

# Year Six

## Week Seven

# Online Learning Materials

Timetable and worksheets available from:

<https://westbyfordprimaryschool.wa.edu.au/flexible-online-learning>

### **Student Login Details:**

Australian History Mysteries

Username: WestByfordPS

Password: Quenda

Soundwaves (Spelling)

[www.fireflystudents.com.au](http://www.fireflystudents.com.au)

Login code: card325

Name: \_\_\_\_\_

Date: \_\_\_\_\_

# More Rounding

What are some numbers that round to 12.5?

Give as many answers as you can. Show your answers on a number line.

Decimal Place Value Chart

Thousands	Hundreds	Tens	Ones	Tenths	Hundredths	Thousandths
				.		

Working Out

Extension: What are some numbers that round to 10.05?

Reflection

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## Prefixes dis, mis

7 Circle the six words in each set with the prefix **dis** or **mis**.

dis	dishes	disorder	disk	mis	misty	miss	misuse
	distrust	disused	dislike		mistreat	misread	missed
	discuss	disaster	disobey		misprint	miserable	mission
	disagree	dishwasher	distance		missing	misbehaved	mismatch

The prefix **dis** means *not* or *the opposite of*.

The prefix **mis** means *wrong*.

8 Rewrite the underlined words adding the prefix **dis** or **mis**.

Your desk is organised. Mine is \_\_\_\_\_.

I thought I calculated correctly but I actually \_\_\_\_\_.

The plumber will \_\_\_\_\_ the old pipes then connect new ones.

I understood the first question but I \_\_\_\_\_ the second question.

I was interested in the film at first but became \_\_\_\_\_ after a while.

We are respectful at school. Being \_\_\_\_\_ is unfair to our classmates.

## Prefixes in, im, il, ir

9 Write antonyms with the prefix **in**, **im**, **il** or **ir**.

mature	_____	legal	_____
logical	_____	active	_____
regular	_____	perfect	_____
complete	_____	reversible	_____
practical	_____	destructible	_____

The prefixes **in**, **im**, **il** and **ir** mean *not*.

10 Write an example for each word. The first one is done for you.

imperfect	<u>a cracked teacup</u>	impolite	_____
illegal	_____	inexpensive	_____
impossible	_____	irresponsible	_____

## Challenge

Segment the answers to the Word Chain clues. Each word contains .

1				2				3					4					
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1. large boats    2. sweet sugary liquid    3. 3D shape    4. appliance that washes dishes

1				2				3				4						
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1. African country with pyramids    2. three babies born at once    3. run very fast    4. set of three books

1				2				3				4			
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1. excellent, great, brilliant    2. game with a bat and ball    3. vehicles on the road    4. steep rock face

# Repetition

## Sally's speech to become Year 6 School Captain

My name is Sally Forest and I should be the next school captain of CNPS. I am responsible. I am kind. I am trustworthy. I am honest. I am reliable. I am supportive. I am loyal. I am brave. I am sensible. I am what this school needs. Do you want this school to be the best it can be? Yes you do. Vote one Sally Forest!



- 3 Circle the repeated words in Sally's speech above.
- 4 When Sally was accepted as school captain she had to take an oath. Complete the rest of Sally's oath below.

e.g. I promise to be nice to everybody.

- a I promise to \_\_\_\_\_ .
- b I promise to \_\_\_\_\_ .
- c I promise to \_\_\_\_\_ .



# Metaphors

*My memory is cloudy.      His plans were rock-solid.      My classroom is a zoo.*

- 5 Choose a metaphor from the box above to match the correct meaning.

- a My classroom is rowdy and loud.  
Metaphor: \_\_\_\_\_
- b His plans were well organised.  
Metaphor: \_\_\_\_\_
- c I do not really remember.  
Metaphor: \_\_\_\_\_

- 6 Explain what you think these metaphors mean.

He has a heart of gold.

- a \_\_\_\_\_

It is raining cats and dogs.

- b \_\_\_\_\_

- 7 Create a metaphor of your own.

- a \_\_\_\_\_



**Challenge Option** There is one rhetorical question in Sally's speech. Can you find it?

Name \_\_\_\_\_

|| CHAPTER 8 ||

1. Fill in what you think are the most important points from each of Keith's postcards to the following people.

Uncle Derek & Aunty Joyce	
Nan & Grandad	
Mr Naylor	
Mrs Lambert	
Mr Crouch	
Dennis	
Rami	

2. How long did it take Keith and his parents to travel from England to Australia? Why?

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3. What did Keith see when he looked out the window as they were flying over Australia?

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4. Why was Keith worried when his father said they should try to find a shop in Cairns?

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5. Explain why the sky reminded Keith of the paint, Tropical Mango.

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6. When Keith and his parents arrived at Orchid Cove they thought it was paradise. Describe in detail your idea of paradise.

