

Name: _____

Date: _____

Narrative Writing

Title

The Three Little Pigs

Orientation

Once upon a time, there lived three little pigs. One day, they decided to leave home and build houses of their own. The first little pig thought that straw would make a good house. He built the house very quickly and he was very pleased with it. The second little pig thought that sticks would make a fine house. He built the house very quickly and he was very pleased with it.

The third little pig thought that bricks would make a strong house. It took him a long time to build the house but he was very pleased with it.

Complication

One day, a big bad wolf came along. He saw the first little pig in his house of straw.

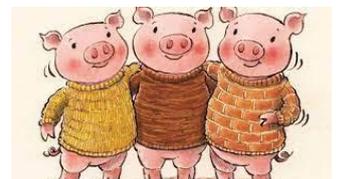
"Little pig, little pig, let me come in," he snarled. "Not by the hair on my chinny, chin, chin!" cried the first little pig. "Then I'll huff and I'll puff and I'll blow your house down!" growled the big bad wolf. So he huffed and he puffed and he blew the house down! The first little pig escaped and ran to join his brother in the house made of sticks. The big bad wolf followed the little pig to the house made of sticks. "Little pig, little pig, let me come in," he snarled. "Not by the hair on my chinny, chin, chin!" cried the second little pig. "Then I'll huff and I'll puff and I'll blow your house down!" growled the big bad wolf. So he huffed and he puffed and he blew the house down! The two little pigs escaped and ran to join their brother in the house made of bricks. The big bad wolf followed the pigs to the house made of bricks. "Little pig, little pig, let me come in," he snarled. "Not by the hair on my chinny, chin, chin!" cried the third little pig. "Then I'll huff and I'll puff and I'll blow your house down!" growled the big bad wolf.

Resolution

He huffed and he puffed, but the house was too strong. He could not blow it down! This made the big bad wolf very angry. He climbed onto the roof of the house so he could crawl down the chimney. The big bad wolf was in for a big surprise! The third little pig had been cooking a big pot of stew and SPLASH! The wolf fell right into the pot! The wolf was very shocked. He jumped out of the pot and ran straight out of the house. He never came back again.

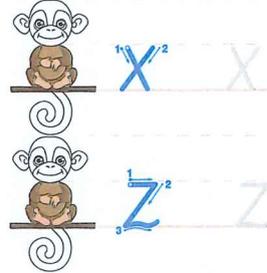
Ending

The little pigs lived happily ever after in the house made of bricks.





Trace and copy.



ball

hole

box

kettle

dazzle

kibble

What Could You Do?

Communities don't just run and operate on their own. Communities rely on people being active citizens who wish the best for their community. Read the following scenarios and decide how you could be a good citizen within the community.

Being a Good Citizen

There are many ways to be a good citizen.



When you have a picnic at the park, what could you do to be a good citizen in your community?

Being a Good Citizen

There are many ways to be a good citizen.



If you saw someone doing something illegal, what could you do to be a good citizen in your community?

Being a Good Citizen

There are many ways to be a good citizen.



Your neighbours are going away on a holiday.
What could you do to be a good citizen in your community?

Being a Good Citizen

There are many ways to be a good citizen.



An election is coming up in your local area. What could you do to be a good citizen in your community?

Joeys

A baby kangaroo is called a joey.

When it is born, a joey doesn't look like a kangaroo at all. It is pink and has no fur. Its eyes are closed and its ears are not formed. It is about the same size as a jelly bean.

As soon as it is born, the joey crawls into its mother's pouch. Inside the pouch there is everything it needs to help it grow. There is plenty of room and the joey is kept warm and safe. It drinks its mother's milk and grows quickly.

When the joey is three or four months old, it pops



YEAR 3 READING

Read *Joeys* on page 2 of the magazine and answer questions 1 to 6.

1 A joey is

- a baby kangaroo.
- a mother kangaroo.
- a jelly bean.
- a pouch.

2 When a joey is born

- it is furry.
- its eyes are open.
- it is very small.
- it has big ears.

3 Being in a pouch keeps a joey

- small.
- safe.
- sleepy.
- quiet.

4 Joeys are compared to jelly beans because of their

- size.
- colour.
- smell.
- stickiness.

5 At about ten months old a joey

- does not live in the pouch anymore.
- leaves its mother to live in a new place.
- lives in the pouch when it needs to feel safe.
- has become a fully grown kangaroo.

6 What is this text mainly about?

- where kangaroos and joeys live
- when joeys learn to hop
- how much joeys eat and drink
- what joeys' early lives are like

Name: _____

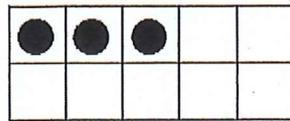
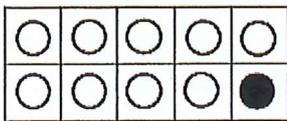
Date: _____

Bridging to 10

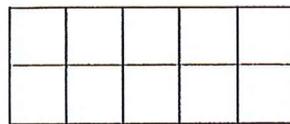
We can use the bridge to 10 strategy, to make addition problems easier to solve, when the answer will be greater than 10.

Make a Ten to Add

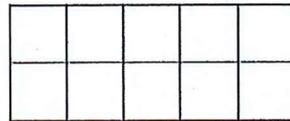
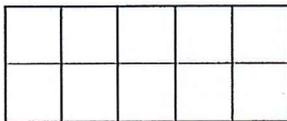
Draw circles to show each addition problem. Look at the example.



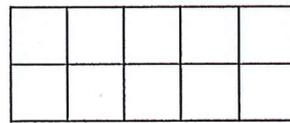
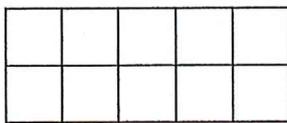
$$9 + 4 = 10 + \underline{3} = \underline{13}$$



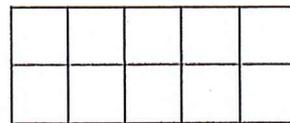
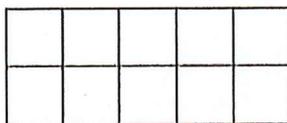
$$8 + 7 = 10 + \underline{\quad} = \underline{\quad}$$



$$9 + 5 = 10 + \underline{\quad} = \underline{\quad}$$



$$8 + 3 = 10 + \underline{\quad} = \underline{\quad}$$



$$9 + 6 = 10 + \underline{\quad} = \underline{\quad}$$

How do you feel about your work today? Do you understand the mental maths strategy, bridging to 10?



Early finisher: Can you create your own bridge to 10 sums on a whiteboard?

Name: _____

Date: _____

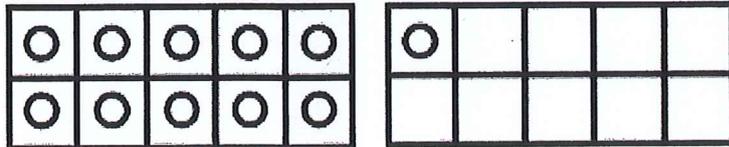
Bridging to 10

We can use the bridge to 10 strategy, to make addition problems easier to solve, when the answer will be greater than 10.

Make a Ten to Add

Color circles with 2 different colors. Then solve the addition sentences.

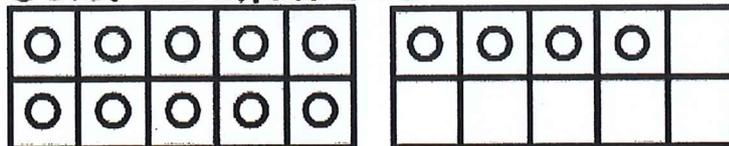
Color to show $9+2$



$9 + 2 = \underline{\quad}$

$10 + 1 = \underline{\quad}$

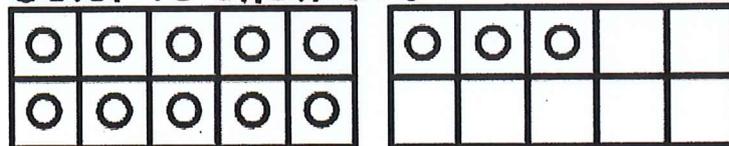
Color to show $8+6$



$8 + 6 = \underline{\quad}$

$10 + 4 = \underline{\quad}$

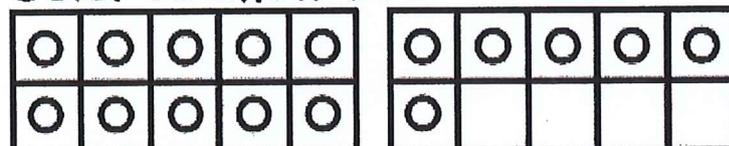
Color to show $8+5$



$8 + 5 = \underline{\quad}$

$10 + 3 = \underline{\quad}$

Color to show $9+7$



$9 + 7 = \underline{\quad}$

$10 + 6 = \underline{\quad}$

How do you feel about your work today? Do you understand the mental maths strategy, bridging to 10?



Early finisher: Can you create your own bridge to 10 sums using coloured blocks? Use a mini whiteboard to write them down.

Name: _____

Date: _____

Bridging to 10

We can use the bridge to 10 strategy, to make addition problems easier to solve, when the answer will be greater than 10.

1. $9 + 7 =$	5. $6 + 8 =$
2. $10 + 6 =$	6. $15 + 3 =$
3. $8 + 2 =$	7. $8 + 5 =$
4. $11 + 3 =$	8. $9 + 7 =$

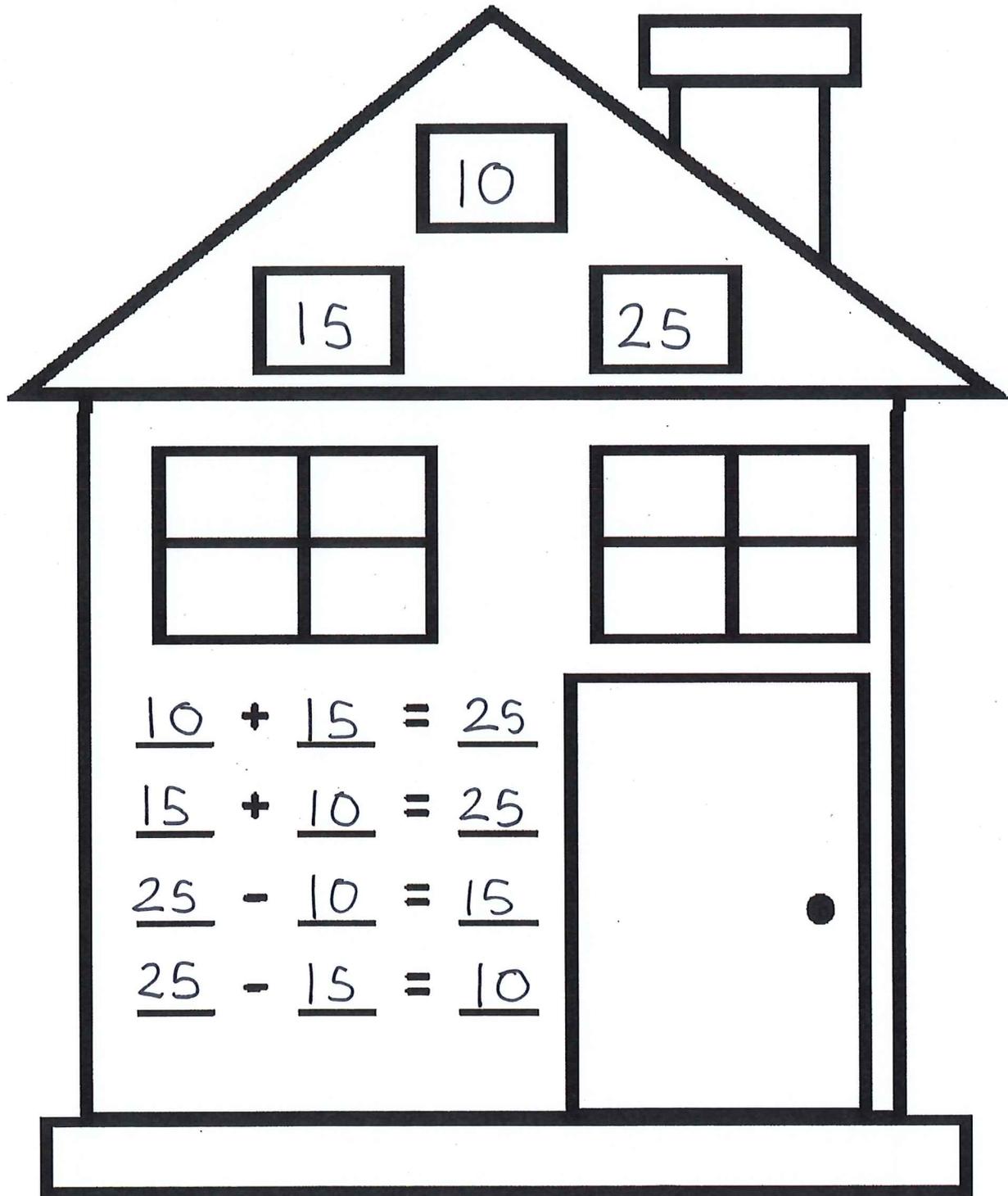
How do you feel about your work today? Do you understand the mental maths strategy, bridging to 10?



