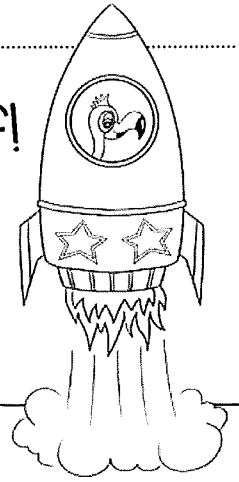


Blast off!



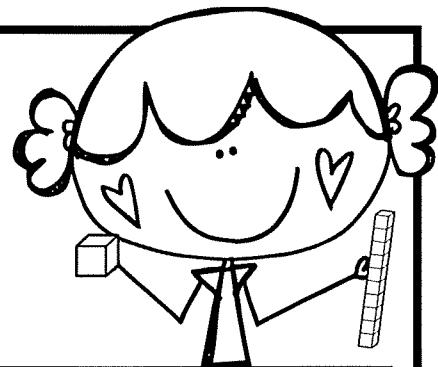
Plus 0 or 1

$1 + 1 =$	$2 + 1 =$	$3 + 1 =$	$4 + 1 =$
$5 + 0 =$	$6 + 0 =$	$7 + 0 =$	$8 + 0 =$
$5 + 1 =$	$6 + 1 =$	$7 + 1 =$	$8 + 1 =$
$4 + 0 =$	$5 + 0 =$	$4 + 1 =$	$3 + 1 =$
$1 + 0 =$	$2 + 0 =$	$3 + 0 =$	$4 + 0 =$

My Score:

How many stars did you score?





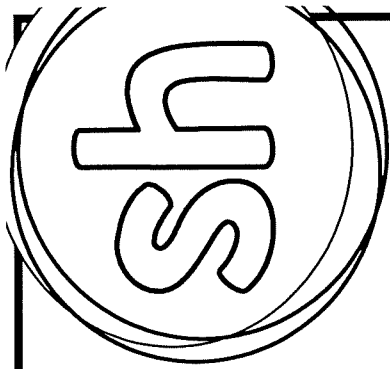
PLACE VALUE

Count the blocks in each square. Write the total and the expanded form.

