

Kindy Week 7

Day Two

Literacy Activity: *Talking about Sounds - Favourite Sounds*

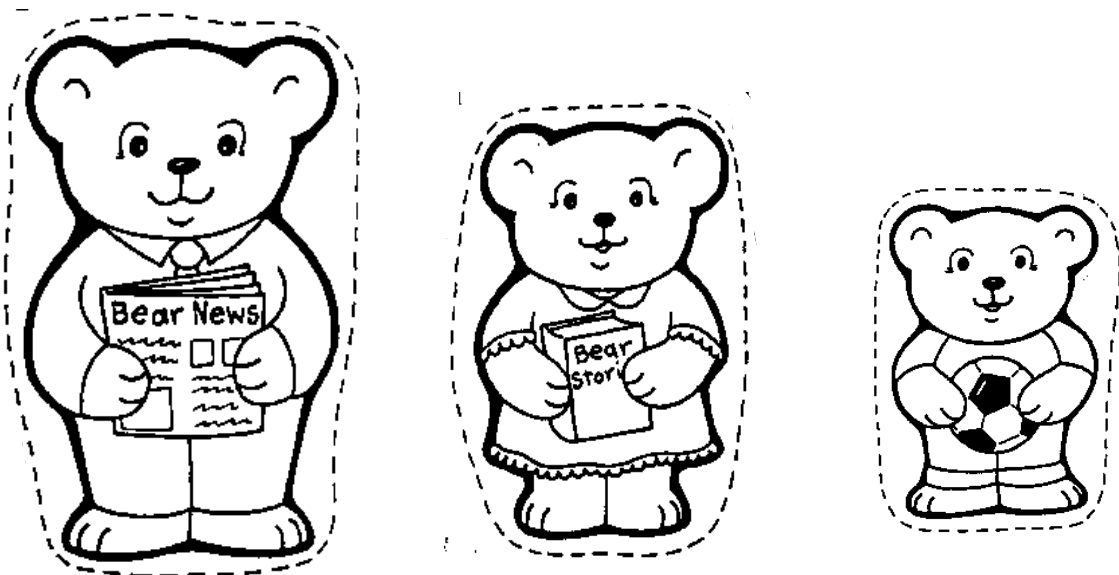
- Use blank paper or use a whiteboard for the children to record their favourite sounds by drawing pictures.
- Invite them to put their sounds in order of popularity and talk about the ones they like the best.
- Ask the children to think about sounds that they do not like (e.g. stormy weather, barking dogs, car horns, crying babies) and to say why.

Colouring Activity: *The Three Bears*

Task Instructions: Colour and assist your child to cut out the bears. Adult may hold the paper for the child but models the 'Thumbs Up' technique for holding paper with the non-cutting hand. Adult gives verbal guidance: "Open the scissors. Push the blades forward. Shut the scissors."

Optional: Use these later for Three Bears Numeracy Activity.

Large Version to print on next page.





Numeracy Activity: Number Three

Count forwards to 10. Count Backwards from 10 and blast off like a rocket ship!

Revise 1,2,3.

View Goldilocks and The Three Bears - <https://www.youtube.com/watch?v=KndSVsY5HWM>.

Spread a layer of dry porridge oats in an oven tray and three different sizes of bowls and spoons. ? Count the Three Bears from the previous colouring activity. Encourage your child to count the bowls 1,2,3 pointing to each bowls as they count. Explore filling and emptying the bowls of porridge. Can they count and put 3 scoops of oats in each bowl for the three bears



Health : Washing Our Clothes

View Germ Song - <https://www.youtube.com/watch?v=jPpBrBd4s58>.

- **Germ**s - Revise how we look after our bodies - Why do we have to clean our bodies? What else do we need to keep clean? Our clothes
- How do we keep our clothes clean? We wash them with washing powder.
- View - This is the Way We Wash Our Clothes Song - <https://www.youtube.com/watch?v=cRNaGwkEwB4>.
- Help to hand wash dolls or own clothes outside in bubbly water. Squeeze out and hang out on clothes airer. Don't miss the learning opportunity to name and describe the clothing or help count the pegs!