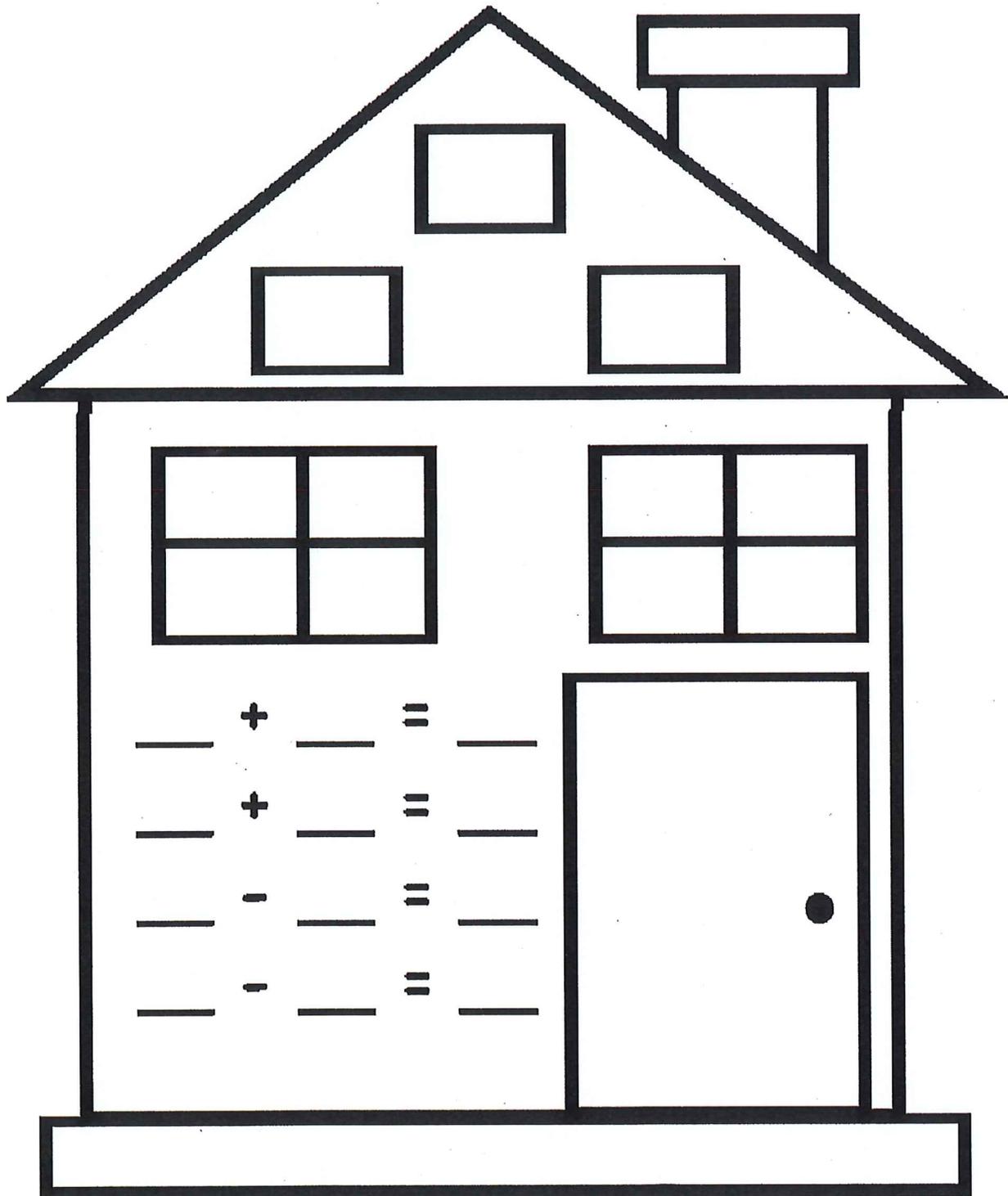
Early finisher: Can you create your own bridge to 10 sums using a mini whiteboard? Find a partner to solve your sums, using the bridge to 10 strategy.

EXAMPLE

My fact family lives here:

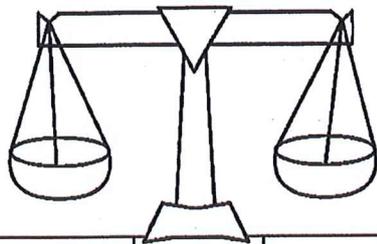


My fact family lives here:



Name(s): _____

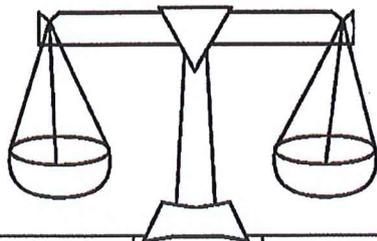
BALANCING EQUATIONS



$6 + 9$	$=$	$8 + _ _$
$7 + 4$	$=$	$_ _ + 10$
$5 + 5$	$=$	$2 + _ _$
$4 + _ _$	$=$	$0 + 5$
$_ _ + 9$	$=$	$13 + 2$
$10 + 5$	$=$	$_ _ + 8$
$1 + _ _$	$=$	$8 + 8$
$3 + 4$	$=$	$2 + _ _$
$_ _ + 11$	$=$	$10 + 5$
$2 + 7$	$=$	$_ _ + 0$

Name(s): _____

BALANCING EQUATIONS



$9 - 4$	$=$	$5 + \underline{\quad}$
$8 + 5$	$=$	$15 - \underline{\quad}$
$10 - 5$	$=$	$\underline{\quad} + 2$
$16 - \underline{\quad}$	$=$	$8 + 0$
$\underline{\quad} + 7$	$=$	$12 - 2$
$5 - 5$	$=$	$\underline{\quad} + 0$
$14 - \underline{\quad}$	$=$	$7 + 4$
$7 + 1$	$=$	$10 - \underline{\quad}$
$\underline{\quad} + 2$	$=$	$8 - 2$
$6 - 3$	$=$	$\underline{\quad} + 1$



Physical Education

Term 1

Week 4 – Year 3

Fundamental Movement Skills

Running

Skill Explanation

The sprint run is a locomotor skill characterised by a brief period where both feet are simultaneously off the ground (called the flight phase). The ability to perform a sprint run is fundamental to many games, sports and everyday activities.

Skill Criteria Checklist:

1.	Lands on ball of foot
2.	Non-support leg bends at least 90 degrees during recovery phase
3.	High knee lift (thigh almost parallel to the ground)
4.	Head and trunk stable, eyes focused forward
5.	Elbows bent at 90 degrees
6.	Arms drive vigorously forward and backward in opposition to legs

Skill Example

Watch this video to learn how to run!

https://www.youtube-nocookie.com/embed/Ly-Zh-rXeh4?playlist=Ly-Zh-rXeh4&autoplay=1&iv_load_policy=3&loop=1&modestbranding=1&start=

How to show us!

Please create a video of yourself doing this skill and upload it to your class dojo portfolio.

Send Mrs Bastick or Miss Stumpf (whoever teaches you for PE) a dojo message to let us know that you have completed it.

In your video please include:

Let us know something you found interesting about this task.
What challenges did you face? How did you overcome them?
Did/Can you modify it?
How did your body feel before and after the task?



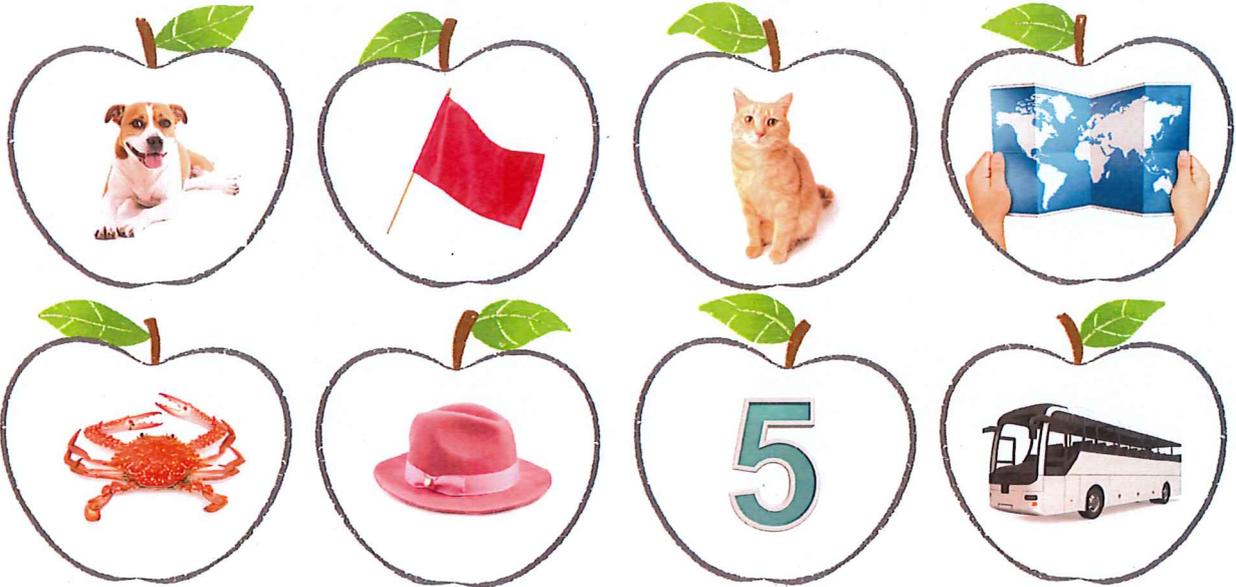
a apple

Focus Words

at	bad	sat	have
am	had	has	and
an	Dad	back	hand
man	mat	that	family

1 Underline the letter for in the Focus Words.

2 Colour the apple if you hear in the picture name.



3 Segment the picture names.



--	--	--



--	--	--

4 Finish the sentences with the words from the cat.

I _____ a red hat.

