



Name

Date



Spots!

Plus 3

$5 + 3 =$	$6 + 3 =$	$7 + 3 =$	$1 + 3 =$
$3 + 3 =$	$4 + 3 =$	$5 + 3 =$	$6 + 3 =$
$6 + 3 =$	$7 + 3 =$	$1 + 3 =$	$2 + 3 =$
$1 + 3 =$	$2 + 3 =$	$3 + 3 =$	$4 + 3 =$
$2 + 3 =$	$3 + 3 =$	$4 + 3 =$	$5 + 3 =$

My Score:

How many stars did you score?



Measuring length



Lesson 84 • Worksheet 2

Measure length

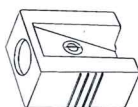
Name _____

How long? Count the blocks.



The pencil is

blocks long.



The sharpener is

blocks long.



The cylinder is

blocks long.



The paintbrush is

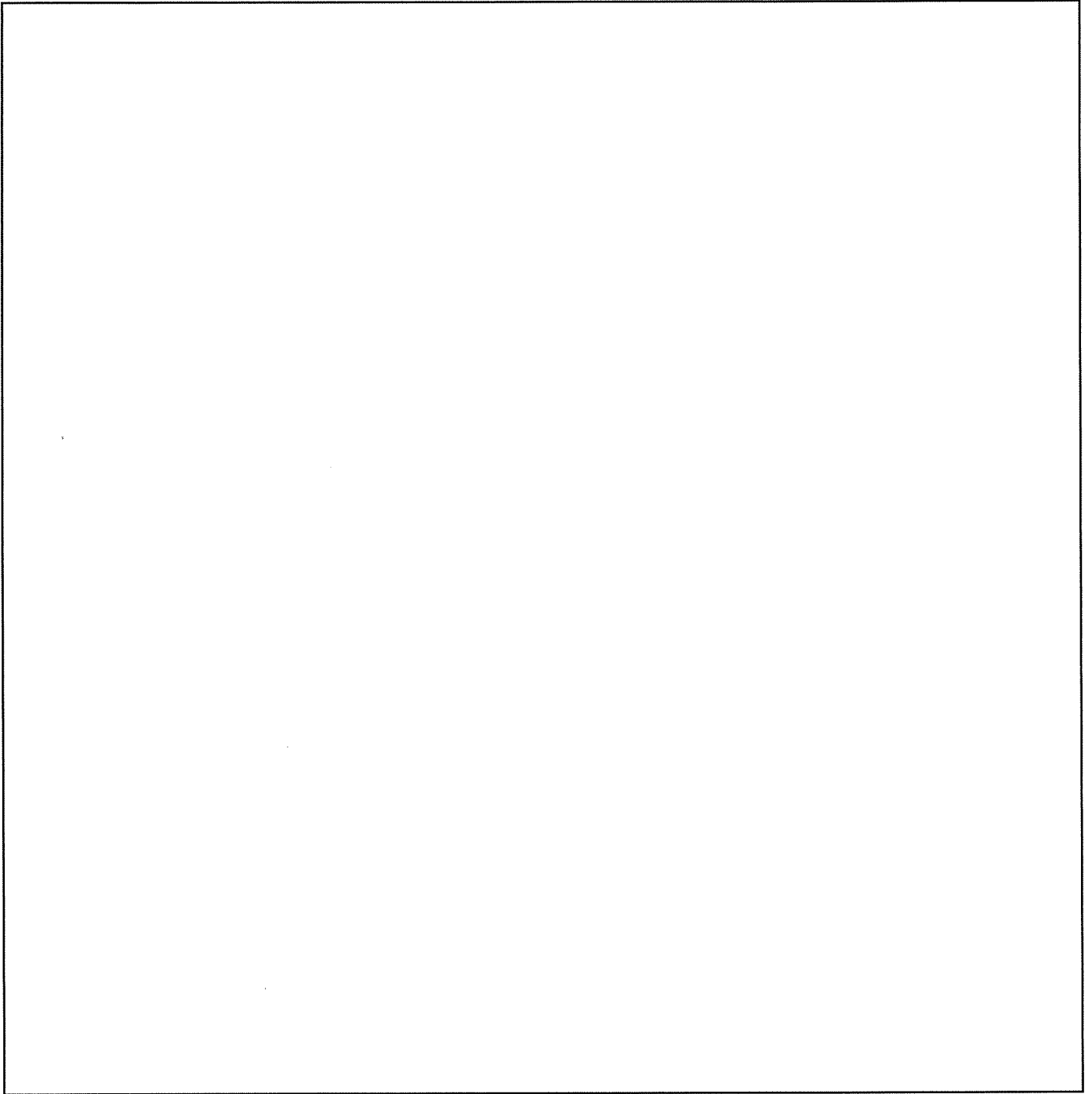
blocks long.



