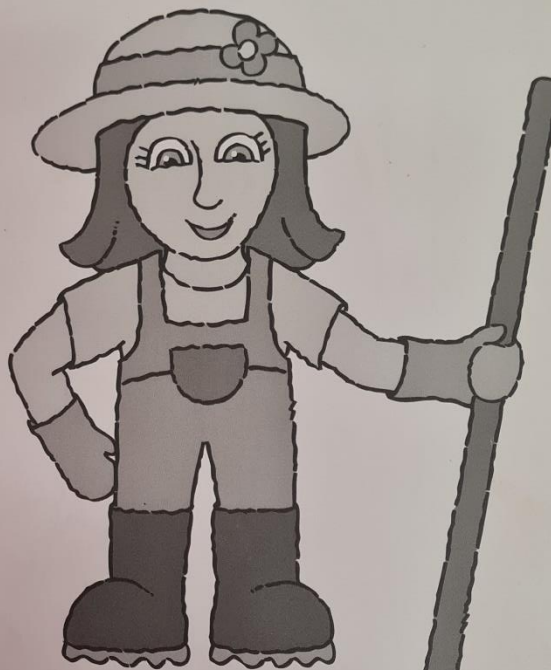


Cutting Practice:



Snip the girl's rake.

Cutting, Stage 2 - Snipping. Worksheet 1 Task Instructions: Child snips the edges of the paper within the black lines. Adult may hold the paper for the child but models the 'Thumbs Up' technique for holding paper with the non-cutting hand. Adult gives verbal guidance: "Open the scissors. Push the blades forward. Shut the scissors."

Literacy Activity: *Hidden Instruments*

Hidden Instruments



Purpose:

- To identify the source of sounds.

Equipment:

Selection of noisy objects or musical instruments

How to play:

Hide the instruments around the setting, indoors or outdoors, before the children arrive.

Ask the children to look for the instruments. As each instrument is discovered the finder plays it and the rest of the group run to join the finder.

Continue until all the instruments are found to make an orchestra.

Source:

Letters and Sounds (DFES)

Numeracy Activity: *Making 5*

Counting toes forward to 10 and then backwards from 10.

Let's make groups of 5

- Student's find 5 items around the house e.g car, trucks, dolls etc counting aloud each item
- Students can write the number of items

Change it up from 5 to the number 1, 2, 3 or 4.



Health: *Draw your family*

Who lives in your house?

Who is in your family?

Draw the people in your family. Be creative using pencils or textures.