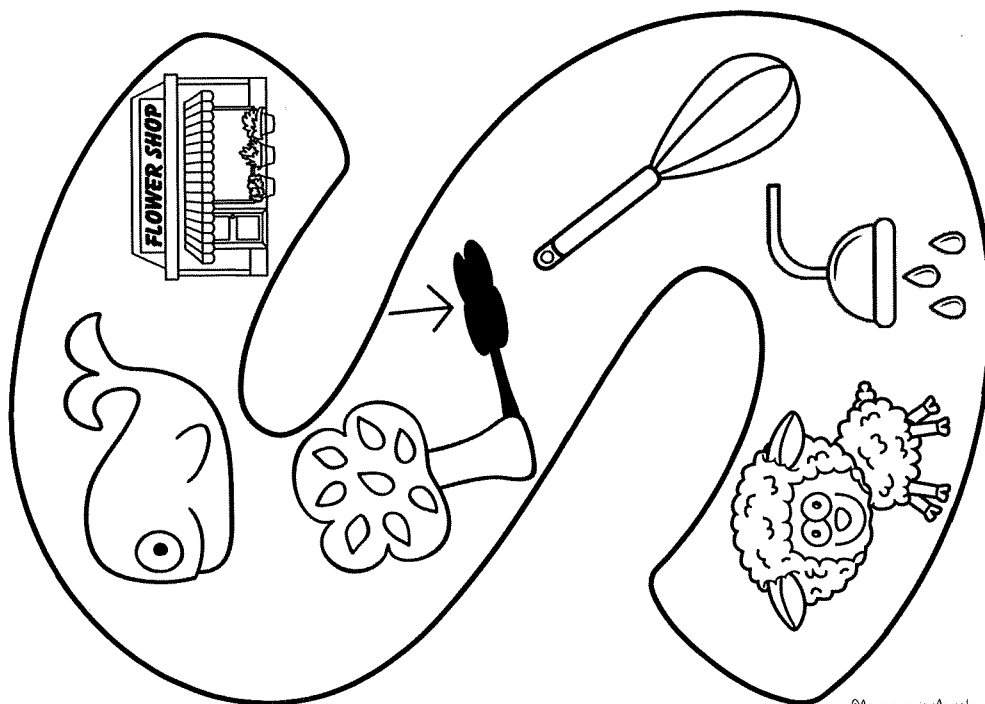
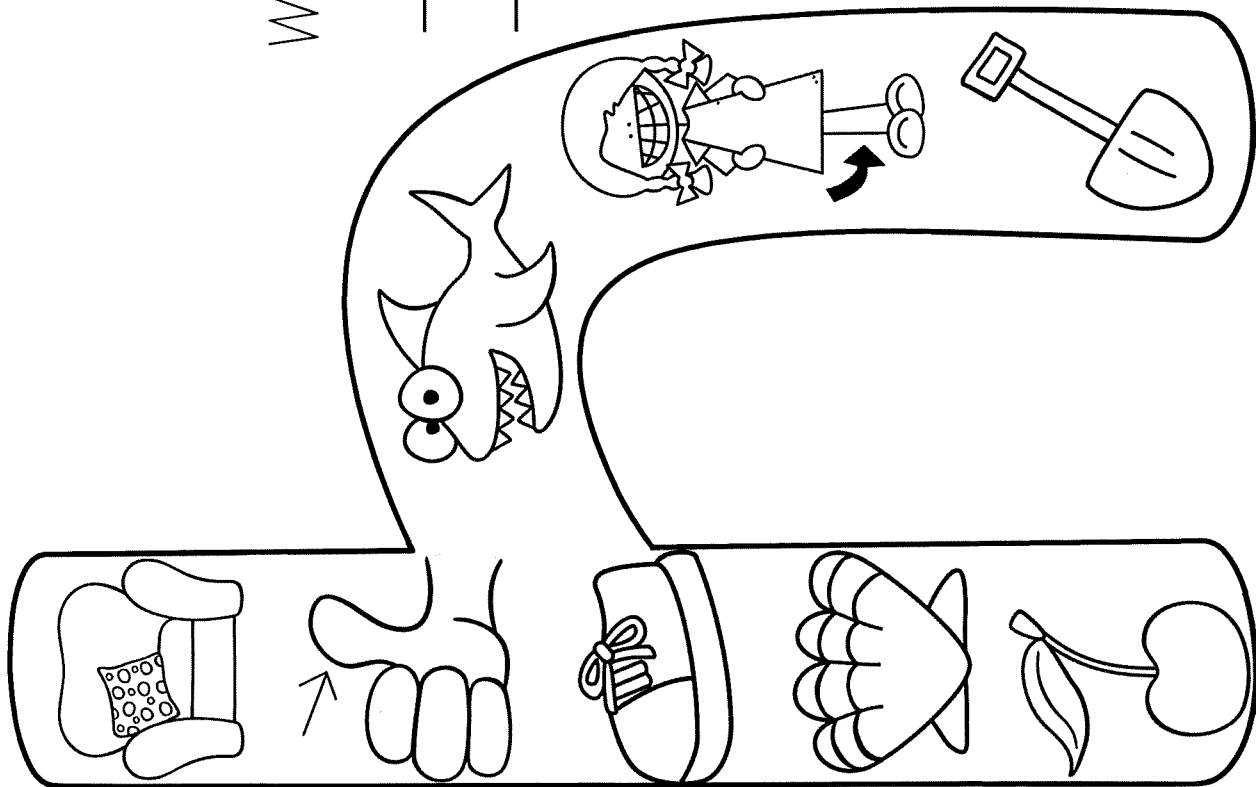
 $20 + 4 = 24$	 _____ + _____ = _____	 _____ + _____ = _____
 _____ + _____ = _____	 _____ + _____ = _____	 _____ + _____ = _____
 _____ + _____ = _____	 _____ + _____ = _____	 _____ + _____ = _____
 _____ + _____ = _____	 _____ + _____ = _____	 _____ + _____ = _____

Name: _____
Date: _____

Colour the pictures that begin with sh.



Write the sh words you see:





Name: _____

Tap, Say, Read	Say + Sound Mark	Spell + Sound Mark	Read It	Spell It	Check It
pan	pan		pan		
pin	pin		pin		
tip	tip		tip		
mat	mat		mat		
map	map		map		

Step 1.

Tap on each sound and say it, then blend the sounds together to read the word.

Step 2.

Say each sound while putting a dot or line underneath.

Step 3.

Say each sound as you spell the word, then put a dot underneath each sound.

Step 4.

