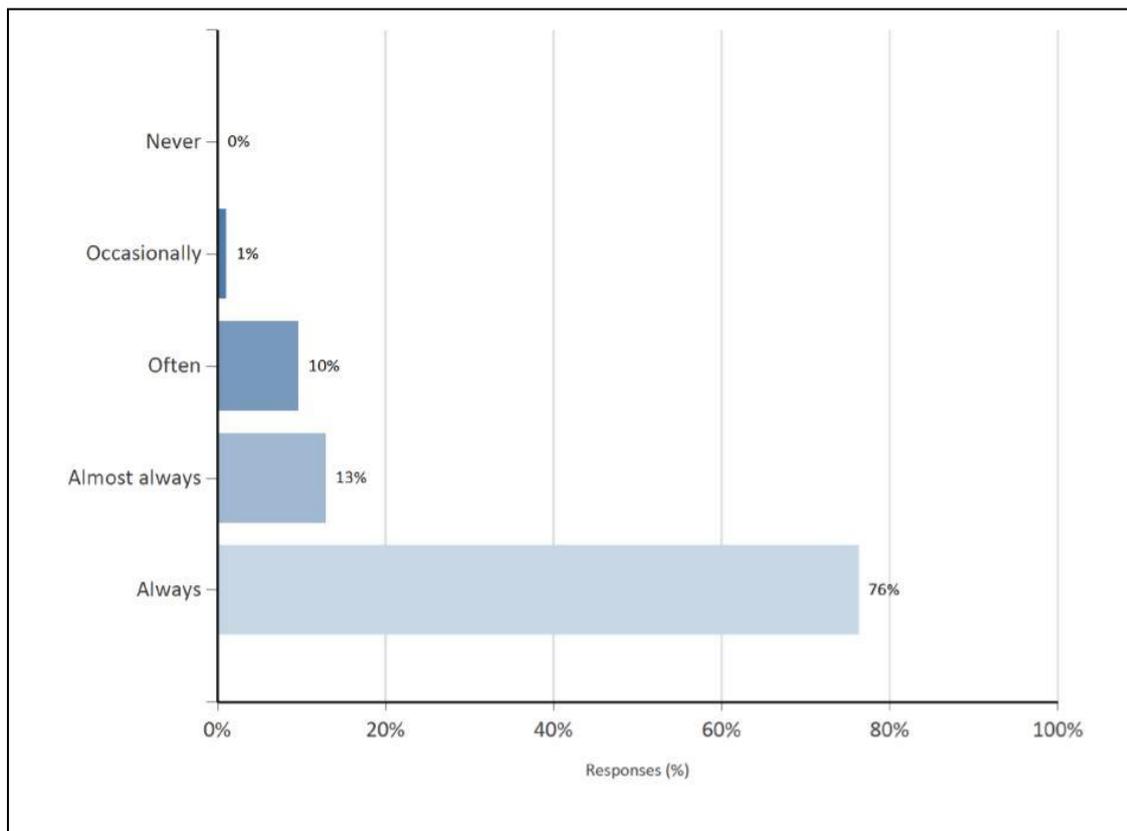
There has been some interest from our school community in establishing a support group for parents of students with a disability within our school. If you have a child with a disability, would you be interested in joining the group?



