

Name: _____

Date: _____

Narrative Writing

Title

The Three Little Pigs

Orientation

Once upon a time, there lived three little pigs. One day, they decided to leave home and build houses of their own. The first little pig thought that straw would make a good house. He built the house very quickly and he was very pleased with it. The second little pig thought that sticks would make a fine house. He built the house very quickly and he was very pleased with it.

The third little pig thought that bricks would make a strong house. It took him a long time to build the house but he was very pleased with it.

Complication

One day, a big bad wolf came along. He saw the first little pig in his house of straw.

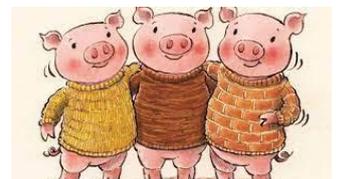
"Little pig, little pig, let me come in," he snarled. "Not by the hair on my chinny, chin, chin!" cried the first little pig. "Then I'll huff and I'll puff and I'll blow your house down!" growled the big bad wolf. So he huffed and he puffed and he blew the house down! The first little pig escaped and ran to join his brother in the house made of sticks. The big bad wolf followed the little pig to the house made of sticks. "Little pig, little pig, let me come in," he snarled. "Not by the hair on my chinny, chin, chin!" cried the second little pig. "Then I'll huff and I'll puff and I'll blow your house down!" growled the big bad wolf. So he huffed and he puffed and he blew the house down! The two little pigs escaped and ran to join their brother in the house made of bricks. The big bad wolf followed the pigs to the house made of bricks. "Little pig, little pig, let me come in," he snarled. "Not by the hair on my chinny, chin, chin!" cried the third little pig. "Then I'll huff and I'll puff and I'll blow your house down!" growled the big bad wolf.

Resolution

He huffed and he puffed, but the house was too strong. He could not blow it down! This made the big bad wolf very angry. He climbed onto the roof of the house so he could crawl down the chimney. The big bad wolf was in for a big surprise! The third little pig had been cooking a big pot of stew and SPLASH! The wolf fell right into the pot! The wolf was very shocked. He jumped out of the pot and ran straight out of the house. He never came back again.

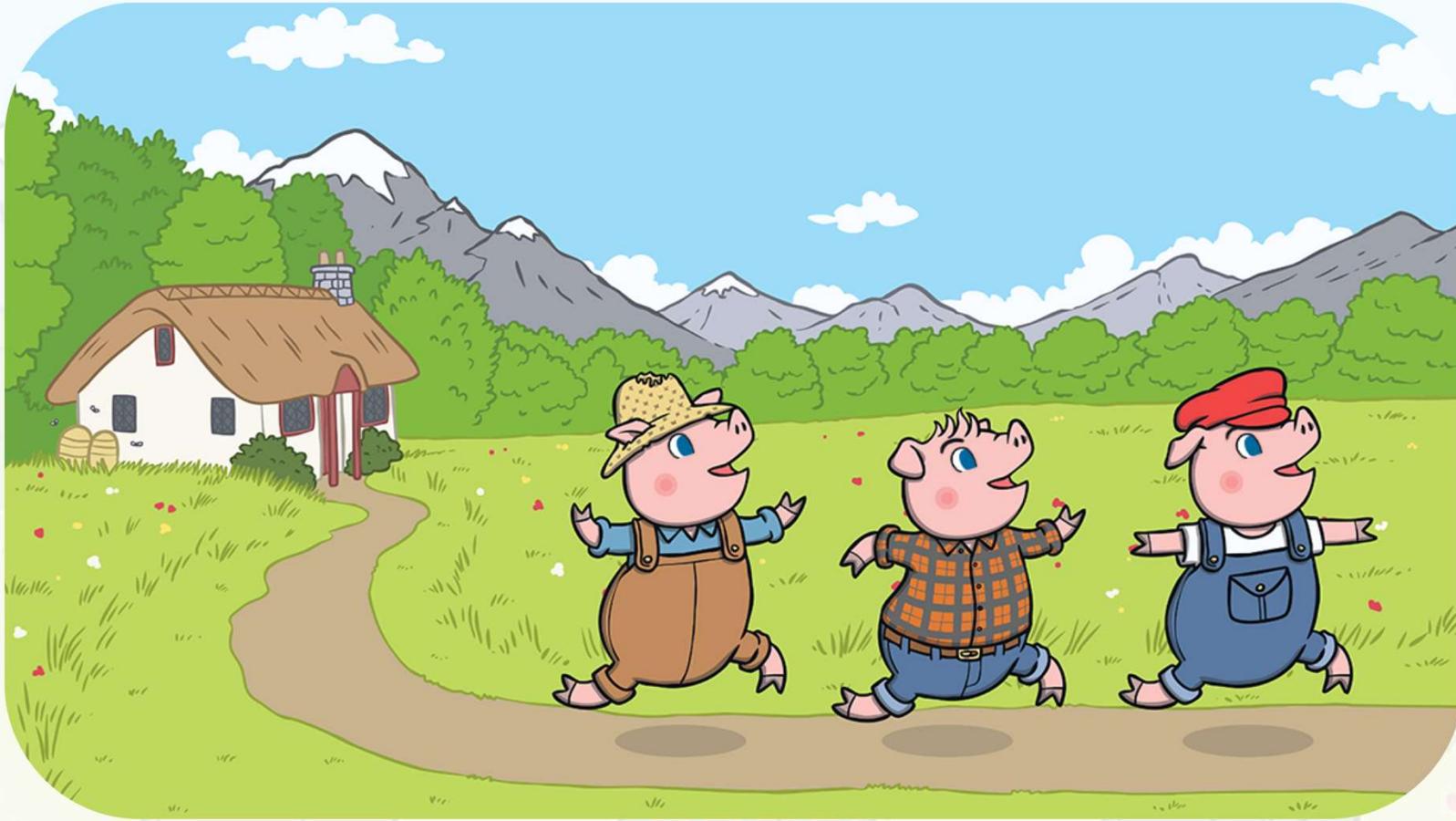
Ending

The little pigs lived happily ever after in the house made of bricks.

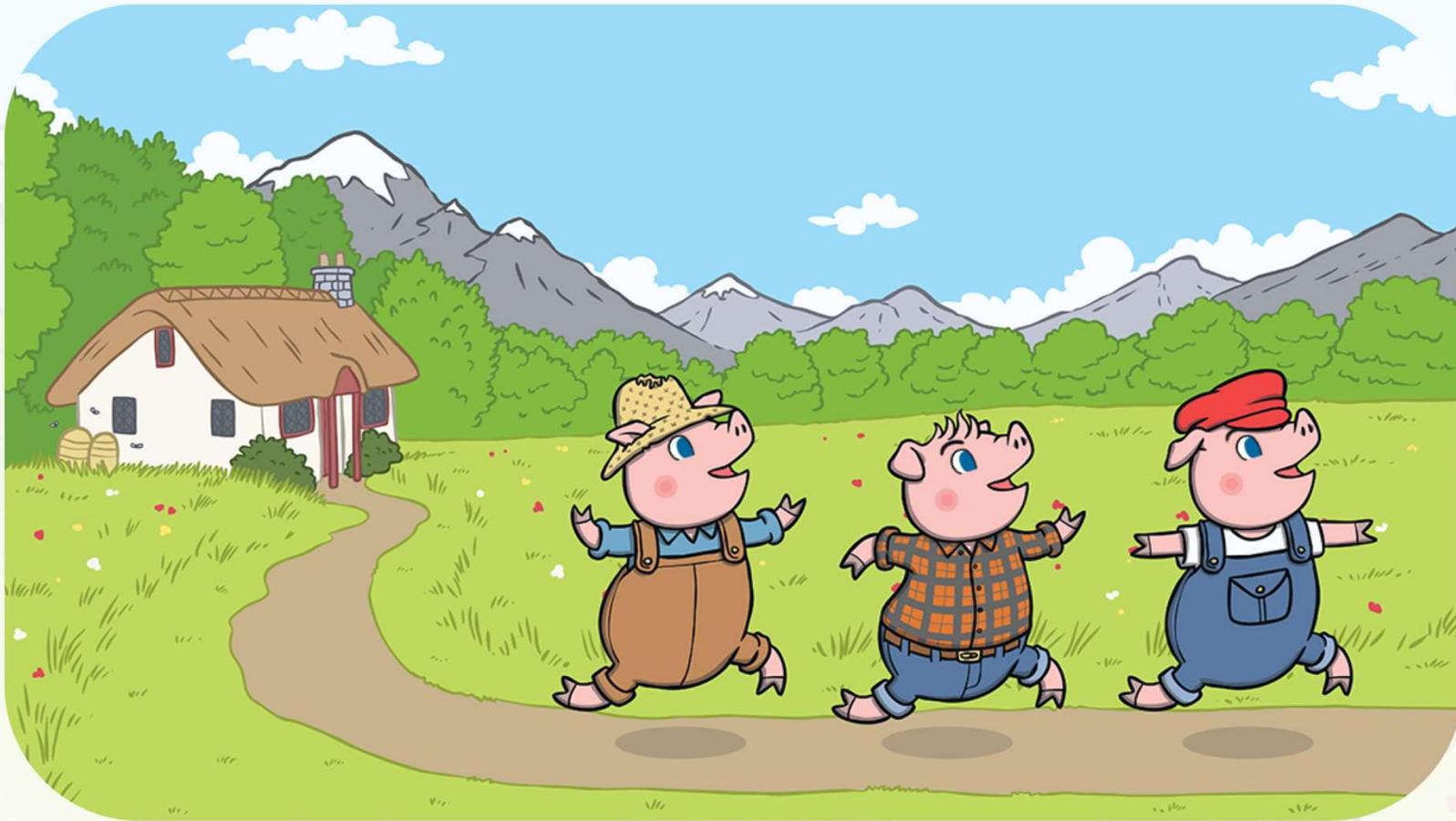


The Three Little Pigs

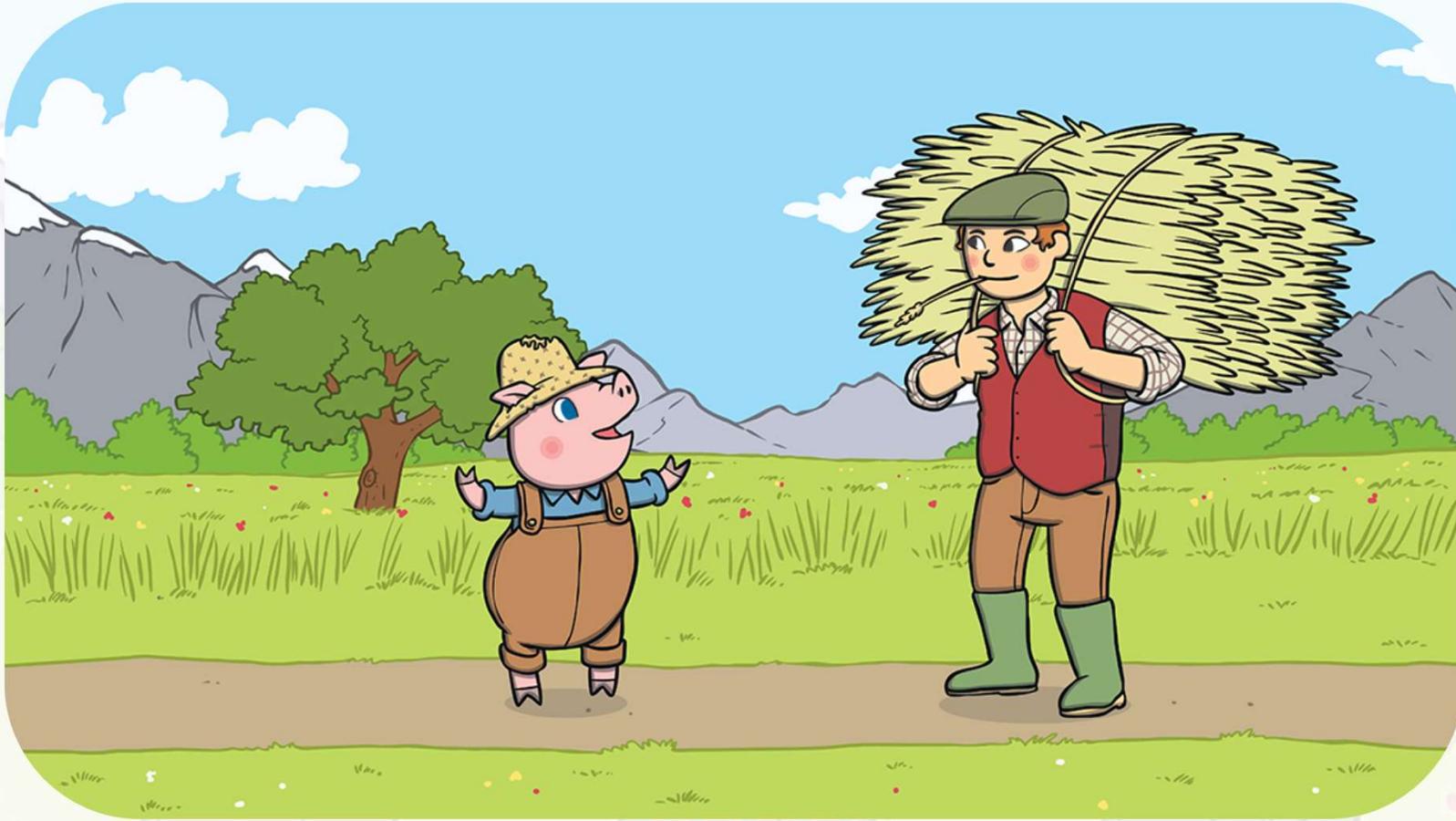




Once upon a time, there lived three little pigs.



