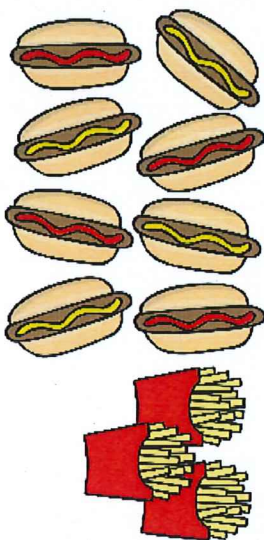


Addition Word Problem Challenge Cards



If you had 8 hotdogs and 3 portions of chips, how many would you have altogether?



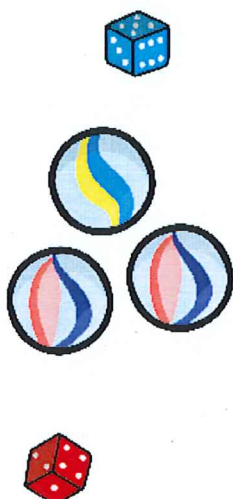
Answer:



Addition Word Problem Challenge Cards



If you had 3 marbles and 2 dice, how many do you have in total?



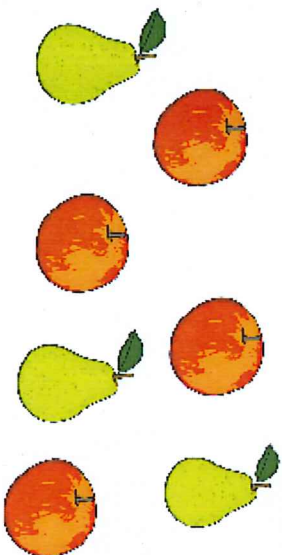
Answer:



Addition Word Problem Challenge Cards



If you had 4 apples and 3 pears, how many do you have?



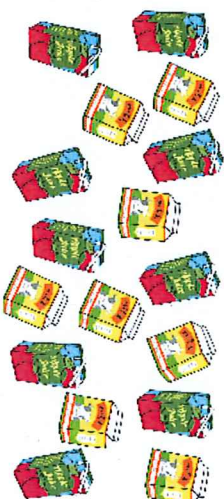
Answer:



Addition Word Problem Challenge Cards



If you had 8 milk cartons and 9 juice cartons, how many would you have altogether?