**Do you find school front office staff friendly and approachable?**



**Do front office staff assist with any questions you have or direct you to a staff member who can help?**



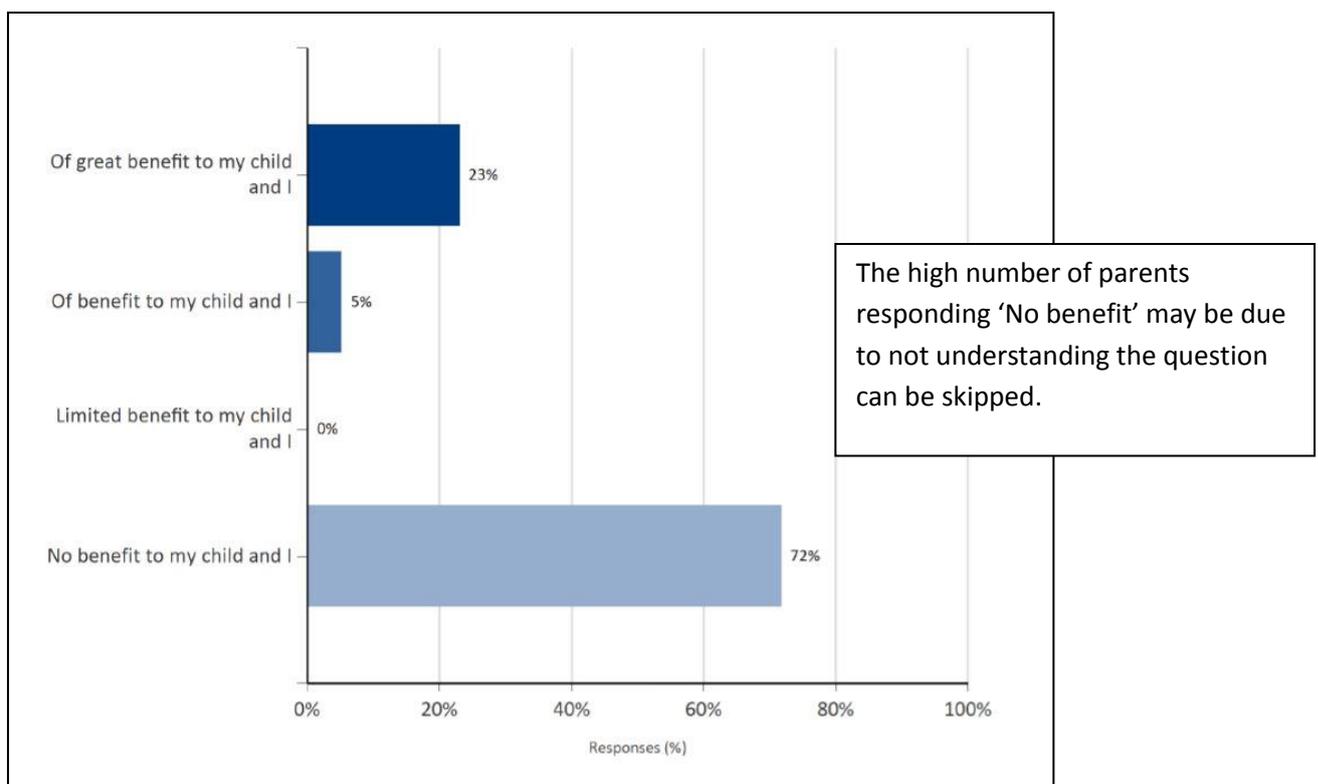
The WBPS P&C Association have fundraised a considerable amount of money for the school. In 2017, the construction of shade shelters over all school playgrounds was completed. Please indicate any future projects you believe the school and P& C could fund to improve the learning environment we offer students.

Parent responses:

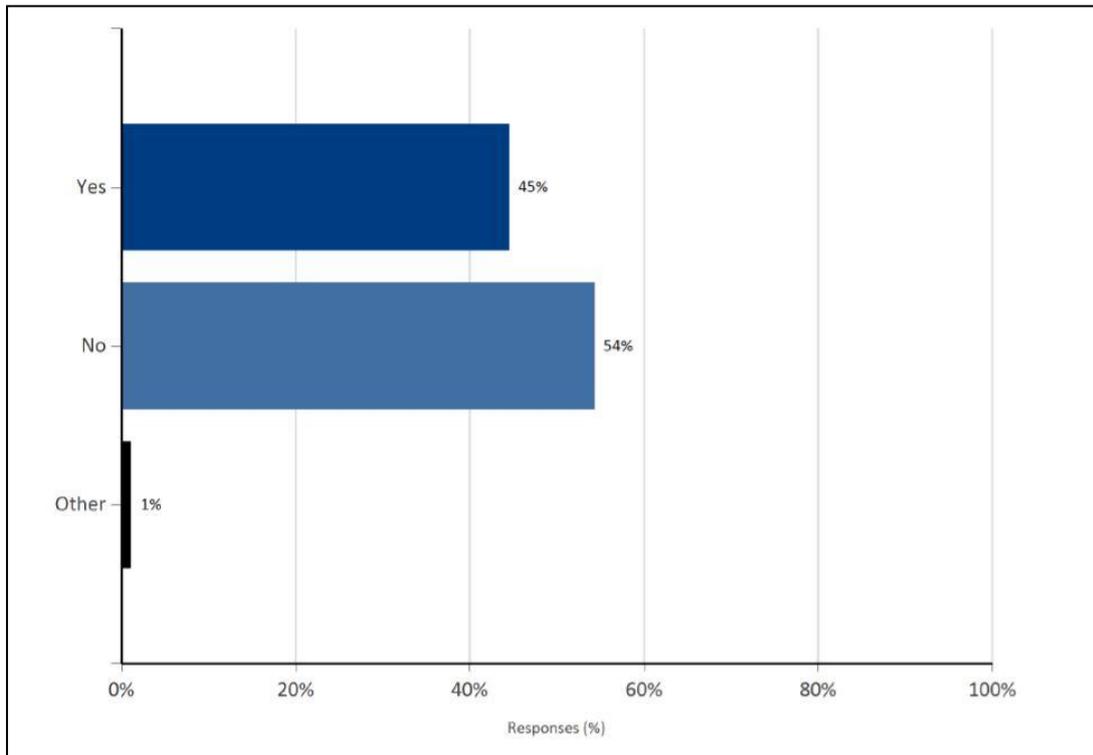
- *Additional day for breakfast club*
- *Annual School Gala/Fete*
- *Before School Care*
- *Community service/volunteering*
- *Costumes for the school musical*
- *Edible garden in the Kindy yard with compost and worm farm to teach sustainability and let children learn how to plant seeds etc*
- *Expanding waste worriers' initiatives so more kids can be involved.*
- *Free instrument lessons*
- *Help subsidise school supplies for disadvantaged students*
- *Increasing shaded areas at the school*
- *Large media screen for assembly area*
- *More Art Resources*
- *More big trees so the kids have some shade to play under instead of just concrete*
- *More shade*
- *More sport equipment*
- *More sport options for m tea / lunch*
- *More sporting programs*
- *Music programs*
- *Nature park ground*
- *Nature play for all year levels*
- *nature play playground*
- *Not sure*
- *Parking*
- *Patent child events parents physically get involved*
- *Please offer helping hands for the children to look after them after school hours*
- *School Community Garden*
- *School fete*
- *School tucker garden*
- *Seating for the kids for assemblies*
- *Shaded tables*
- *Shelter over the bike racks*
- *Tables and chairs for lunch*
- *Team building skills for kids*
- *Would like to see on school tutoring for students that are struggling*
- *A shed for Ken*
- *After School Care*
- *Better sport supplies that last*
- *Better ventilation & shade for assembly area & surrounds*
- *Carpet Mats for kids to sit on at assembly*

