



**kcqckx\*** kite car queen sock fox

Focus Words

cut	king	clip	box
cat	kiss	clock	six
cap	kick	cross	quick
can	lock	crack	quack

\* We can use x for the two sounds as in fox.

1 **Underline** the letter or letters for in the Focus Words.

2 **Colour** the kite if you hear in the picture name.



3 **Finish** the Focus Words that match the pictures.



c\_\_t

c\_\_p

\_\_an

\_\_ing

k\_\_ss

Grapheme ck

★ Hint 1

4 **Segment** the picture names. The first one is done for you.



b	a	ck
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5 Write **cl** or **cr** to finish the words.



\_\_\_ip



\_\_\_ock



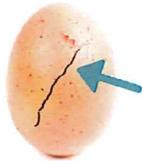
\_\_\_ab



\_\_\_ush



\_\_\_oss



\_\_\_ack



\_\_\_oth



\_\_\_am

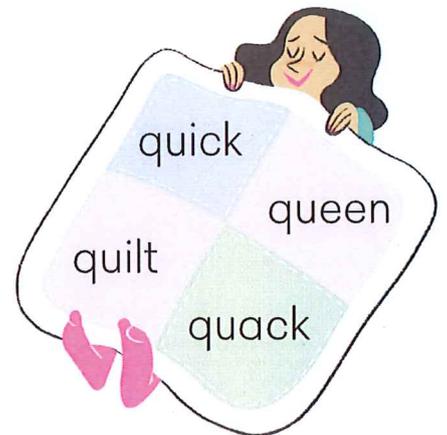
6 Finish the sentences with the words from the quilt.

Mum has a \_\_\_\_\_.

A \_\_\_\_\_ has a crown.

Mack can run. He is \_\_\_\_\_.

The duck will \_\_\_\_\_ all day.



7 Label the pictures with words ending in **x**.



6



# Tiddalick the Frog



The following story is based on a traditional Aboriginal Dreaming story from the Aboriginal people of the Gippsland area, Victoria.

twinkl

Once upon a time in the Dreaming, there lived a frog called Tiddalick. Tiddalick lived in the Wollombi Valley in the Creation era. He was a greedy frog. He wanted to be the biggest frog in all the land.



One very hot day, Tiddalick became very thirsty. He wandered down to the billabong where there was plenty of water.