Say each sound and read the word. See if you can then read the word without needing to sound it out

Step 5.

Fold the page to the dotted line. Spell the word - say the sounds as you spell it.

Step 6.

Open the page and check if your spelling is correct.



Name: _____

Tap, Say, Read	Say + Sound Mark	Spell + Sound Mark	Read It	Spell It	Check It
ship _ship	ship		ship		
shop _shop	shop		shop		
shut _shut	shut		shut		
fish _fish	fish		fish		
cash _cash	cash		cash		
chip _chip	chip		chip		
chop _chop	chop		chop		
chin _chin	chin		chin		
much _much	much		much		
rich _rich	rich		rich		



Step 1.

Tap on each sound and say it, then blend the sounds together to read the word.



Step 2.

Say each sound while putting a dot or line underneath.



Step 3.

Say each sound as you spell the word, then put a dot underneath each sound.



Step 4.

Say each sound and read the word. See if you can then read the word without needing to sound it out.



Step 5.

Fold the page to the dotted line. Spell the word - say the sounds as you spell it.



Step 6.

Open the page and check if your spelling is correct.



Name: _____

Tap, Say, Read	Say + Sound Mark	Spell + Sound Mark	Read It	Spell It	Check It
shed shed	shed		shed		
shin shin	shin		shin		
shell shell	shell		shell		
wish wish	wish		wish		
rush rush	rush		rush		
chat chat	chat		chat		
chap chap	chap		chap		
chop chop	chop		chop		
such such	such		such		
rich rich	rich		rich		

Step 1.

Tap on each sound and say it, then blend the sounds together to read the word.

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Say each sound while putting a dot or line underneath.

Step 3.

Say each sound as you spell the word, then put a dot underneath each sound.

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Say each sound and read the word. See if you can then read the word without needing to sound it out.

Step 5.

Fold the page to the dotted line. Spell the word - say the sounds as you spell it.

Step 6.

Open the page and check if your spelling is correct.



Name: _____

Tap, Say, Read	Say + Sound Mark	Spell + Sound Mark	Read It	Spell It	Check It
<u>sh</u> <u>el</u> <u>f</u>	shelf		shelf		
<u>sh</u> <u>o</u> <u>p</u> <u>s</u>	shops		shops		
<u>cr</u> <u>a</u> <u>sh</u>	crash		crash		
<u>br</u> <u>u</u> <u>sh</u>	brush		brush		
<u>s</u> <u>m</u> <u>a</u> <u>s</u> <u>h</u>	smash		smash		
<u>ch</u> <u>e</u> <u>c</u> <u>k</u>	check		check		
<u>ch</u> <u>i</u> <u>l</u> <u>l</u>	chill		chill		
<u>ch</u> <u>i</u> <u>ck</u> <u>e</u> <u>n</u>	chicken		chicken		
<u>ch</u> <u>e</u> <u>s</u> <u>t</u>	chest		chest		
<u>ch</u> <u>o</u> <u>p</u> <u>p</u> <u>i</u> <u>n</u> <u>g</u>	chopping		chopping		

Step 1.

Tap on each sound and say it, then blend the sounds together to read the word.

Step 2.

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Step 3.

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Step 4.

Say each sound and read the word. See if you can then read the word without needing to sound it out.

Step 5.

Fold the page to the dotted line. Spell the word - say the sounds as you spell it.

Step 6.

Open the page and check if your spelling is correct.



Name: _____

Tap, Say, Read	Say + Sound Mark	Spell + Sound Mark	Read It	Spell It	Check It
sh <u>el</u> l <u>s</u>	shells		shells		
sh <u>ine</u>	shine		shine		
sh <u>ock</u> ing	shocking		shocking		
sh <u>el</u> ter	shelter		shelter		
w <u>ish</u> ing	wishing		wishing		
ch <u>oo</u> se	choose		choose		
te <u>ach</u> er	teacher		teacher		
ch <u>amp</u> ion	champion		champion		
ch <u>ocol</u> ate	chocolate		chocolate		
ch <u>ess</u>	chess		chess		



Step 1.

Tap on each sound and say it, then blend the sounds together to read the word.



Step 2.

Say each sound while putting a dot or line underneath.



Step 3.

Say each sound as you spell the word, then put a dot underneath each sound.



Step 4.

Say each sound and read the word. See if you can then read the word without needing to sound it out.