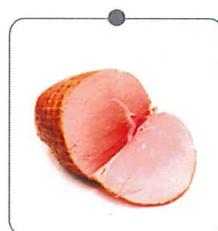
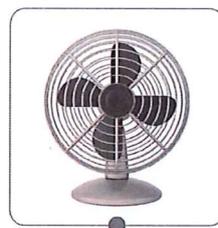
This is my _____.

The man _____ a big cat.



Rhyme

5 Match the picture names that rhyme.



6 Write words that rhyme.

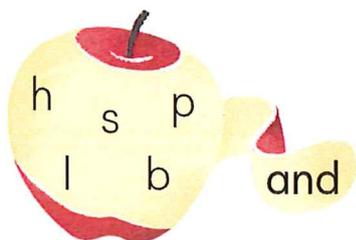
bat

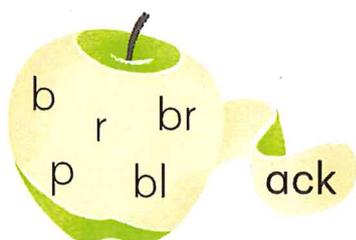
had

man

Word Building

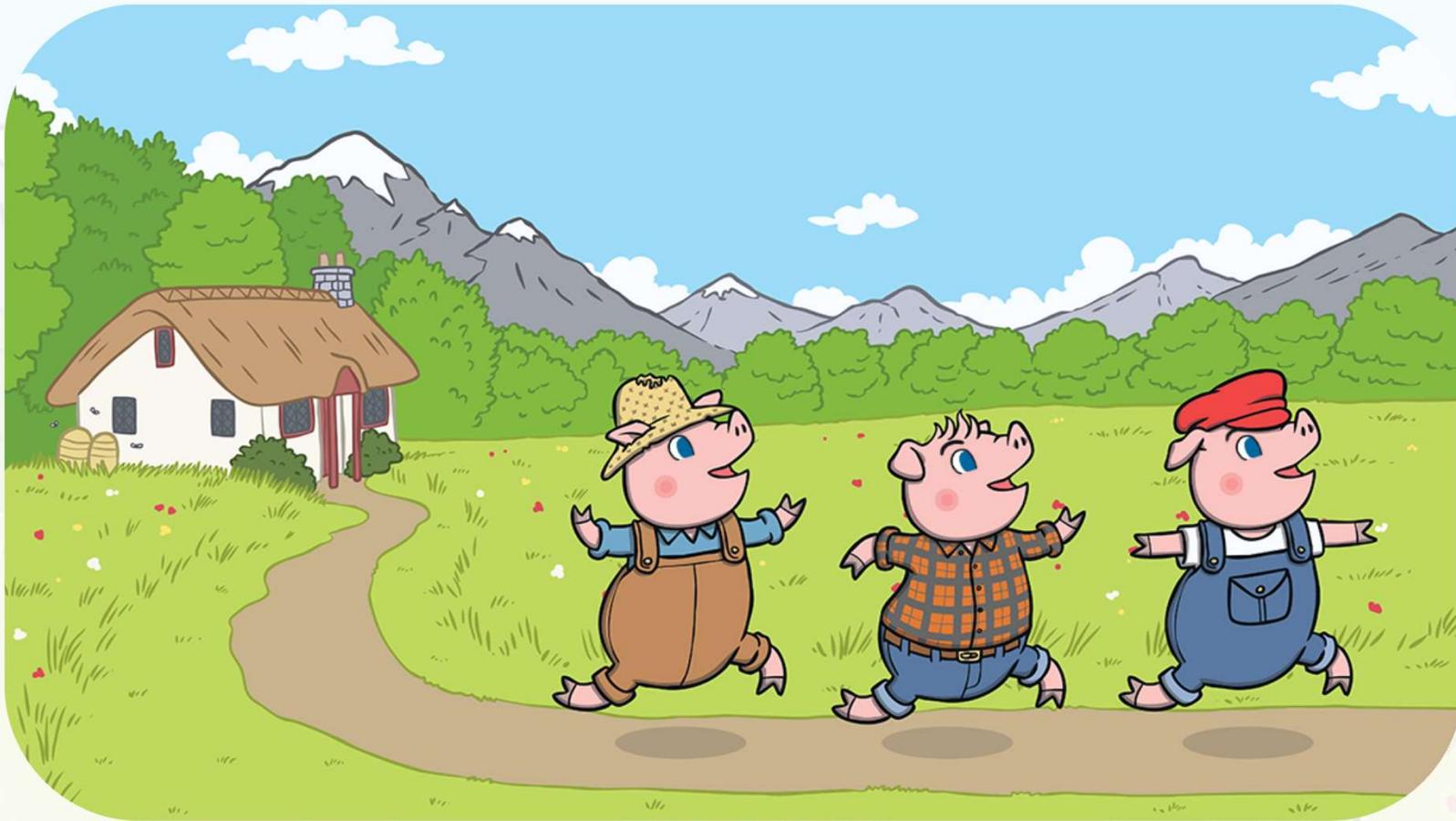
7 Make real words with the word beginnings and the word endings.



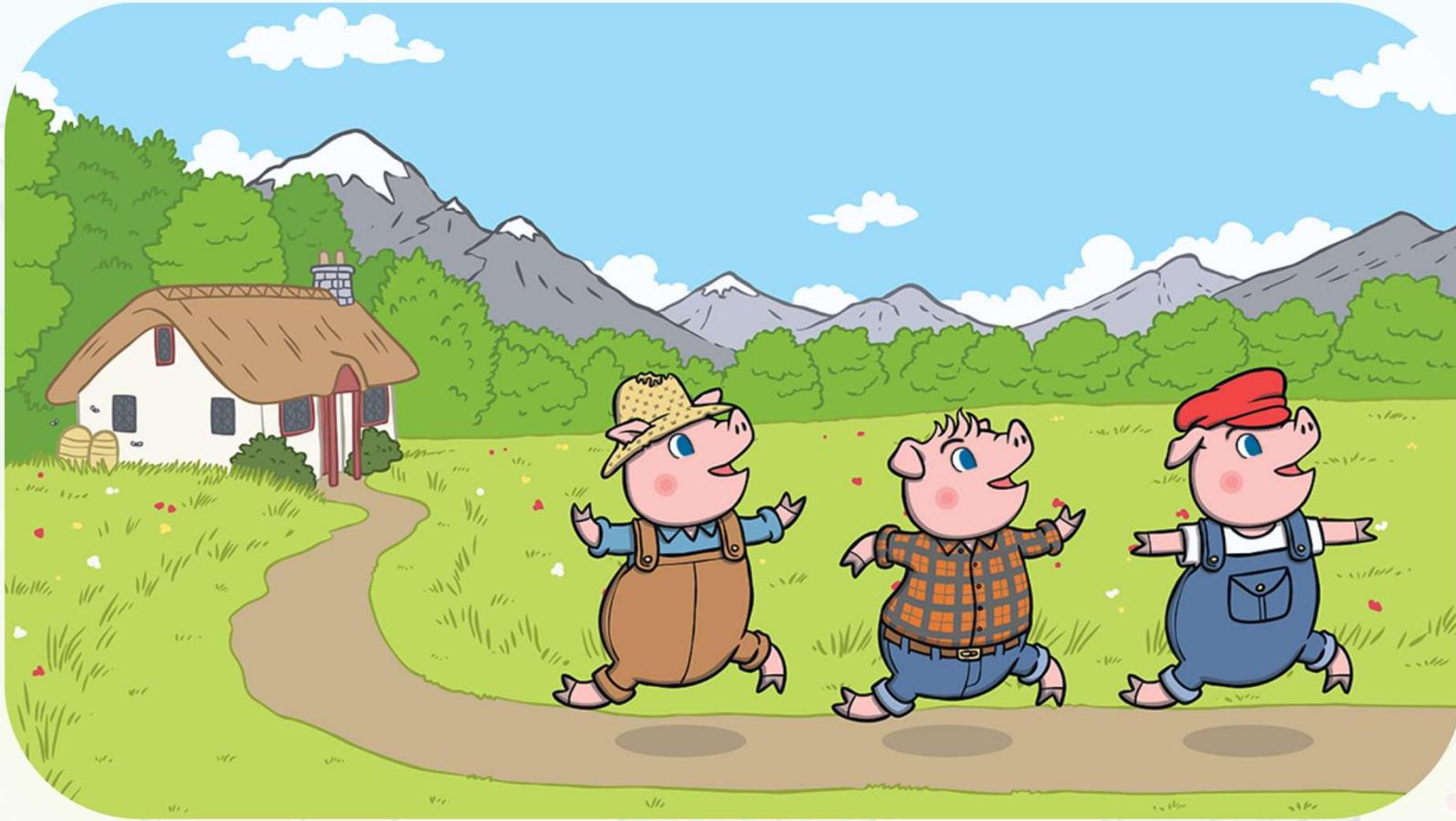


The Three Little Pigs

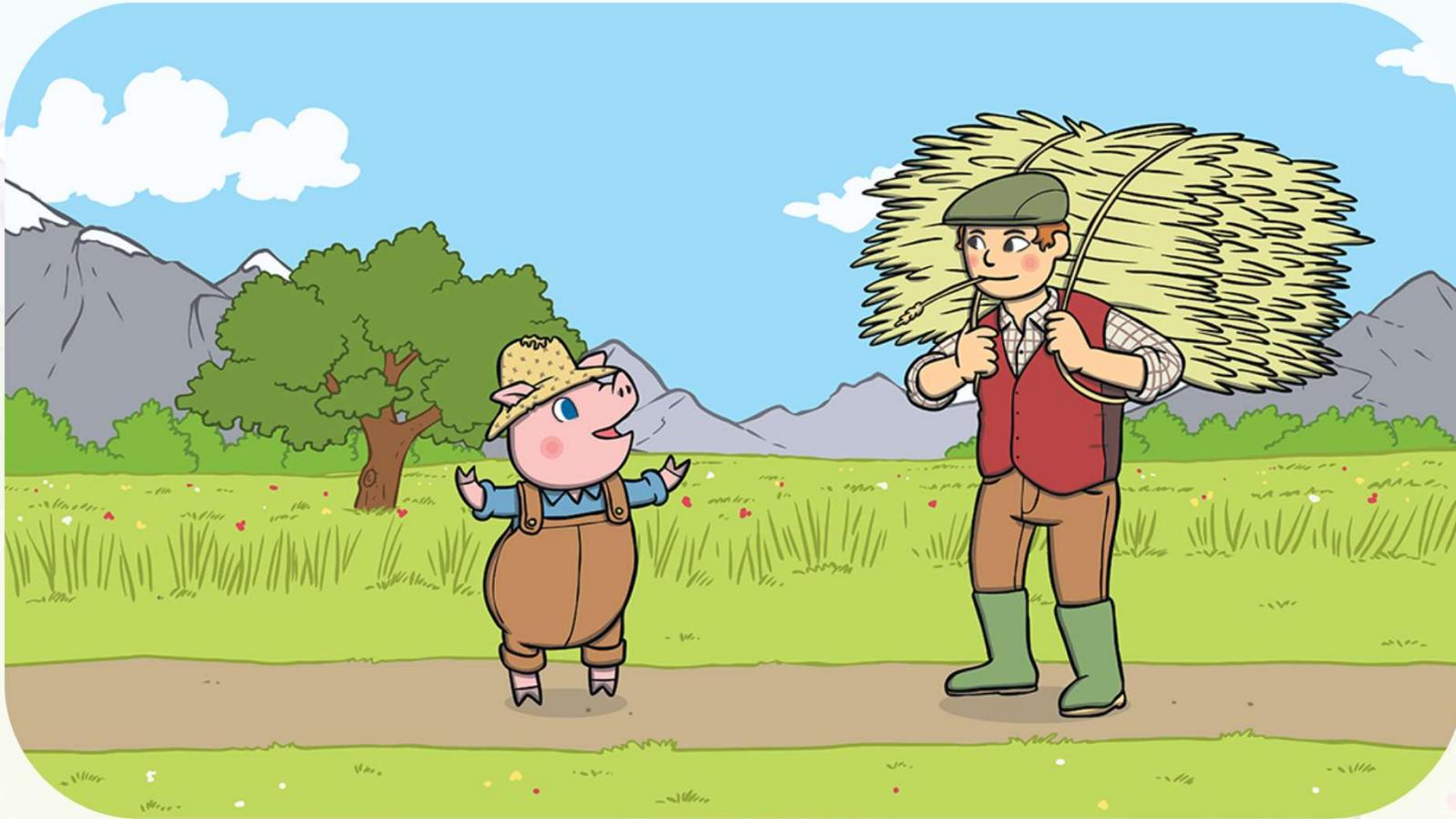




Once upon a time, there lived three little pigs.



