

Segment the Focus Words. Highlight the letter or letters for  d dd.

send												
drip												
down												
dark												
dream												
drive												
sound												
sold												
find												
done												
door												
weekend												
dropped												
dropping												
beside												
lady												
paddle												
middle												
decide												
double												



d dd

duck paddle

Focus Words

send	dream	find	dropped	paddle
drip	drive	done	dropping	middle
down	sound	door	beside	decide
dark	sold	weekend	lady	double

1 Turn to page 80 to segment the Focus Words.

2 Colour the words with three sounds blue, four sounds green and five sounds yellow.

pond	friend	stood	spread	ladder	
build	dream	said	head	hand	found
blend	under	around	lady	window	

3 Write words that rhyme.

gold	found	bend	kind
_____	_____	_____	_____
_____	_____	_____	_____

4 Finish the words that match the clues.

leak	dr_____
go by car	dr_____
rhymes with <i>team</i>	dr_____
a piece of clothing	dr_____
finish	_____nd
noise	_____nd
opposite of <i>sit</i>	_____nd
part of an arm	_____nd

5 Label the pictures with Focus Words.

	_____
	_____
	_____
	_____
	_____
	_____

6 Write Focus Words that are antonyms of the words in the brackets.

I like going \_\_\_\_\_ hills in my go-cart. [up]  
 The farmer \_\_\_\_\_ two hundred cows. [bought]  
 It was still \_\_\_\_\_ when the race started. [light]  
 Mum said she will \_\_\_\_\_ my old bike. [lose]

# Letter to Amy

Hi Amy

Guess what!

Mum and Dad said I can invite you to stay with us in the Christmas holidays. I know Coober Pedy is a long way from the city, but I'm sure you'll love it.

Some people think there is nothing to do in the outback. But they are so wrong! I'm already planning things that we can do together. We could visit the kangaroo orphanage and see the joeys. We could go digging for opals. People in Coober Pedy call that 'noodling'. If it gets too hot, we can visit my friend, Mani. He lives in a house under the ground. It's nice and cool inside. The best thing is that Mani has an underground swimming pool. I'm sure there aren't any underground houses in the city.

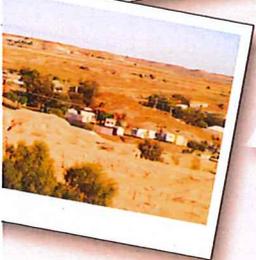
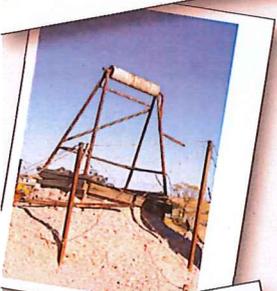
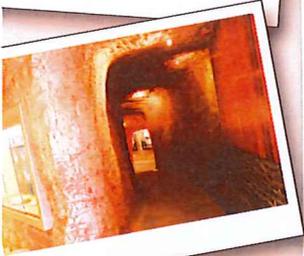
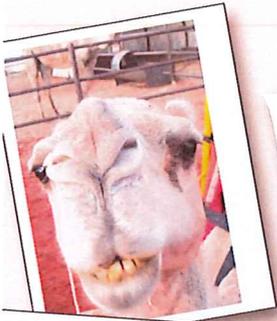
Dad said he could take us camping too. We could have a camp fire and look for shooting stars. We might even go camel riding. You'll be amazed at how much fun you can have here.

It would be fantastic if you could come and stay. I promise that you'll have more fun than you will ever have in your entire life!

Write back soon and tell me what you think.