One day, they decided to leave home and build houses of their own.



The first little pig thought that straw would make a good house.



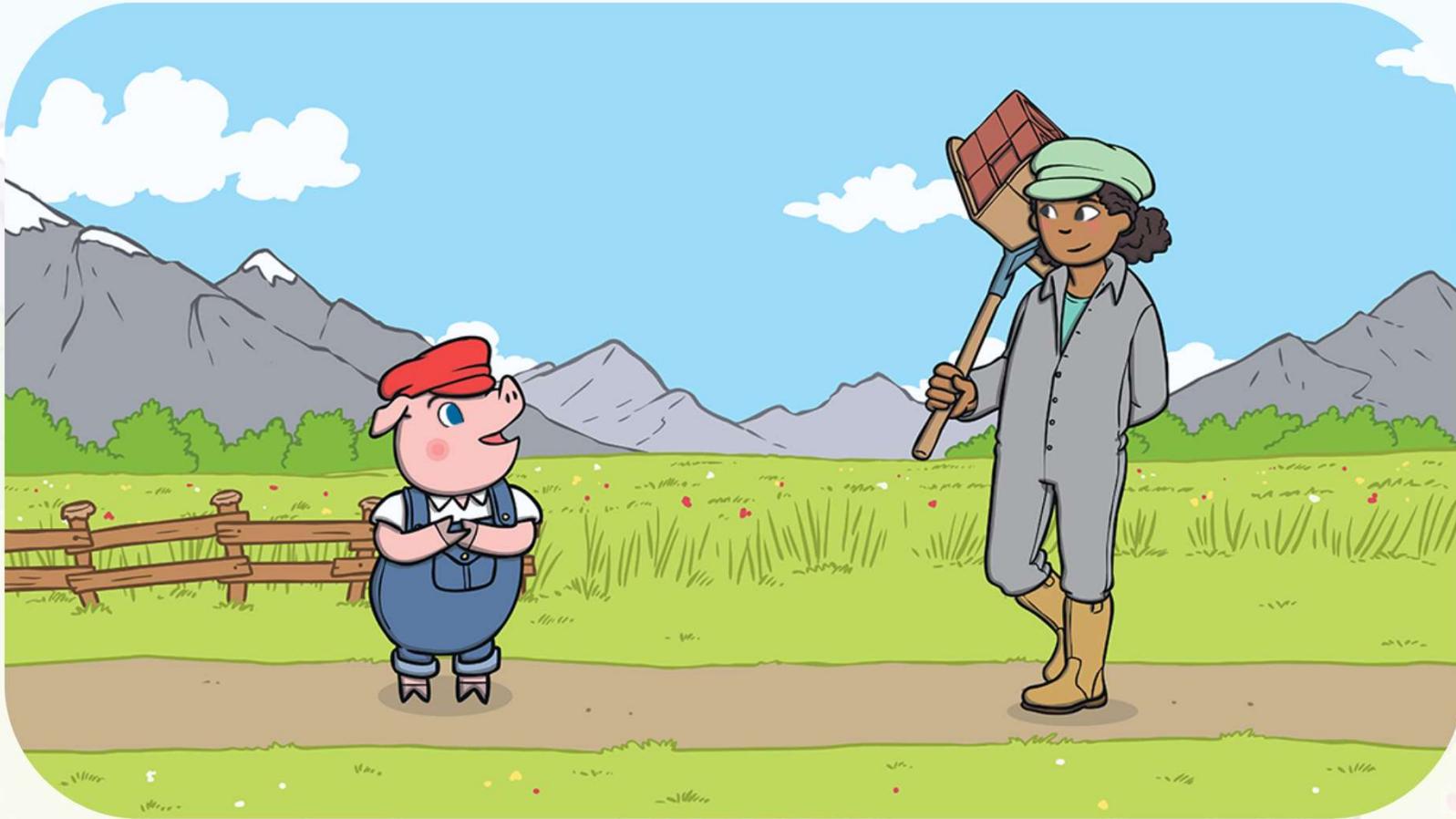
He built the house very quickly and he was very pleased with it.



The second little pig thought that sticks would make a fine house.



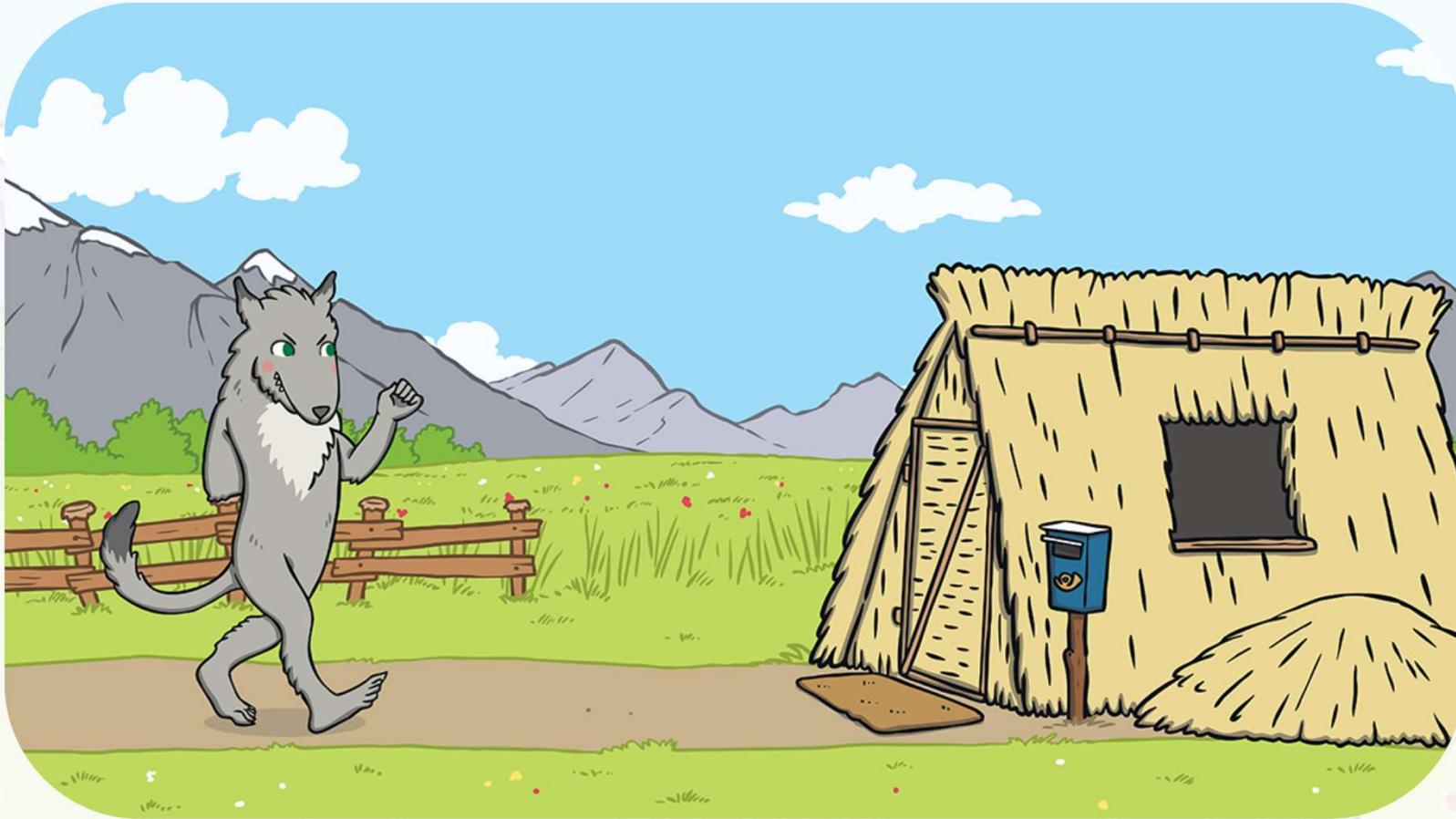
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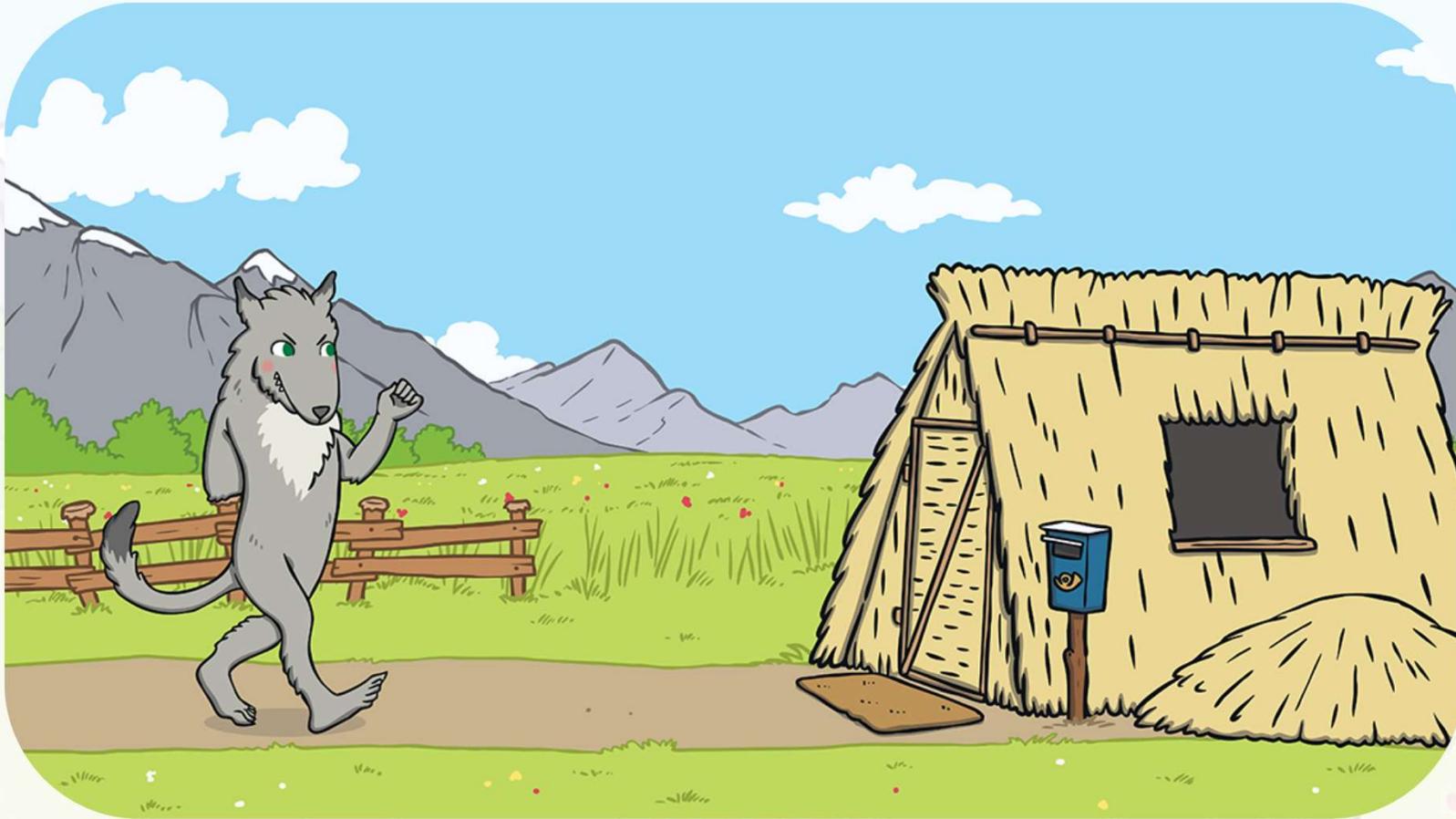
The third little pig thought that bricks would make a strong house.