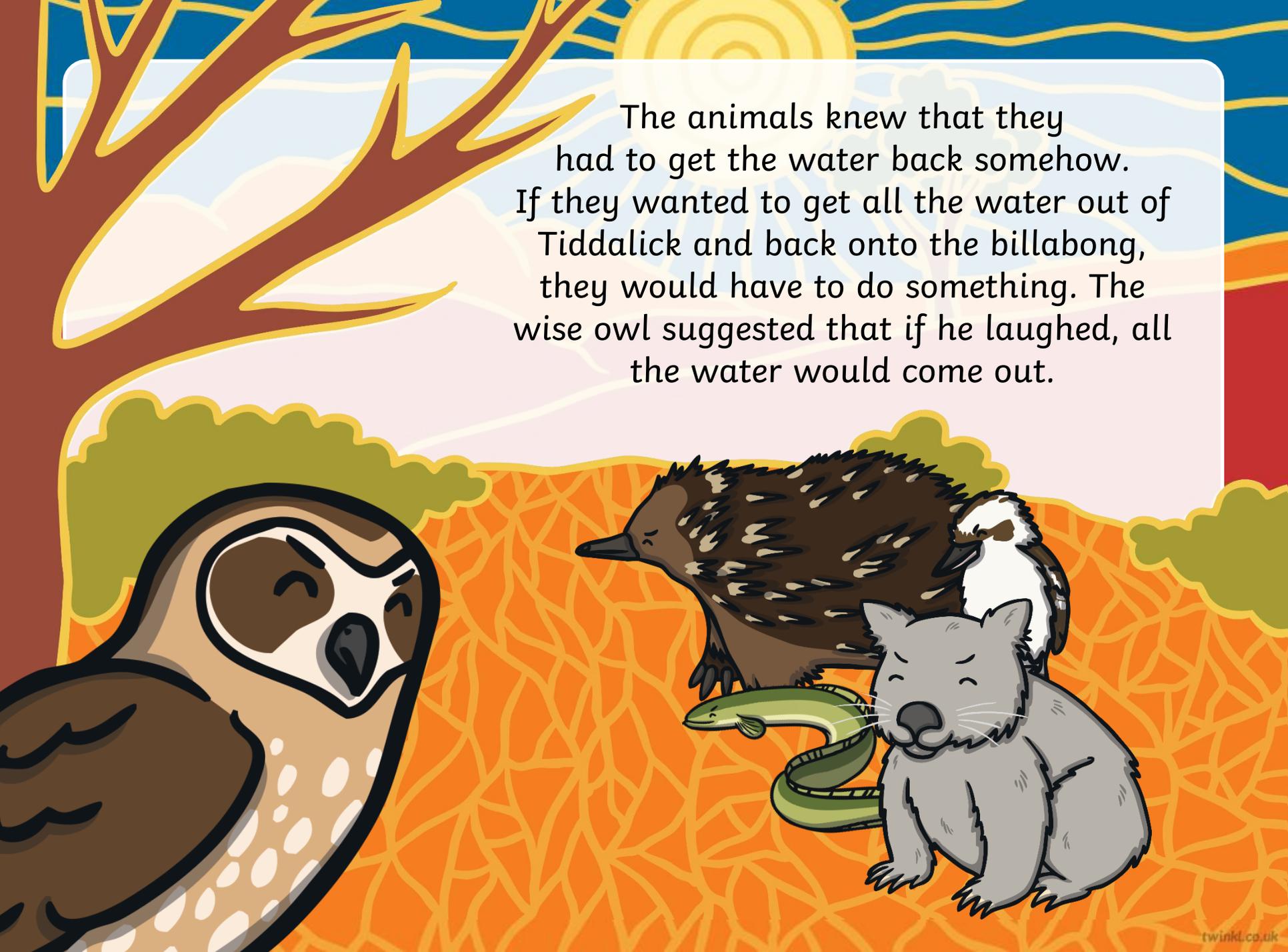
Tiddalick was so thirsty that he began to drink and drink and drink until all the water in the billabong was gone.





When all the other animals came to the billabong for a drink, they discovered that there wasn't any water left. They were hot and thirsty too. They knew that it was the greedy frog, Tiddalick, who had drunk all the water. They became very angry at him.