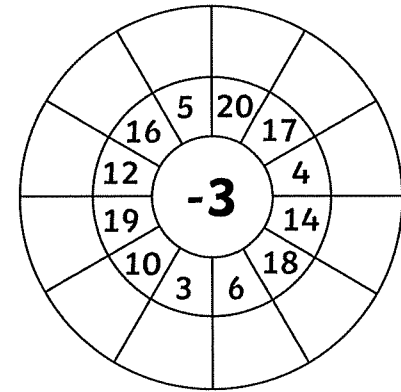
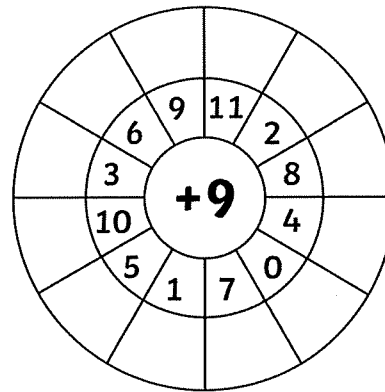
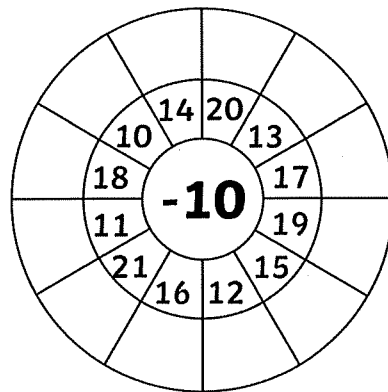
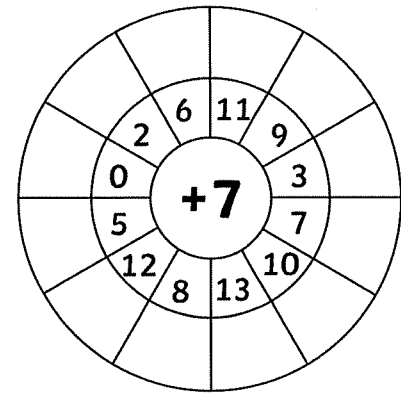
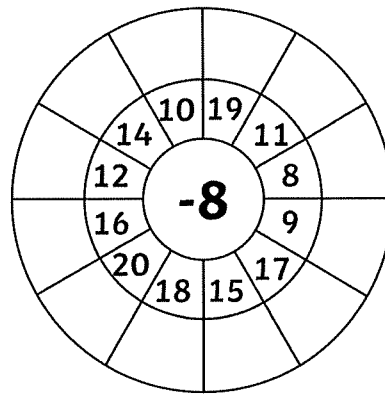
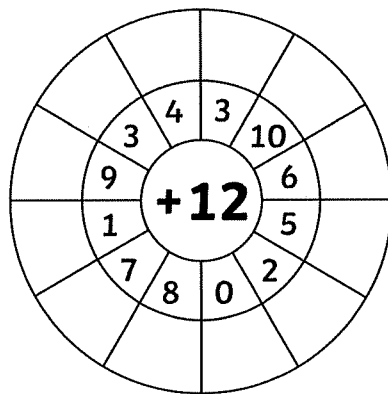
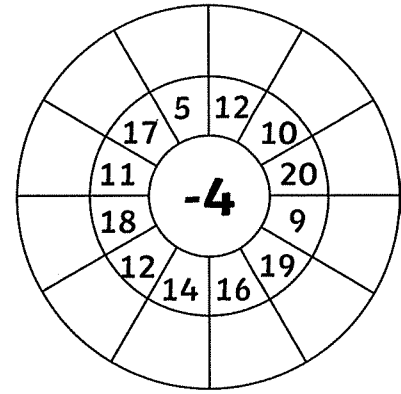
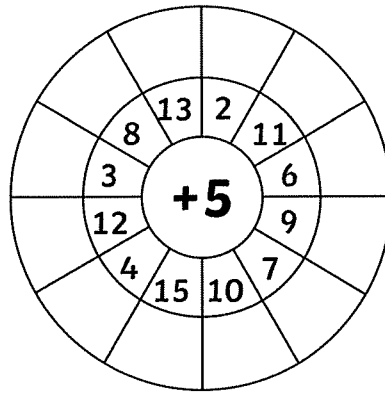
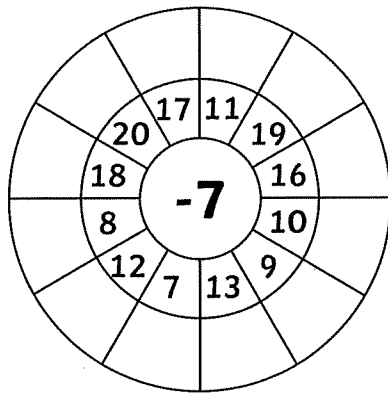
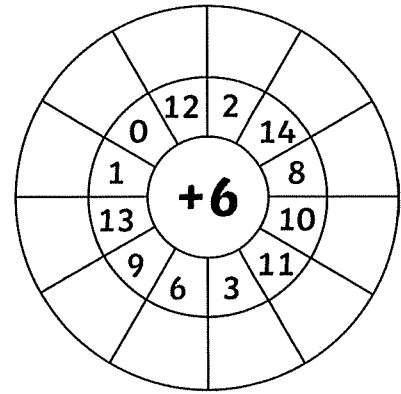
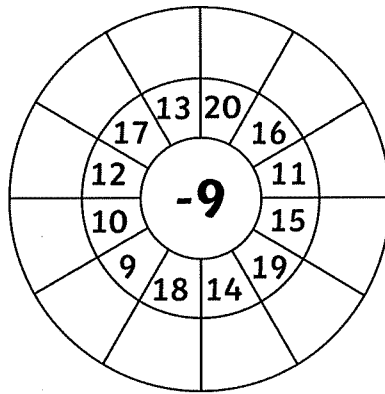
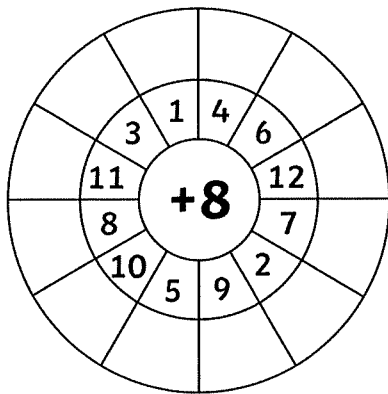