- *Community Food Swap for families in need*
- *Family day events*
- *fitness play equipment*
- *Introduce EDU-DANCE into the curriculum*
- *More gazebos for shade*
- *More shade and tables*
- *Nature play area or outdoor classroom*
- *Nature Play space or outdoor classroom*
- *Set up sport programs*
- *Sporting programs*
- *Umbrellas for each room so children don't get wet*
- *Upgrade sports uniform e.g. netball*
- *Workshops to be a better person for community*
- *A storage facility for performing Arts*
- *Arts programs*
- *Cultural diversity club*
- *Fruit trees, that supply kids with fruits for free*
- *Indoor playground*
- *Mix it up a bit. Tired of the same old boring End of Term reward day activity. Disco, Wheelie decorating comp, Basketball shooting comp, Cupcake decorating comp*
- *Money towards school stationary*
- *Money towards school supplies*
- *More library resources*
- *New books for library*
- *Touch typing course*

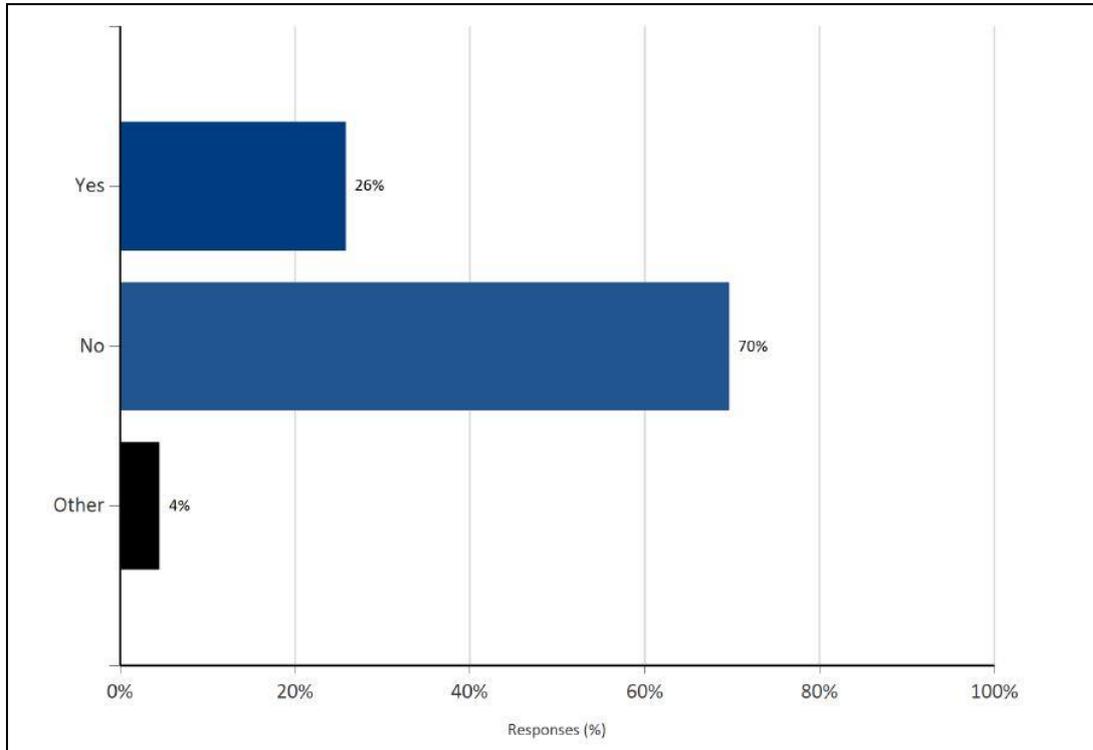
**West Byford PS ran a 3 year old kindergarten and playgroup this year. If you attended, did you find it:**