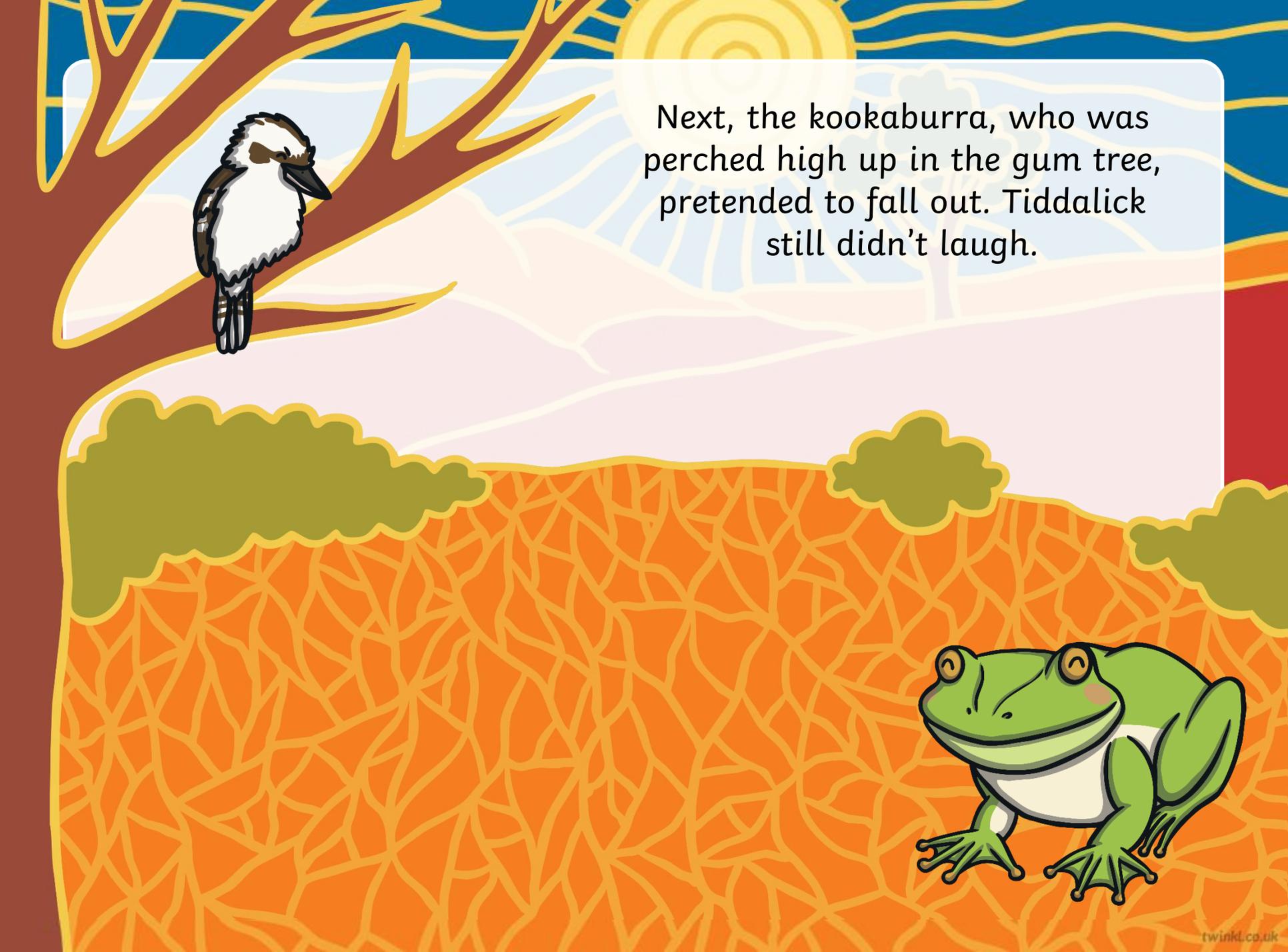




The animals knew that they had to get the water back somehow. If they wanted to get all the water out of Tiddalick and back onto the billabong, they would have to do something. The wise owl suggested that if he laughed, all the water would come out.

First, the echidna tried to make him laugh. The echidna rolled down the hill into the dried up billabong. Tiddalick didn't laugh.