One day, they decided to leave home and build houses of their own.



The first little pig thought that straw would make a good house.



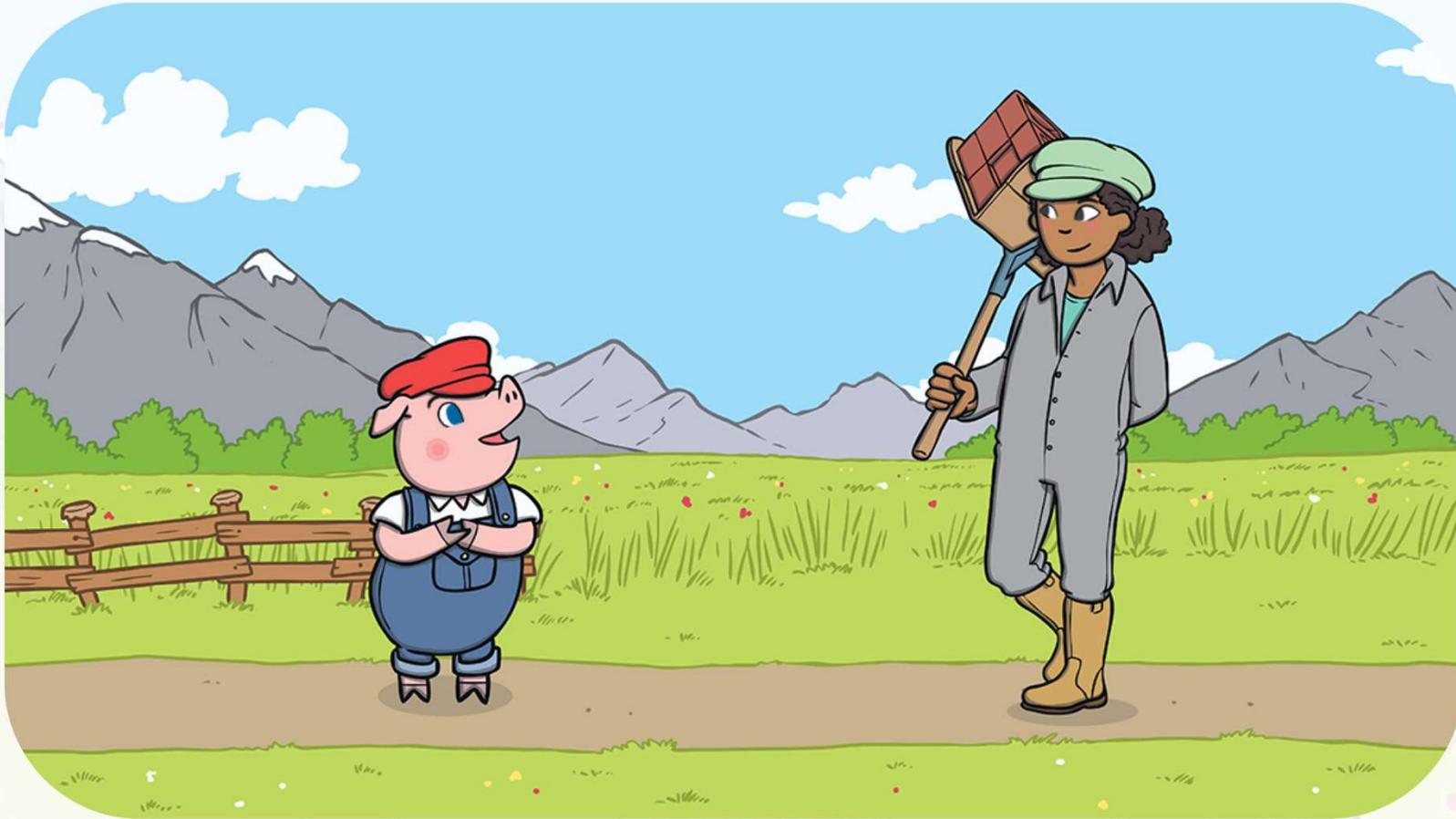
He built the house very quickly and he was very pleased with it.



The second little pig thought that sticks would make a fine house.



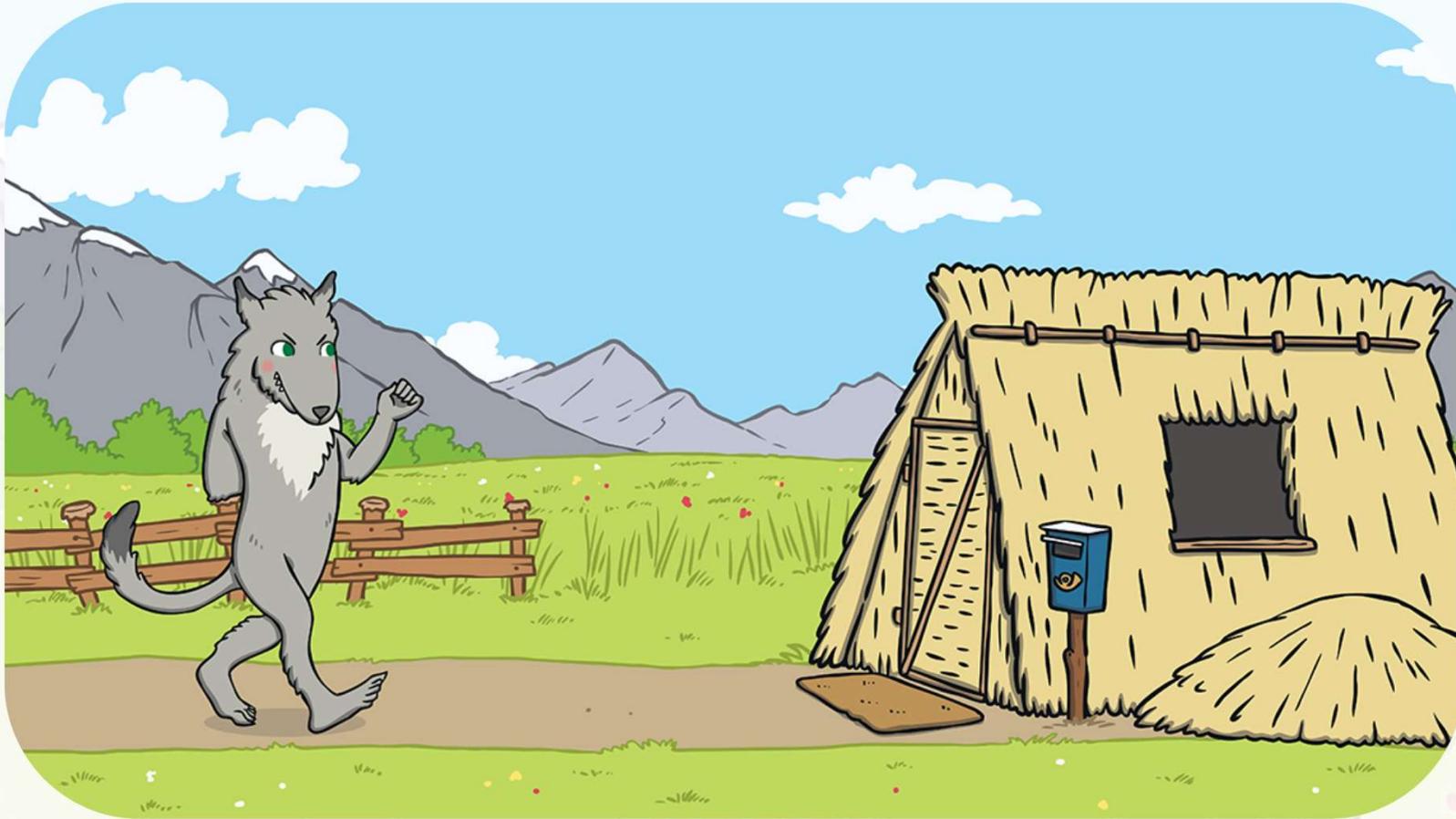
He built the house very quickly and he was very pleased with it.