**Byford PS provides students with an opportunity to learn keyboard, guitar or drums through the Primary Music Institute. Are you aware this program is offered?**



**West Byford PS has a vegetable garden and bush tucker garden on school site. Would you be willing and able to help out with the maintenance and harvesting of these gardens?**



**'Other' Responses:**

- *Help to maintain*
- *I can find time as I work full time Monday to Fri*
- *If it's when I'm not working*

- *If I have time to but I work*

**Fruit and Vegetables harvested from the vegetable garden are used for cooking at school, in the canteen and have been offered to parents and staff for a gold coin donation in the past. Do you have any suggestions for using harvested food more effectively?**

- *No, I think what you have been doing previously is a great idea.*
- *No, they are doing a fantastic job*
- *Nope.*
- *School provided morning tea*
- *Wasn't aware of the gold coin donation. Children could do cooking classes more regularly and learn different ways to cook for healthy options.*
- *Waste food can be used as manure for the growing plants*
- *Any left unused should be donated to local charity food groups*
- *As long as the garden is being used by the students for learning then the current system is perfect*
- *Breakfast Club*
- *Can offer to people in need or prepare meals and offer them.*
- *Chickens*
- *Cooking classes for the kids*
- *Didn't know about it.*
- *Donated to disadvantaged families in the area.*
- *Donation to soup kitchen or the uniting church?*
- *Fresh meals for kids for lunch. Friday special*
- *Get students to do food courses to utilise the foods and teach health eating habits*
- *Get the kids cooking more often the more involved they are the more they are willing to try and eat healthy choices*
- *Giving to the needy*
- *Great initiative, well done*
- *I don't know much about it.*
- *Mint in summer*

**What are three things you like most about West Byford Primary School?**

*Most common answers:*

1.

- *Education (4)*
- *Teachers (3)*
- *Start and finish times (2)*
- *Clean (2)*
- *Discipline (2)*
- *Discipline. It is a well-mannered and behaved school*
- *Disciplined*
- *Commitment to sport*
- *Community Spirit*
- *Despite the size teachers take time to understand their students*
- *Structure*

- *Student support*
- *Support of teachers*
- *Teacher and staff are fantastic.*
- *Teachers are nice and friendly and have great interest of teaching my children.*
- *Teachers have and give time needed as per child's individual needs / requirements, always supportive.*
- *The Administration, the foundations of a solid administration is the most important aspect to a school. West Byford PS*
- *leadership is exceptional*
- *The canteen menu is great*
- *The ClassDojo for regular update on school information and how child doing in class*
- *The emphasis on academics*
- *The principal runs the school well*
- *The schools Morals and what it stands for*
- *The strict rules.*
- *The Support not only to children but the family as a whole*
- *The teachers*
- *The Teachers have been amazing so far.*
- *The way of teaching*
- *To me, the principal and deputy principal are very fair and consider everyone's circumstances without making rash decisions. To me everyone being treated fairly is of utmost importance.*
- *Well organised*
- *Well organised and great principles*
- *Well organised school and friendly teachers*
- *Wonderful staff*
- *Excellent hard-working teachers*
- *Fantastic support provided at all levels of the school during a child illness*
- *Friendliness from Mrs Protzman in ECE area*
- *Front office staff*
- *Good education*
- *How friendly staff are*
- *It is a friendly positive environment*
- *Leadership*
- *Leadership from Principal. You can tell the school is well lead with a no-nonsense approach to behaviour*
- *Learning environment*
- *Learning focus*
- *Miss Fairweather is the most amazing teacher I have ever come across. She makes all the children feel loved and always has time for any parent concerns. My daughter loves being with her.*
- *morning fitness*
- *My child's teachers*
- *Nice and enthusiastic teachers*
- *Our school feels like a big family.*
- *Principal and teachers are very approachable.*
- *Respect of students to teachers, peers and school grounds*
- *Safety*
- *School productions*

- *Sense of unity and discipline*
- *Some of the teachers they are great.*
- *Staff are friendly and happy to help*
- *staff friendliness*
- *Staff, Mrs Scardetta and Mr Abbey who have continued to support my son throughout this school year. They have been working with me and my son to help him through his issues.*
- *All teaching and non-teaching staff within the school are Brilliant. A wonderful team of people running our school.*
- *Available of staff when needing appointments.*

2.

