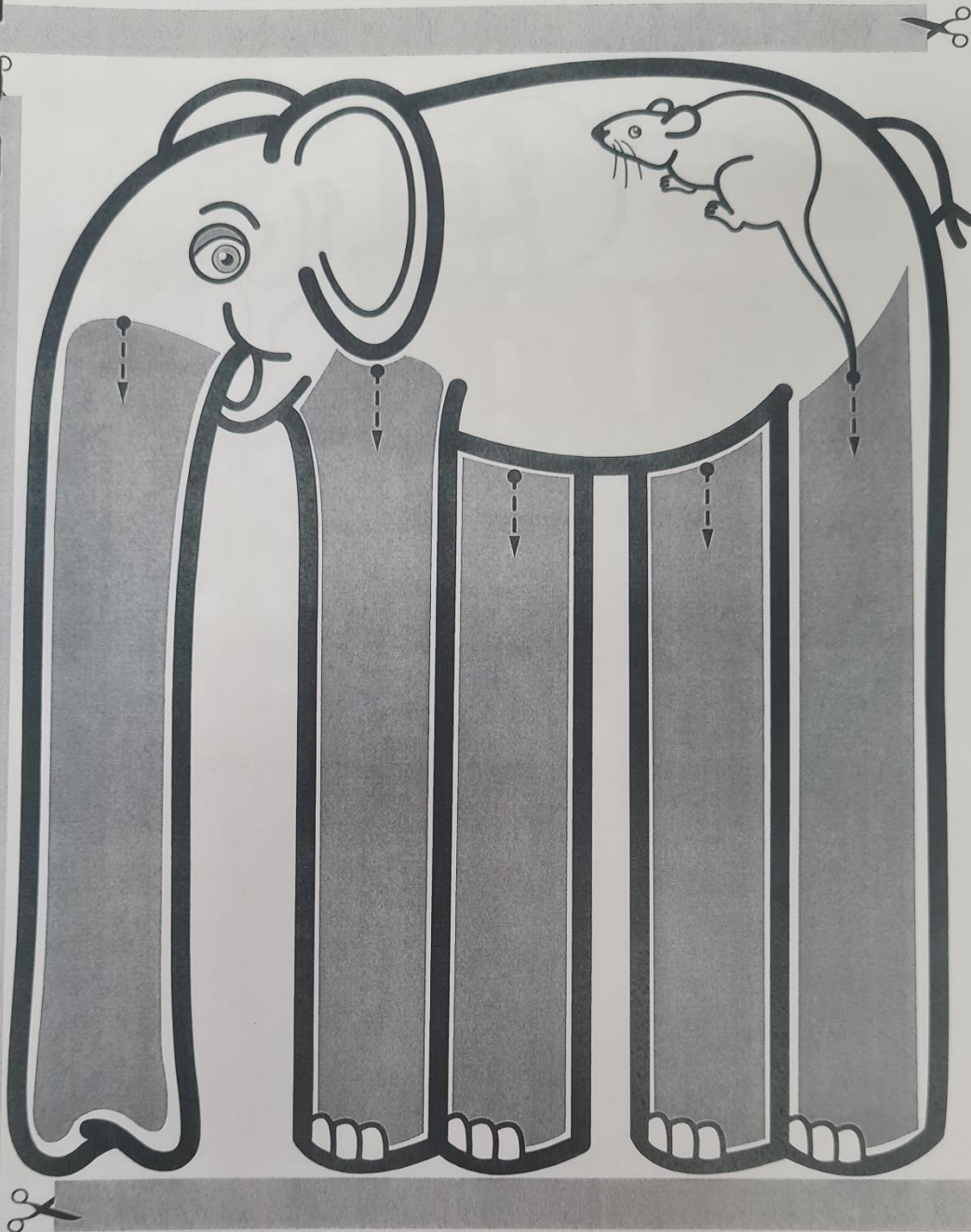


Pre-Handwriting: Tall Lines Worksheet

"Tall line going down, down, top to bottom." Decorate then cut out.



Tall Line - Down, down, top to bottom (Pre-Writing Pattern 2). Art Activity Worksheet 1 Task Instructions. (Remember to observe skill performance.)
with big body movements. Language To Use: Adult says... "Make a pointing finger and reach out into the air in front of your head. Make
 a straight **tall line going down, down, top to bottom** from your head straight down to your feet." **Instructions:** Instruct the students to make
 several movements with their eyes open and then try them with their eyes closed. While doing the movement, have children say "Tall line
 going down, down, top to bottom."
Art Activity: Adult says "Now we are going to use our **tall line** to put a trunk and legs on the elephant."
 Copy the worksheet to A3 size. Adult chooses what sort of medium they would like the child to use: (A) Cut strips of wool, paper,
 play dough - rolled or cut into strips. (C) Thick chunky crayons, textas or chalks. Child should run their fingers over the texture of the
 finished art work to experience the movement that makes the pre-writing pattern.



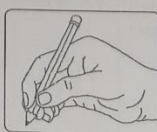
Correct Posture

☐ Yes
☐ No



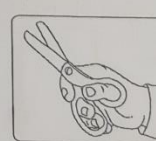
Top To Bottom Direction

☐ Yes
☐ No



Correct Grip

☐ Yes
☐ No

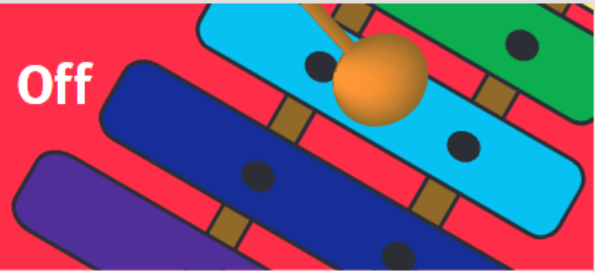


Thumbs Up
 Thumb in top
 ring of scissors.

☐ Yes
☐ No

Literacy Activity: *Talking About Noises*

Noise Makers On or Off



Purpose:

- To become aware of a variety of ways to make sounds
- To follow directions to start or stop sounds.

Before playing:

Ensure children understand what the terms off and on are. (stop and go can be substituted if necessary.)

How to play:

Talk to the children about how we can make noise (clapping, clicking fingers, stamping feet etc.) Allow children to share noise making ideas. Discuss the ideas of noisemakers being on or off.

Let children make noise. Then say “noisemakers off” and they should become quiet. Practise until children respond quickly and appropriately.

Source:

Numeracy Activity: *Counting*

Counting fingers forward to 10 and then backwards from 10.

Songs

Sesame Street 10

- <https://www.youtube.com/watch?v=ts1WvLWbwEw>

Counting to 10

- <https://www.youtube.com/watch?v=DR-cfDsHCGA>
- <https://www.youtube.com/watch?v=6RfIKqkvHTY>
- https://www.youtube.com/watch?v=TdDypyS_5zE

Visual Art: *Self Portrait*

What does drawing self-portraits teach children?

A child's self-portrait can reveal many things. As with any drawing, it shows **the development of a child's fine motor, observation and focusing skills**. But it also can give insight into a child's self-concept. In other words, it is the best way for a grown-up to see a child through that child's own eye.

Students create a self-portrait using materials around the house such as leaf, sticks, wool, crayons, textures etc. Have the student sitting in front of a mirror and allow them to create their face.