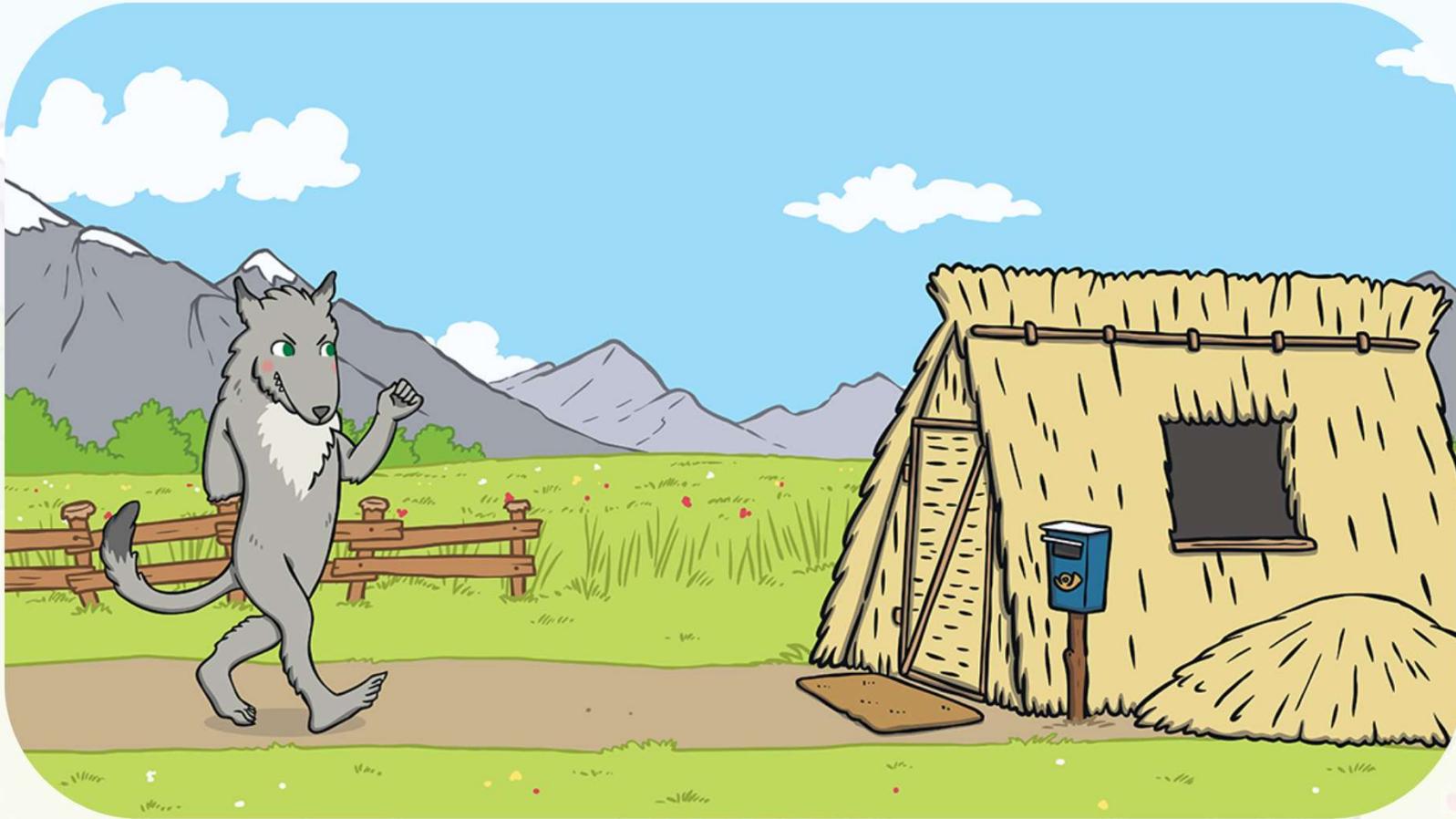
The third little pig thought that bricks would make a strong house.



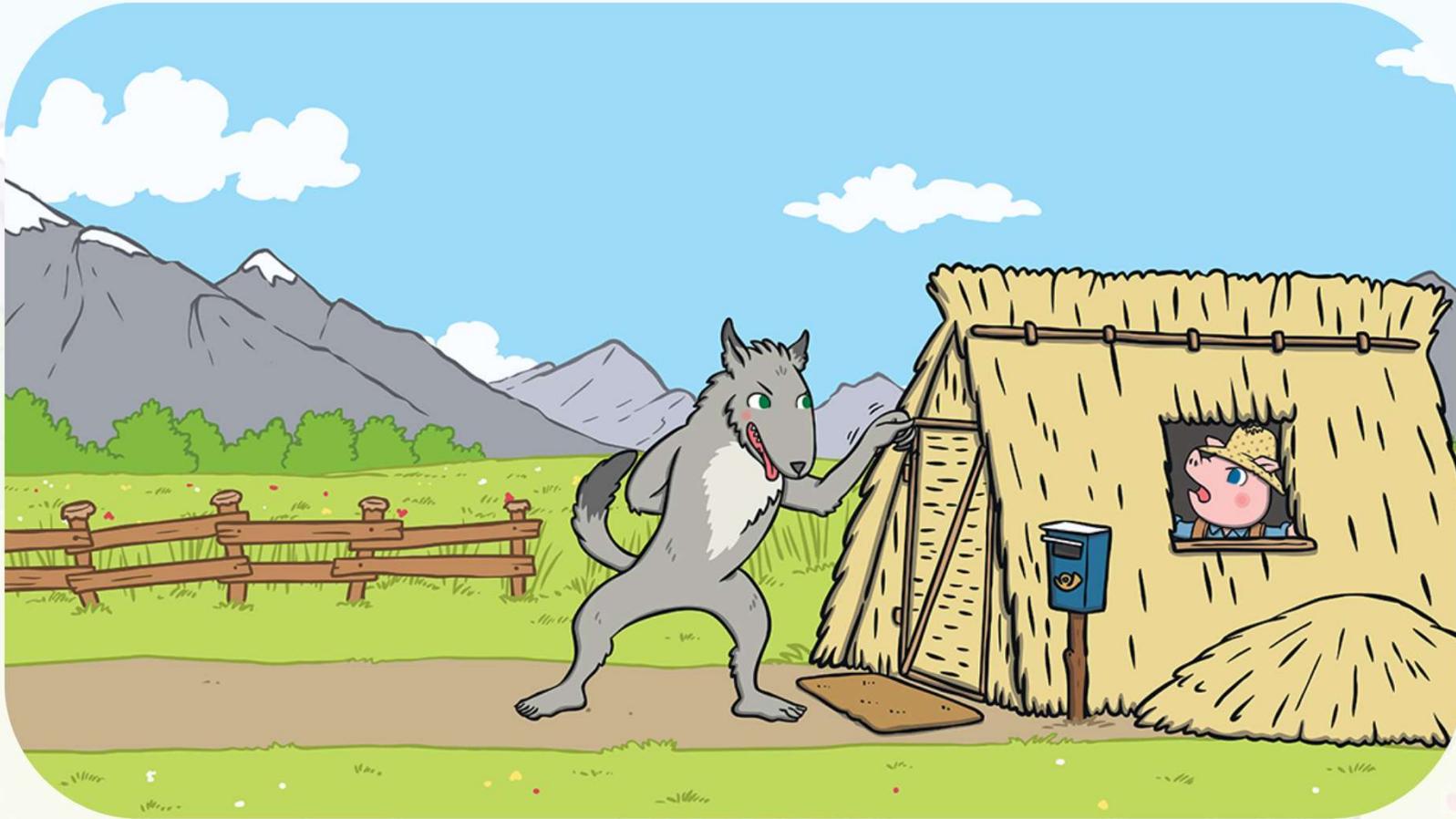
It took him a long time to build the house but he was very pleased with it.



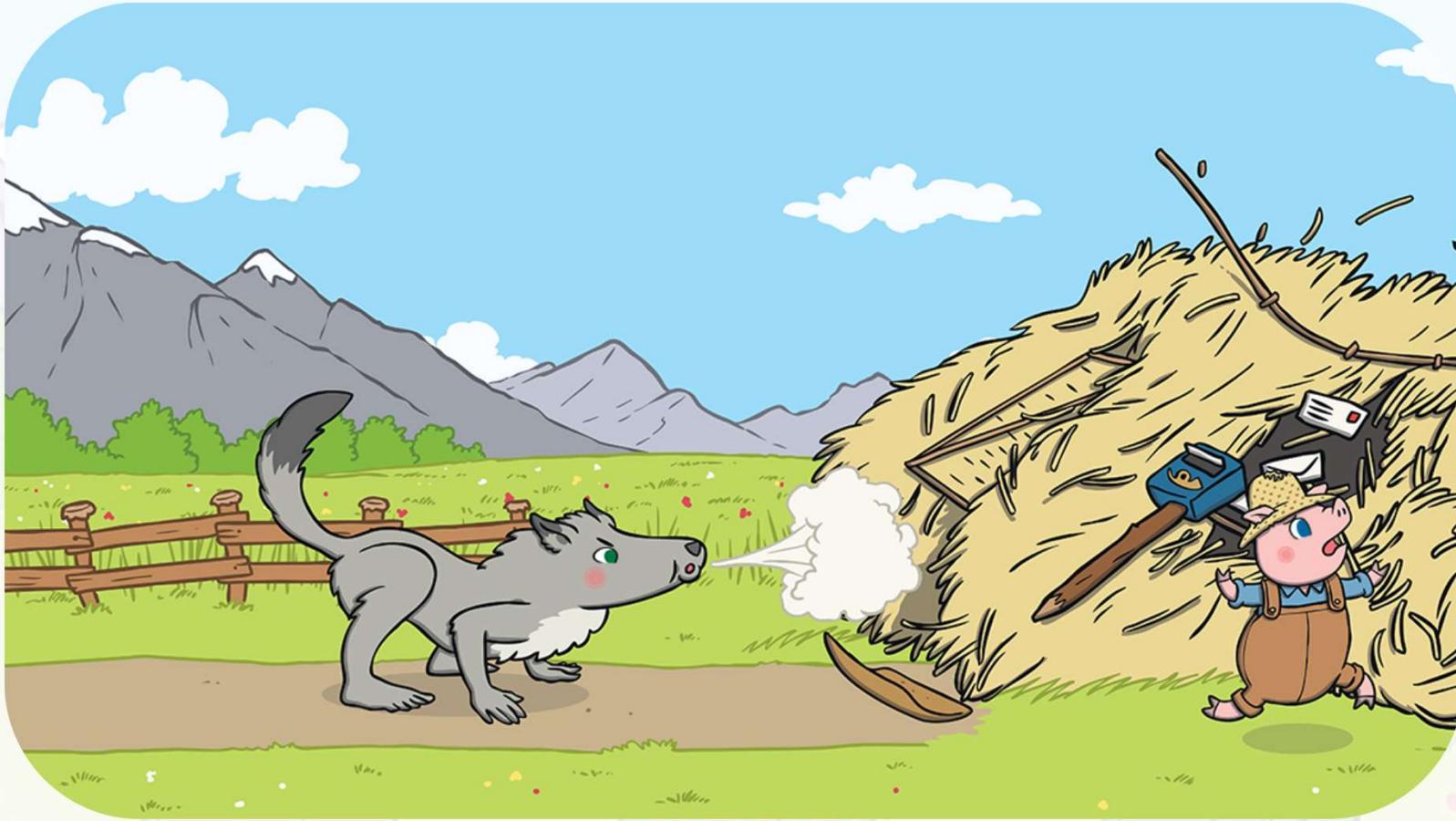
One day, a big bad wolf came along.



