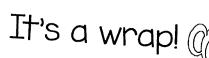


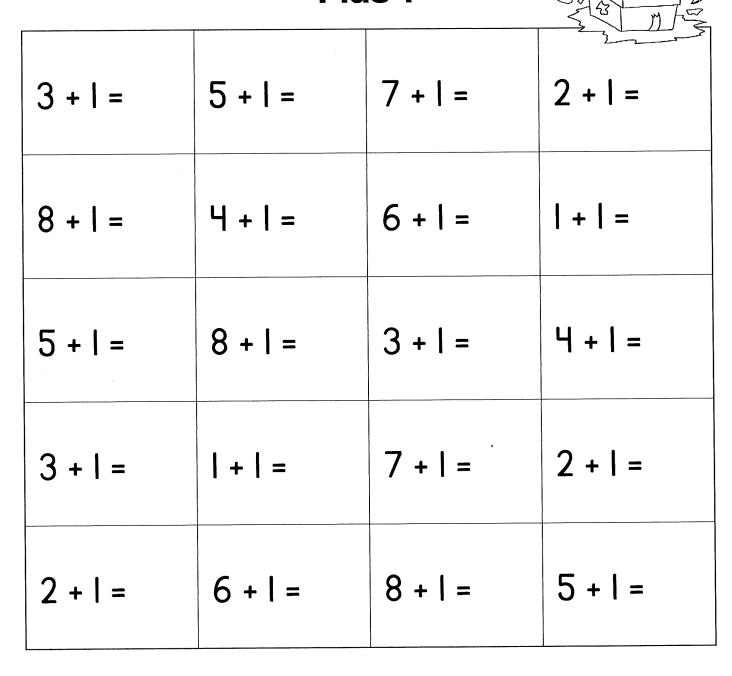
Name

Date

W



Plus 1



My s	Score:
------	--------

How many stars did you score?

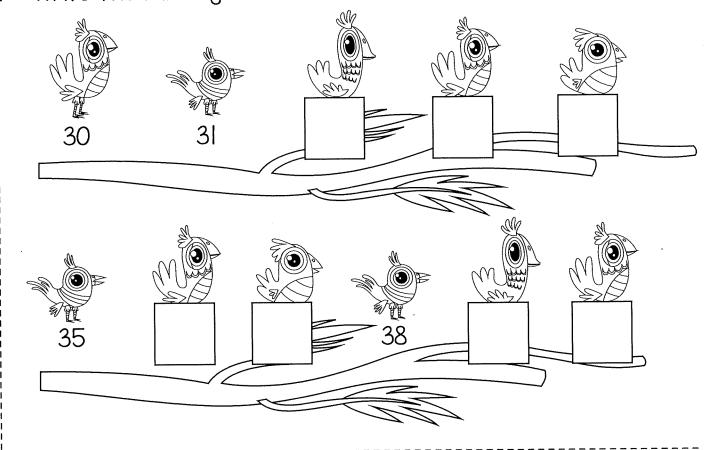




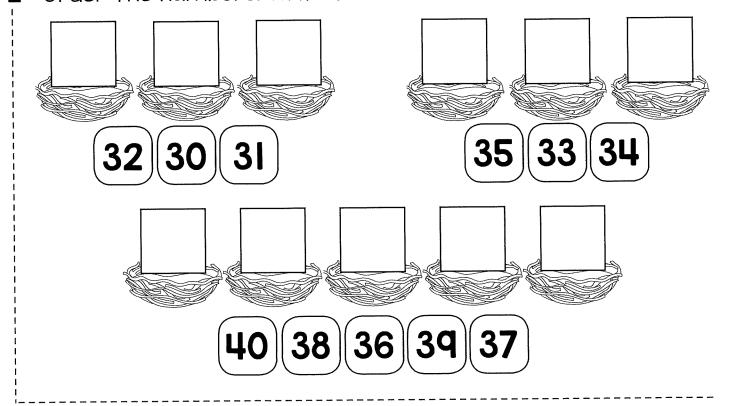
Number sequence to 40

Numbers to 50

Write the missing numbers.



2 Order the numbers. Write them in the nests.



Literacy ac	tivities: 'z'	tracing									
Write	е уоиг	~ name	, ·								
T	.	Λ Λ		T	, I	\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\					
1000	y is:	Mon	day	luesi	day	VVedn	esday	Inur	saay	<u> Г</u>	iday
33-		Col	our ti	he pic	tures 7	that s	start u	rith Z		770	
Find	and co	lour th	e lette	rs Zz:	Tro	ace and	write u	your ou	rn:		
A	n	Z	i	Ζ	L	<i></i>		7			
m	Z	T	Ζ	f	Z						
Z	е	Z	N	Z	p						
Writ	te the	begini 	ning s	ound:	(\$)8(%g)			~ 		
Read	and	trace	the so	entenc	<u>e.</u>		- (DD)				
	715	15	mi	1	00	1					
Conn	ect the	e word.	s that	rhyme:		Trace Draw	and wr a line to	ite the	sight u	words. tching i	vords.
				1		sľ			S		the
										© lau	renfainclough.