Answer:



Addition and Subtraction Wheels

Add or subtract the numbers to the middle number.



o_e

b w p s u p p o s e o w
 p f h u p a t v h q j i
 r e f o l h h o m e x w
 o r g k l w o o x m e d
 p h k t a e s n r o s e
 o d w m n u e s e s s i
 s u o r f p o e c o n e
 e y f m e z a h h w b y
 i e u a e o l j o s k k
 t o n e t n o x w l x z
 s f b o n e n n a b e b
 w w q z m c e b x i w p

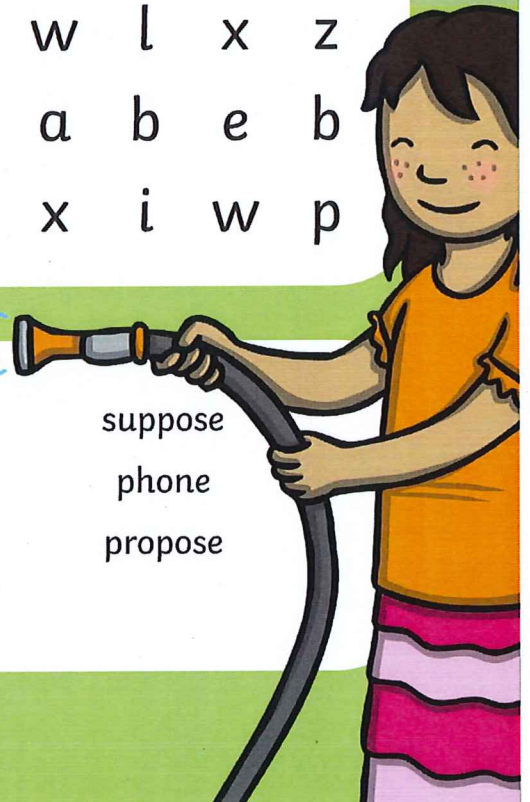


hole
 whole
 bone
 home

cone
 dome
 alone
 tone

zone
 hose
 those
 rose

suppose
 phone
 propose





Reading Strategies



Predicting:

Look at the front cover of the book. Use the title and the pictures to help you guess what the story might be about.

Share your thoughts with someone at home.

Visualising:

As you are reading, try to visualise yourself as the main character. What would you see, hear, taste, smell and feel?

Fill out the Y chart to describe your visualisation.

Connecting:

Make a connection between the text and either yourself, the world or another book it reminds you of. Complete the making text connections worksheet.



Playtime Before School



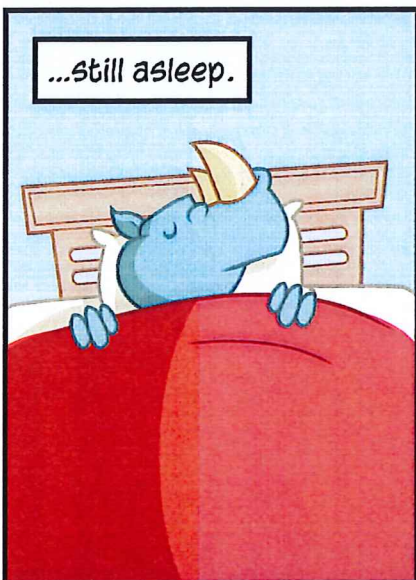
Billy woke up early and ate his favourite cereal, but Reece was...



...still asleep.



Rocko finished off some homework and practised his spelling words, but Reece was...