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Name \_\_\_\_\_

## || THE TRIP TO AUSTRALIA ||

It took Keith and his parents seventy-three hours to travel from England to Australia and they had to go on five different airlines.

Outline each leg of their journey and then draw each leg on the world map.

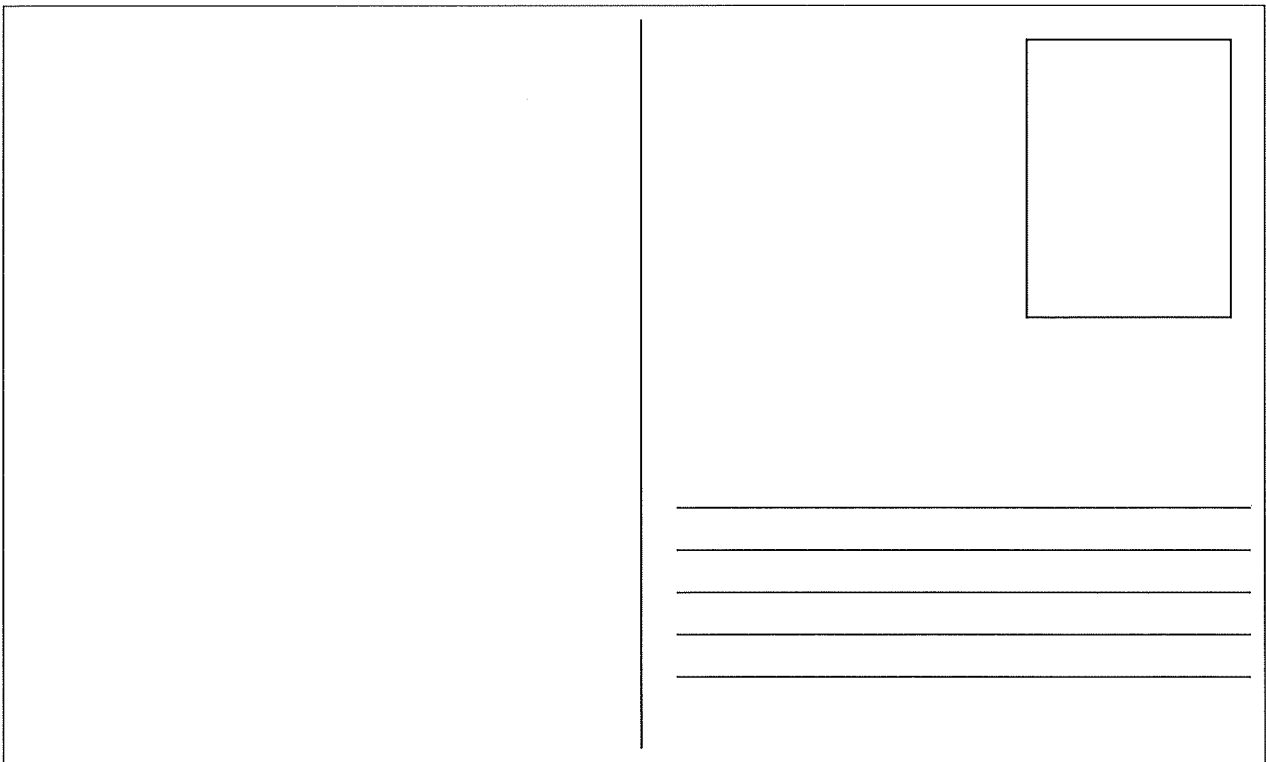
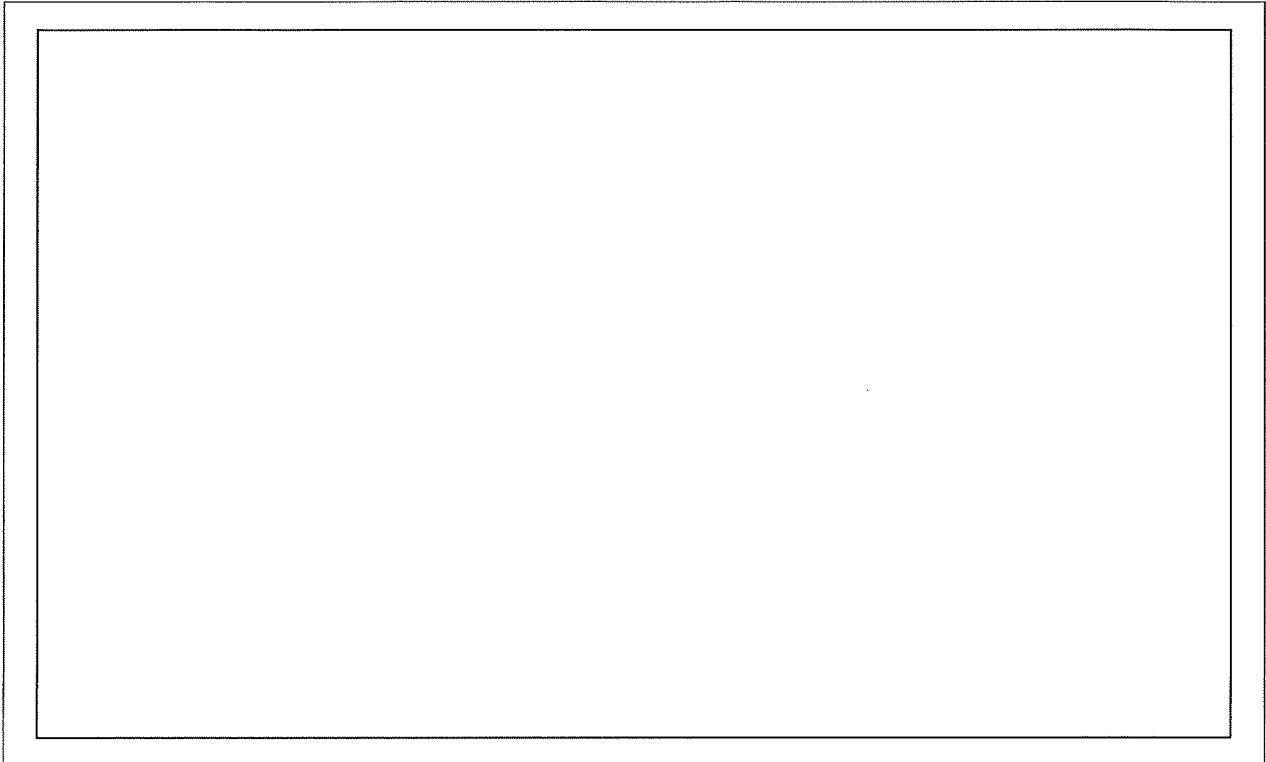
1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_



