



Hard work and me

Our body changes after exercising.

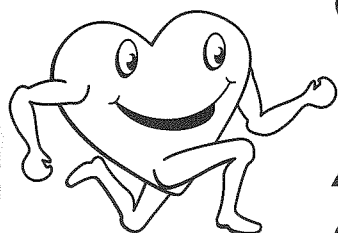
1. Answer the questions.

Before exercising



(a) Can you feel your pulse?

(b) What does it feel like? _____



After exercising

(c) What does it feel like now? _____

2. Draw and write about two changes that happened to your body.

(a)

.....

.....

(b)

.....

.....

3. Draw and write about two things you can do to feel better after exercising.

(a)

.....

.....

(b)

.....

.....

Year Two

Week Six

Continuity of Teaching & Learning

Timetables and worksheets available from:

<http://westbyfordprimaryschool.wa.edu.au/flexible-online-learning>

Student Login Details:

Phonics Play

Username: westbyford

Password: wbps5833

Student Login Details:

Math Seeds

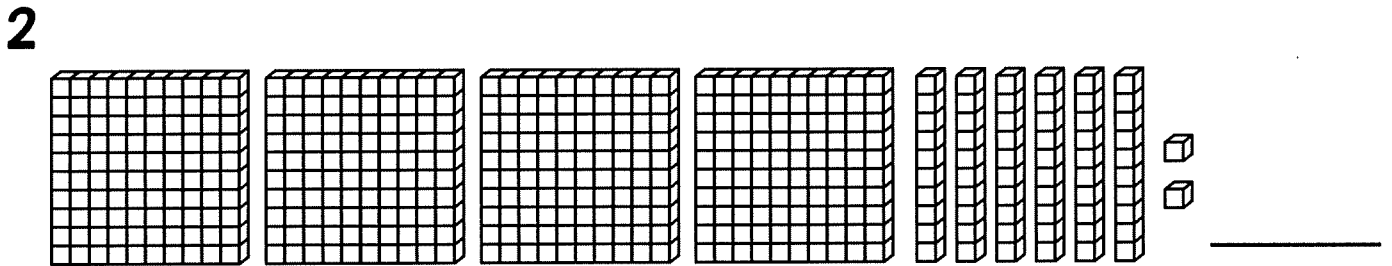
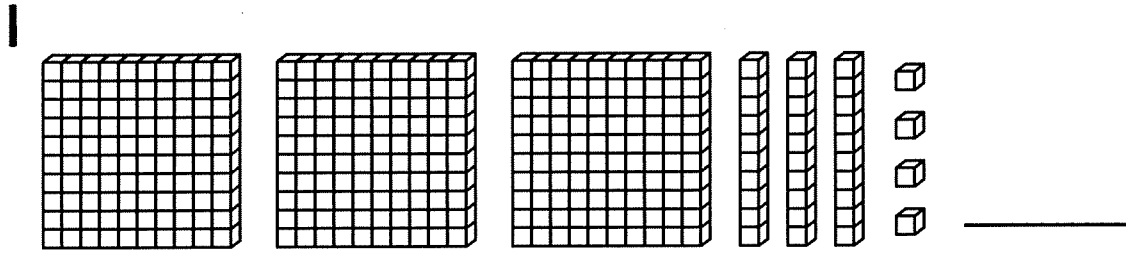
Please see individual student login cards which have been sent home.

Please contact the teacher if you need the details resent.

Partitioning Numbers

Lesson 105

What is the number?



Complete.

3 $176 = 1$ hundred, _____ tens and 6 ones

4 $451 = 4$ hundreds, 5 tens and _____ one

5 $768 =$ _____ hundreds, 6 tens and _____ ones

6 $898 =$ _____ hundreds, _____ tens and _____ ones

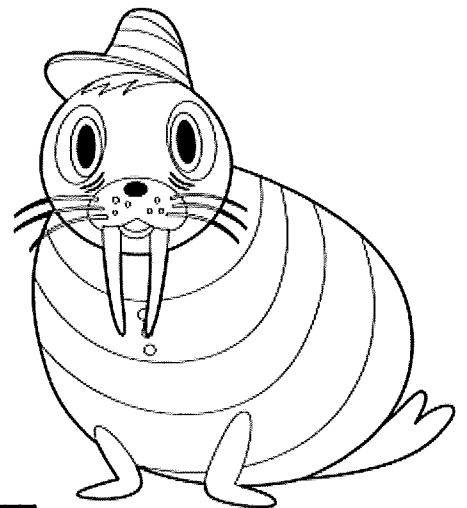
Partition each number.