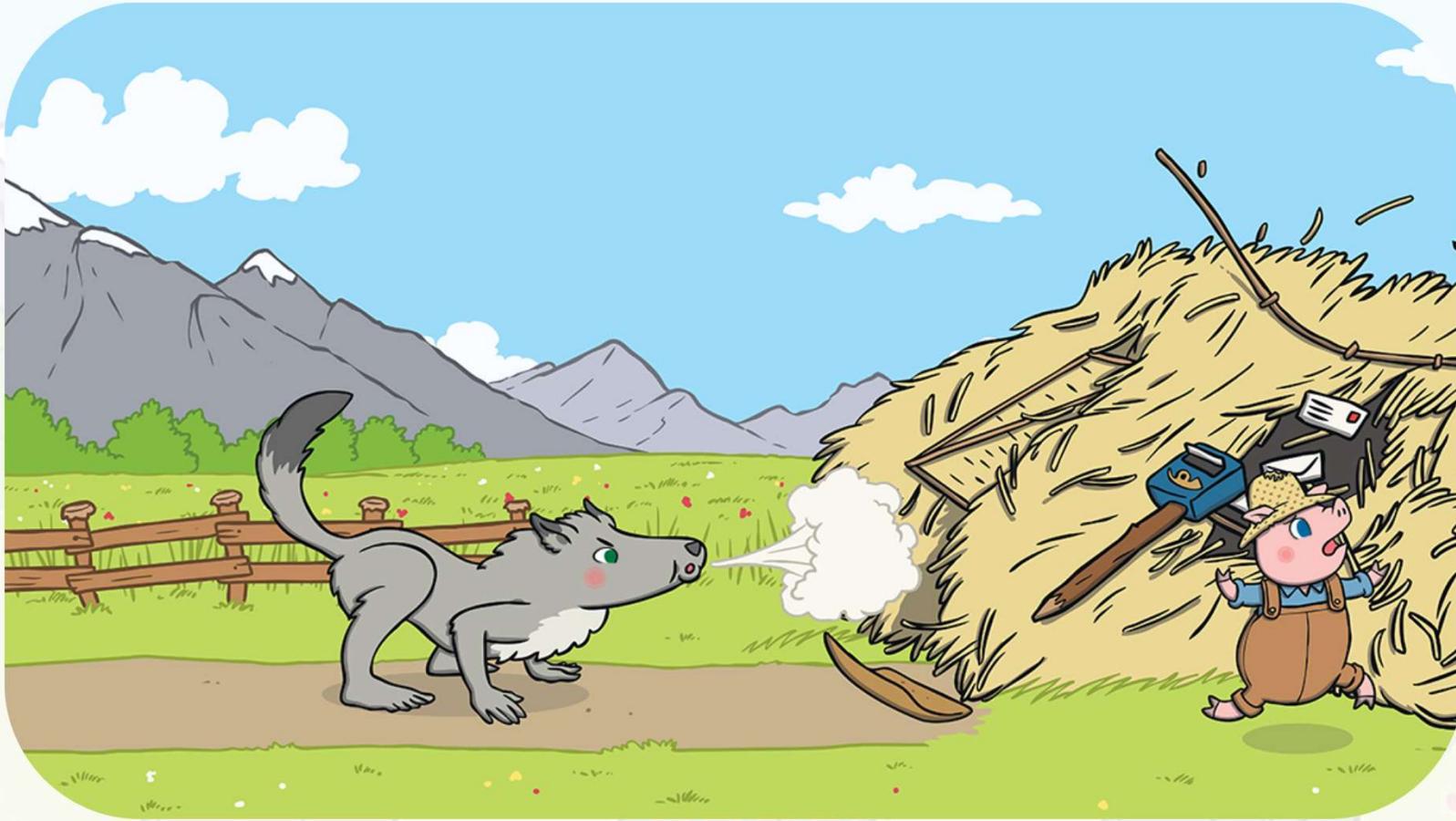
He saw the first little pig in his house of straw.



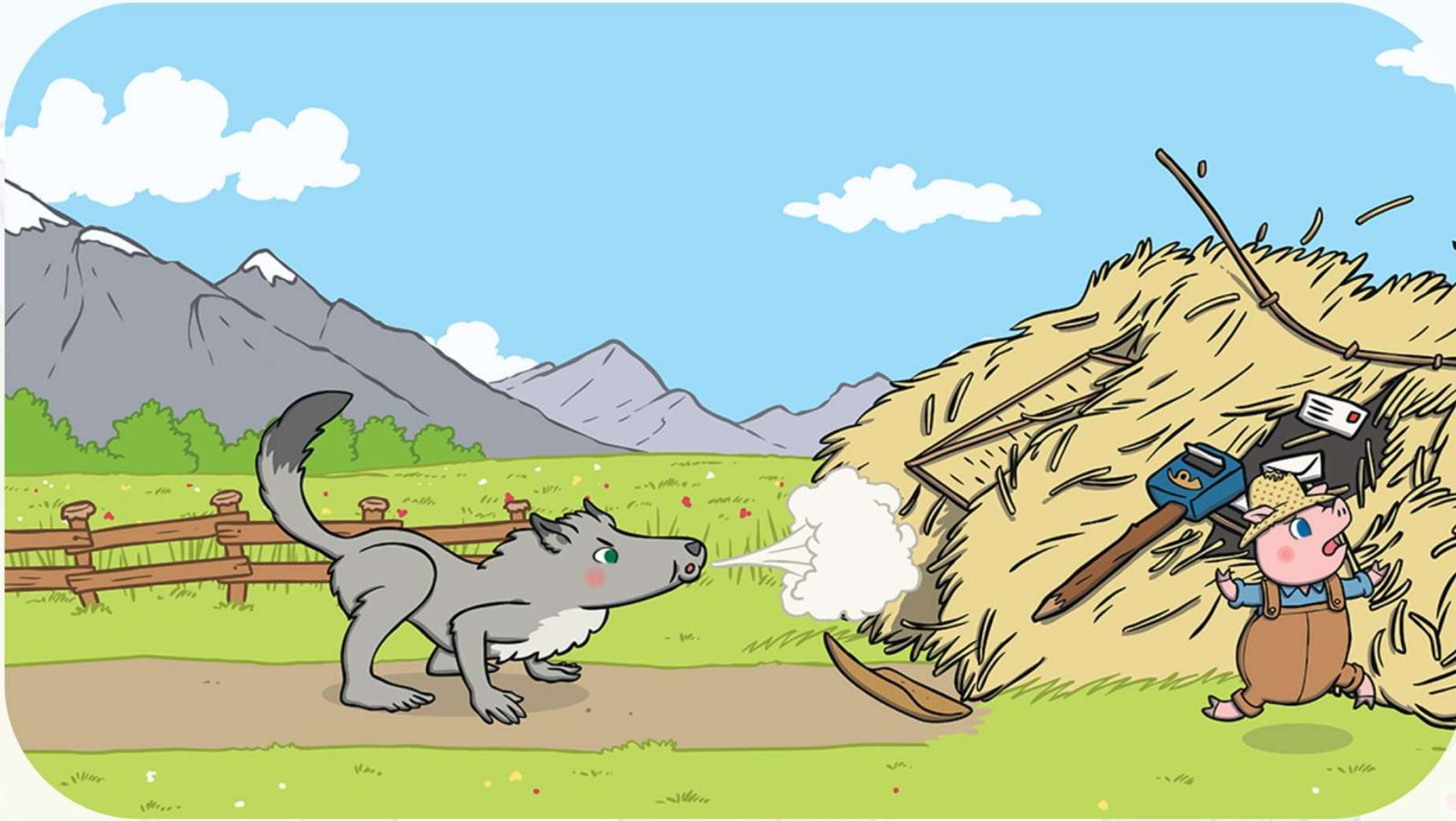
“Little pig, little pig, let me come in,” he snarled.
“Not by the hair on my chinny, chin, chin!” cried the first little pig.



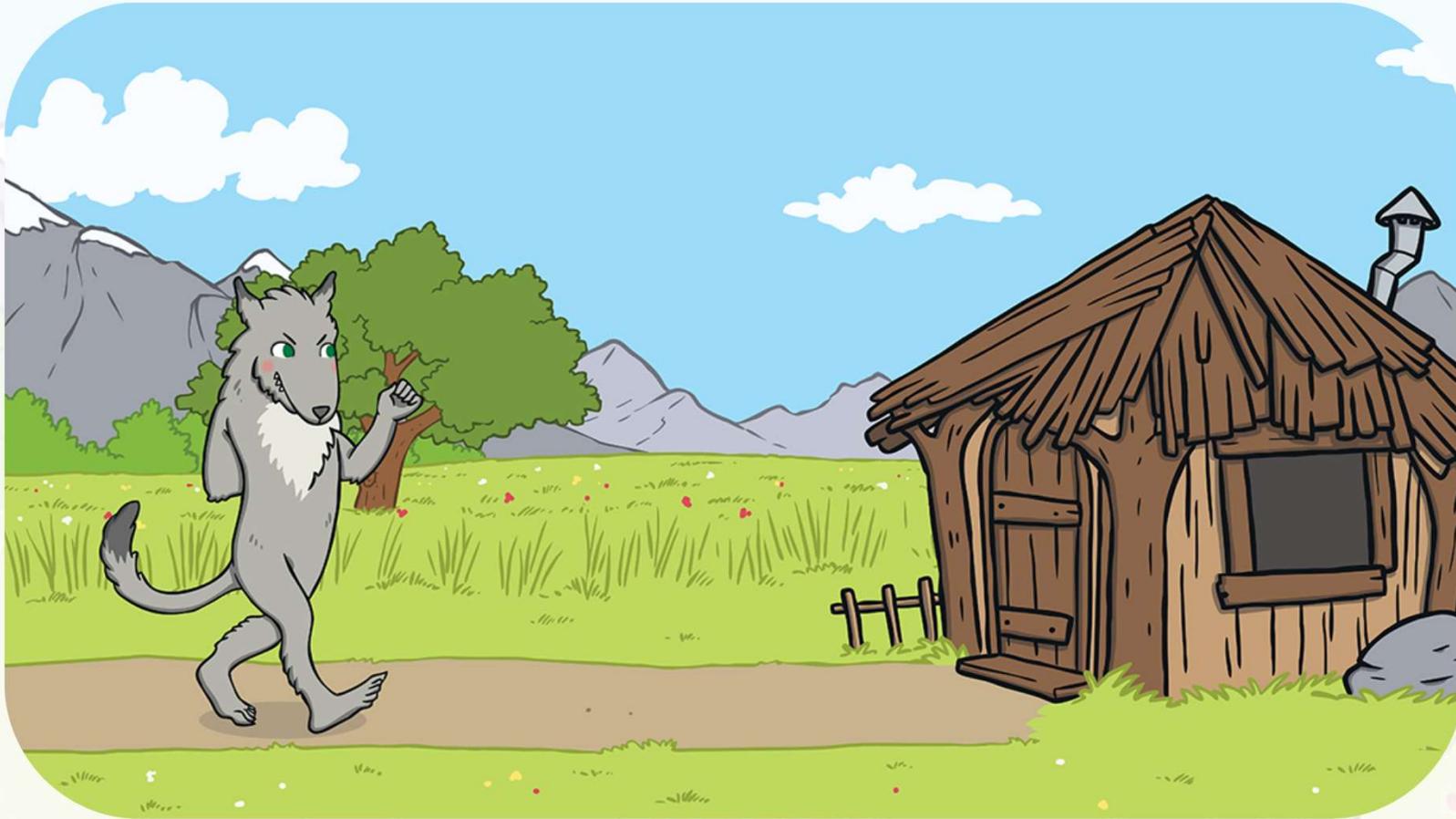
“Then I’ll huff and I’ll puff and I’ll blow your house down!” growled the big bad wolf.