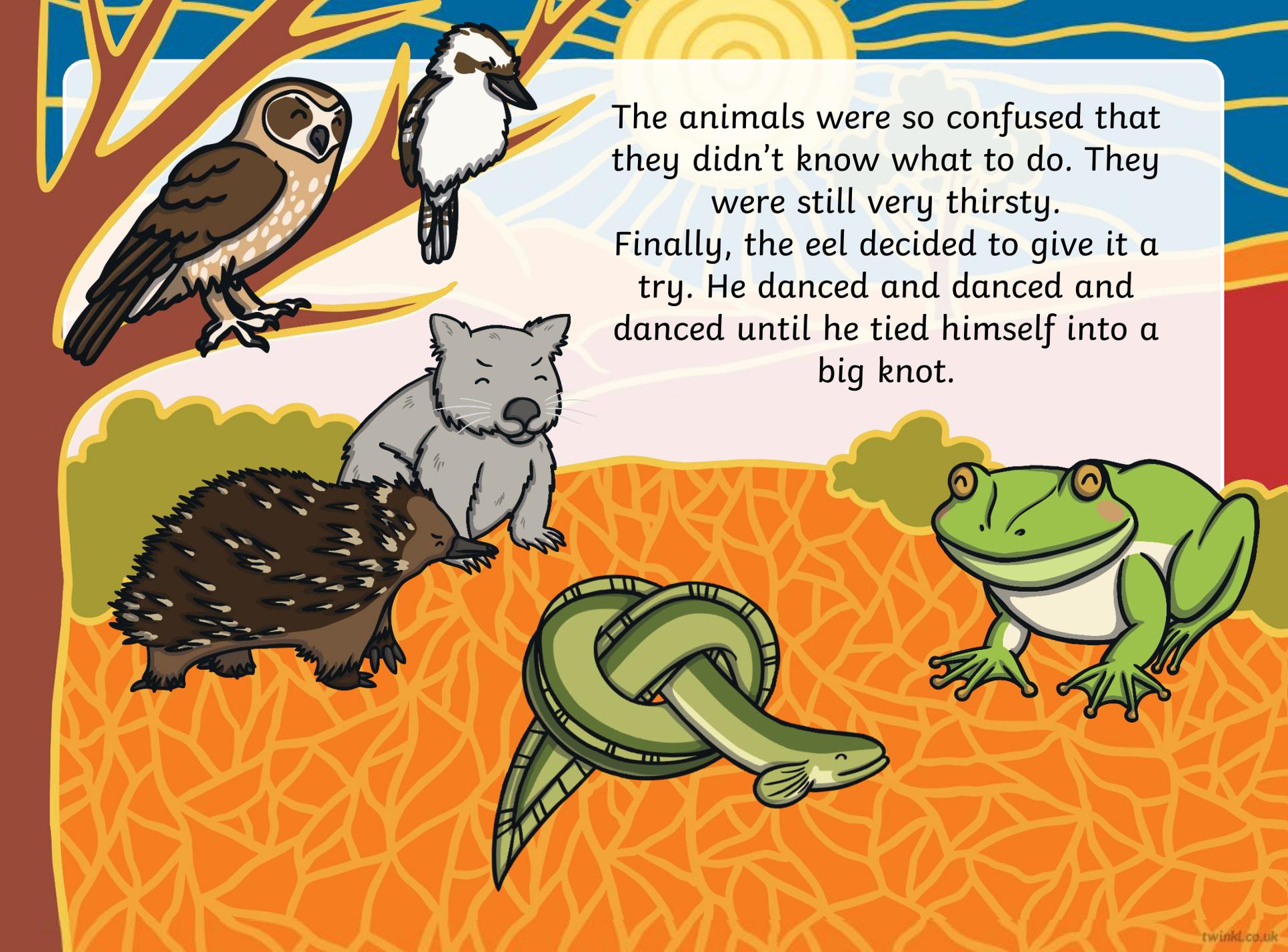


A colorful illustration of a kookaburra perched on a tree branch, a frog on the ground, and a sun in the background. The kookaburra is white with brown wings and a dark beak. The frog is green with a white belly. The background features a large yellow sun, a blue sky with yellow wavy lines, and a ground area with an orange and yellow pattern. A white speech bubble contains text.

Next, the kookaburra, who was perched high up in the gum tree, pretended to fall out. Tiddalick still didn't laugh.

After that, the wombat started dancing some very funny moves. Still, Tiddalick didn't laugh.



An illustration of a landscape with a blue sky, a yellow sun, and a tree. In the foreground, there is a green frog, a green eel tied into a knot, a grey koala, a brown hedgehog, an owl, and a white bird. The background is a mix of blue, yellow, and orange colors.

The animals were so confused that they didn't know what to do. They were still very thirsty.

Finally, the eel decided to give it a try. He danced and danced and danced until he tied himself into a big knot.