7 $642 =$ _____ $+ 40 + 2$

8 $243 = 200 +$ _____ $+ 3$

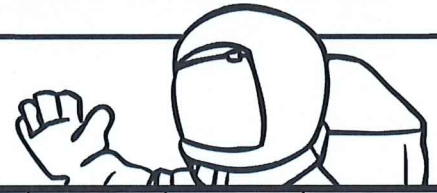
9 $911 =$ _____ $+$ _____ $+$ _____

10 $835 =$ _____ $+$ _____ $+$ _____



Before and After - Numbers to 50

Fill in the missing numbers to 50.



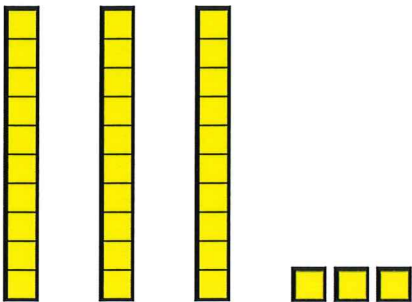
1	2	3		5	6		8		10
	12		14	15		17			20
21			24		26		28	29	
31		33		35		37		39	40
	42	43	44		46	47	48		50

Cut and paste the numbers into the correct order.

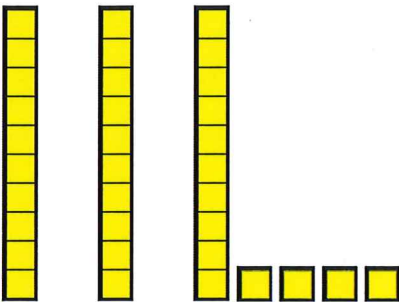
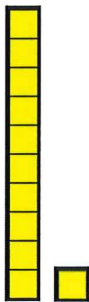


38	33
22	46
30	37
18	23
25	43
45	21
17	35
42	32
29	26
34	20

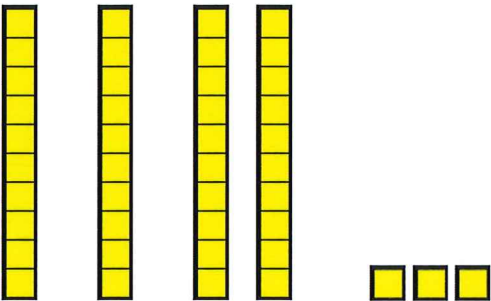
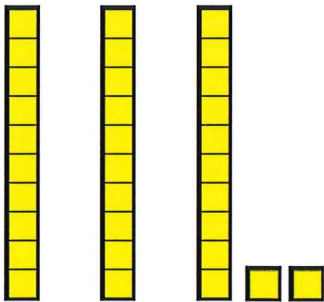
Concept Sheet 1



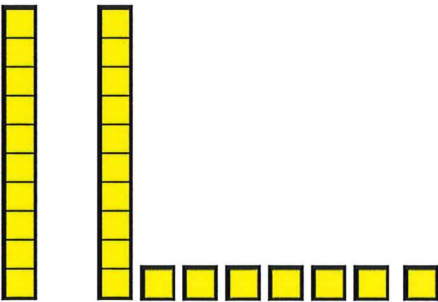
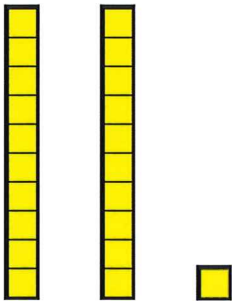
take away



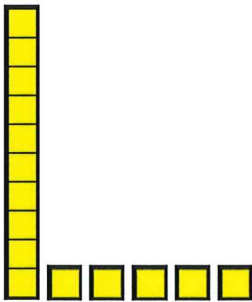
take away



take away



take away


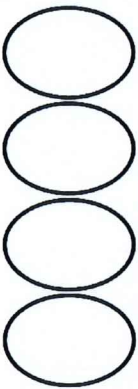
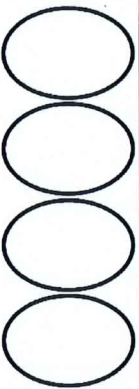
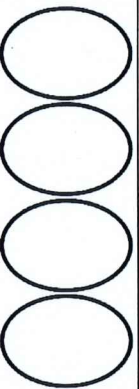
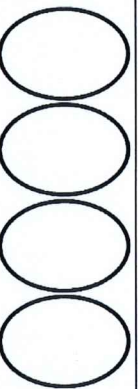
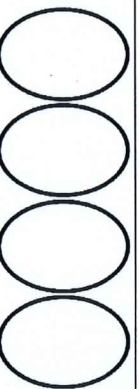


Phase 5a Week 6 - graphemes: <i_e>, <o_e>, <a_e>, <u_e>, <e_e>

Group 1	Group 2	Group 3	Group 4	Tricky Words
like	pine	nice	decide	little
time	ripe	slide	polite	some
bone	home	those	phone	come
pole	woke	stone	alone	were
came	make	game	amaze	there
made	take	race	escape	
use	tube	rude	amuse	
cube	tune	cute	computer	
Eve	gene	Steve	complete	
even	Pete	these	extreme	