From Alex

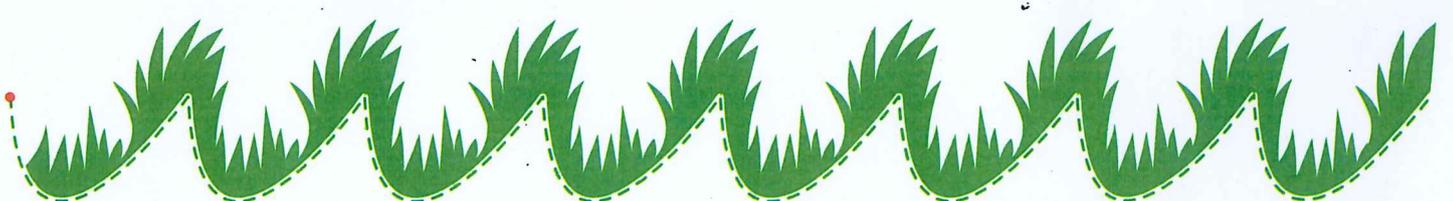
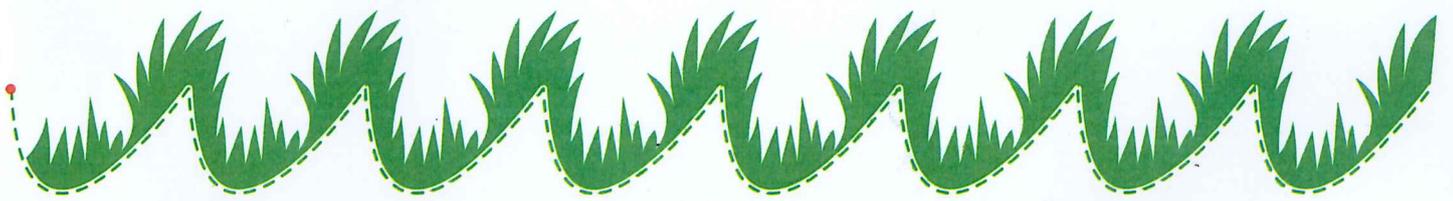