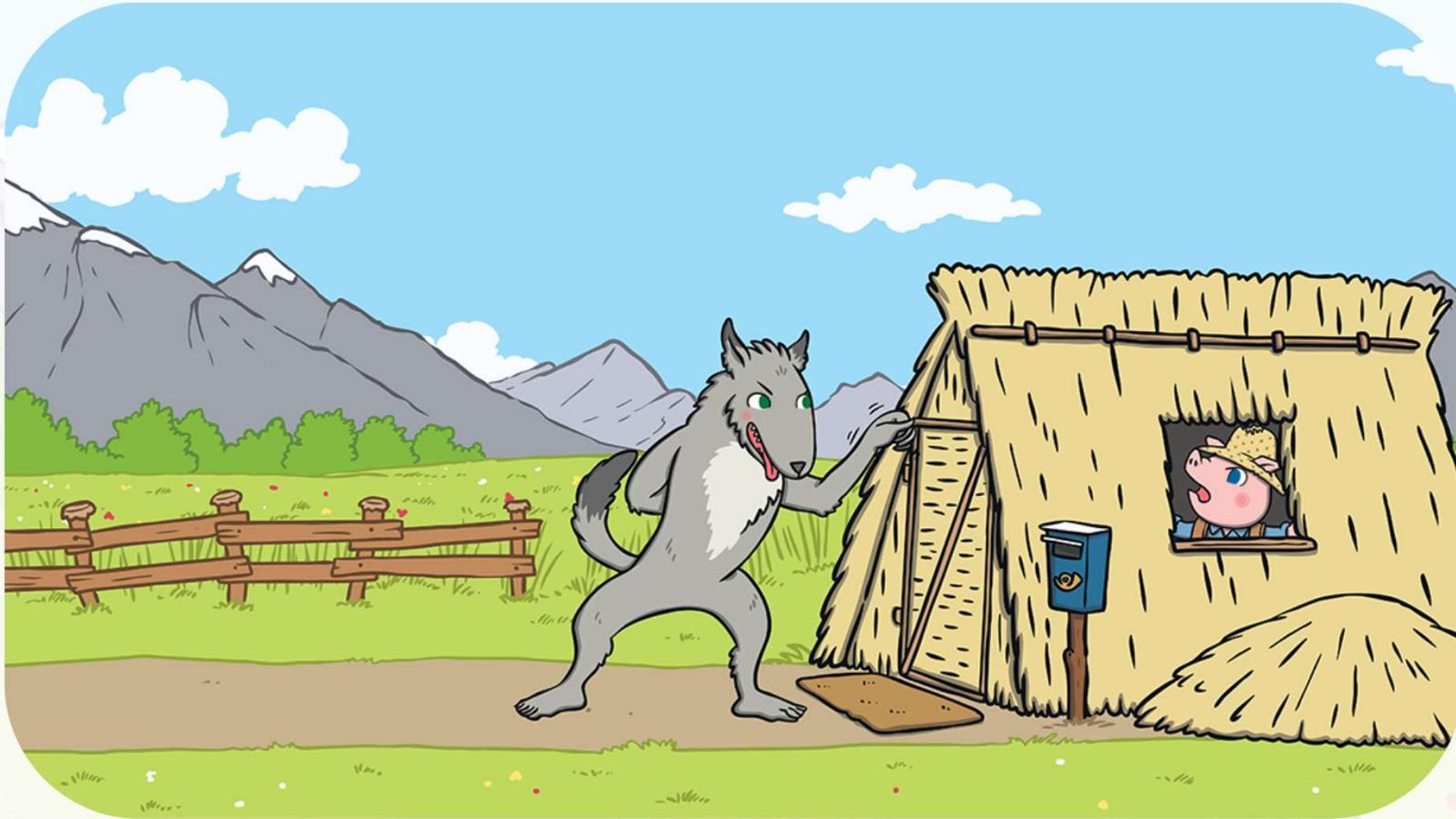
It took him a long time to build the house but he was very pleased with it.



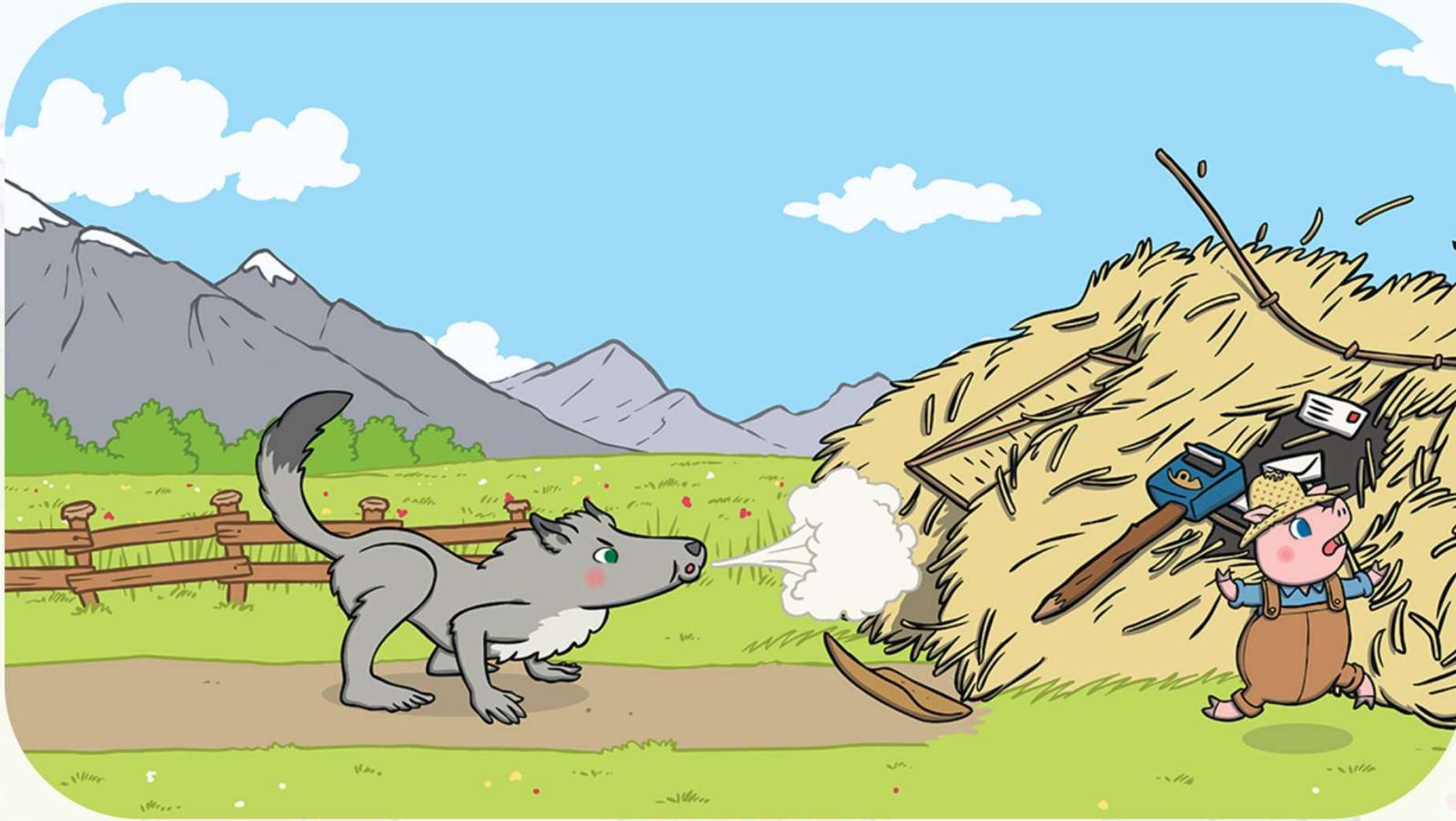
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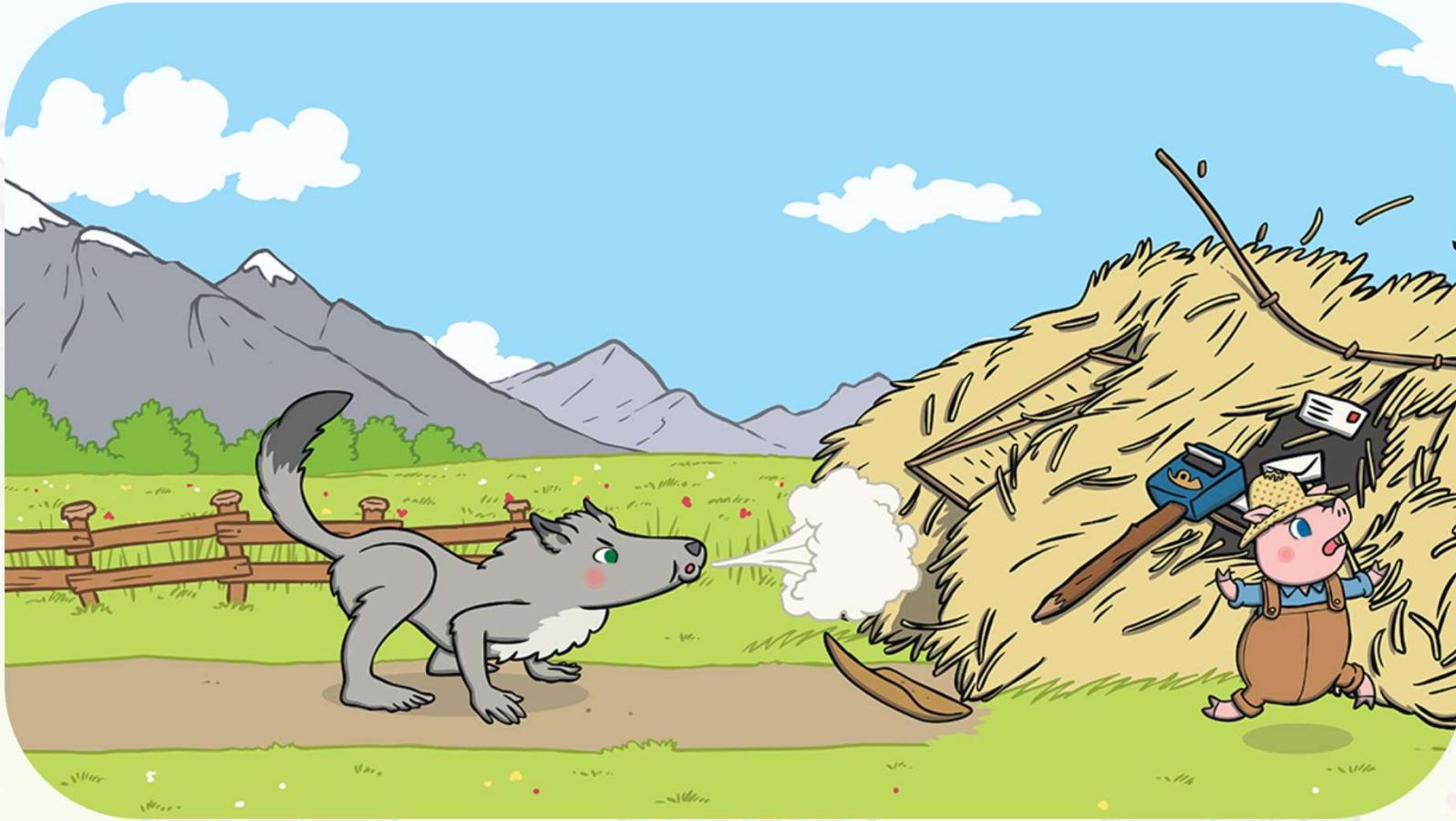
He saw the first little pig in his house of straw.