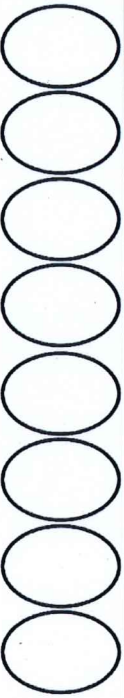
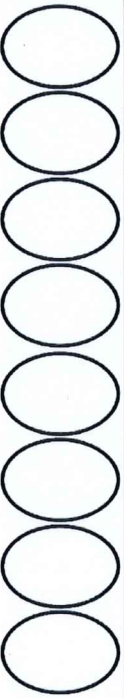
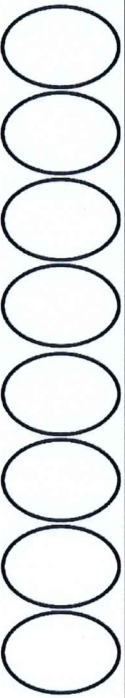
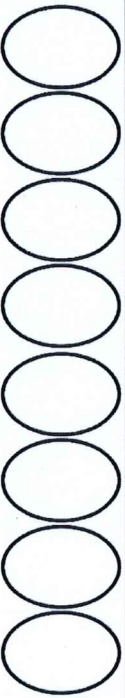
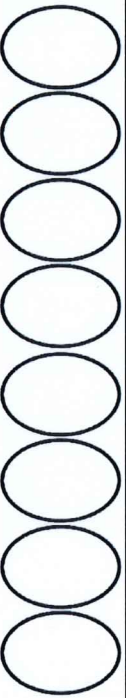
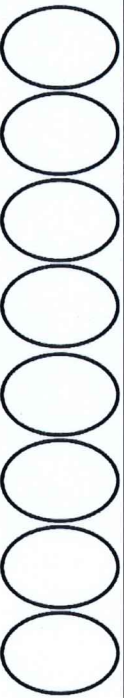
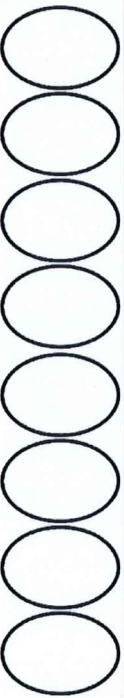
Week 6

Choose 6 of your list words and complete the following activities.

List Word	Map the Word	Graph the Word (Colours)				Write the Word	Sentences:
							
							
							
							
							
							

Week 6

Choose 7 of your list words and complete the following activities.

List Word	Map the word	Graph the word (Colours)	Write the word
			
			
			
			
			
			
			



Reading Strategies



Predicting:

Look at the front cover of the book. Use the title and the pictures to help you guess what the story might be about.

Share your thoughts with someone at home.

Visualising:

As you are reading, try to visualise yourself as the main character. What would you see, hear, taste, smell and feel?

Fill out the Y chart to describe your visualisation.

Connecting:

Make a connection between the text and either yourself, the world or another book it reminds you of. Complete the making text connections worksheet.



Playtime Before School



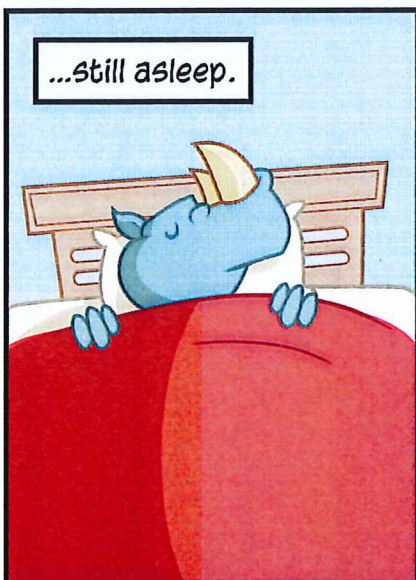
Billy woke up early and ate his favourite cereal, but Reece was...



...still asleep.



Rocko finished off some homework and practised his spelling words, but Reece was...



...still asleep.



Becky brushed her teeth and washed her face, but Reece was...



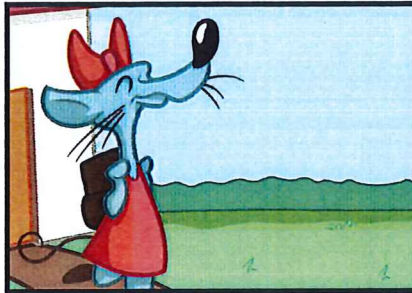
...still asleep.



Manny got dressed and put on his shoes, but Reece was...



...still asleep.