- *Teachers (6)*
- *Teachers are dedicated*
- *Teaching kids' rules and respect*
- *Teaching style*
- *The kids enjoy going to school so it's a relaxed and fun environment*
- *The office staff, who are always so helpful*
- *The school grounds/ presentation is of a high standard. It's a pleasure knowing our kids respect their surrounds and the*
- *equipment etc within the school. It shows as you walk around the school.*
- *The school offers a lot of fundraising activities for kids to get involved in*
- *The strong behaviour ethics*
- *The uniform policy.*
- *The way bullying is handled is good*
- *Uniforms are consistent*
- *Well Managed*
- *Activities that have parents and family involved*
- *Actually, follow through with what the rules stipulate*
- *All children in uniform*
- *All staff are nice, happy and easy to talk to*
- *Care*
- *Class dojo*
- *Clean painted environment*
- *Clean school*
- *Communication*
- *Discipline*
- *Education focus*
- *Effective, safe, fun school*
- *excellent leadership*
- *Extended maths*
- *Extra opportunities & experiences like excursion*
- *Generally positive teachers*
- *Good education*
- *Good playing area*
- *Good staff*
- *Great range of programs*

- *Has a lot of activities available to the children*
- *Helps my child achieve with accelerated learning*
- *High standards expected of staff and students, staff lead by example*
- *How close it is to our home*
- *I like how the school is run so efficiently. Even with the massive amount of children that attended many years ago before the other primary schools opened up west Byford coped with that change like it*
- *Importance of being 'good' people*
- *inviting the community and families together to school events such as grandparent's day, harmony day, sports events etc.*
- *Kids*
- *Kids are involved in a lot of activities like silly sock days, farmer days etc...*
- *Leadership programs*
- *Learning*
- *Limited homework*
- *Location*
- *Lots of varied programs available and offered to the children*
- *Most of the Teachers*
- *My child liking the school.*
- *Polite students*
- *presentable uniforms*
- *Principal always says hello and out in school yard after school*
- *Principal time to chat with parents when required*
- *Principals/Teachers and Staff are very dedicated to our children, friendly and well organised.*
- *Quality teachers*
- *Resources and the way the school is set up. Always clean and lots*
- *Respect of teachers towards students*
- *School community is great*
- *School community. Always welcoming and friendly. Creates a warm feeling.*
- *School uniform dress code*
- *Sport*
- *Staff and educators*

3.

- *Community (3)*
- *Daily homework so kids have a culture of reading*
- *dojo app behaviour charts*
- *Education from teachers is of high quality.*
- *Education level*
- *Events like the disco etc.*
- *Excellent communication through apps*
- *Extension of children doing well e.g. Maths online*
- *Family fun days*
- *Fencing around the school*
- *Friendly staff throughout the school.*
- *Fundraising for the school*

- *Good communication and up data on children learning*
- *Great sports day's*
- *High level of communication*
- *I like how supportive and kind everyone is at the school.*
- *Importance of fitness*
- *It is a clean well-maintained school*
- *Learning*
- *Learning opportunities provided to students*
- *Lots of lunch activities*
- *My son's year 1 teacher*
- *No student is an exception to the rules*
- *Play areas & equipment*
- *Polite, well presented students, clean well-presented grounds and innovative P&C subsidised recreational facilities*
- *Presentation of the school is top notch.*
- *Provide good opportunities for students*
- *Relatively good communication*
- *Safety*
- *School is clean*
- *School presentation*
- *School runs smoothly*
- *Some fantastic teachers*
- *Special days*
- *Special days which encourage creativity and community involvement*
- *Specialist programs for all*
- *Stability and structure of the school*
- *Staff seem approachable*
- *Strong Performing Arts programme*
- *Sun safe*
- *Supportive Culture*
- *Teachers*
- *Teachers are all approachable and work well with the kids*
- *The effort put in by our p&c that goes towards our school e.g. veggie garden, tramps etc*
- *The good are rewarded.*
- *The office ladies have great communication skills and are very friendly and helpful.*
- *The school continues to maintain their high standards and professionalism.*
- *The support they give our child who is diagnosed with ADHD*
- *Well Presented*
- *West Byford primary School is the best.*
- *All teachers I have come across have been very approachable.*
- *Always looking for ways to improve*
- *Always there to help my children and myself*
- *Behaviour*
- *Clean and tidy*
- *Cleanliness*

## What are three things you would like improved at West Byford Primary School?

1.