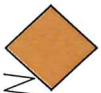
The glue stick is

blocks long.

**Draw something with
the sound 'igh' in.**



Can you write what it is?



Name: _____

Tap, Say, Read	Say + Sound Mark	Spell + Sound Mark	Read It	Spell It	Check It
is i s	is		is		
gap g a p	gap		gap		
pot p o t	pot		pot		
cap c a p	cap		cap		
top t o p	top		top		

Step 1.

Tap on each sound and say it, then blend the sounds together to read the word.

Step 2.

Say each sound while putting a dot or line underneath.

Step 3.

Say each sound as you spell the word, then put a dot underneath each sound.

Step 4.

Say each sound and read the word. See if you can then read the word without needing to sound it out.

Step 5.

Fold the page to the dotted line. Spell the word - say the sounds as you spell it.

Step 6.

Open the page and check if your spelling is correct.



Name: _____

Tap, Say, Read	Say + Sound Mark	Spell + Sound Mark	Read It	Spell It	Check It
h <u>igh</u>	high		high		
s <u>igh</u>	sigh		sigh		
l <u>igh</u> t	light		light		
n <u>igh</u> t	night		night		
f <u>igh</u> t	fight		fight		
g <u>oa</u> t	goat		goat		
b <u>oa</u> t	boat		boat		
c <u>oa</u> t	coat		coat		
s <u>oa</u> p	soap		soap		
f <u>oa</u> m	foam		foam		

Step 1.

Tap on each sound and say it, then blend the sounds together to read the word.

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Say each sound and read the word. See if you can then read the word without needing to sound it out.

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Fold the page to the dotted line. Spell the word - say the sounds as you spell it.

Step 6.

Open the page and check if your spelling is correct.



Name: _____

Tap, Say, Read	Say + Sound Mark	Spell + Sound Mark	Read It	Spell It	Check It
high h <u>igh</u>	high		high		
light l <u>igh</u> t	light		light		
might m <u>igh</u> t	might		might		
tight t <u>igh</u> t	tight		tight		
night n <u>igh</u> t	night		night		
goat g <u>oa</u> t	goat		goat		
boat b <u>oa</u> t	boat		boat		
float f <u>loa</u> t	float		float		
coast c <u>oa</u> st	coast		coast		
loaf l <u>oa</u> f	loaf		loaf		

Step 1.

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Say each sound and read the word. See if you can then read the word without needing to sound it out.

Step 5.

Fold the page to the dotted line. Spell the word - say the sounds as you spell it.

Step 6.

Open the page and check if your spelling is correct.



Name: _____

Tap, Say, Read	Say + Sound Mark	Spell + Sound Mark	Read It	Spell It	Check It
light	light		light		
lightning	lightning		lightning		
sight	sight		sight		
night	night		night		
tonight	tonight		tonight		
float	float		float		
throat	throat		throat		
coaster	coaster		coaster		
croak	croak		croak		
groan	groan		groan		

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Step 6.

Open the page and check if your spelling is correct.



Name: _____

Tap, Say, Read	Say + Sound Mark	Spell + Sound Mark	Read It	Spell It	Check It
night n <u>igh</u> t	night		night		
delightful de <u>ligh</u> t <u>fu</u> l	delightful		delightful		
frighten fr <u>igh</u> t <u>en</u>	frighten		frighten		
lightning li <u>gh</u> t <u>ni</u> ng	lightning		lightning		
twilight t <u>wi</u> l <u>igh</u> t	twilight		twilight		
approach a <u>pp</u> ro <u>ach</u>	approach		approach		
approachable a <u>pp</u> ro <u>ach</u> ab <u>le</u>	approachable		approachable		
throat th <u>ro</u> at	throat		throat		
cockroach co <u>ck</u> ro <u>ach</u>	cockroach		cockroach		
rollercoaster ro <u>ll</u> er <u>co</u> ast <u>er</u>	rollercoaster		rollercoaster		

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Open the page and check if your spelling is correct.

Name: _____

Date: _____

Similarities and differences

How are you same or different to the character? Draw and write below!!

Book Title: _____

Same	Different