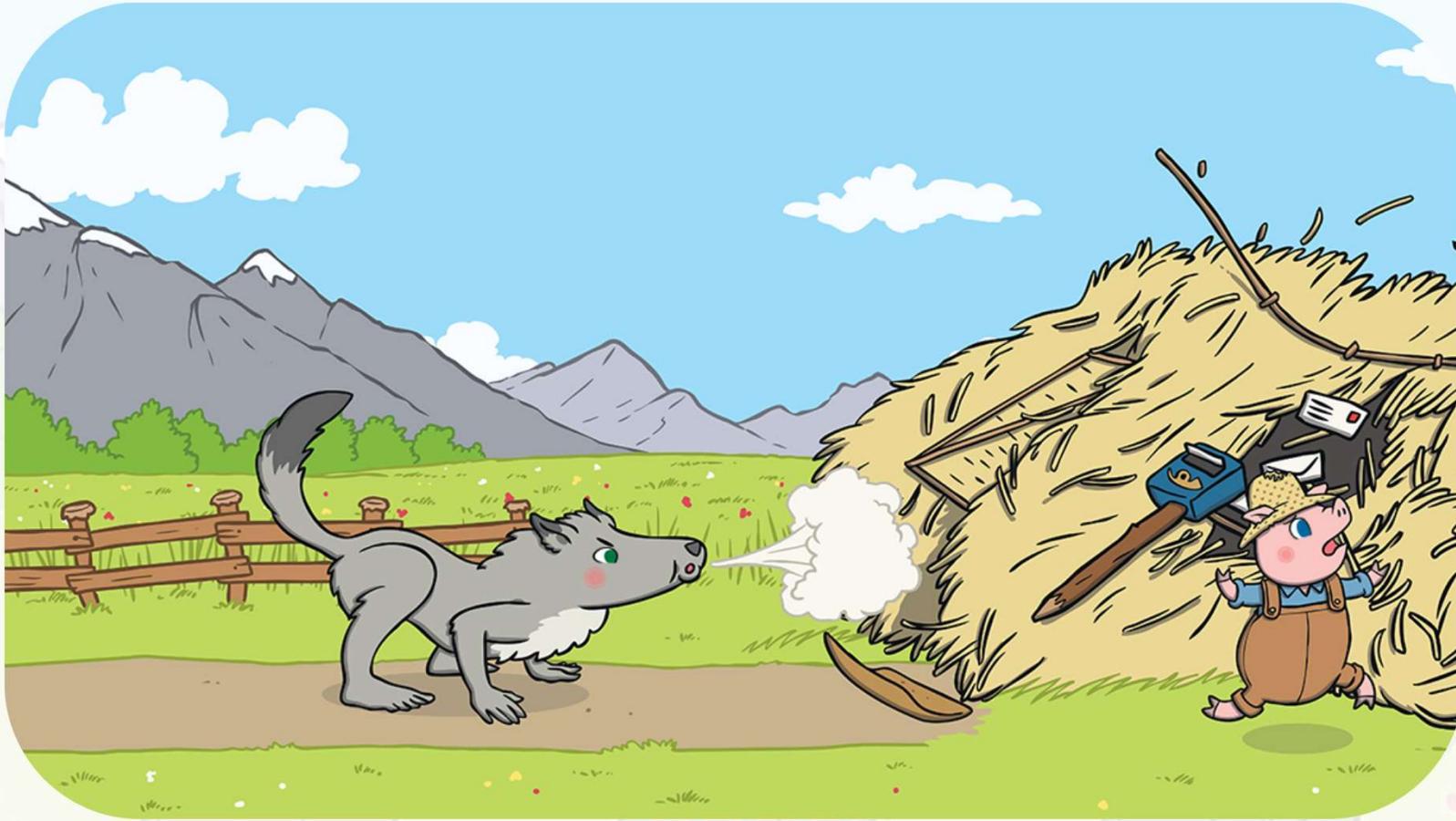
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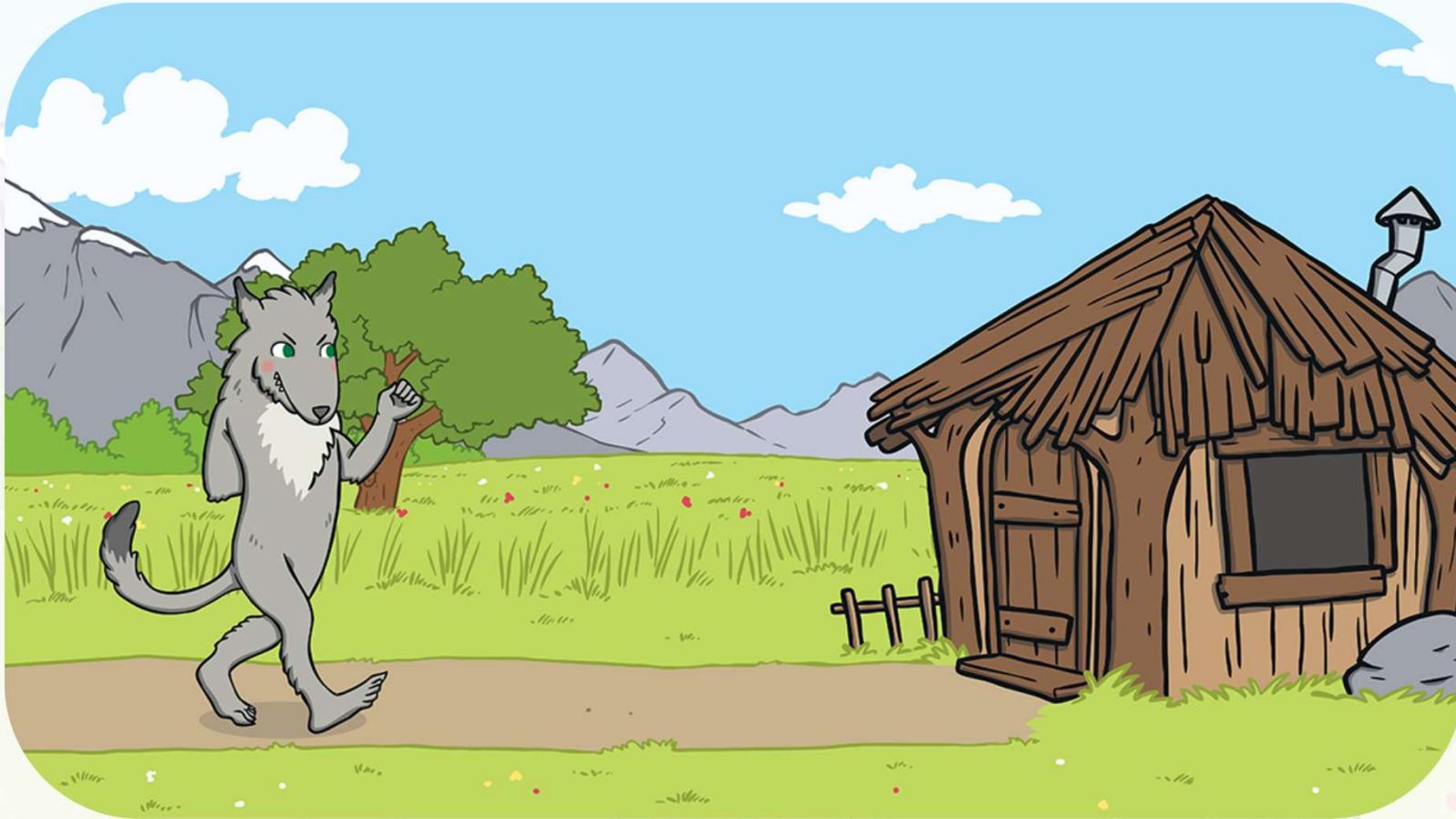
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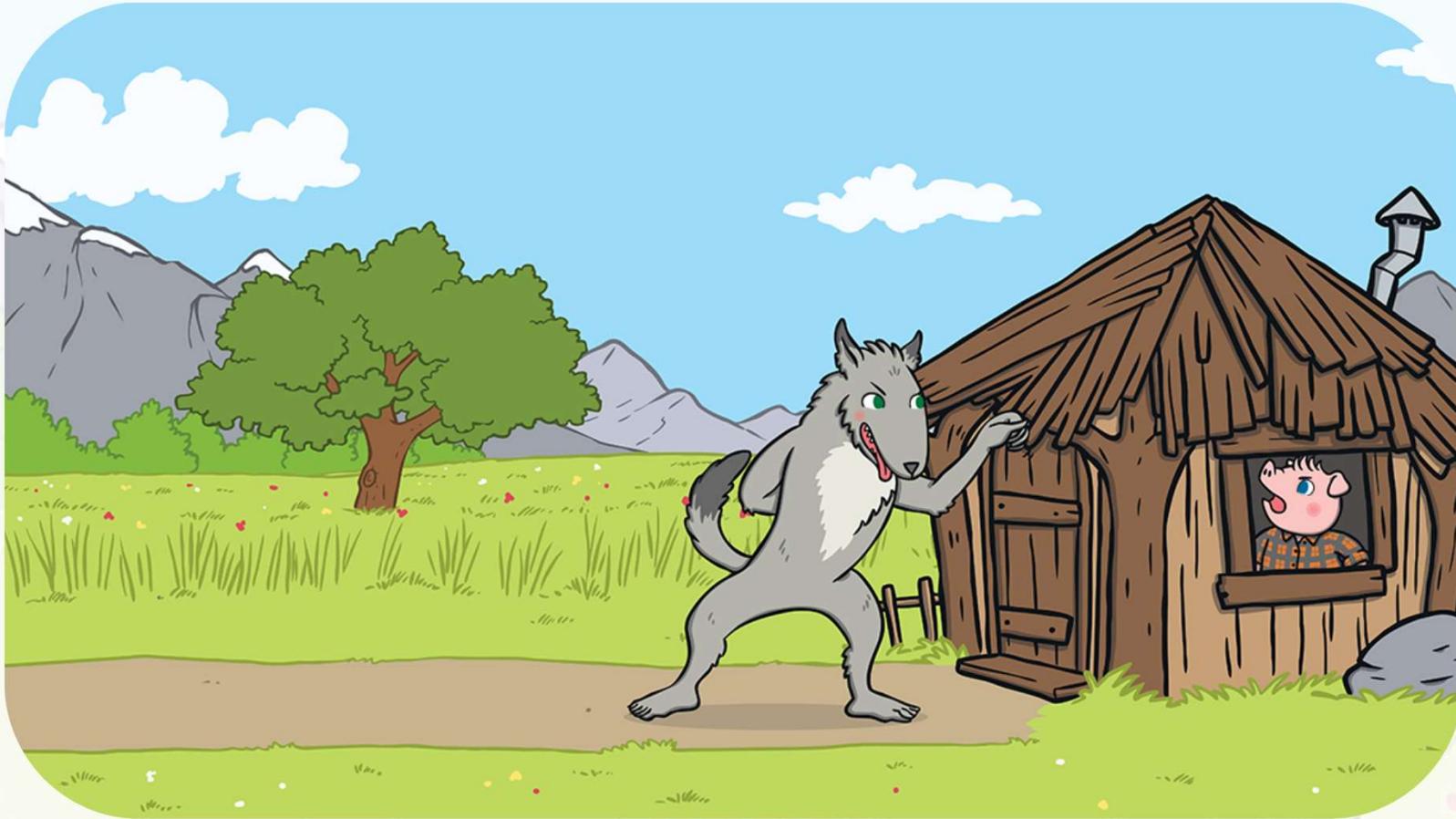
So he huffed and he puffed and he blew the house down!



The first little pig escaped and ran to join his brother in the house made of sticks.



The big bad wolf followed the little pig to the house made of sticks.