Step 5.

Fold the page to the dotted line. Spell the word - say the sounds as you spell it.



Step 6.

Open the page and check if your spelling is correct.

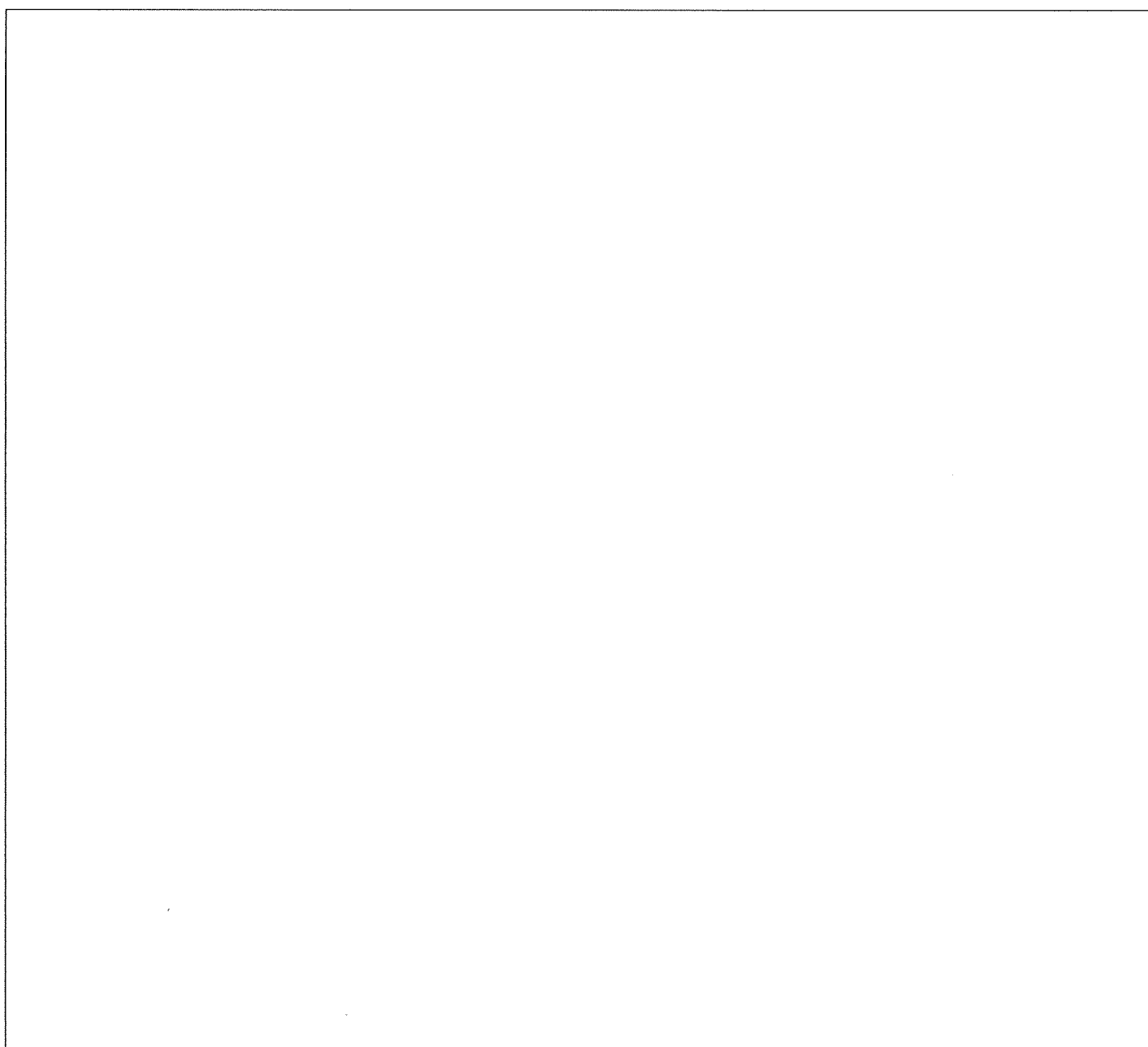
Name: _____ **making connections**

Date: _____

Draw a picture of something that this book reminds you of.

It could be a time you felt the same way or even did something similar to the characters.

Book Title: _____

A large, empty rectangular box with a thin black border, intended for a student to draw a picture related to the book they are reading. The box occupies the lower half of the page.