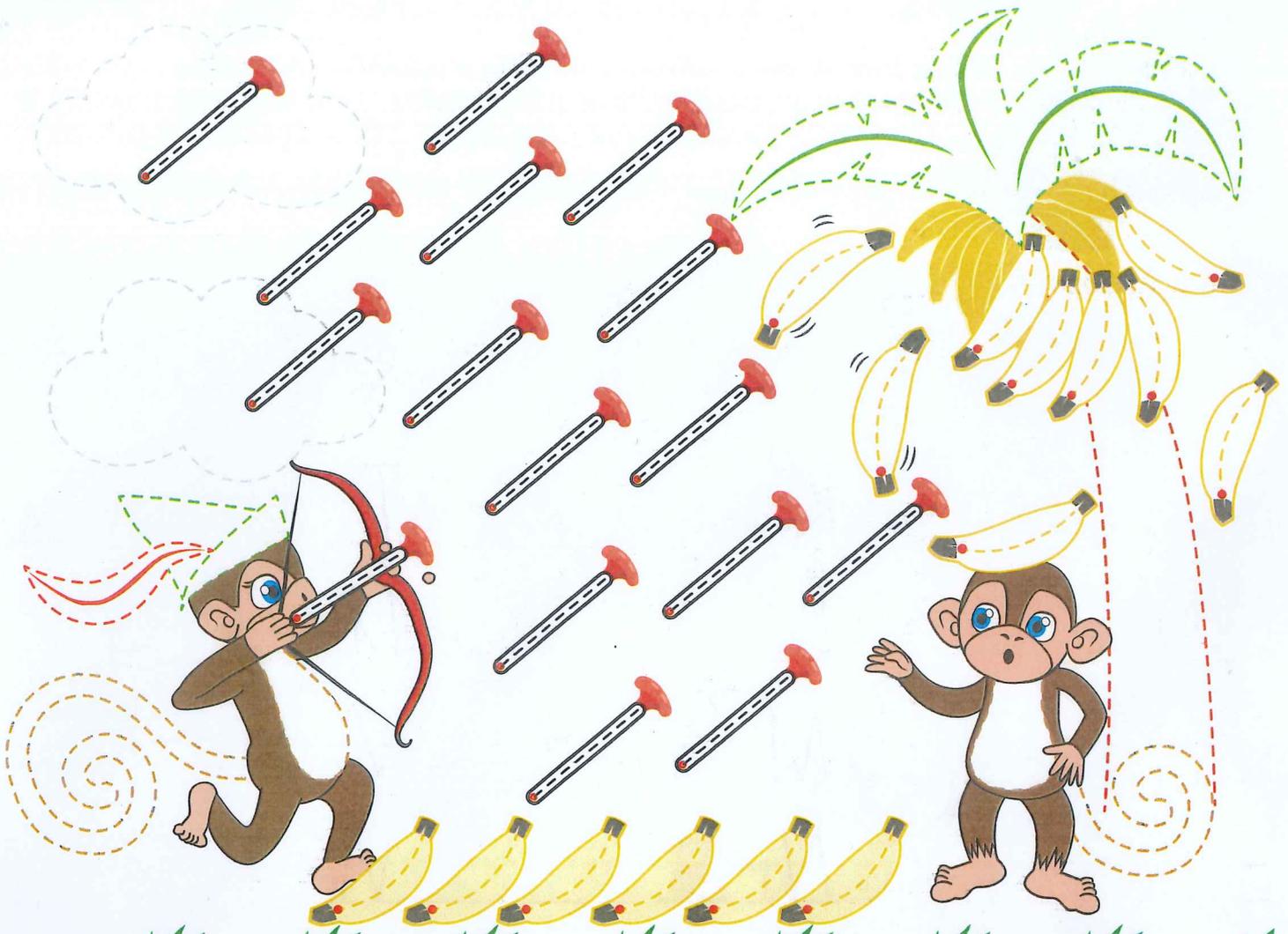
PS Just saw a shooting star and made a wish. Can you guess what it was?