...still asleep.



Becky brushed her teeth and washed her face, but Reece was...



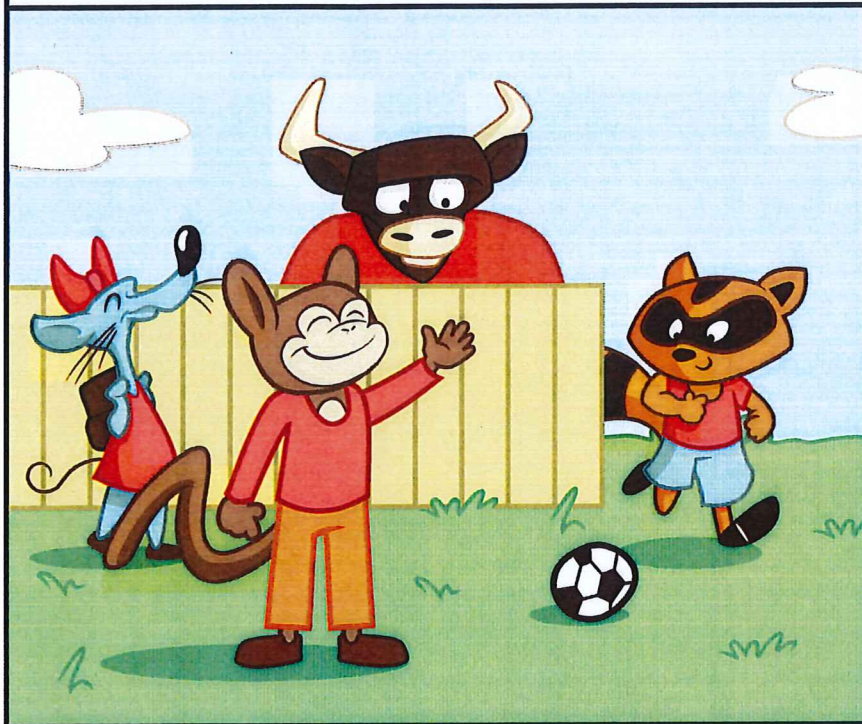
...still asleep.



Manny got dressed and put on his shoes, but Reece was...



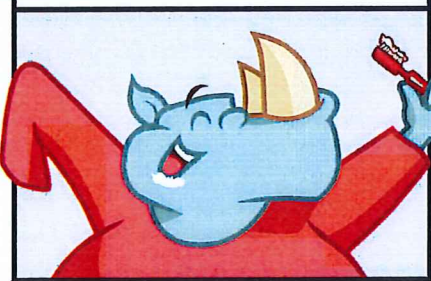
The gang made it to school and started to play, but Reece was...



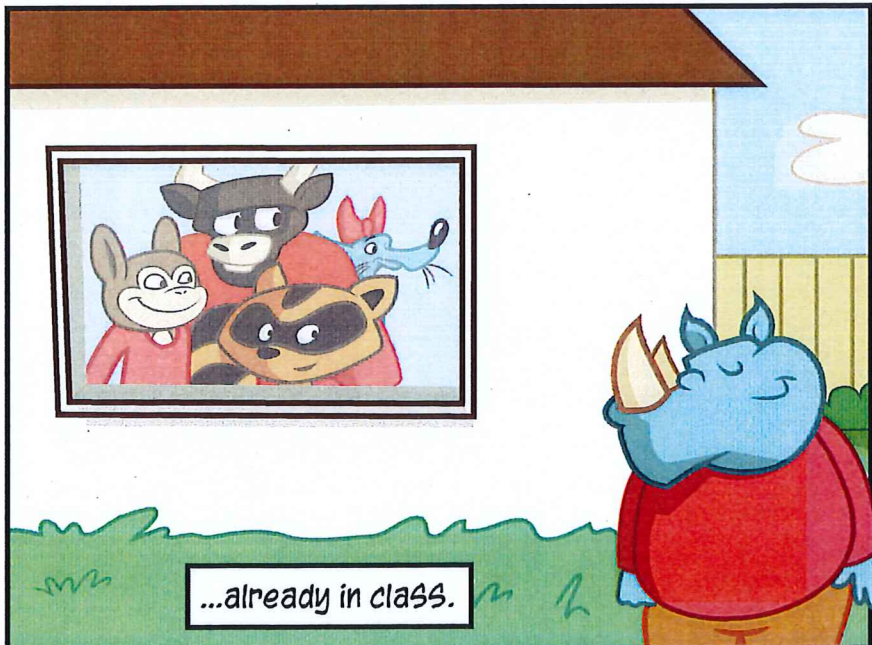
...eating his breakfast while doing his homework...