Suddenly, Tiddalick's mouth started to move. He could not stop laughing at the eel. He laughed so much that all the water came out and ran back into the dried up billabong.



From that day, Tiddalick was never greedy again and he only drank what he needed.





twinkl

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Narrative Writing

### Title

### Tiddalick the Frog

#### Orientation

Once upon a time in the Dreaming, there lived a frog called Tiddalick. Tiddalick lived in the Wollombi Valley in the Creation era. He was a greedy frog. He wanted to be the biggest frog in all the land.

#### Complication

One very hot day, Tiddalick became very thirsty. He wandered down to the billabong where there was plenty of water. Tiddalick was so thirsty that he began to drink and drink and drink until all the water in the billabong was gone. When all the other animals came to the billabong for a drink, they discovered that there wasn't any water left. They were hot and thirsty too. They knew that it was the greedy frog, Tiddalick, who had drunk all the water. They became very angry at him. The animals knew that they had to get the water back somehow. If they wanted to get all the water out of Tiddalick and back onto the billabong, they would have to do something. The wise owl suggested that if he laughed, all the water would come out. First, the echidna tried to make him laugh. The echidna rolled down the hill into the dried up billabong. Tiddalick didn't laugh. Next, the kookaburra, who was perched high up in the gum tree, pretended to fall out. Tiddalick still didn't laugh. After that, the wombat started dancing some very funny moves. Still, Tiddalick didn't laugh. The animals were so confused that they didn't know what to do. They were still very thirsty. Finally, the eel decided to give it a try. He danced and danced and danced until he tied himself into a big knot. Suddenly, Tiddalick's mouth started to move. He could not stop laughing at the eel.

#### Resolution

He laughed so much that all the water came out and ran back into the dried up billabong.

#### Ending

From that day, Tiddalick was never greedy again and he only drank what he needed.



## Year 3 Contour around our face!

Lesson/project objectives: Watch video and have a go at creating numerous contour drawings on paper or card and then create a Pablo Picasso inspired self-portrait (Of you!) using the contour technique.

Materials/ mediums needed: Paper or card, lead pencil, texta or coloured pencils

**STEP 1.** Watch video [Fun Art For Kids: Blind Contour Drawing - YouTube](#)

**STEP 2.** Practice and have some fun making lots of contour drawings of different objects, your family etc

**STEP 3.** After some practice and fun, now create a self-portrait following the video: [How To Draw A Picasso Head - YouTube](#) using the Contour technique when drawing the face!

GOOD LUCK!



## Task - Design a set of 1 minute exercises

Think of an exercise:

- What resources do you need?
- Do you need to be indoor or outdoor?
- Is this alone or with a partner?
- Will you be able to do this many times within a minute?

Time yourself:

- How many times can you do this in a minute?
- What sort of timer do you want to use?

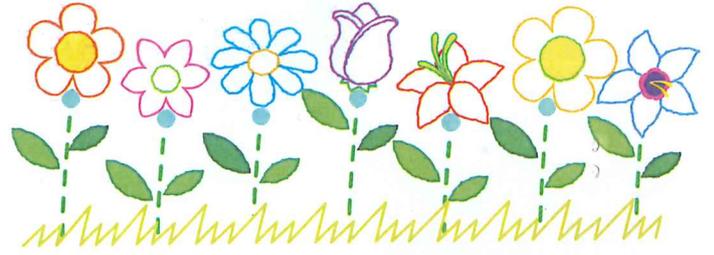
After exercising:

- What happens to your body after exercising?
- What happens after 1 minute, 5 minutes, 10 minutes?
- Do all the exercises have the same effect on your body?



Class Discussion – what exercises can we think of that can be tried?