“Little pig, little pig, let me come in,” he snarled.
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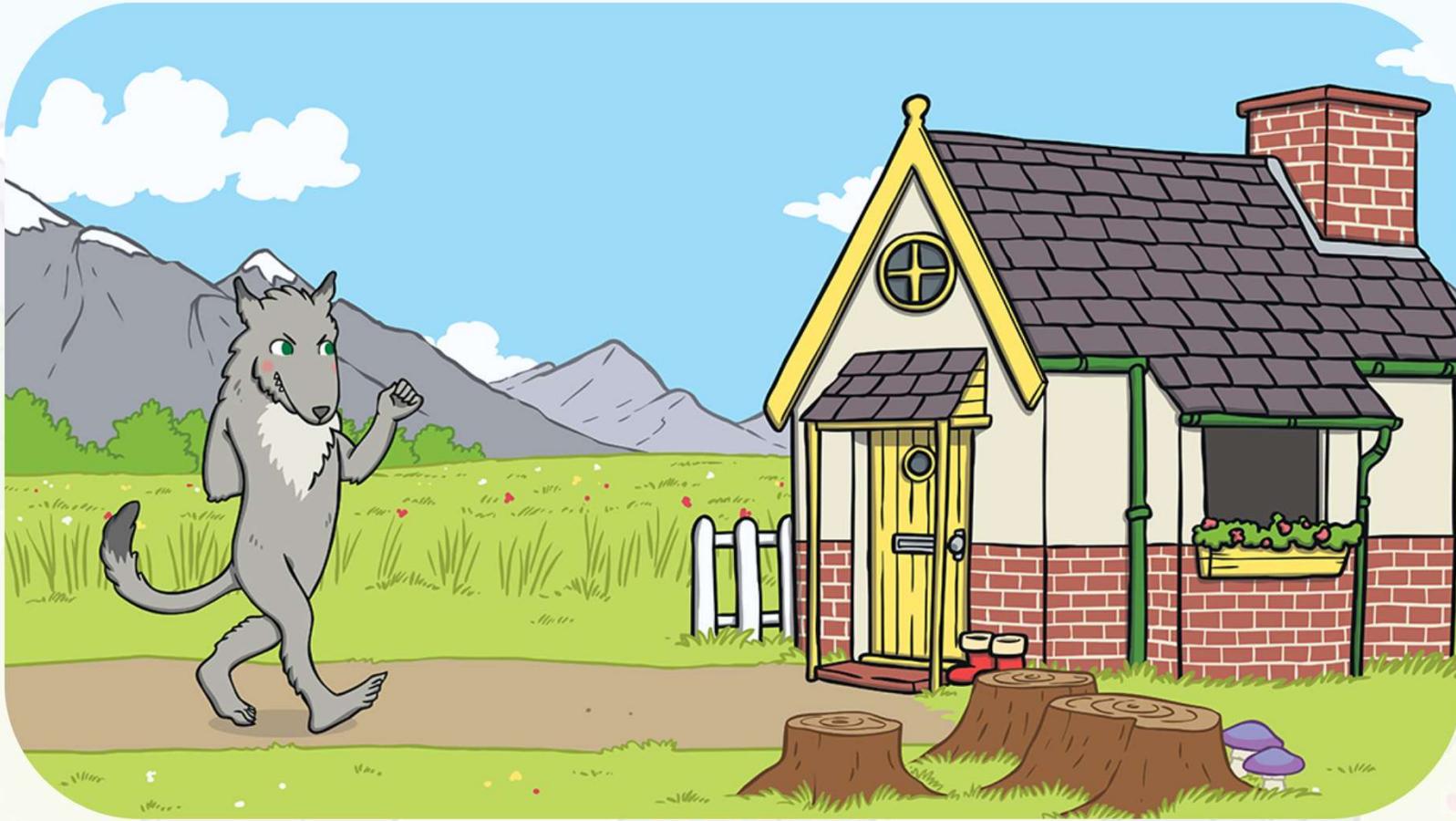
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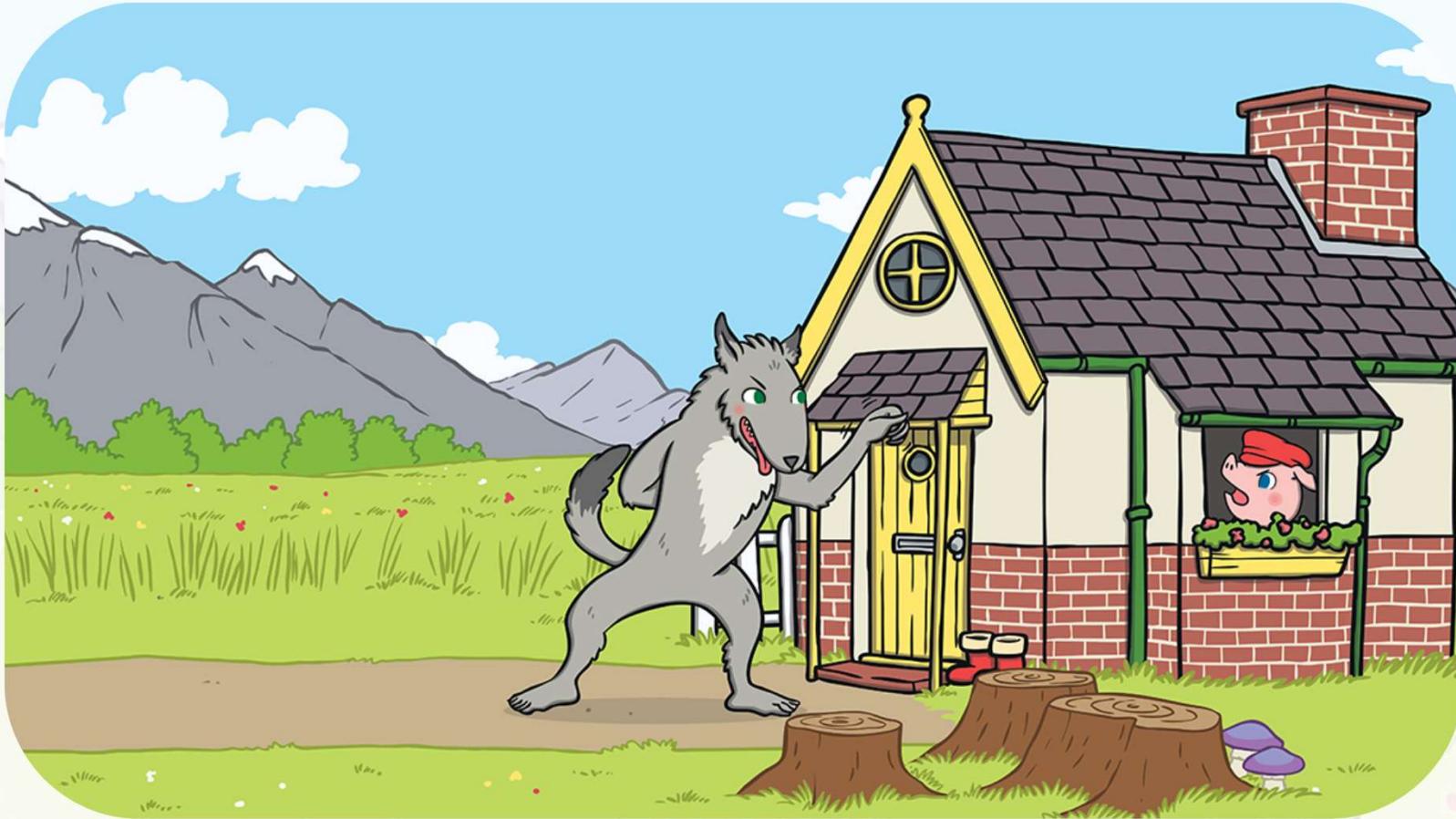
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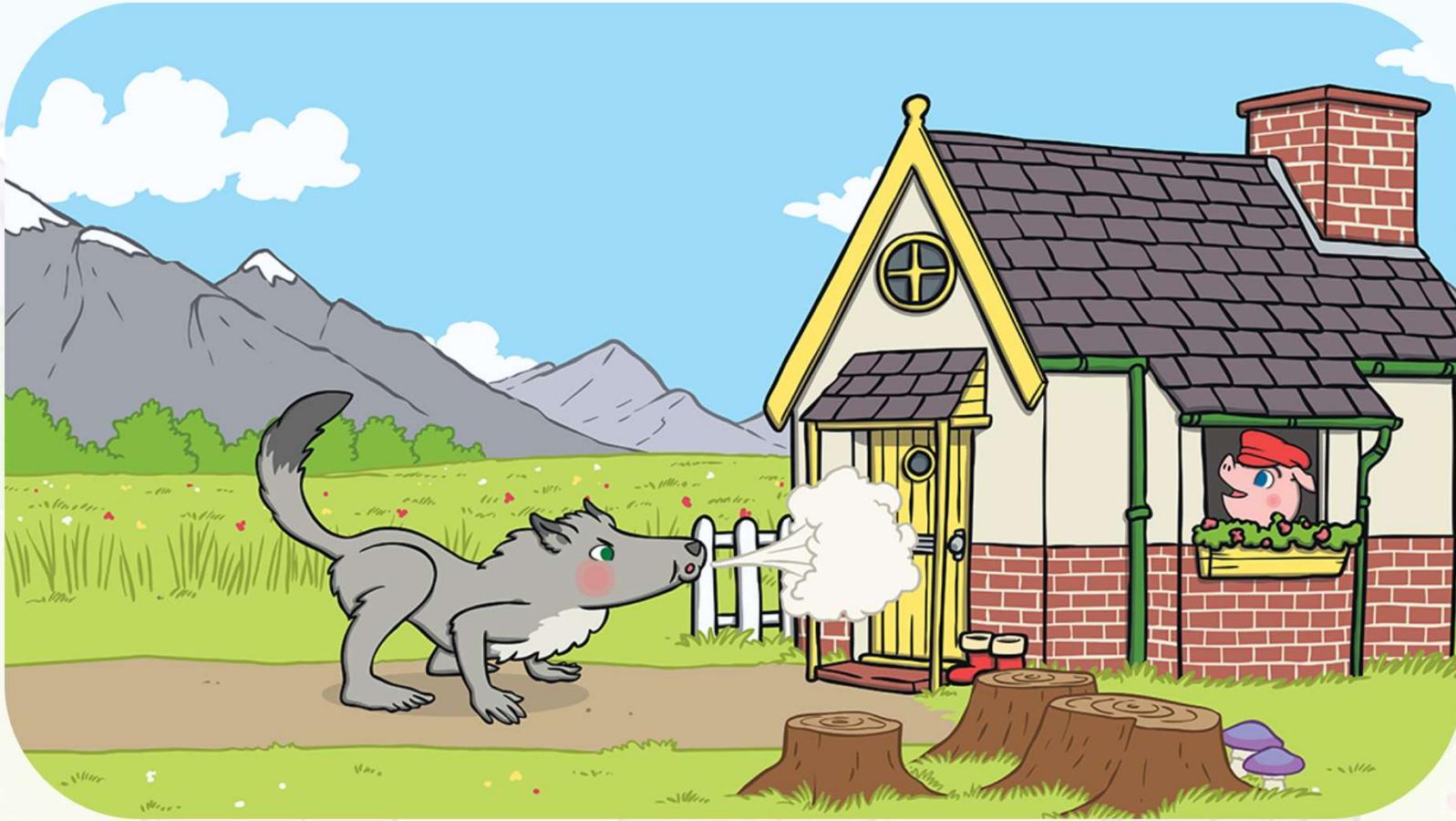
The two little pigs escaped and ran to join their brother in the house made of bricks.



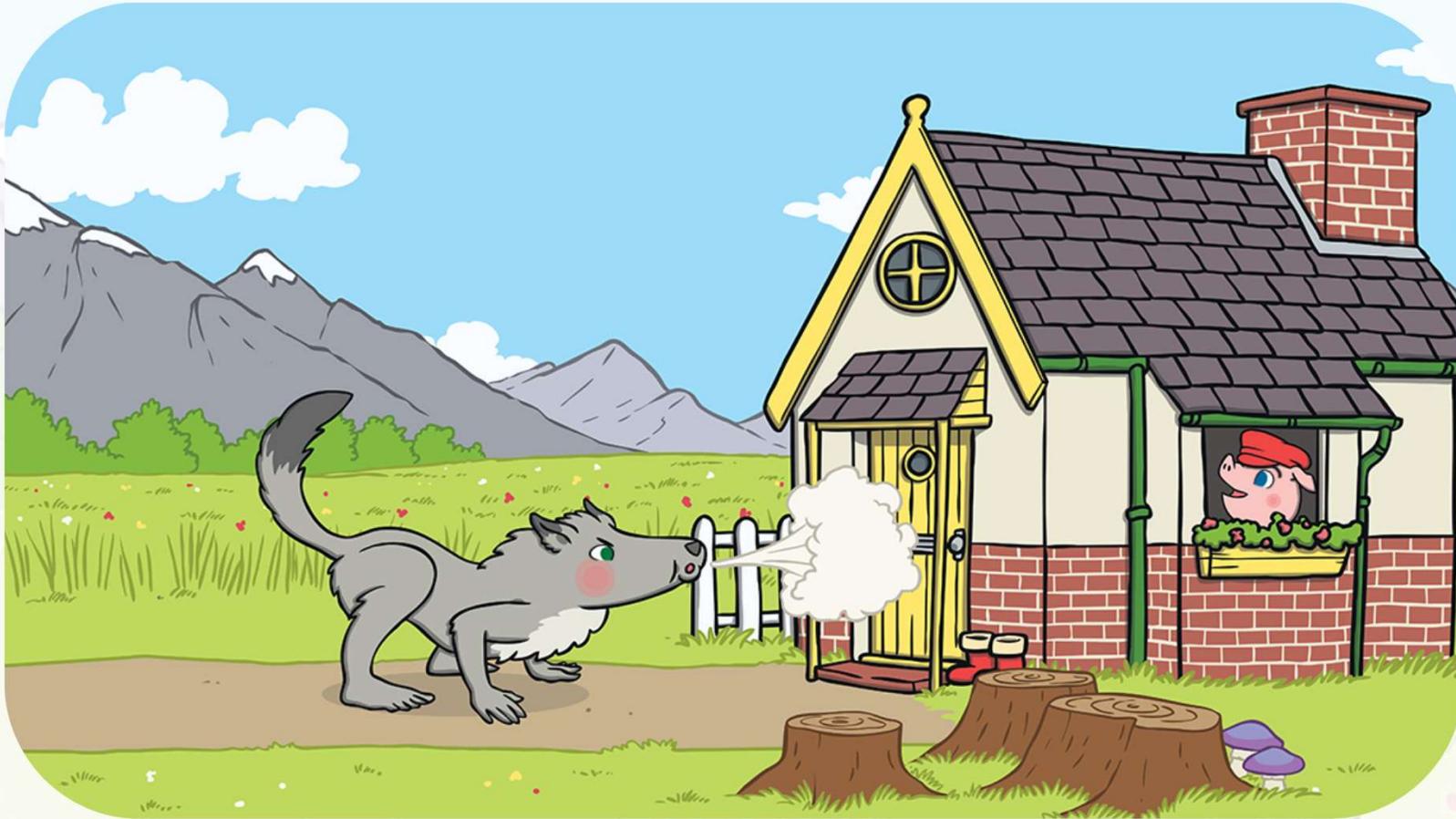
The big bad wolf followed the pigs to the house made of bricks.



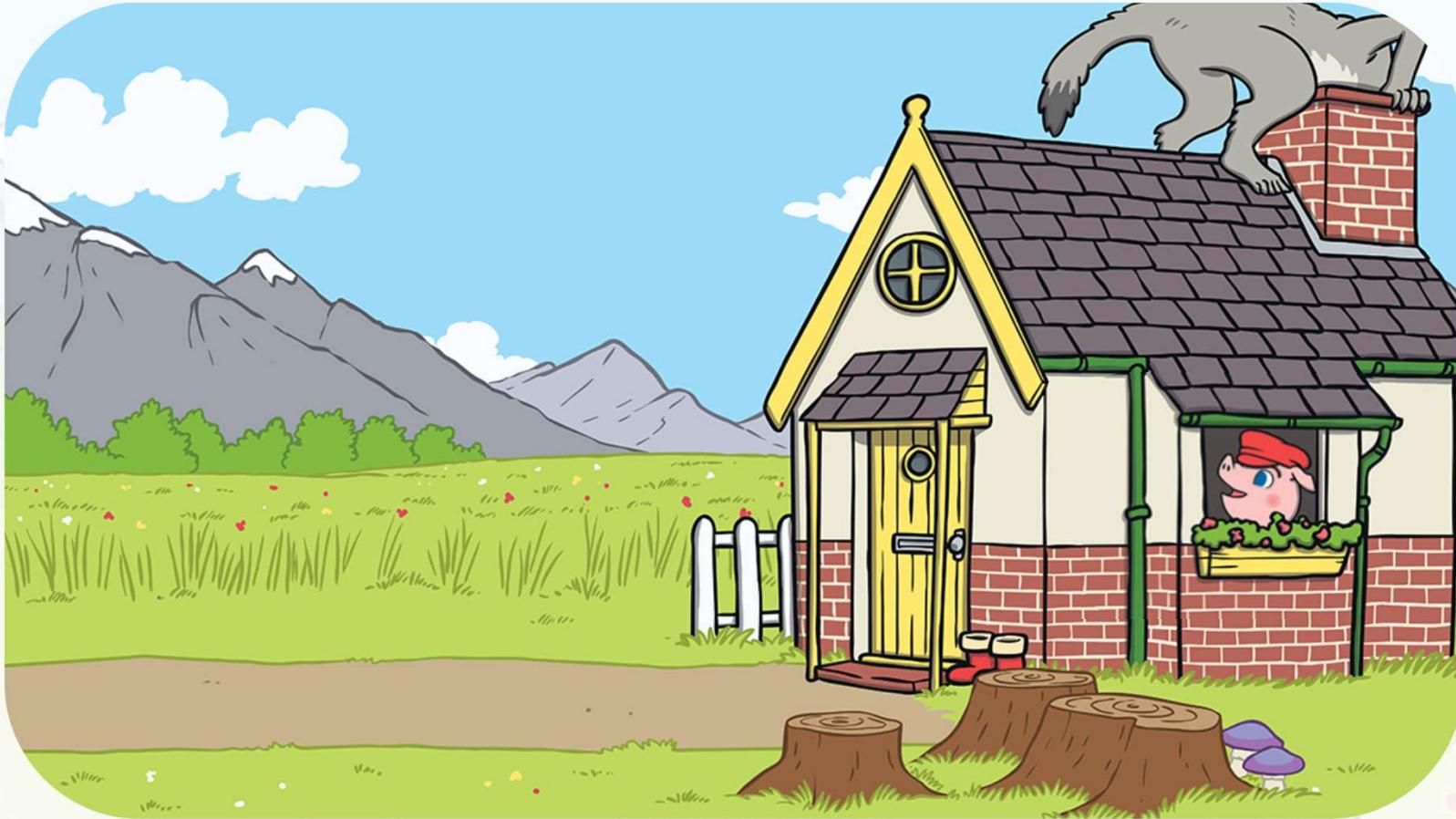
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“Then I’ll huff and I’ll puff and I’ll blow your house down!” growled the big bad wolf.