- *Parking (4)*
- *Bullying (2)*
- *Cannot think of much as most things are perfect, however maybe at book week/grandparent's day the parade is done in the courtyard if the weather is fine so everyone can see better.*
- *Cheaper school uniforms*
- *Co-curriculum- would request school to inform us what they will be doing each term. We do not know what they did in class in that term until the Reports day.*
- *Communication outside the skol bag app*
- *Communication. It can still be a bit clumsy at times informing parents of events. All information should be written from the perspective of a new parent to the school with no idea how things are done.*
- *Duty teachers actually listening to the children when they have a problem*
- *Encouraging & recognising good behaviour in classes not just responding to poor behaviour in class*
- *Financial costs reduced for excursions, events etc*
- *Given pathways to encourage a student to excel and not just pass. To realise their full potential.*
- *Happy with everything*
- *Headmaster and some teachers*
- *I am Happy the way it is, but any improvements are good*
- *If child is doing extension maths 2 years above year 6 then given them an A on report card not B*
- *Less split teachers and changeover of these teachers throughout the year*
- *Less worksheets, more real life, hands on learning experiences*
- *May be a wider variety of clubs for students*
- *Merit certificate for everyone*
- *Merit certificates giving to children that deserve them.*
- *More classes*
- *more nature play*
- *More shade/gazebo for sports carnival*
- *New teacher! My kids in school now along with previous kids have all mentioned how much they dislike her and the way she treats the kids. They are scared of her class.*
- *parent parking*
- *Parking, but space is limited and yellow lines encroaching, and council enforcement don't help.*
- *Play based learning*
- *Please do some motivative things to improve writing skills of children. Most of the children are behind in writing skill*
- *Relief teacher quality and alignment with school/class values*
- *School sport team*
- *Some of the teachers are far too strict especially with peg moving, I have noticed that certain teachers are far to 'trigger happy' with punishing a child and belittling them in front of their peers.*
- *Some room for varied approach to managing behavioural issues - younger children especially*
- *Sometimes have too many event days - maybe just pick a few less to do and change them on alternate years*
- *Teacher permanency/retention*

- *Teachers leaving - my child has had her teacher leave mid-year three times. Hard to control but very disruptive to children*
- *Teachers need to explain negative marks on class dojo better*
- *Teaching techniques*
- *The consequences given to children who are physical towards another student.! A 30minute detention is not good enough.!*
- *The only thing I think is negative about the school is the teacher . She is rude and mean to the kids and has even been rude to me before as an adult. She is unapproachable.*
- *The playground rules but out for the children to see so remember*
- *Totally block off the Bus Bay on excursion days.*
- *Water play in summer to keep kids cool*
- *Accommodations for students that do not fit the "normal" scope.*
- *Although I am not proud to say - but notification prior to detentions*
- *Before and after care onsite*
- *Being a bit more lenient on younger kids getting detention.*
- *Better learning for kid's that need help*
- *Better sports supplies*

2.

- *Parking (2)*
- *Parking/traffic management*
- *Perhaps a little too much is expected of the children in regard to homework, they are just kids after all*
- *Recognition of children that need more challenges, as some get bored with ease of work and can become disruptive, they get punished instead of challenged with different work*
- *Recycling for parents*
- *Remove those awful non-native trees from the school grounds and replace them with local native species. This should provide kids with actual shade and would be a good learning opportunity*
- *Restart the before and after school sports options*
- *Student emotional needs - there is too much naming and shaming of students in public forums through the behaviour management policy of the school and in the way individual teachers speak to students*
- *Students participate*
- *Teachers behaviour to students*
- *Teachers listen fully to children when they get in trouble instead of assuming the wrong behaviour.*
- *The lectern at the assembly is too high.*
- *The way bullies are handled at school, harsher punishments.*
- *There needs to be more trees and less concrete. The school is more like a prison than a place to learn.*
- *Uniform buyback program / discount given*
- *when s child has known learning issue, not being updated on how they are going.*
- *Why do we not have swimming carnivals?*
- *Behaviour. I feel that the school's consequences are not age appropriate.*
- *Bigger assembly area, ha ha ha*
- *Bollard the Staff Parking area on Efficient Way. A lot of parents and kids use the car park as a Thoroughfare which is very dangerous. An accident waiting to happen.*
- *Bring back running the school oval once a wk., before school starts*