## YEAR 3 READING

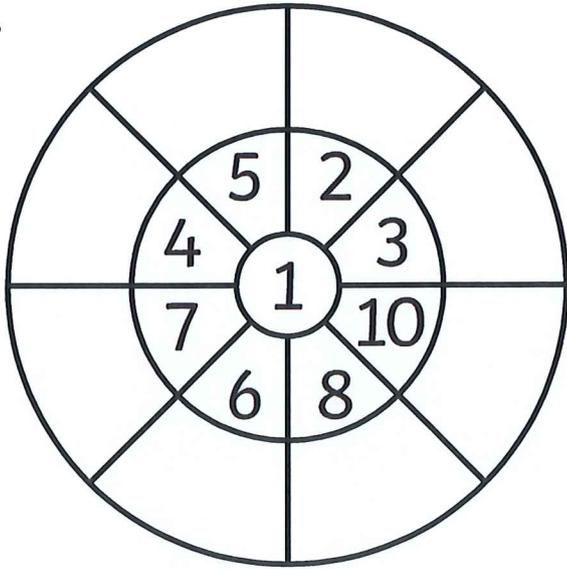
Read *Letter to Amy* on page 5 of the magazine and answer questions 19 to 25.

- 19 From her letter, Alex sounds like someone who is
- lonely.
  - bored.
  - enthusiastic.
  - boastful.
- 20 Alex tries to persuade Amy to come and visit Coober Pedy by
- listing all the things they can do together.
  - pointing out how far away Coober Pedy is from the city.
  - reminding Amy that she has not visited in a long time.
  - explaining that Alex's mum and dad think it is a good idea.
- 21 According to the text, what is *noodling*?
- swimming in an underground pool
  - searching for opals
  - riding camels
  - living in the outback
- 22 Where does Alex suggest they go when it is hot?
- the city
  - camping
  - Mani's house
  - the kangaroo orphanage
- 23 When Alex talks about *the city* she is referring to
- anywhere far away from Coober Pedy.
  - a place where Mum and Dad used to live.
  - a place they could visit together.
  - the place where Amy lives.
- 24 Alex makes a wish at the end of the letter.  
This wish is most likely that
- Amy's family will come to live in Coober Pedy.
  - Amy will be able to come and stay for the holidays.
  - it will not be too hot during the holidays.
  - Alex and Amy will find an opal.
- 25 Which of these is an exaggeration?
- ... Coober Pedy is a long way from the city, but I'm sure you'll love it.
  - Some people think there is nothing to do in the outback.
  - I'm sure there aren't any underground houses in the city.
  - ... you'll have more fun than you will ever have in your entire life!