...brushing his teeth while getting dressed.

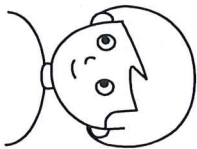
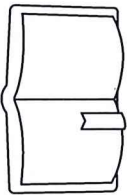



He rushed out the door and caught the late bus, but the gang was...



Name: _____ Date: _____

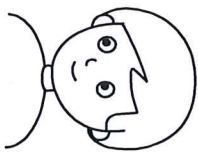
Making Text Connections

<p>Text</p> <p>Draw or write about what happens in the text.</p>	<p>Type of Connection (Circle one)</p>	<p>My Connection</p> <p>Draw or write about the connection that you are making.</p>
	<p>Text to Self</p>  <p>Text to Text</p>  <p>Text to World</p> 	

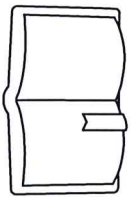
Name: _____ Date: _____

Making Text Connections

Circle the
Connection that
You made:



Text to Self



Text to Text



Text to World

Write about what happens in the text.

Describe the connection you have made with the text.



Name _____

Date _____

Title

[illegible]

Why are objects made from different materials?

3, 2, 1

Find:

- 3 things made from metal
- 2 things made from plastic
- 1 thing made from fabric

Vocabulary

fabric rough flexible elastic
water resistant absorbent filter
outer inner product

Materials needed

ACTIVITY QUESTION 5

You will need:

- disposable or reusable face masks (preferably ones that can be pulled apart)



ACTIVITY QUESTION 6

You will need:

- old t-shirts or sportswear cut into strips
- old, reusable shopping bags (not plastic)
- coffee filters
- hair bands
- pipe cleaners cut into small strips



Before something is made, the designers think carefully about how it will be used. Designers then choose materials that will suit the purpose.

- 1 Talk with a partner about what the designers got wrong when designing this slippery slide.



The materials for making a slippery slide need to be smooth.

Materials can also be rough, hard, soft, flexible, elastic, water resistant and absorbent (soaks up liquids). Most materials are more than one of these. A slippery slide is hard and smooth.

soft and elastic**hard and flexible****absorbent and rough****water resistant and hard****absorbent and soft****water resistant and soft****rain jacket****hair bands****nappy****wire****scourer****roof tiles****2**

Look at the pictures and match the descriptions.