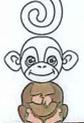
Revision—Downstroke letters with entry flick



Trace and copy.



i i



n n



m m



r r



u u



v v



w w



j j



p p



y y

mirror

jumping

injury

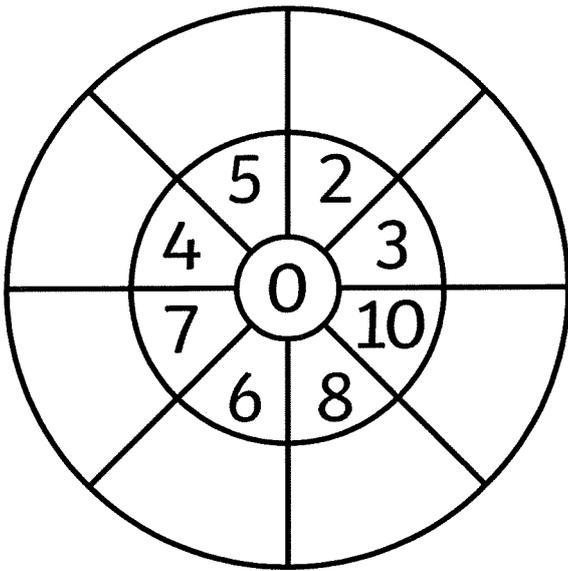
window

mauve

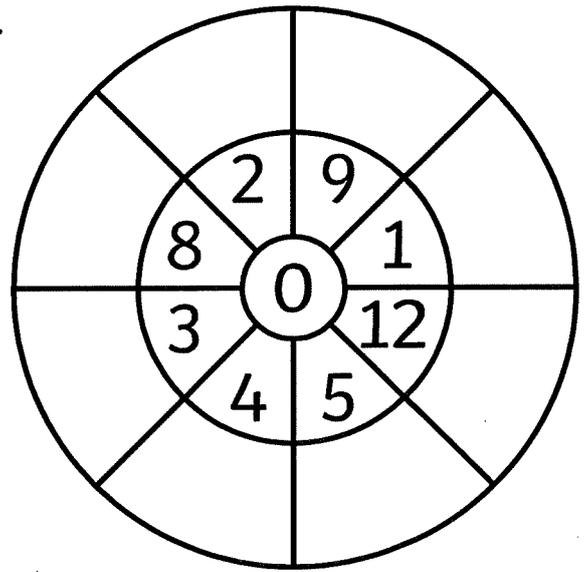
worry

# 0 Times Table Multiplication Wheels

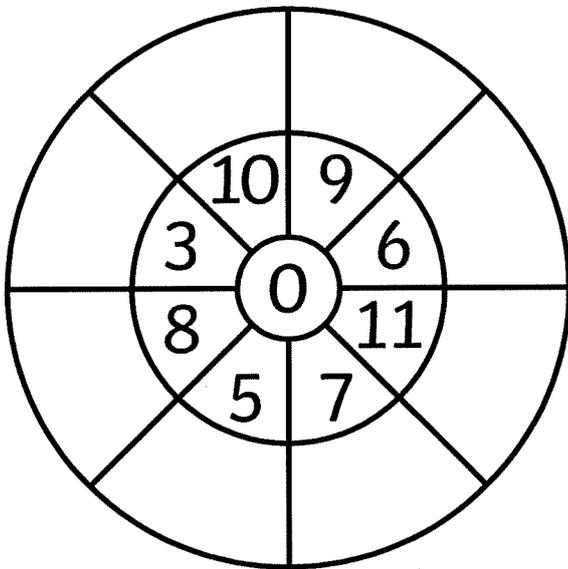
1.



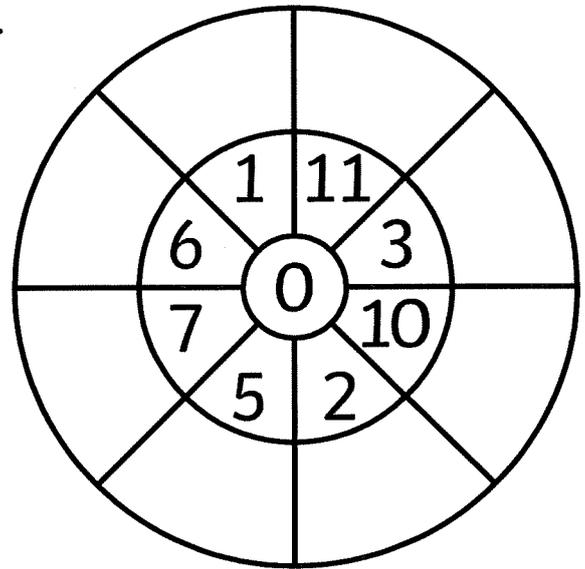
4.