He huffed and he puffed, but the house was too strong. He could not blow it down!



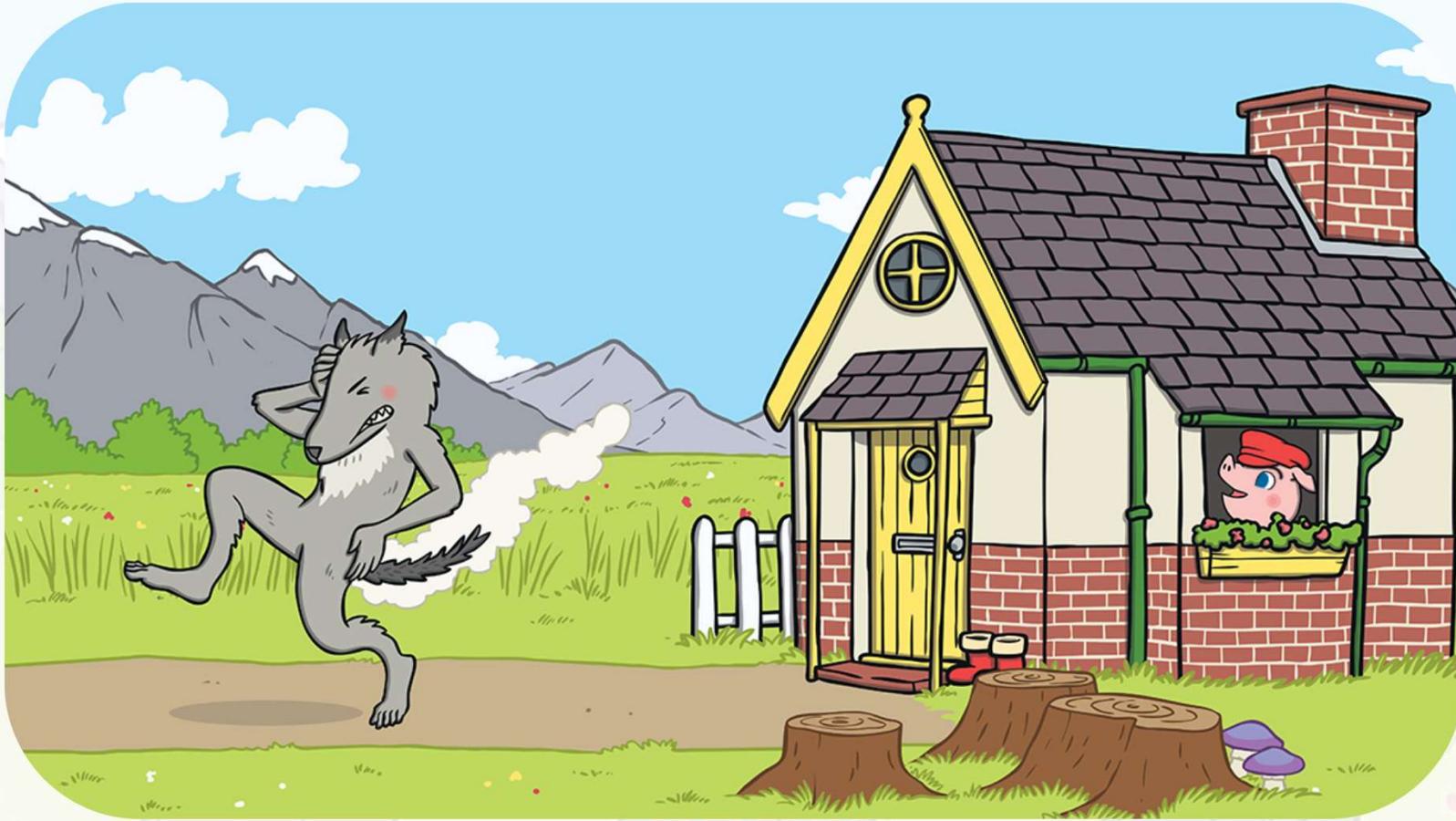
This made the big bad wolf very angry.
He climbed onto the roof of the house so he could crawl down the chimney.



The big bad wolf was in for a big surprise!



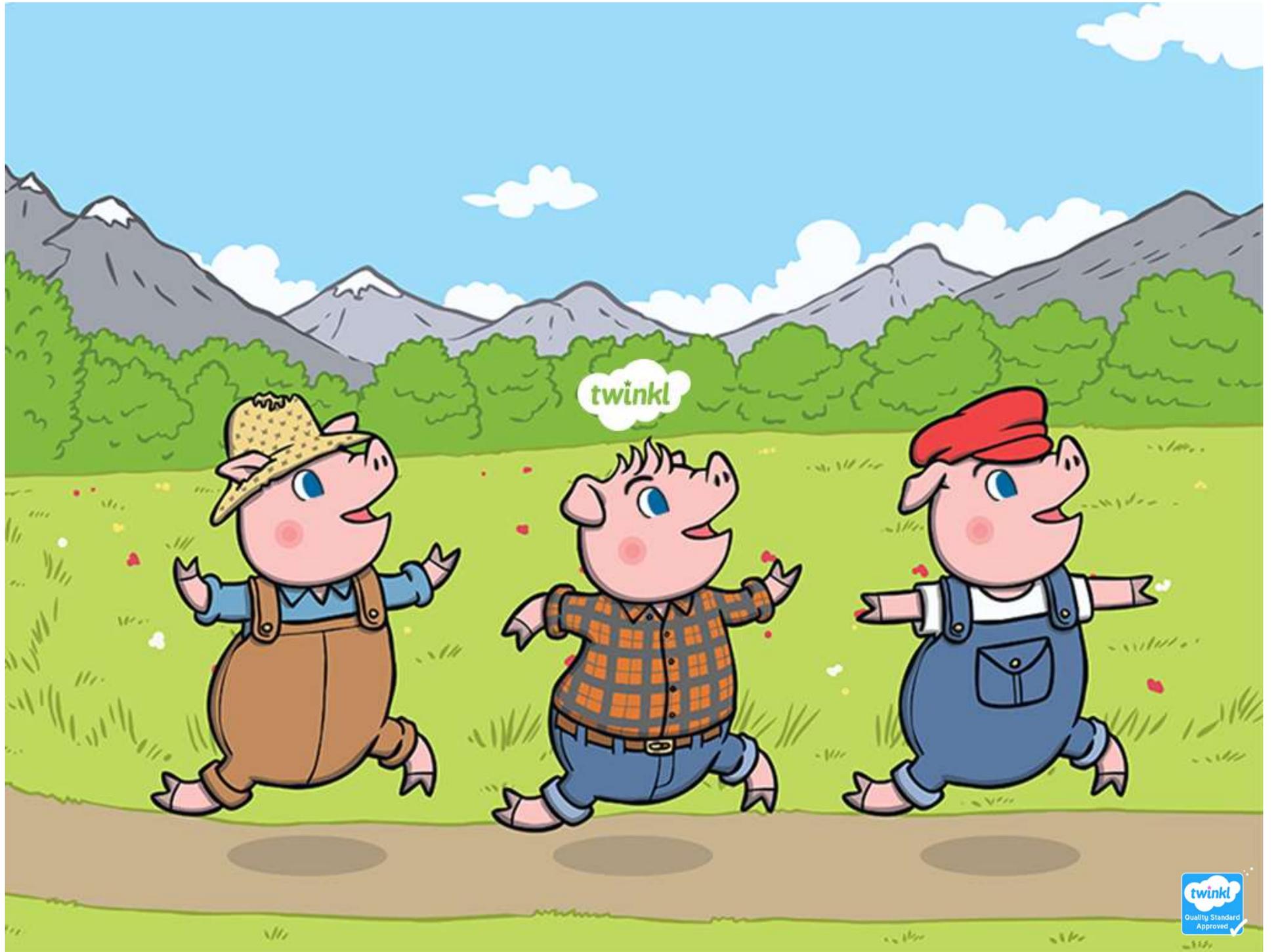
The third little pig had been cooking a big pot of stew and SPLASH! The wolf fell right into the pot!



The wolf was very shocked. He jumped out of the pot and ran straight out of the house. He never came back again.



The little pigs lived happily ever after in the house made of bricks.



What Could You Do?

Communities don't just run and operate on their own. Communities rely on people being active citizens who wish the best for their community. Read the following scenarios and decide how you could be a good citizen within the community.

Being a Good Citizen

There are many ways to be a good citizen.



When you have a picnic at the park, what could you do to be a good citizen in your community?

Being a Good Citizen

There are many ways to be a good citizen.



If you saw someone doing something illegal, what could you do to be a good citizen in your community?

Being a Good Citizen

There are many ways to be a good citizen.



Your neighbours are going away on a holiday.
What could you do to be a good citizen in your community?

Being a Good Citizen

There are many ways to be a good citizen.



An election is coming up in your local area. What could you do to be a good citizen in your community?

Name: _____

Date: _____

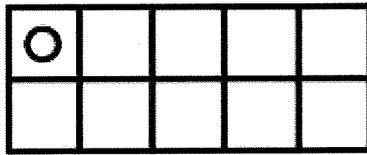
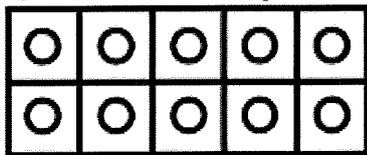
Bridging to 10

We can use the bridge to 10 strategy, to make addition problems easier to solve, when the answer will be greater than 10.

Make a Ten to Add

Color circles with 2 different colors. Then solve the addition sentences.

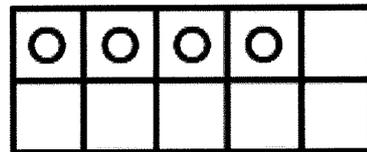
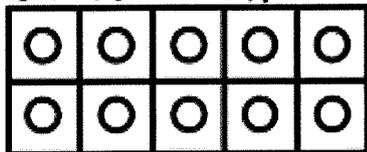
Color to show $9+2$



$$9 + 2 = \underline{\quad}$$

$$10 + 1 = \underline{\quad}$$

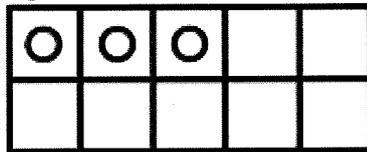
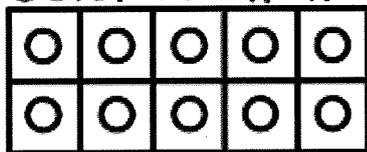
Color to show $8+6$



$$8 + 6 = \underline{\quad}$$

$$10 + 4 = \underline{\quad}$$

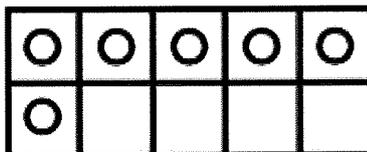
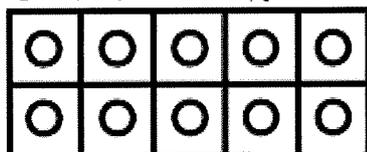
Color to show $8+5$



$$8 + 5 = \underline{\quad}$$

$$10 + 3 = \underline{\quad}$$

Color to show $9+7$



$$9 + 7 = \underline{\quad}$$

$$10 + 6 = \underline{\quad}$$

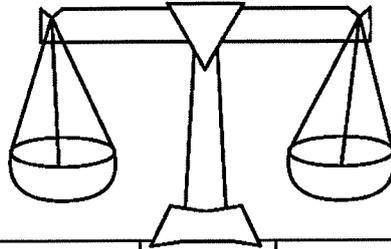
How do you feel about your work today? Do you understand the mental maths strategy, bridging to 10?



Early finisher: Can you create your own bridge to 10 sums using coloured blocks? Use a mini whiteboard to write them down.

