yī yuè

一月

è r yuè

二月

sān yuè

三月

s ì   y u è

四 月

wǔ yuè

五 月

liù yuè

六 月

qī yuè

七月

bā yuè

八月

jiǔ yuè

九 月

shí yuè

十 月

shí yī yuè

十一月

shí èr yuè

十二月

Segment the Focus Words. **Highlight** the graphemes for 🅑 k c q ck x ch.

Word																				
court																				
wreck																				
quote																				
public																				
climate																				
concert																				
awkward																				
choir																				
stomach																				
require																				
colony																				
oxygen																				
recommend																				
convenient																				
orchestra																				
technique																				
excite																				
exceed																				
excellent																				
experience																				
extinguish																				
reaction																				
direction																				
selection																				
connection																				

Segment the Extension Words. **Highlight** the graphemes for k c q ck x ch .

acceleration

condemned

ecosystem

fictitious

politicking

architecture

controversy

eloquent

grotesque

reciprocate

chronological

counsellor

encyclopaedia

gymkhana

spectacle

colloquial

disqualified

excruciating

hydraulic

technician

Writing Genre Profile

Text Type: Persuasive

Purpose:

_____

_____

Put the following structure elements in order from first to last:

strongest argument, sizzling start, weakest argument, ending with impact, strong argument.

1. _____

2. _____

3. _____

4. _____

5. _____

List 4 topics you could write a persuasive text about?

1. _____

2. _____

3. _____

4. _____

Highlight one topic. List 3 arguments for that topic:

1. _____

_____

2. _____

_____

3. _____

_____

Think about the mark you want to leave behind in the world. **What would you want a search of your name to reveal?** Your digital footprint may be your online reputation, but it impacts your offline world too. Friends, family, college admissions officers, law enforcement, future employers, and anyone who is interested in finding out about you can and will search for you online. So, be thoughtful about what you want to put out there – because once it's online, it could be there forever!

Use this graphic organizer to track what you learned about how you can stay **InCtrl** of your privacy and how you can create a positive digital footprint! When complete, choose 1 list to transform into an infographic and visually communicate and share what you learned with others.

WORDS TO KNOW: _____

INFORMATION I WANT TO/ SHOULD KEEP PRIVATE: _____

INFORMATION I WANT TO SHARE: _____

ONLINE SAFETY TIPS: _____

POWER PASSWORD TIPS! _____

MY PERSONAL DIGITAL GUIDELINES:
For example:
"Be respectful to other people"

1. _____
2. _____
3. _____
4. _____
5. _____

Did you know that much of what you share online is permanent?

Just like a fingerprint, your digital and online interactions are a unique reflection of you. Our behaviors leave a trail of information that can be tracked, saved, or shared, even when think we've deleted them.

Have you ever thought about who is able to see what you have posted online?
Do you know how many people can view what you've posted online?
What about how long your post will last?

Let's get an idea of how many people may actually see a post by calculating your digital footprint. Think about the latest thing you shared with a friend, via email or text, or posted on a website or social media platform. For example: a story, a photo, a link, or a comment.

Latest piece of information I shared digitally: _____ ("1" item)

• Multiply "1" by the number of friends you have online or as email/text contacts. _____

• Multiply that number by 300, or the number of friends your friends have. _____

• Multiply that number by 500, or the number of "friends of friends" your friends have.

_____

• **What number are you up to?** _____
  Gets big quickly, doesn't it?

• Now imagine multiplying that number by the number of people who live in your town, city or state. _____ (and remember: they have "friends of friends," too!)

This is just the beginning of the number of people who could potentially see (or forward/share) what you've posted online. For example: It's how one funny video clip suddenly has millions of views on YouTube.

Imagine you tell your friend something personal. Would you want it 150,000 people to know about it?

Months of the year (月)

Task: Student are to use the "Months of the Year" posters to complete the activity below. Students are to translate the months of the year from January to June from English to Mandarin. Ensure that students try their best when writing in Mandarin characters and Pin Yin.

1. April _____

2. June _____

3. January _____

4. May _____

5. February _____

6. March _____