- *Carparking*
- *Cheaper school uniforms*
- *Class lists - my child is always placed in classes with completely different kids each year. Maybe 2-3 kids from the previous year.*
- *Discipline Some of it is over the top I believe if a kid does the wrong thing there is a consequence bit let's not forget they are kids too some of the things you give detention for a way over the*
- *Don't take kids out of sports or class to do PMI maybe run before or after school*
- *extend recess and lunch time or encourage movement breaks*
- *I respect the need for detention and receiving that consequence for poor behaviour. Students are then not allowed to attend reward play even though they have paid the consequence.*
- *Increased supervision at play times on grounds*
- *Less worksheets for students with more hands-on learning - More learning through play is needed for kindy and PP*
- *Let the Parent know Each day what they did in class by sending their work home for us to see how they do and what they studied.*
- *Limited split classes*
- *Lowering the cost of the uniform, it's so expensive.*
- *Make supports more known i.e. chaplaincy*
- *Merit certificates available for all students*
- *Merit certificates when deserved*
- *More 1 on 1 with pupils*
- *More communication on what is being learnt.*
- *Parents meeting each other when this occurs*

3.

- *Parking (3)*
- *Reduction of costs of uniforms*
- *School crossing area right on the roundabout needs to be moved backwards near Efficient Way or up towards the Bus stop. The roundabout gets really congested.*
- *Teacher supervision/accessibility during breaks*
- *Teachers availability to discuss topics*
- *Toileting rules, it's absolutely ridiculous that children are denied bathroom breaks or told to wait till the teacher is ready to allow them. They should be open to use the toilet whenever they need go*
- *What happened to teachers' aides? Where is the help for the kids who desperately need it? What about the ones working hard for a diagnosis for extra help? There is zero staff support for kids like this*
- *Working with children's individual needs and assisting them to reach their full potential*
- *A student who physically attacks another student for NO REASON should not get the same punishment as someone laughing in class at a book.! And yes, this has happened. It's a disgrace*
- *After school activities at school*
- *After school sports held onsite*
- *Before School Care and After School Care.*
- *Better and more engaging p&c events*
- *Child /children whom are the bully's stay home for an extended period of time not colouring in and isolated for a short period at school this has no impact on the child or the parents*
- *Children rewarded that deserve to be.*

- *Concerns*
- *Don't try to do too much on excursions - just do one thing and let the kids have a good go at them*
- *Get rid of scrapbooks. What a waste of time for staff + students, glue and paper as well as the poor environmental message this sends.*
- *Incorporate more natural environments into the school grounds*
- *Late notes for being 5 minutes late sometimes it can't be helped.*
- *More help with family in need*
- *More play base focus in early years*
- *More support for 'active boys' (and girls) who struggle in a 'desk and four walls' classroom environment*
- *On the first day of each new school year have a student list placed in front of each classroom so parents have an easier time being sure they have the correct room.*

### **Additional Comments**

- *A great school, I would recommend West Byford to anyone. Thank you!*
- *If following instructions to skip Q5, survey will not proceed!*
- *As this is my child's last year at primary school, I would like to thank all the staff for a great primary school experience for myself and both of my children.*
- *Great school. My child enjoys attending school because she always has nice, friendly teachers. The school is well run and very organised. I'm so glad that they are learning a language! It would be great to know at the start of the year when student development days will be. It's hard for working parents to organise care. Especially if they are at the start of a term and the planner hasn't been released. We have to rely on the newsletter to figure it out. Not a major concern, but just one of those annoying issues.*
- *Have more Bike/ Scoot/ Walk Safely to school days as once a year isn't enough. This school needs more FUN implemented into it. Some of the 'Fun' activities are not inclusive for all.*
- *I am extremely pleased with the school and can't fault it. Miss Fairweather had been a wonderful start to my daughter's education. I can't thank her enough.*
- *I am very happy with this school all teachers so far have been wonderful*
- *The office ladies are fantastic always support your requests and needs in a very quick manner they are nonjudgmental and respectful*
- *A big thanks to Mrs Puglia and Mrs Meldrum this year who have been fantastic and only want the best for their students*
- *Thank you, west Byford, for all the support you have given for the last 5 years*
- *I believe your school needs to review education department documentation in regard to the grading of students at report time. A child shouldn't be being assessed on end of year standards mid-year. Students shouldn't be dropping or gaining 2 achievement or grade levels between semesters without having had meetings with the parent. I don't think this is a true reflection of the child's progress or achievement level but rather a lack of knowledge of how to use scsa and moderate and assign grades within the school. It would also be nice for parents to be encouraged to be active in their child's classrooms. Being told not to enter with your child in the morning for their own independence does not make our family feel welcomed or valued nor encourage us to want to offer to help out when our very presence is discouraged daily.*
- *I think the school overall is ok, but some teachers just don't have that same dedication towards the children this could be detrimental for the children they are aware when a teacher has a dislike, and this can affect the child/children. Head of schools need to step up and listen to parents*

concerns when they feel this may be happening, teachers are human too they can clash with children there are always 2 sides I believe in supporting staff, but staff are not always perfect.