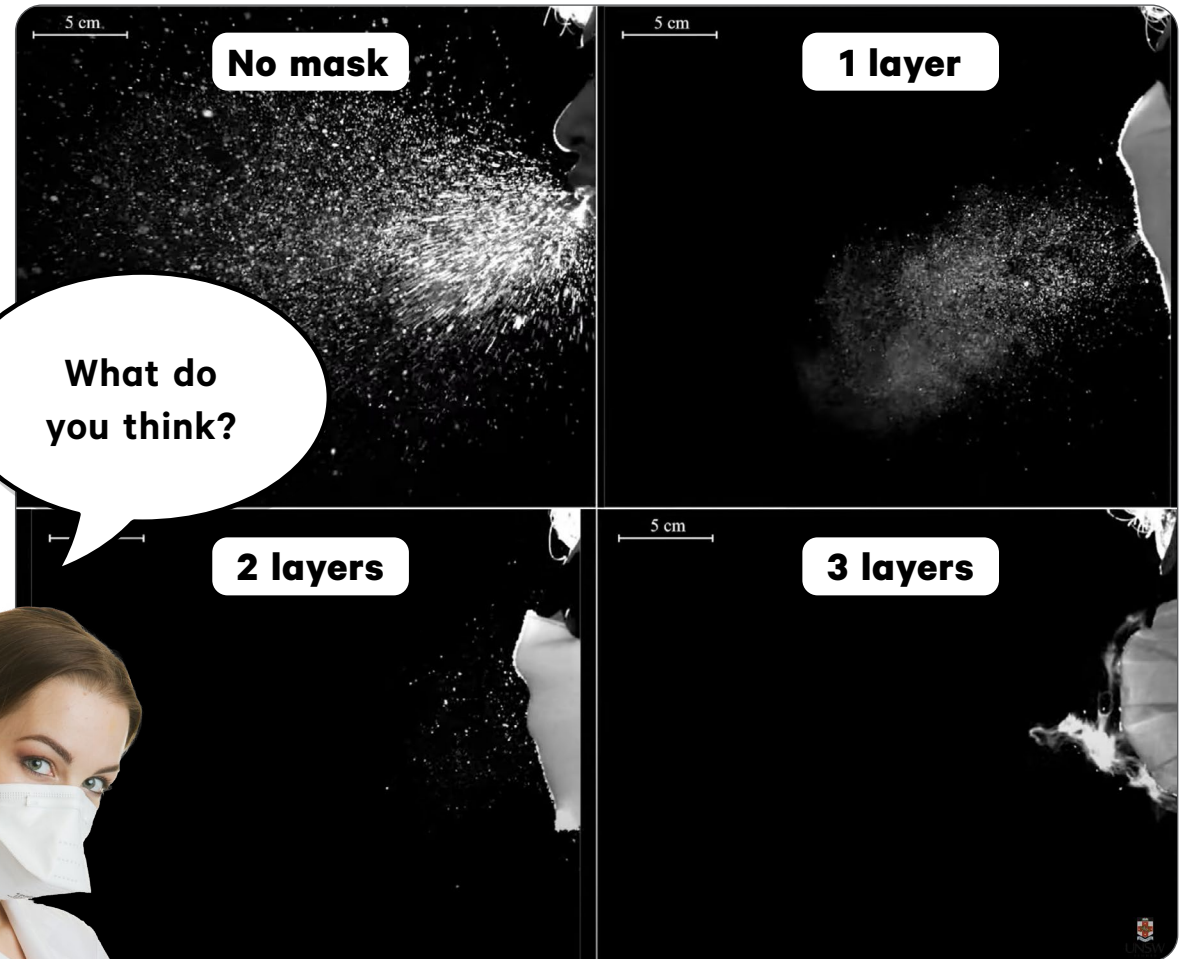
Scientists often do tests to find the best materials for making different objects.

What do you see?

What do you think?

What do you wonder?

3 Watch the video to see how scientists did tests to find the best materials for making face masks.



Sneezing

The government can use the information from scientists to make rules about the best materials for a face mask. People who make the masks must follow the rules.

4 Look at the information in the table and talk with a partner about the materials used in a face mask.

What a face mask should have



Section	Material type	Why
Outer layer	Water resistant fabric	To stop a virus in water droplets
Middle layer	A filter fabric	To stop smaller droplets that get through the first layer
Inner layer	Soft and absorbent fabric	To absorb moisture from your own mouth and keep you comfortable
Ear loops	Elastic or string	To keep the mask tight on your face

Important: Make sure the materials do not have holes in them and that you wear the mask properly.

5 Investigation: Imagine you are a product tester

Look closely at a face mask (you might need to pull one apart).
Draw each part and explain its purpose.

Did you find anything extra in your face mask? _____

What was it made from? _____

What is its purpose? _____

- 6** You can make your own face mask but it will still need to follow the rules. Collect some materials from your teacher and make a face mask. Ask someone to check if it follows the rules.

Draw and label your face mask explaining what materials were used and why.

- 7** Some people like to use a fun type of face mask.
- Are these face masks made from the correct materials and are they being used to stop the spread of a virus? Give each one a tick or a cross.



Design your own fun face mask that still meets the government rules. Draw and label it.