Name(s): _____

BALANCING EQUATIONS



$6 + 9$	$=$	$8 + _ _$
$7 + 4$	$=$	$_ _ + 10$
$5 + 5$	$=$	$2 + _ _$
$4 + _ _$	$=$	$0 + 5$
$_ _ + 9$	$=$	$13 + 2$
$10 + 5$	$=$	$_ _ + 8$
$1 + _ _$	$=$	$8 + 8$
$3 + 4$	$=$	$2 + _ _$
$_ _ + 11$	$=$	$10 + 5$
$2 + 7$	$=$	$_ _ + 0$

Planet Mess

'Clean your room, son,' said Dad. 'It looks like Planet Mess in there.'

Nick went to his room. He looked at the blocks on the floor and the books on his bed. He looked at his school things in a pile. *Bor-ing*, he thought.

Then Nick had an idea!

He put on long white pants and a long-sleeved white shirt. He got the vacuum cleaner hose and attached it to his backpack. He emptied his toy bucket onto the floor and then put it on his head.

Mum walked past his door. 'Nicholas!' she cried. 'What are you doing?'

'I'm cleaning!' said Nick. 'I'm Space Agent Nick and I'm cleaning Planet Mess.'



Read *Planet Mess* on page 3 of the magazine and answer questions 7 to 12.

7 Who made the mess?

- Dad
- Mum
- Nick
- the dog

8 Where is Planet Mess?

- in a hallway
- in a bedroom
- in outer space
- in a school

9 *Bor-ing, he thought.*

What does Nick think is *Bor-ing*?

- talking to Dad
- playing with blocks
- cleaning his room
- doing homework

10 What does Nick use as a space suit?

- his pyjamas
- his long pants and shirt
- his school uniform
- his sheets

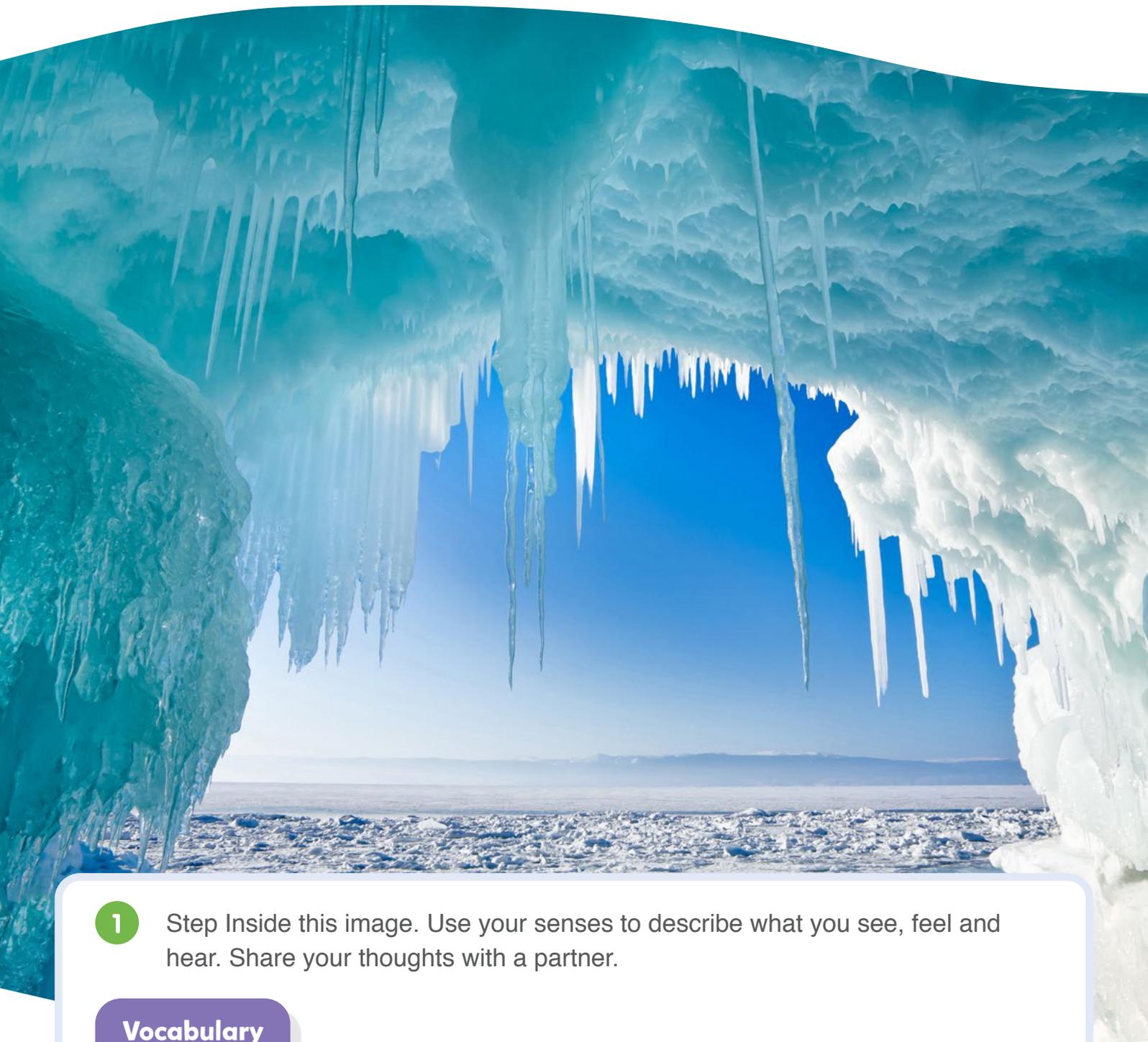
11 Nick joins the vacuum cleaner to

- his truck.
- his toy box.
- his toy bucket.
- his backpack.

12 Where does Nick put the toys from his toy bucket?

- in his wardrobe
- under his bed
- in a drawer
- on the floor

What is the power of cold?



- 1 Step Inside this image. Use your senses to describe what you see, feel and hear. Share your thoughts with a partner.

Vocabulary

freeze

solid

liquid

predict

observe

explain

column graph

Materials needed

INVESTIGATION QUESTION 6

You will need the following liquids at room temperature in clear bottles:

- honey
- water
- milk
- dish soap



2 Watch the video.

3 Complete the See, Think, Wonder thinking routine.



What did you **see** in the video?



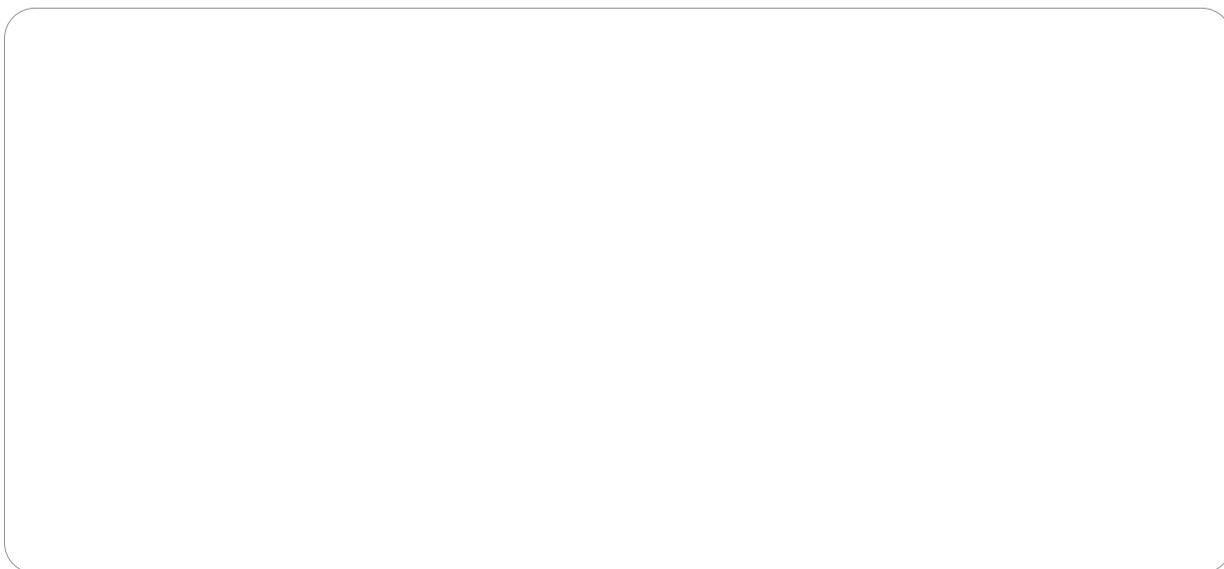
What do you **think** was happening in the video?



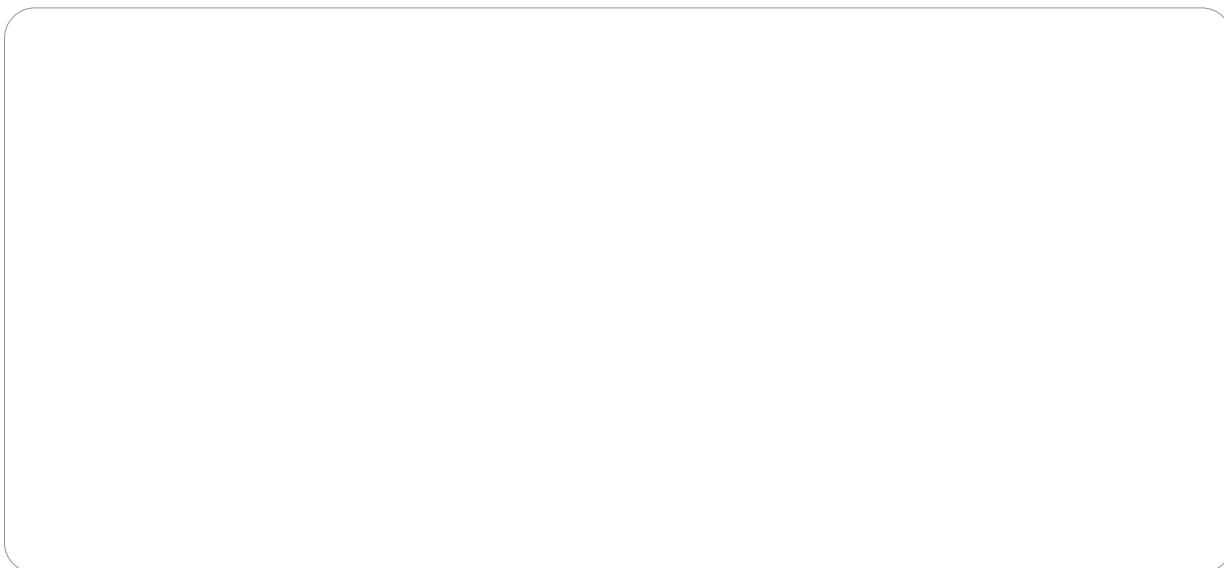
What did the video make you **wonder**?

In the video, the very cold air removed the heat from the boiling water. This changed the water (a liquid) to snow (a solid).

4 Draw the place in your house where you would turn a liquid into a solid.



Draw and label two liquids that you would put in this place.



5 Does freezing liquids at home take longer or shorter than it took in the video? Explain why.



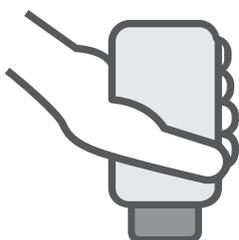
Some liquids freeze more quickly than others, even when they are put in the same freezer.

6 You are going to do an investigation to find out how quickly different liquids freeze.

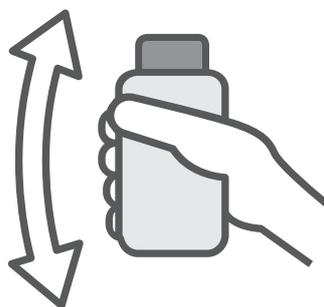
Step 1: Collect the liquids listed on the materials page. They should be at room temperature.

Step 2: As a class, **observe** and describe how each liquid behaves when you...