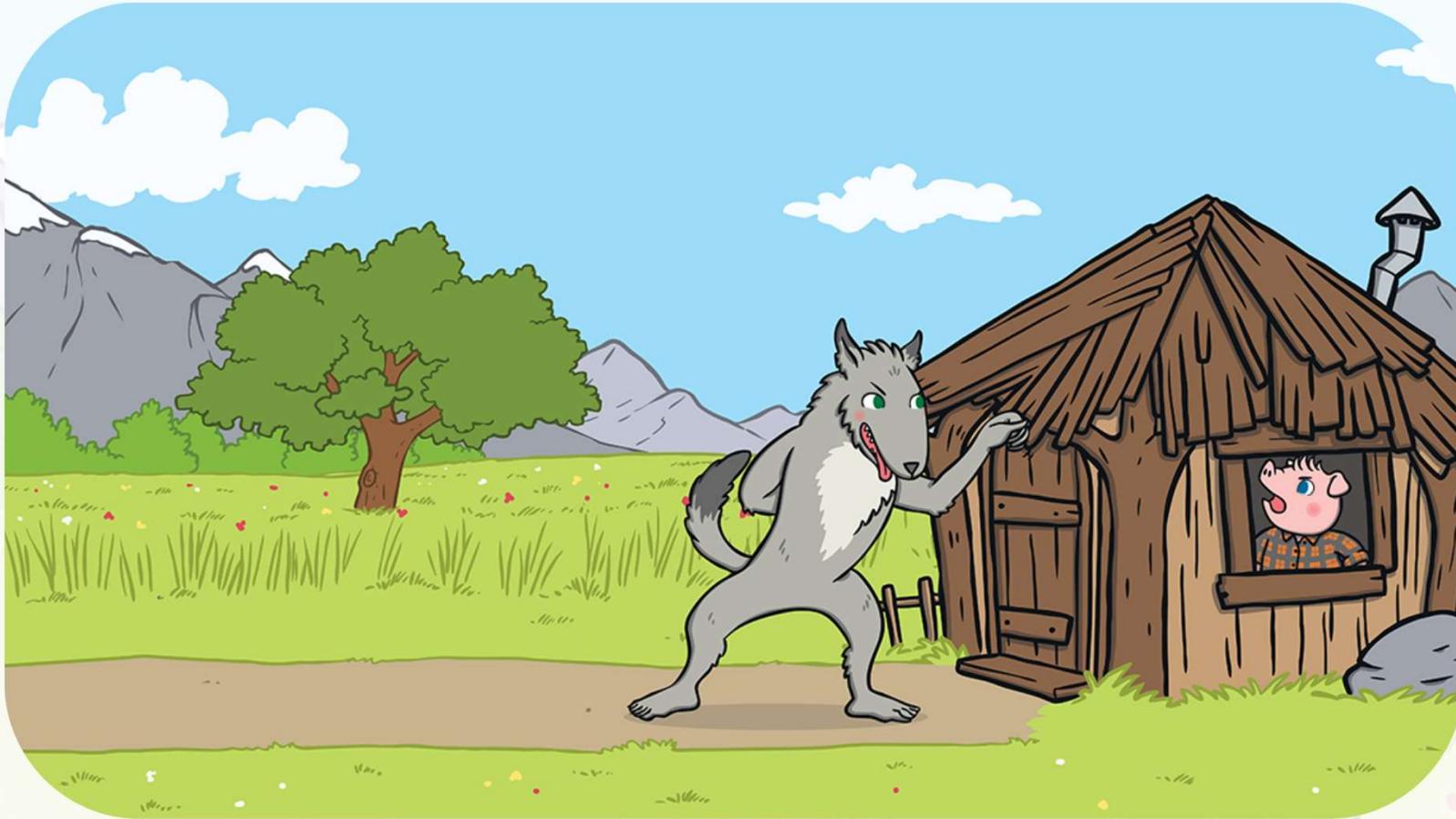
So he huffed and he puffed and he blew the house down!



The first little pig escaped and ran to join his brother in the house made of sticks.



The big bad wolf followed the little pig to the house made of sticks.



“Little pig, little pig, let me come in,” he snarled.
“Not by the hair on my chinny, chin, chin!” cried the second little pig.



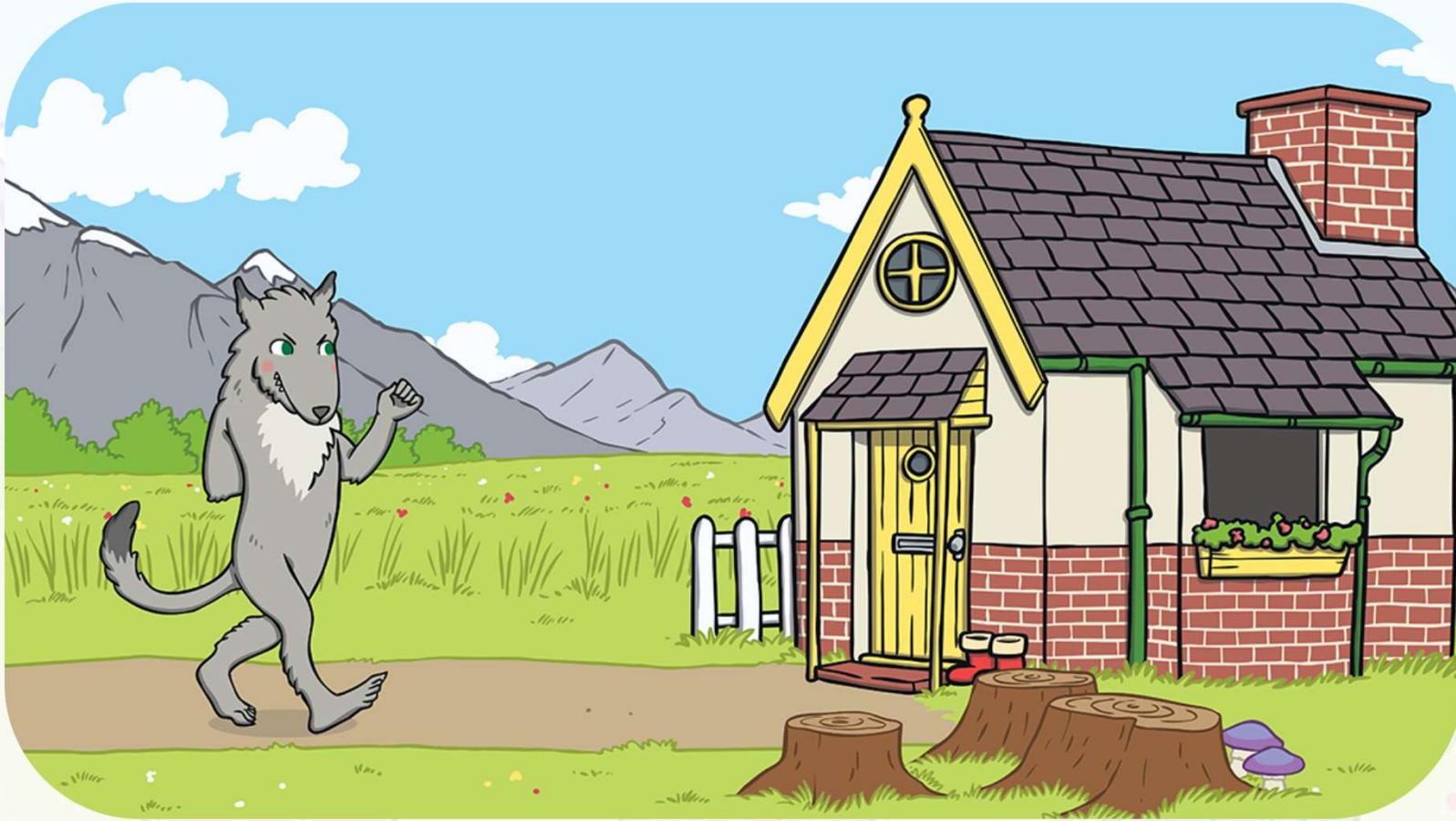
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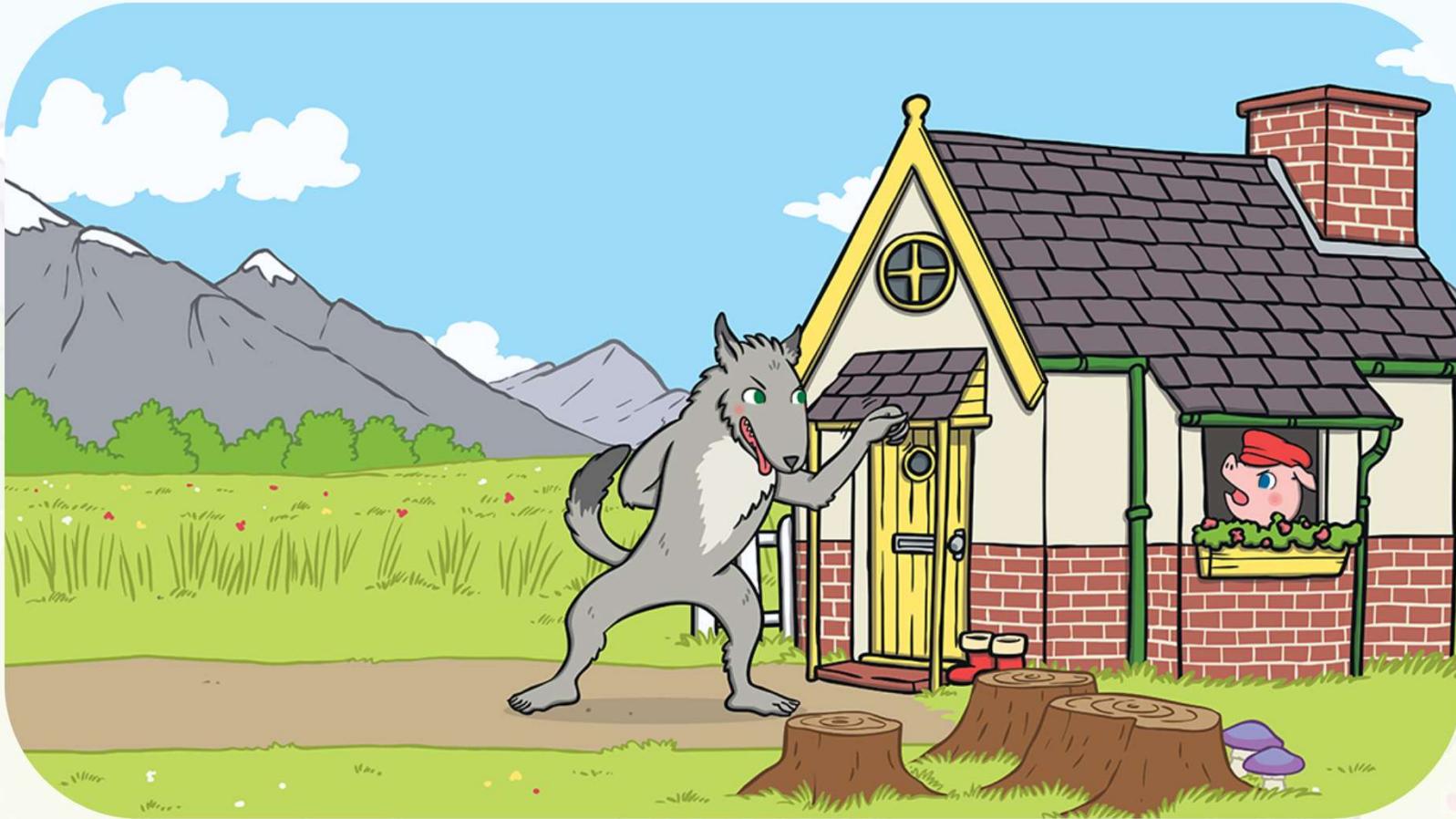
So he huffed and he puffed and he blew the house down!



