

Object Based

5 Year Old

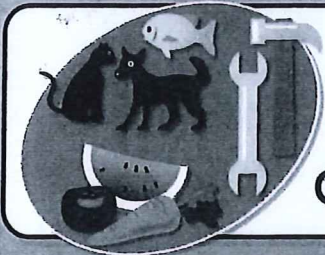
News



Greeting



What?



Type or Category?



Parts?



Made Of?



Found?



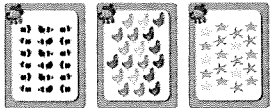
Use?



Information



Thank You



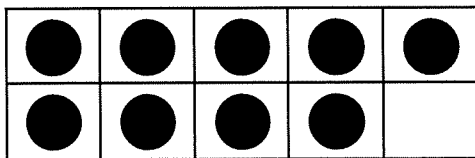
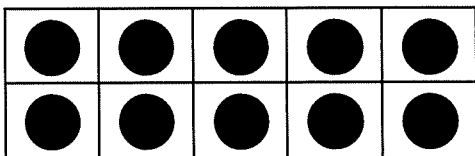
18, 19, 20

Name _____

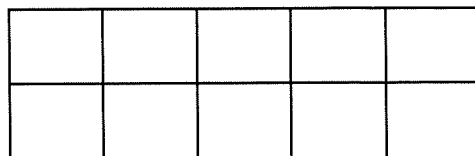
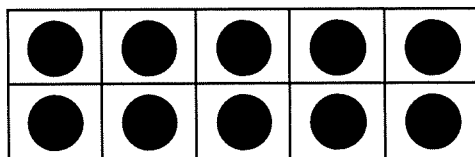
1 Draw 10 more fish.

10 + 10 =

2 Complete.



$$10 + \square = \square$$



$$10 + \square = 18$$



18, 19, 20

Name _____

1 Complete the number lines.

The first row has a clothesline with six cards hanging from it. The first card has the number 11, the second is blank, the third is blank, the fourth has the number 14, the fifth is blank, and the sixth is blank.

The second row has a clothesline with six cards hanging from it. The first card has the number 16, the second is blank, the third is blank, the fourth has the number 19, the fifth is blank, and the sixth is blank.

2 Complete.

Problem 1: A ten rod (10 units) + 9 small cubes (9 units) =

Problem 2: A ten rod (10 units) + 8 small cubes (8 units) =

Problem 3: A ten rod (10 units) + another ten rod (10 units) =



6 Draw the people you think could be in a family tree.





Physical Education

Term 1

Week 4 & 5 – Pre Primary

Fundamental Movement Skills

Running

Skill Explanation

The sprint run is a locomotor skill characterised by a brief period where both feet are simultaneously off the ground (called the flight phase). The ability to perform a sprint run is fundamental to many games, sports and everyday activities.

Skill Criteria Checklist:

1.	Lands on ball of foot
2.	Non-support leg bends at least 90 degrees during recovery phase
3.	High knee lift (thigh almost parallel to the ground)
4.	Head and trunk stable, eyes focused forward
5.	Elbows bent at 90 degrees
6.	Arms drive vigorously forward and backward in opposition to legs

Skill Example

Watch this video to learn how to run!

https://www.youtube-nocookie.com/embed/Ly-Zh-rXeh4?playlist=Ly-Zh-rXeh4&autoplay=1&iv_load_policy=3&loop=1&modestbranding=1&start=

How to show us!

Please create a video of yourself doing this skill and upload it to your class dojo portfolio.

Send Mrs Bastick or Miss Stumpf (whoever teaches you for PE) a dojo message to let us know that you have completed it.

Extension

Let us know something you found interesting about this task.
What challenges did you face? How did you overcome them?
Did you modify it?
How did your body feel before and after the task?