- *I would like to take the opportunity to thank west Byford and the amazing staff at the school who put forward amazing effort in working as a team. I also like to send a special acknowledgment to Mr Abbey, thank you for being you. You are so amazing with all the kids and always make effort to let the kids know you are there. You always play with the kids. Your efforts do not go unnoticed and you are a favourite of the kids. Thank you so much.*
- *It would be great if the parking bays along efficient drive and woodalla road were more clearly marked with long white lines to indicate where one spot starts and the other finishes. Parents seem to park as they please which leaves parking all over the place. Also maybe indicate with a yellow line on efficient drive where the bus bay would start on the days the school requires buses. Just an idea!*
- *Keep up the good work and thanks to all the teachers for the hard work*
- *Longer lunch and recess play time.*
- *Merit certificates should be available for all students and should be rewarded. A child shouldn't miss out because there isn't enough time to hand them out.*
- *Merit certificates should be handed out to everyone who deserves one. The same students miss out each year. If they have missed once they shouldn't miss again.*
- *More accommodations for my child with ADHD.*
- *My daughter's teacher is the nurturing fair and understanding she loves being in Miss Stewart class thank you*
- *Miss Protzman is very friendly and my daughter loves coming to school everyday*
- *My son has been attending WBPS since kindergarten. He loves school and I applaud the teachers for making school interesting for him. Thank you for all you do.*
- *Not happy with the staff at this school seems that they have the right to treat our children poorly but yet bullying isn't tolerated.*
- *Our experience has varied each year depending on teacher. A certain teacher for my child was most discouraging and I wish I had spoken out. Maybe a teacher official 6 monthly feedback form need to be completed and read by the principle to determine the roadblocks. As I said only one teacher out of the 6 years at the school.*
- *Ranger giving fines to parents in their car trying to pick kids up*
- *Reminder to teachers with transportables that do not have a lot of cover to kindly bring in school bags which includes the lunch bags when the weather is raining or when it is hot.*
- *Recommend to go back to Armadale Pools for swimming lessons as it is cheaper with transport costs.*
- *teachers spending less time scoring on dojo, some days you can get 6-8 dojos in less than ten minutes and that's only 1 child, how much time are teaching spending on dojo instead of teaching.*
- *Thank you for educating and developing my child*
- *Thanks for providing a great school*
- *The school does need to understand that not all students click with their teacher and end up acting out because of this, if it is identified that there is a problem between student and teacher than you need to have the option of the child changing classes. The school needs to understand that it can not only have devastating effect on the child's schooling life but home life and every other aspect of that child's life can be dramatically effected just simply because a student and teacher don't click - Not to mention how far behind the child may fall.*
- *Time to act!! I have many more years left at this school with my kids but if something doesn't change then I don't think they will last more than another year. Listen to the kids, really listen!*

*And listen to the parents!! I had to answer the Chinese question, but my kids aren't learning it this year.*

- *West Byford is an inclusive and well-run school. My children are settled within classes and making friends. We have seen/heard little in the way of bullying and teachers set a great model for behaviours. Some members of the Admin team can be a little blunt and abrupt, but overall helpful. The principal and deputies are respectful to and command respect from students, and drive teachers to excel. this is evident in all student activities and school events. We love West Byford PS.*
- *What a wonderful school we attend. We have been here since kindy and have had nothing short of a positive experience each year. The quality of teachers throughout our time has been wonderful. Each year we are blown away with teachers who genuinely care and support our children - it is amazing. It's been great seeing a very short turnover of staff. We really enjoy seeing teachers from previous years still around. The familiar faces have made transitioning each year that little bit easier on our kids. The school grounds are always kept immaculate and tidy which is something our children have brought home with them. They've learnt to look after and respect their environment at school and be proud of it which then reflects onto how they treat things at home. This is a great skill that some young people of today aren't taught. Overall, we love our school and are enjoying seeing great progress in our children's learning. It's a place we often recommend to others and will continue to do so.*
- *Would be great to see support group for parents with children diagnosed with disability even those not mentioned in Disability Act. Support group for parents who are having issues with children young and old and might be able to share their knowledge. Maybe information on best resources to find right tutor for your child. Again, great school year to date and so much community involvement.*
- *Would request School not to have Swimming Sessions in Winters. Try to have sessions in Summers.*
- *It would be great if School lets us know in advance what kids are going to learn each Term.*
- *The Grading System needs to improve.*
- *Yes let the kids eat inside in winter and summer and have their bags inside the teachers are cool and warm and their lunches don't spoil in the bags in summer no amount of ice packs help it's Australian weather it's hot and then cold build a lunch canteen for the kids it's 2019 look at America and England they have them for kids why don't we.*