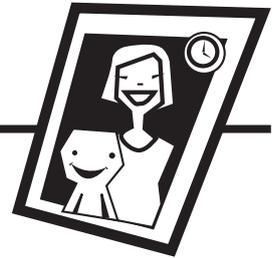


Finding information

Practice page



Use similar strategies to those on page 11 to find information.
(Clues are given to help you.)

1. Name one thing Gelasius I did.

- (a) He outlawed marriage.
- (b) He made Bishop Valentine a saint.
- (c) He caused the fall of the Roman Empire.
- (d) He declared 14 February to be Saint Valentine's Day.

The best answer is .

Think!
You will need to find the keyword 'Gelasius' to read about two things he did. One of them will be the answer.

2. What did young unmarried men do on 14 February in Ancient Rome?

- (a) They wrote their names on pieces of paper.
- (b) They drew out the name of a young unmarried woman.
- (c) They got in an urn or other container.
- (d) They got married.

The best answer is .

Think!
Read the end of Paragraph 2 carefully after you have found the keywords.

3. Give details of two things Claudius II decided to do.

- _____

- _____

Think!
Look for keywords in Paragraph 3 then read to the end of the paragraph.

4. Why was an Ancient Roman festival held in February?

1. Plan a narrative for an imaginative story with a historical twist.



Title

Orientation

Complication and events

Resolution

Conclusion

2. Write your narrative.

3. Edit your work.

Year 5 The Rainbow Serpent Wk 6

Project objectives:

Materials/mediums needed: Lead pencil, A4 paper/card, Black texta/sharpie/fineliner, coloured watercolour paint or pencils.

STEP 1. Draw the rainbow serpent onto A4 paper using a balance between positive (the snake) and negative (the background) space, going off the page also.

STEP 3. Use lines and shading from the tutorial to add depth and movement in your drawing.

STEP 4. Use rainbow colours and patterns to add colour to the rainbow serpent. Think about contrasting colours and blending colours.

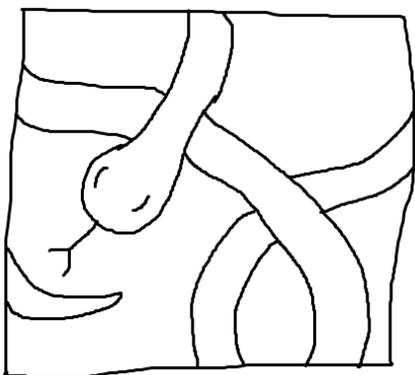
STEP 5. Outline serpent and some patterns using black texta/black sharpie/fine liner to bring your serpent to life. Use thin and thick lines to create interest.

Extra Drawing exercises:

[Drawing for Beginners: PART 1- Draw with Curves - YouTube](#)

[Awesome 3D Shading | Abstract Line Illusion | Daily Art Therapy | Day 43. - YouTube](#)

[Cool 3D Abstract Line Illusion Pattern / Daily Art Therapy / Day 070 - YouTube](#)



Factors and Multiples Revision

Circle the factors.

Factors of 15

2 3 6 5
1 15 7 10

Factors of 20

2 4 6 5
20 15 1 10

Factors of 48

3 7 4 6
2 8 10 12
25

Factors of 36

2 8 4 6
10 12 15 18

Write the next four multiples.

6,	12,	18,	_____ ,	_____ ,	_____ ,	_____ ,
27,	36,	45,	_____ ,	_____ ,	_____ ,	_____ ,
20,	25,	30,	_____ ,	_____ ,	_____ ,	_____ ,
21,	28,	35,	_____ ,	_____ ,	_____ ,	_____ ,

Write the multiples of 8 that are greater than 20 but less than 60.

Write the multiples of 3 that are greater than 14 but less than 35.

Write the multiples of 4 that are greater than 10 but less than 41.

F = Factor M = Multiple B = Both
Write the letters F, M or B next to the numbers.

F, M or B of 8

8	
16	
4	
2	

F, M or B of 10

5	
20	
10	
30	

F, M or B of 12

3	
12	
36	
48	

Colour the common factor for 12 and 15.

12

5

6

15

3

10

Colour the common factor for 20 and 24.

10

12

6

4

20

42

Colour the common factor for 36 and 45.

30

5

9

6

15

18