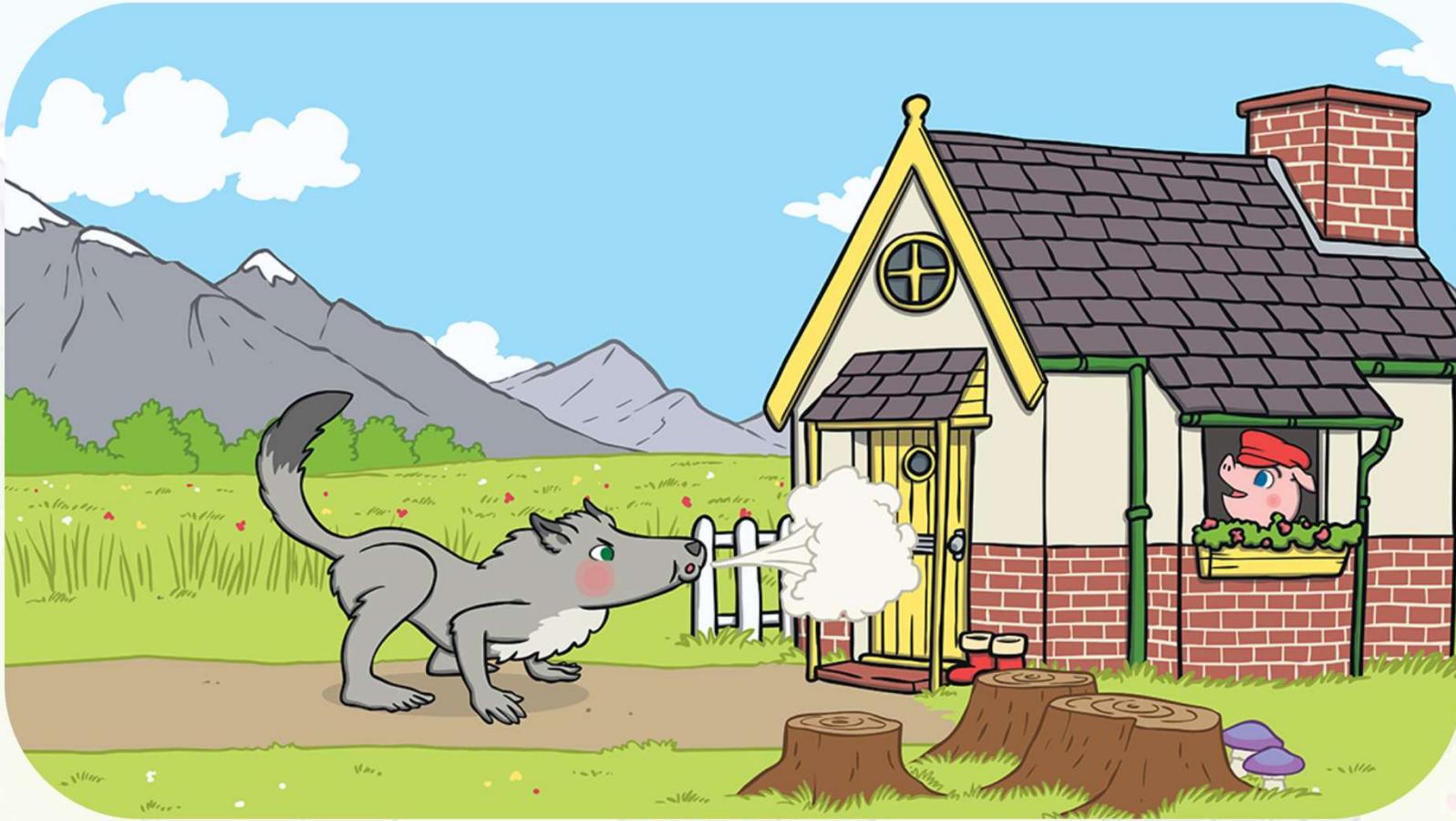
The two little pigs escaped and ran to join their brother in the house made of bricks.



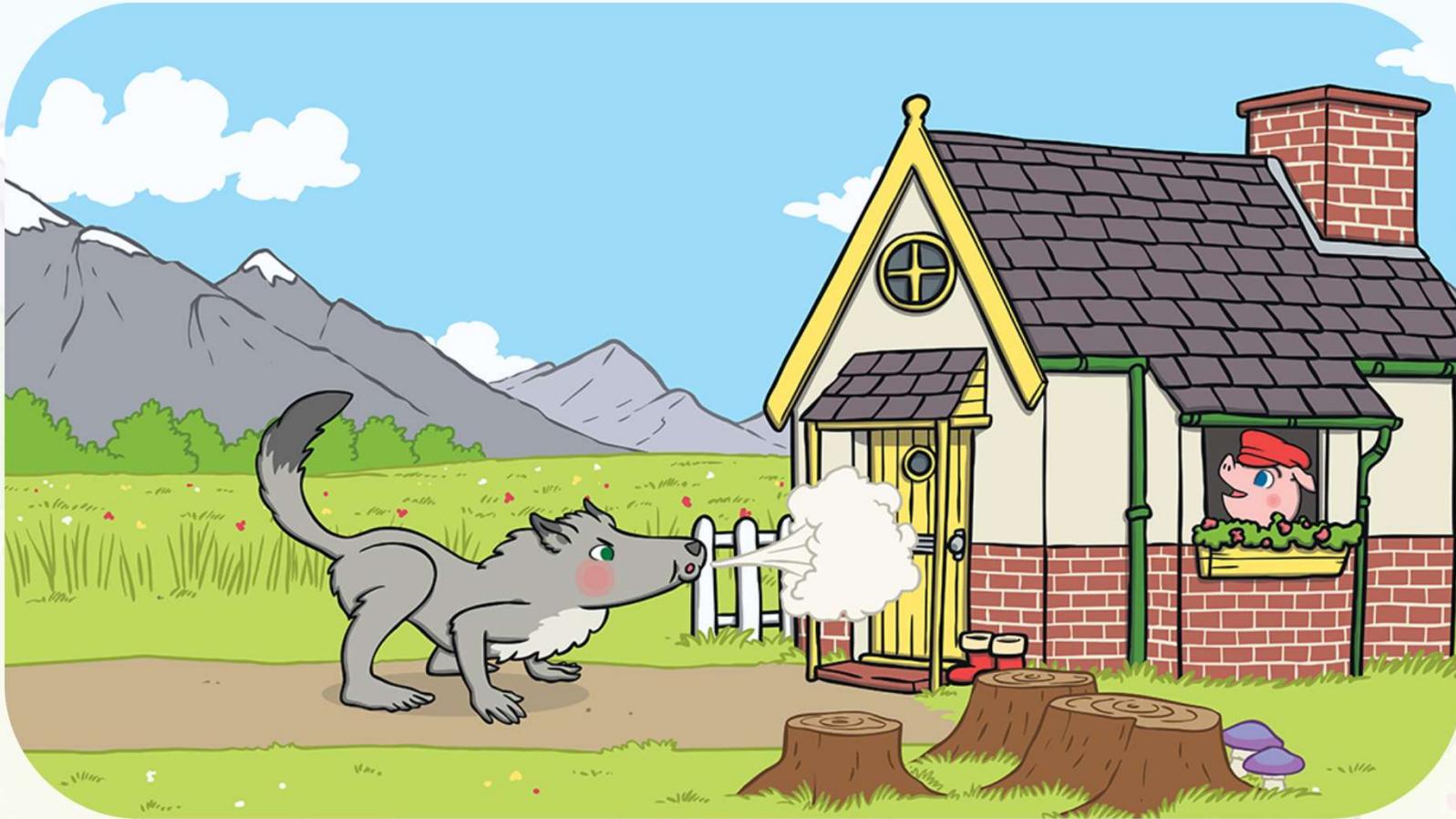
The big bad wolf followed the pigs to the house made of bricks.



“Little pig, little pig, let me come in,” he snarled.
“Not by the hair on my chinny, chin, chin!” cried the third little pig.



“Then I’ll huff and I’ll puff and I’ll blow your house down!” growled the big bad wolf.



He huffed and he puffed, but the house was too strong. He could not blow it down!



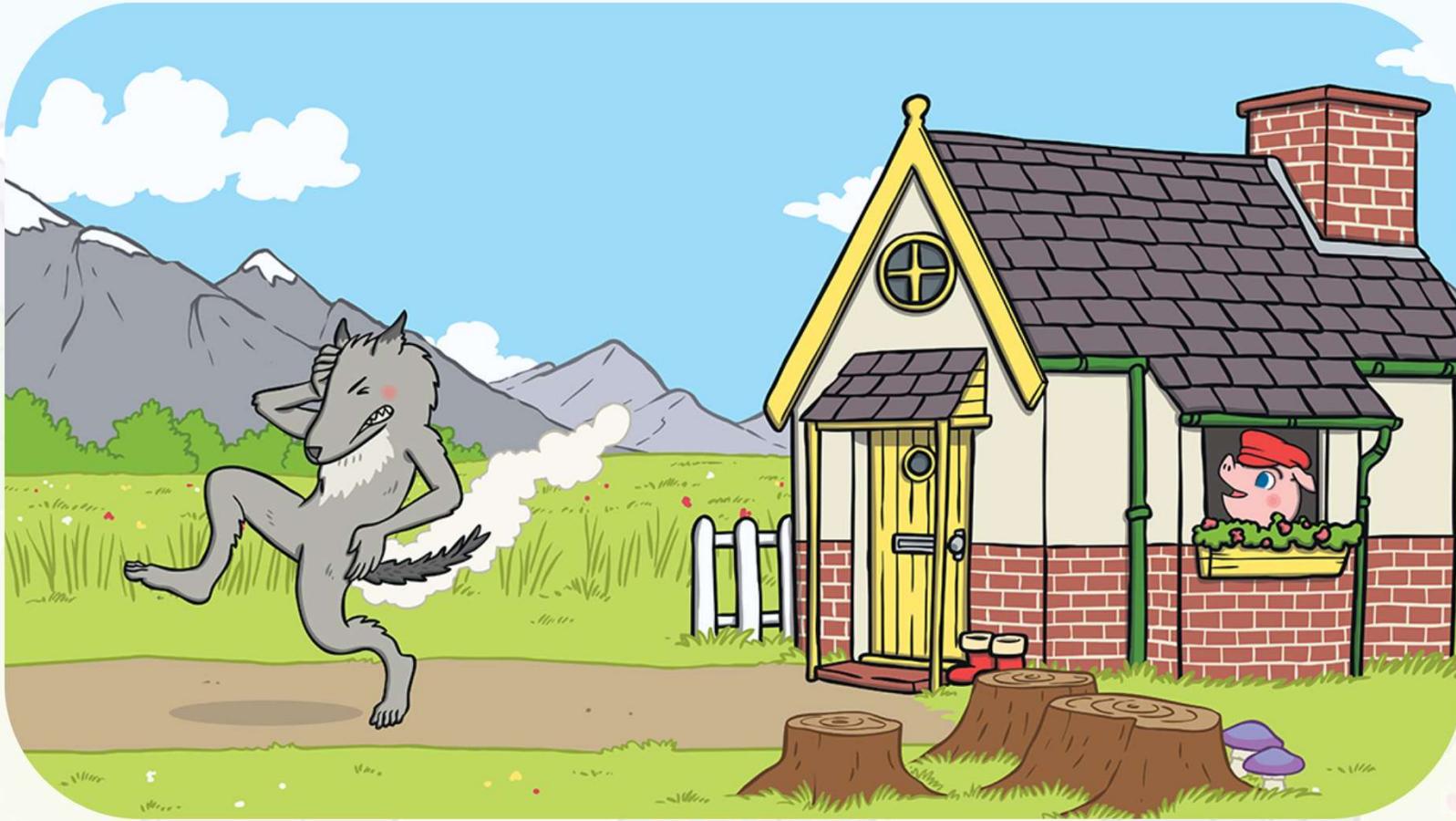
This made the big bad wolf very angry.
He climbed onto the roof of the house so he could crawl down the chimney.



The big bad wolf was in for a big surprise!



The third little pig had been cooking a big pot of stew and SPLASH! The wolf fell right into the pot!



The wolf was very shocked. He jumped out of the pot and ran straight out of the house. He never came back again.



The little pigs lived happily ever after in the house made of bricks.

