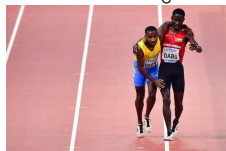


Year Six Offline Matrix for Flexible Learning 2020 Term 2 Weeks 1 - 5

| | | | | |
|--|---|--|---|--|
| Write a letter or postcard about how you are going to someone you haven't seen in a while. | Using the word 'sound', come up with a concept for a new television show. | Write 5 clues about each of your spelling words. | Take a torch and read a chapter from your favourite book in your fort. | Read a chapter from a book and write a summary that describes the main events. |
| Interview a family member about what hardships they experienced as a child and write up a brief summary. | What do you understand about the word 'diversity'? Draw an illustration of what this word means to you. Write a paragraph to explain your illustration. | Make a personal reading timeline which shows your favourite books and other reading materials at different ages. | Write a list of safety/hygiene rules that you should follow if you are preparing food at home. | Make a timeline of your life so far. Record all the important and memorable events that have happened. |
| Become a Story Teller, and read out your favourite passage from a book to your sibling, parents or your pet. | Make your own code for the digits 0-9. Write out your code, then use it to write some simple addition and subtraction number sentences. | Find some materials around your home to represent 1, 3, 6, 10, 15 and 21 as triangular numbers. If possible, take a photo of your representations. | Find a recipe from a cookbook. Triple each of the quantities for all the ingredients. Rewrite the new amounts. | Make a board game, complete with rules and counters, that could be taught to a younger sibling. |
| Write an acrostic poem about your name. | Choose a character from a story and imagine you have walked into their room, what did you find and why? | Make a 30 second jingle about your favourite food. | Make a mobile of your immediate family tree. Ensure you put some general information about each member of your family. E.g. likes/dislikes, favourite food. | Imagine you are a bird for a day, write about all the places you would go and why. |
| Build a fort in your house or back garden, using pillows and other furniture items (ask permission first!) | Complete 1 minute of jumping jacks | Write and perform a rap about your day to day activities. | Make a dish from your country of origin, and create a flow chart. Remember to list your ingredients and method. | Find 3 items from your backyard and write about what they are and where they come from. |

Please complete the following activities:

| | Health Education | Physical Education | Science Education | Visual Arts | Performing Arts |
|------------|--|--|---|---|--|
| Activity 1 | <p><u>The effects of drugs</u> What effects do drugs have on the body? List as many as you can.</p> | <p><u>Chest Passes</u> With a member of your family, using a large ball, practice at least 10 for each type of pass (chest, bounce, shoulder, overhead). If you are throwing against a wall, choose a target and try to throw the large ball at this target.</p> | <p><u>Future Earth!</u> Over 250 million years ago, all the continents were joined together. Now, they have separated and there are 7. Draw and label what you predict the Earth will look like in 100 years time.</p> | <p><u>Autumn</u> What reminds you of Autumn? Create an art piece inspired by the season Autumn. Think of colours you see in the environment, the weather and activities you do at this time of year.</p> | <p><u>Heart Beat Tunes</u> Use two fingers to find your heart beat in your neck or your wrist. Ask a grownup to help you locate your pulse. Then find 2 songs with a tempo that matches your heart beat.</p> |
| Activity 2 | <p><u>Saying No</u> List all the strategies you could use to say no to drugs if they are offered to you.</p> | <p><u>Pros & Cons</u> What are the pros (argument for) and cons (argument against) of "Playing Sport After School Everyday"?</p> | <p><u>Natural Disasters (crossword / word search)</u> Create a word search / crossword about different types of natural disasters. Include at least five.</p> | <p><u>Promo Poster</u> Create an eye catching promotional poster for your favourite band/music artists upcoming album/tour. Think about your target audience, but ensure it is appropriate for school.</p> | <p><u>*Not* 4/4</u> Using taa, ti-ti and zaa, write an original rhythm composition in a time signature that is NOT 4/4.</p> |
| Activity 3 | <p><u>Helping Hand</u> Draw an outline of your hand. On each finger, write the name of someone who you trust, and would feel comfortable going to if you need help.</p> | <p><u>Raise Your Heart Rate</u> Find your pulse (two fingers on your neck to find your heartbeat). How many times does it beat in 1 minute? Try different physical activities to make it beat faster. How many did you need to do? How many times does it beat in a minute after 10 minutes of physical activity? How long did it take to return to normal?</p> | <p><u>Storms</u> Storms can cause terrible damage. Draw a picture of an environment before and after a storm has been through.</p> | <p><u>Atlantis</u> Draw what you think Atlantis (underwater kingdom) might look like. Add transport and merfolk.</p> | <p><u>"Music expresses that which cannot be said and on which it is impossible to be silent."</u> This is a famous quote by Victor Hugo, a famous author. What does this quote mean to you? Write a short paragraph about what this quote means. Discuss with an adult.</p> |
| Activity 4 | <p><u>Brainstorm</u> Create a brainstorm about Online Safety.</p> | <p><u>Questions</u> What questions come to mind when you see this image?</p>  | <p><u>Volcano</u> Create a volcano from recycled materials within your house. Make sure you ask an adult before you use the materials!</p> | <p><u>Torn Paper Collage</u> Use old magazines, catalogues and newspapers to create a natural landscape collage, using only torn pieces of paper.</p> | <p><u>Which one?</u> If you could be a master of any instrument instantly, which one would you pick and why? What would you do with this newfound skill? Share your answers with an adult, or write a short story about what you think it would be like.</p> |
| Activity 5 | <p><u>Rules</u> Create a set of rules for someone to follow to be safe online. Make these into a poster with a slogan.</p> | <p><u>Bounce to Bucket Challenge</u> You will need a large ball and a bucket (ideally bigger than the ball). See how many times you can bounce a ball into the bucket. Change the distance you are standing away from the bucket. How far away can you get while still getting the ball into the bucket?</p> | <p><u>Quiz</u> Create your own Kahoot! Quiz on earth changes, volcanoes, tsunamis, earthquakes and floods.</p> | <p><u>Pebble Art</u> Find some rocks/pebbles in your backyard/park and arrange them into a picture. Take a photo if you can! Make sure the rocks go back where you found them.</p> | <p><u>Silence is Golden</u> Can you be completely silent for an entire 24 hours? Can you walk silently? Can you move silently? Were you successful? Write 2 sentences about your experience.</p> |