



LESSON PLAN AND RESOURCES

Term 2
Week 1 - Kindergarten

Friday 1st May

MORNING GREETING

Class Dojo

DAILY FITNESS

Home Workout: *Simon says...*

5 x Star jumps

5 x Push ups

Running on the spot (bring your knees up to touch your hands) REPEAT

LITERACY ACTIVITIES

We are learning to orally use full sentences and descriptive words. In term one we practised this while talking about clothing. For this activity the oral language focus will be talking about Easter/holidays.

Paint or draw a picture of your Easter celebration. Ask your child to explain what they drew / painted.

Ask questions to encourage them to add more detail to their sentence.

Write what your child says onto the bottom of their artwork.

and / or

If you do not celebrate Easter, please complete the above activity about a fun activity you did over the school holidays.

Upload photo to your ClassDojo portfolio.

MORNING TEA

NUMERACY ACTIVITIES

We are learning to write the numbers one to five. Please let your child write the numbers independently, and only guide them by talking them through it and reciting the number rhymes.

Paint your child's hand and do a handprint, or trace your child's hand with a pencil / crayon. Let it dry and then have your child write the numbers one to five above each finger. You can write the numbers for them to copy if they need.

and / or

Sift flour (or any dry ingredient) onto the table and encourage your child to practise writing the numbers one to five. You can use fingers, a cotton tip, a paintbrush or any small implement for this activity.

LUNCH

SCIENCE ACTIVITIES

We are learning about germs and how we need soap and water to get rid of germs from our bodies and clothes.

Talk to your child about how we need to use soap to get rid of germs. In this activity, the pepper represents the germs. Watch this video with your child and then try this activity at home.

<https://www.youtube.com/watch?v=ho0o7H6dXSU>

You will need: Ground black pepper, dishwashing liquid, water, a white shallow bowl or plate.

After you finish the activity, you can talk about how germs don't like soap and it makes them run away.