

Reading & Oral language	Read a book and write a chapter summary about it.	Record three new words that you found while reading. What do you think they mean?	Describe your favourite part of the book and why?	Would you recommend this book to a friend. Why/why not?	What was the main problem in the story? Was it solved, how?
Writing	Children should wear uniforms to school. Do you agree? Explain your reasons.	Write a story: "If I were principal for the day..."	Write a recount on your favourite holiday or trip.	Should children be able to eat whatever they want. Do you agree? Explain your reasons.	Research and write a report on your favourite animal.
Spelling	Find different words around the house and write them in alphabetical order.	Choose 6 words off the back of a food package, write and draw a picture of them.	Create a word search using words off this page!	Choose 5 words around the house that you don't know the meaning of and ask a family member to explain!	Pick 5 words, scramble the order of the letters and see if your family can unjumble them!
Maths	Look at the clock (or draw one), write the digital and analogue time.	Write some word addition and subtraction problems and see if your family can solve them.	Write out a shopping list with prices on them. See how much it would cost you to go shopping.	Cut a circular object (apple, pikelet, wrap etc...) into fractions and describe it. $\frac{1}{2}$, $\frac{1}{4}$ etc...	Find different ways to represent numbers up to 10 000 using ones, tens, hundreds and thousands.
Other	Write and illustrate a story.	Find pictures in the cloud. Describe them.	Write a nice note for everyone in your family.	Follow a recipe with a family member. Help them read the recipe and weigh ingredients.	Draw your house in 3D shape form.

Please complete the following activities:

	Health Education	Physical Education	Science Education	Visual Arts	Performing Arts
Activity 1	<p><u>Healthy Habits</u> Draw and label a healthy plate of food. Write a paragraph to explain why this food is a healthy choice.</p>	<p><u>Exercise Journal</u> Keep a journal tracking how much physical activity you do in a week. Do you think that you do enough exercise?. If not, what do you think you could do to get more exercise in.</p>	<p><u>Light and Shadows</u> Go outside at different times (in the morning, recess time, lunch time, afternoon and evening). Look at a tree and how it makes a shadow. What does it look like? Does it move?</p>	<p><u>Asymmetry Revision</u> Create an asymmetrical tree. Fold a piece of paper in half and then unfold. Draw one side of the tree ending at the fold, then complete the other side differently. Experiment with different types of lines to decorate each side. Use horizontal, vertical, diagonal, jagged and curved lines.</p>	<p><u>Kitchen Band</u> Head into the kitchen, and find pots, pans and utensils to create your own unique instrument. What tunes can you play?</p>
Activity 2	<p><u>Influences</u> Schools can help us achieve and develop. We should work together to help keep our classrooms positive environments. List five things that we can do to keep a classroom a positive environment in which to achieve.</p>	<p><u>Scarf Juggling</u> Use 1 or 2 scarves, plastic grocery bags or snap lock bags and practice tossing and catching them high and low. When you master tossing and catching, try juggling three</p>	<p><u>Role of the Sun</u> What does the Sun do? How many different things can you list about the role of the sun. Eg. to provide light, help plants grow etc,</p>	<p><u>Your Culture</u> Discuss your cultural background with your family. Are there any traditional art techniques or styles used within your culture? Create an art piece of your choice, inspired by your culture or a culture you admire.</p>	<p><u>Make Your own Shaker!</u> Fill an old, clean bottle with beans, rice or sand. Seal tightly with electrical, duct or gaffer tape. Play along with the radio!</p>
Activity 3	<p><u>Success</u> Draw yourself achieving something, then write down two things that your family and/or friends said to you about this success.</p>	<p><u>Create a Game</u> Create a new game that you can play when you come back to school. Write a list or explain to someone the rules for your game.</p>	<p><u>Word Search</u> Create your own word search and include any words about the Earth and Space. Ask someone in your family to complete your wordsearch. Eg. shadow, light, sun, moon, orbit, rotate.</p>	<p><u>Crayon Rubbing</u> Create a landscape using the crayon rubbing technique. Explore inside and outside to find some objects with interesting textures (leaves, bark, lego). Place these objects thoughtfully underneath blank paper and use a crayon/coloured pencil to lightly colour over them to create a natural landscape.</p>	<p><u>Sing in the shower.</u> Sing your favourite songs in the shower. Experiment with the acoustics. Can you sing louder than the running water? Does opening the door or the curtain change the sound?</p>
Activity 4	<p><u>Challenges</u> Write a paragraph about a time that you overcame a tough challenge. Explain what helped you to complete the task and how you felt once you succeeded.</p>	<p><u>No-Hands</u> Using a soccer ball, beach ball or balloon, try to keep the ball up using your feet, knees, chest and head.</p>	<p><u>Earth Orbits</u> The Earth orbits around the sun. This is what creates day and night. Create your own Earth, Sun and Moon out of recycled materials in your house. (make sure you ask before you use materials!)</p>	<p><u>Monochromatic Hands</u> Trace both of your hands onto a blank piece of paper with a black marker. Use a different coloured pencil in each finger to shade from dark to light (monochromatic effect).</p>	<p><u>Listening Log</u> Make a list of every sound you hear. Can you add a descriptive word for every sound? Are the sounds sharp, harsh, melodic? Loud, soft, repetitive? High, low?</p>
Activity 5	<p><u>Challenges and Seeking Help</u> Read the challenge, then list possible people who you could seek help from in each case <i>You are struggling with a Maths task set in class. All your friends seem to be working through the task independently.</i></p>	<p><u>Soccer</u> Create an obstacle course and dribble a soccer ball (large ball) through it. Set a target and kick a large ball at it. How many times can you hit it in 1 minute? 5 minutes? Without missing?</p>	<p><u>Night and Day</u> Draw a picture of the same place at night and during the day. What are the differences? Are there different animals out? Is one time quieter than the other?</p>	<p><u>Recycled Rocket</u> Use recycled materials to create a rocket! You could use empty cereal boxes, toilet paper rolls, milk cartons and anything else you can find (make sure you get permission first!).</p>	<p><u>Silence is Golden.</u> Can you be completely silent for 2 whole hours? Can you walk silently? Can you move silently? Were you successful? Write 2 sentences about your experience.</p>