Tap, Say,	Say + Sound	Spell + Sound Mark	Read It	Spell It	Check It
yes	yes		yes		
ye ll	yell		yell		
zip.	zip		zip		
zznq	zznq		zznq		
ja zz	jazz		jazz		
fizz	fizz		fizz		
quit	quit		quit		
quiz	guiz		quiz		
quack	quack		quack		
qui ck	quick		quick		
4	4				—

p 4.

Step 3.

Say each sound and read the word. See if you can then read the word without needing to sound it out

spell the word, then put a

dot underneath each sound.

Say each sound as you

Say each sound while putting a dot or line underneath.

Tap on each sound and say

it, then blend the sounds together to read the word.

Step 5.

Fold the page to the dotted line. Spell the word - say the sounds as you spell it.

Step 6.

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Check It						—	Step 6.	Open the page and check if your spelling is correct.
Spell It						-	Step 5.	Fold the page to the dotted line. Spell the word - say the sounds as you spell it.
Read It	man	sad	dip	pit	tip		Step 4.	Say each sound and read the word. See if you can then read the word without needing to sound it out
Spell + Sound Mark						—	Step 3.	Say each sound as you spell the word, then put a dot underneath each sound.
Say + Sound Mark	man	sad	dip	pit	tip	4	Step 2.	Say each sound while putting a dot or line underneath.
Tap, Say, Read	man.	sad.	dib.	pit.	tip	—	Step 1.	Tap on each sound and say it, then blend the sounds together to read the word.

		•
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	0	7
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Tap, Say, Read	Say + Sound Mark	Spell + Sound Mark	Read It	Spell It	Check It
wi.k	mnk		yum		
yes	yes		yes		
yet	yet		yet		
zip.	zip		zip		
zag	zag		zag		
zznq	zznq		buzz		
quit	quit		quit		
quiz	quiz		quiz		
quack	quack		quack		
qui ck	quick		quick		,
•		4	4	4	

Step 4

Say each sound and read the word.
See if you can then read the word without needing to sound it out

Say each sound as you spell the word, then put a

Say each sound while putting a dot or line underneath.

Tap on each sound and say it, then blend the sounds together to read the word.

dot underneath each sound.

p 5.

Fold the page to the dotted line. Spell the word - say the sounds as you spell it.

Step 6

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Tap, Say, Read	Say + Sound	Spell + Sound	Read It	Spell It	Check It
yelling	yelling		yelling		
yellow	yellow		yellow		
yesterday	yesterday		yesterday		
zook ee p er	zookeeper		zookeeper		
zest	zest		zest		
dnench	duench		dnench		
quest	quest		quest		
squid	squid		squid		
liquid	liquid		liquid		
quilt	quilt		quilt		
•	•	4	4	_	4

Step 4

Say each sound and read the word.
See if you can then read the word without needing to sound it out

Say each sound as you spell the word, then put a

Say each sound while putting a dot or line underneath.

Tap on each sound and say

it, then blend the sounds together to read the word.

dot underneath each sound.

ep 5.

Fold the page to the dotted line. Spell the word - say the sounds as you spell it.

Step 6

Story Retell

Date:

Draw pictures in order of what happened in the story. Write or tell an adult what happened.

Book Title:

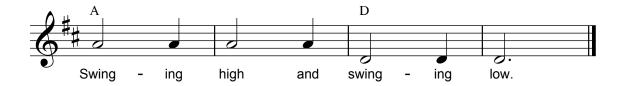
•					
I	End				
	Middle				
	Beginning				

Music Room Book 1 Unit 1 - Lesson 3

A Swinging Song

by Rob Fairbairn









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		000	=
		7	5
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	1	1	-
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d Say + Sound Spell + Sound Mark Mark you yell yell yelling zigzag buzzing buzzing quacking quacking quicker quicker					1	
you yell yelling zigzag buzzing fizzy quack quacking quicker quicker	o, Say, Read	Say + Sound Mark	Spell + Sound Mark	Read It	Spell It	Check It
yell yelling zigzag buzzing fizzy quacking quicker quicker	you.	hok		you		
yelling zigzag buzzing fizzy quack quacking quicker	ye II	yell		yell	,	
zigzag buzzing fizzy quacking quicker quicker	ye <u>lling</u>	yelling		yelling		
fizzy quacking quicker quicker	zigzag	zigzag		zigzag		
fizzy quacking quick quicker	buzzing	buzzing		buzzing		
quacking quicker	fizzy	fizzy		fizzy		
quacking quick quicker	qu a ck	quack		quack		
quicker	lu a ck ing	quacking		quacking		
quicker	quick	quick		quick		
	quick er	quicker		quicker	•	
	4	4	4	—	—	(

Step 1.

Tap on each sound and say it, then blend the sounds together to read the word.

Step 3.

Say each sound as you spell the word, then put a dot underneath each sound.

Say each sound while putting a dot or line underneath.

Step 4.

Say each sound and read the word.
See if you can then read the word
without needing to sound it out

Step 5.

Fold the page to the dotted line. Spell the word - say the sounds as you spell it.

Step 6.