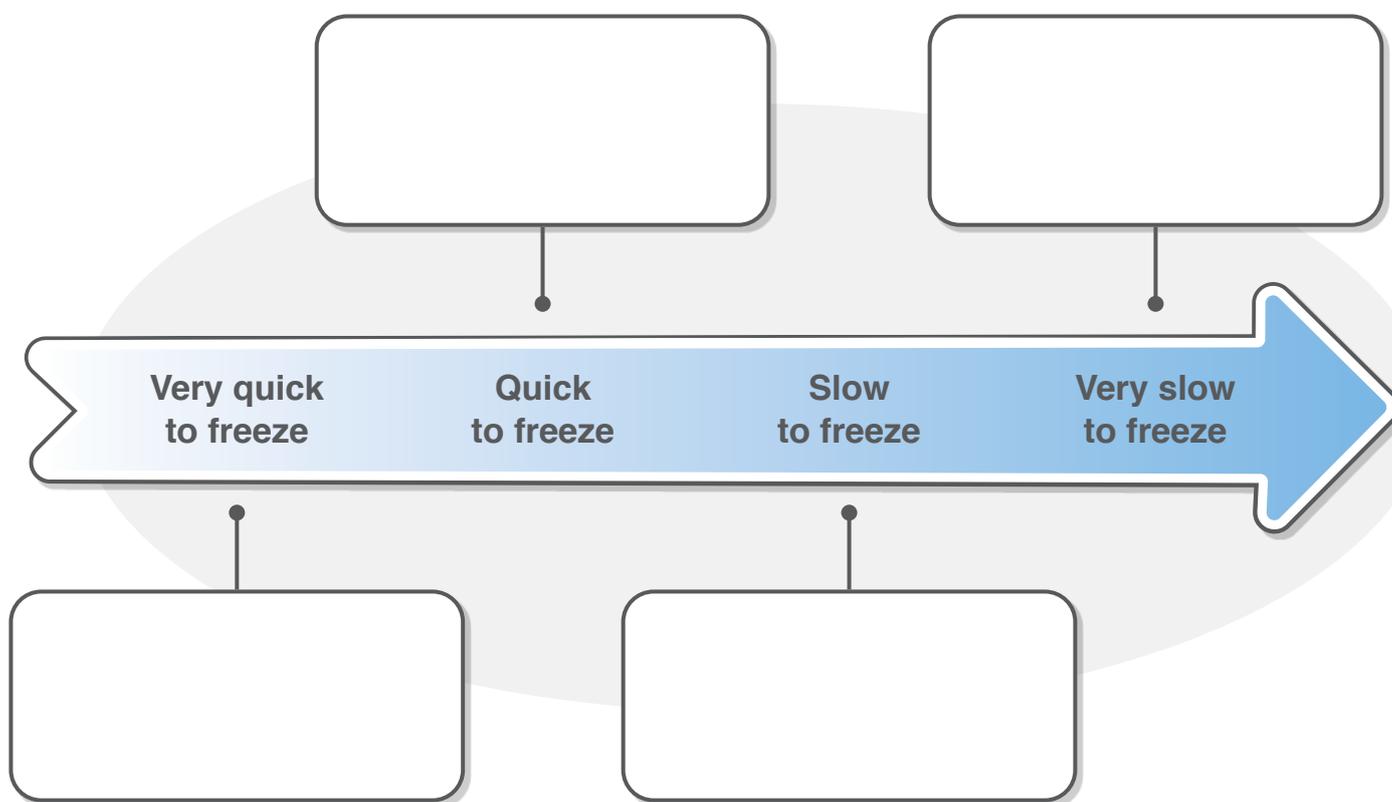
...turn it upside down



...shake it



Step 3: Predict how quickly each liquid will freeze. Write the liquids on the timeline.



Step 4: Watch the video to see what happens.

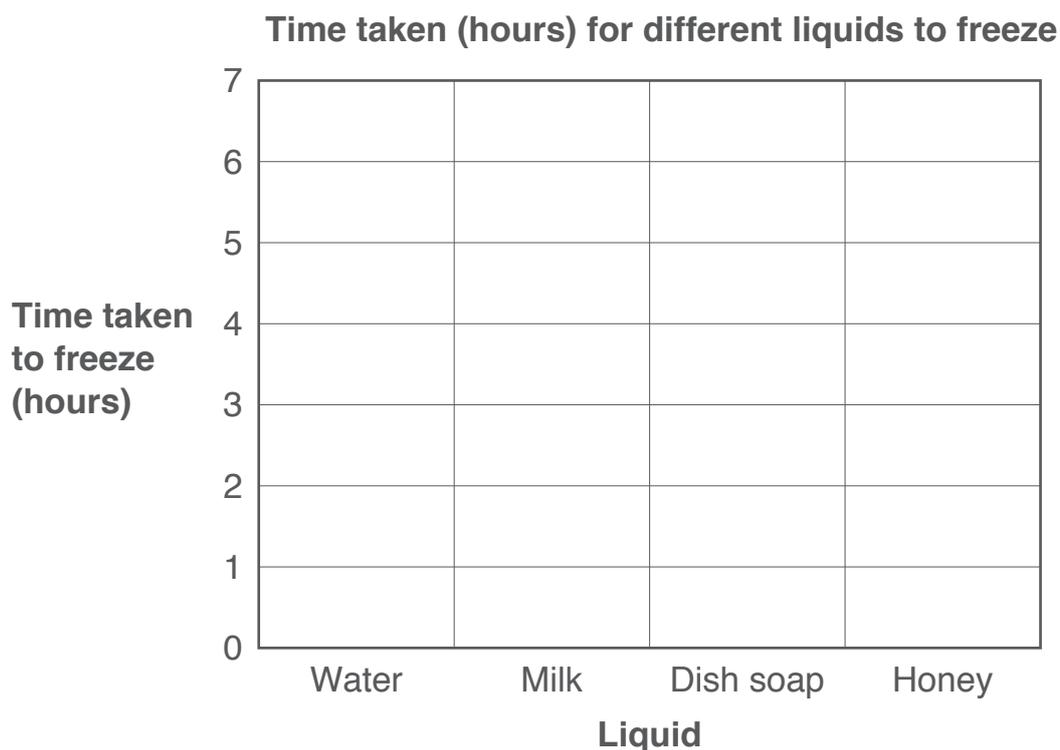
Step 5: Look at the results table and compare the results with your predictions.

Liquid	Time it took to freeze (hours)
Water	2 hours
Milk	4 hours
Dish soap	5 hours
Honey	6 hours

What did you predict correctly?

Did anything surprise you about the results?

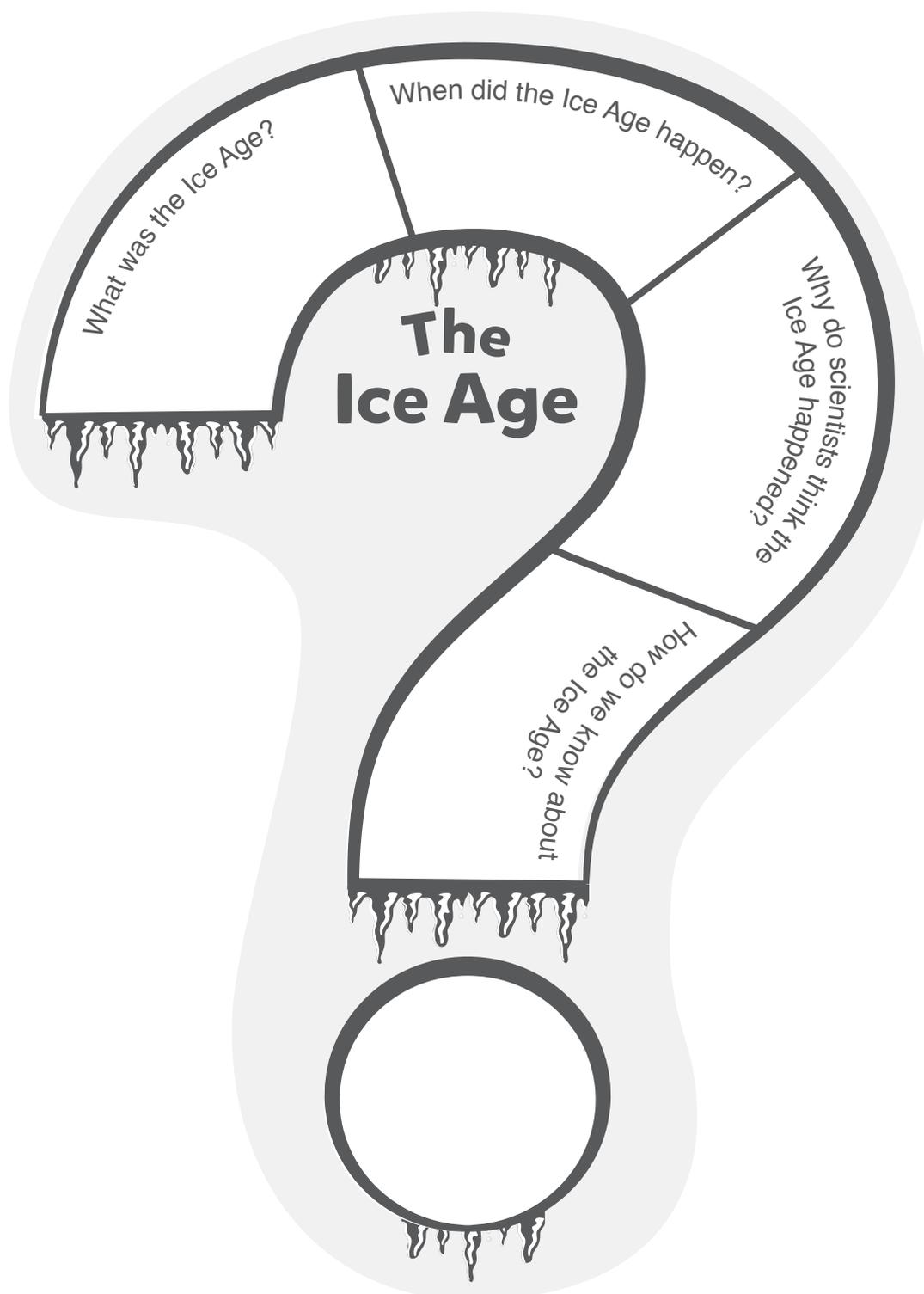
Step 6: On the graph paper below, or using a digital program, show the results of this investigation on a column graph.



Step 7: Explain what you have learnt about freezing different liquids.

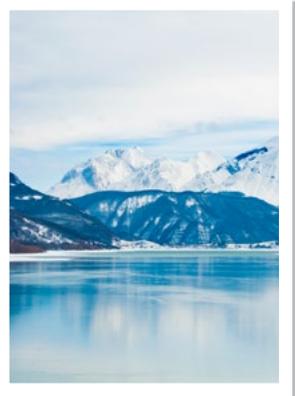
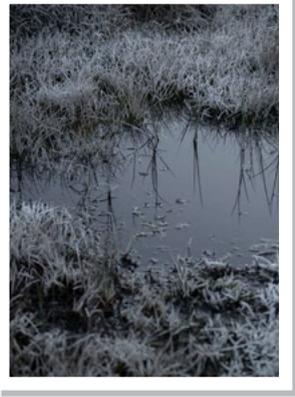
7

We can change a small amount of liquid into a solid by putting it in our freezer. Very cold weather and climate can change large amounts of liquid into a solid. The Ice Age was a period of time on Earth when this happened. Visit the website to out more about The Ice Age. Write your findings around the question mark.



8

In some parts of the world, weather or climate changing liquids into solids is part of daily life. Look at the images and think about how these examples might affect people. Complete the PMI chart to show your thinking.

	Plus	Minus	Interesting
A frozen lake 			
Rain turned to snow 			
A frozen puddle 			



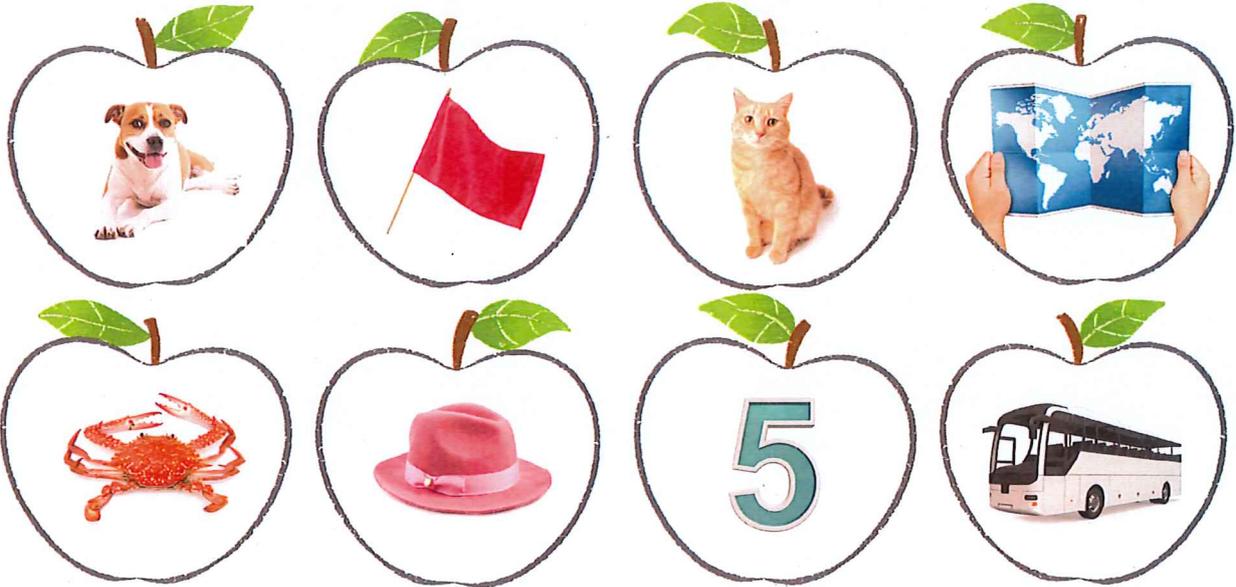
a apple

Focus Words

at	bad	sat	have
am	had	has	and
an	Dad	back	hand
man	mat	that	family

1 Underline the letter for in the Focus Words.

2 Colour the apple if you hear in the picture name.



3 Segment the picture names.



--	--	--



--	--	--

4 Finish the sentences with the words from the cat.

I _____ a red hat.

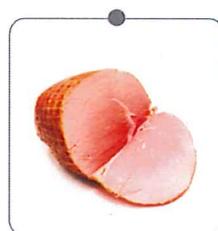
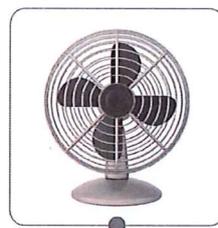
This is my _____.

The man _____ a big cat.



Rhyme

5 Match the picture names that rhyme.



6 Write words that rhyme.

bat

had

man

Word Building

7 Make real words with the word beginnings and the word endings.