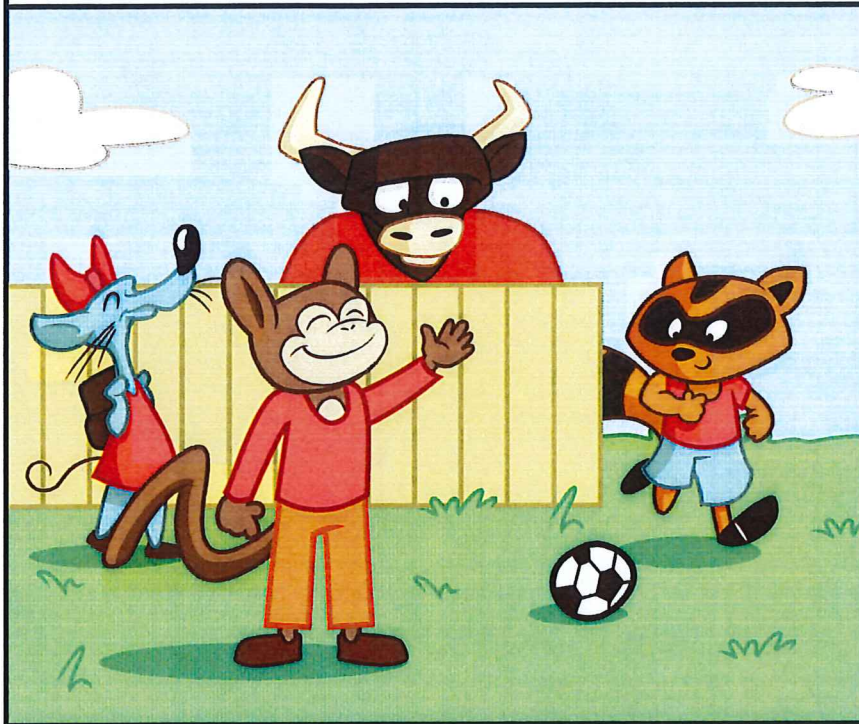


Miranda skipped out the door and got on the bus, but Reece was...



...still asleep.

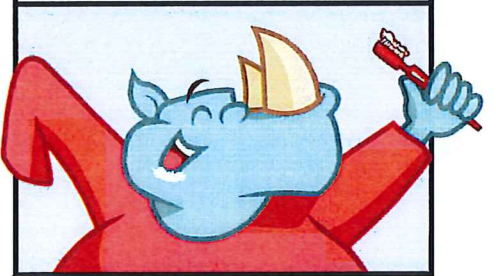
The gang made it to school and started to play, but Reece was...



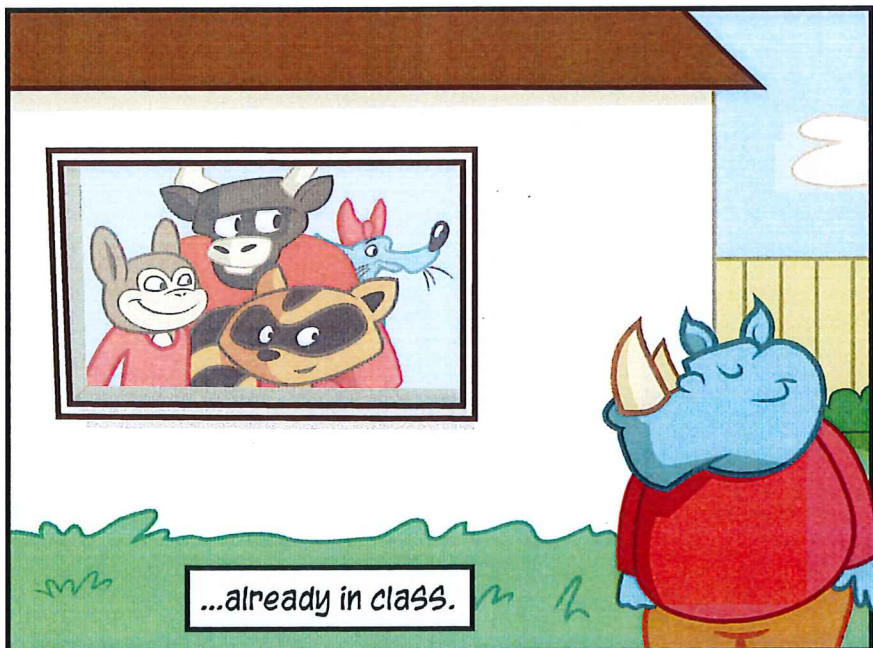
...eating his breakfast while doing his homework...



...brushing his teeth while getting dressed.



He rushed out the door and caught the late bus, but the gang was...



...already in class.

one one

two two

three three

four four

five five

six six

seven seven

eight eight

nine nine

ten ten

eleven eleven

twelve twelve

thirteen thirteen

fourteen fourteen

fifteen fifteen

sixteen sixteen

seventeen seventeen

eighteen eighteen

nineteen nineteen

twenty twenty