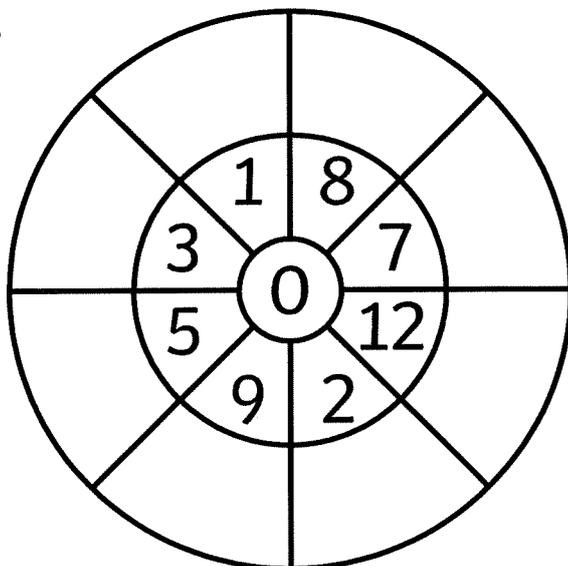
2.



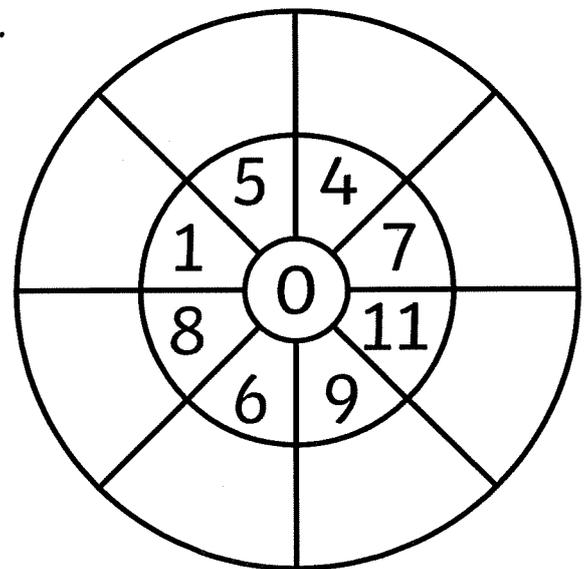
5.



3.



6.



Name: \_\_\_\_\_

Date: \_\_\_\_\_

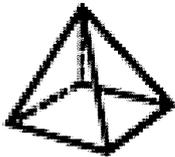
## Nets

Match the correct net for each 3D shape.

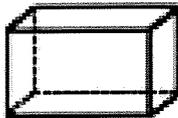
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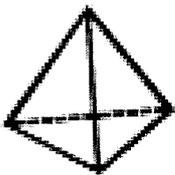
2.



3.



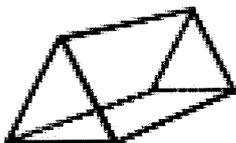
4.



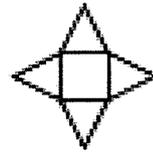
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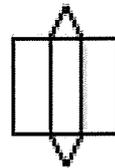
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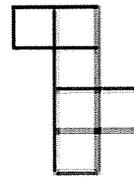
A.



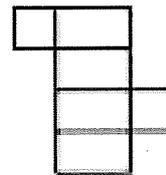
B.



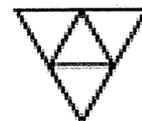
C.



D.



E.



F.