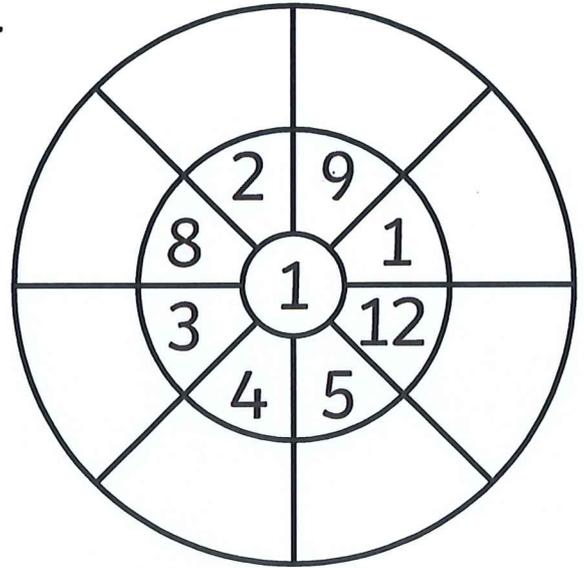


# 1 Times Table Multiplication Wheels

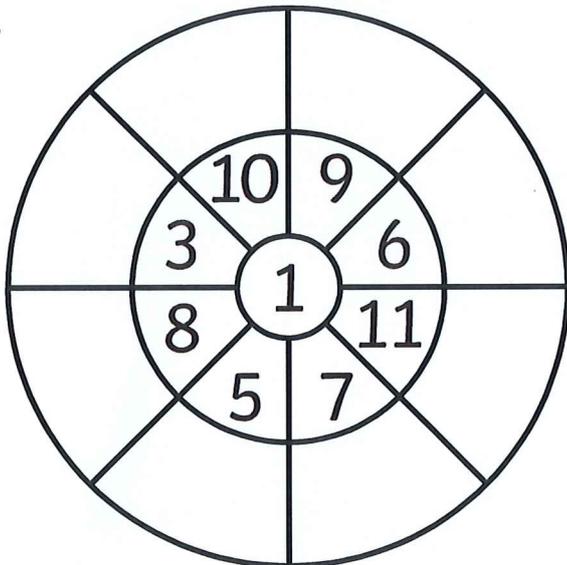
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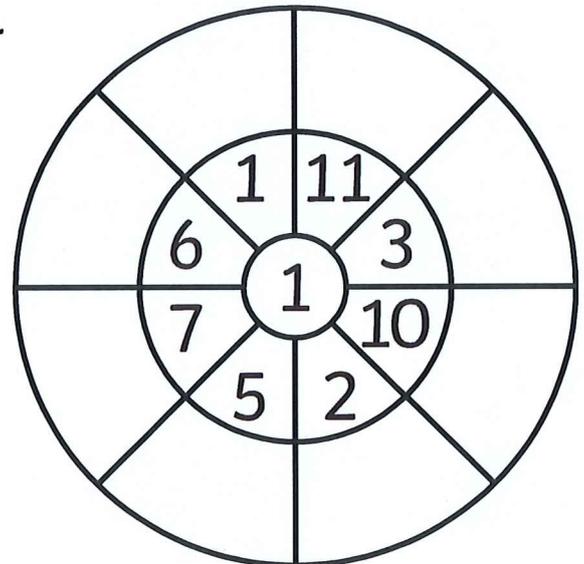
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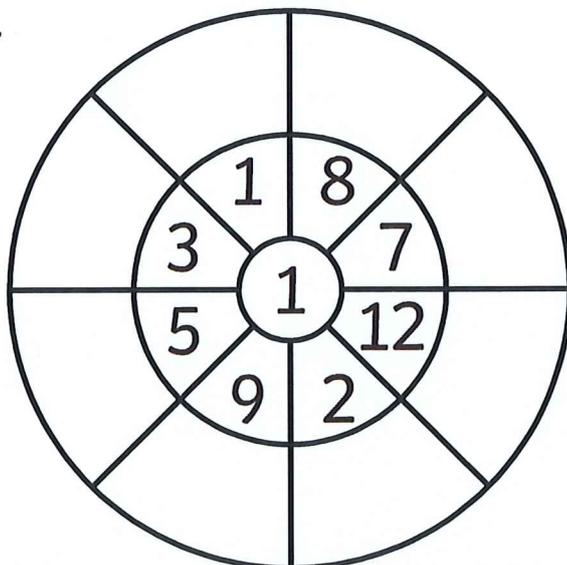
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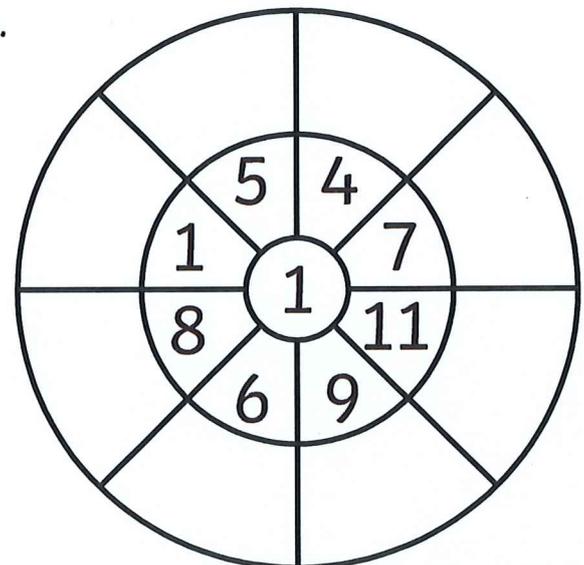
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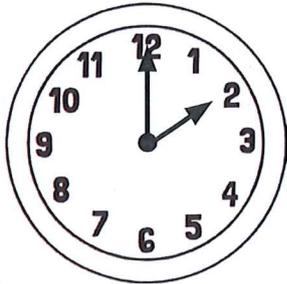


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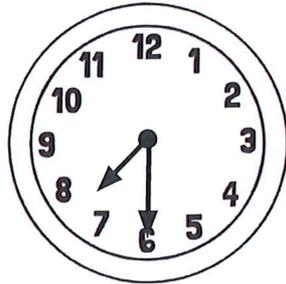


# Telling the Time

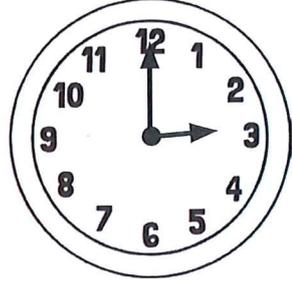
Write down the time each clock is showing on the line underneath.



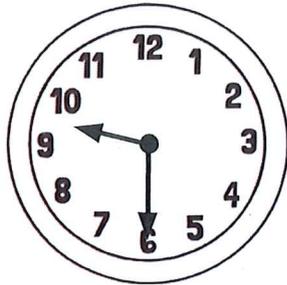
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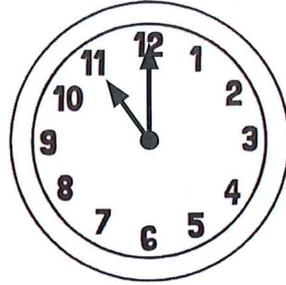
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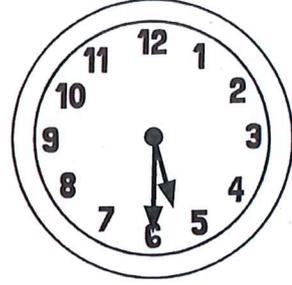
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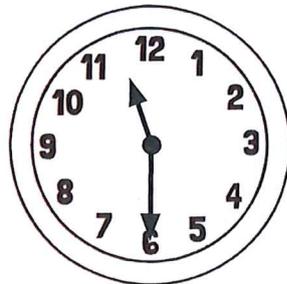
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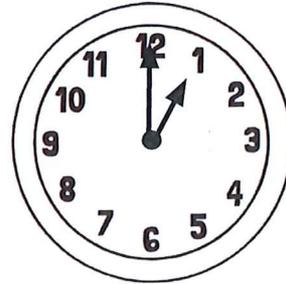
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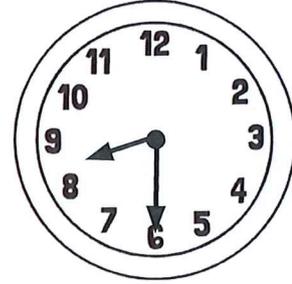
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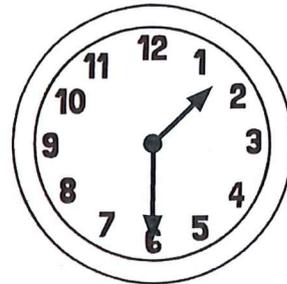
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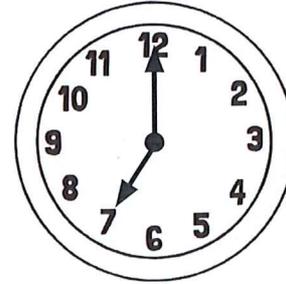
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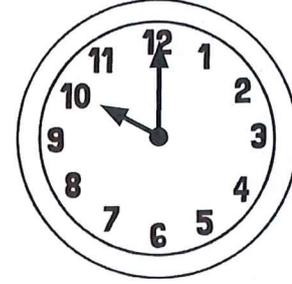
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\_\_\_\_\_

Name: \_\_\_\_\_

## Civics and Citizenship Moderation Task Term 1

1. Read Ms Smith's class rules and answer the questions

Rule	Who do you think made this rule?	Why was this rule made?	What could be a consequence if someone didn't follow this rule?
Keep hands and feet to yourself			
Always walk in the classroom			
Wait your turn to speak			
Wear a hat when doing outside activities			



# Physical Education

## Term 1

### Week 6 – Year 3

### Fundamental Movement Skills

### *Forward Galloping*

#### Skill Explanation

The gallop is a continuous, locomotor movement in a forward or diagonal direction and is a combination of a walk and a leap. It is an asymmetrical gait as it involves a step onto a lead leg then a leap-step onto the other foot, the same foot is always leading. It is included in many childhood games, dances and activities. The side gallop is the same as the gallop except for the direction of travel.

Skill Criteria	Why Are They Important?
<b>1</b> Rhythmical and relaxed	Indicates whether each body component is being employed in a smooth sequence.
<b>2</b> Feet face the front (direction of travel)	Ensures the movement is in the forward and backward direction and therefore is more efficient.
<b>3</b> Knees slightly bent, weight on forefeet	Knees bend to absorb the impact, then extend to drive the body forward and upward.
<b>4</b> Can lead with either leg	Being able to gallop with either leg ensures the performer can move quickly in all directions.
<b>5</b> Trunk, head and eyes face the front	It is important to eliminate lateral movements that decrease momentum and efficiency. A moving head makes staying on course difficult.
<b>6</b> Arms move to assist action	Arms assist the forward drive.

#### Skill Example

Watch this video link to learn how to Forward Gallop!

[Link](#)

#### How to show us!

Please create a video of yourself doing this skill and upload it to your class dojo portfolio.

Send Mrs Bastick or Miss Stumpf (whoever teaches you for PE) a dojo message to let us know that you have completed it.

#### **In your video please include:**

Let us know something you found interesting about this task.

What challenges did you face? How did you overcome them?

Did/Can you modify it?

How did your body feel before and after the task?