Name \_\_\_\_\_

# ⚡ POSTCARD FROM ORCHID COVE ⚡

Keith was so excited to reach Australia. Create a postcard for him to send back to England from Orchid Cove. Fill in the front and the back of the postcard below.





# Evolution of the Colonies



1778 — New South Wales is proclaimed a colony



1825 — Van Diemen's Land is proclaimed a colony



1829 — Swan River Colony is proclaimed



1836 — South Australia is proclaimed a colony



1851— Victoria is proclaimed a colony



1859—Queensland is proclaimed a colony

# Evolution of the Colonies



1890—Six colonies, all with partial independence.



1901—The Commonwealth of Australia

Study the physical map of Australia on the board .

How would the geography of the land have influenced how people from different colonies felt about federation?

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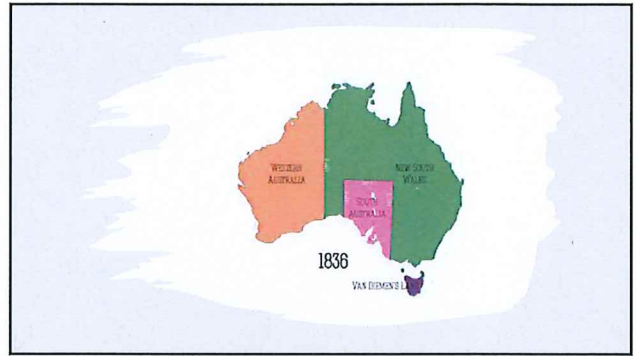
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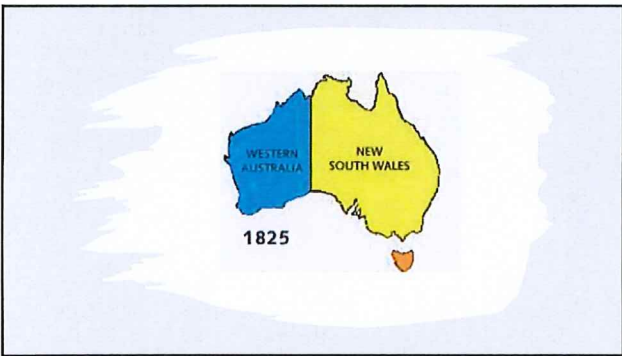
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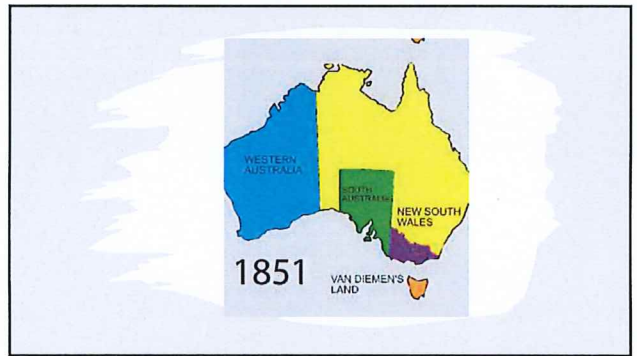
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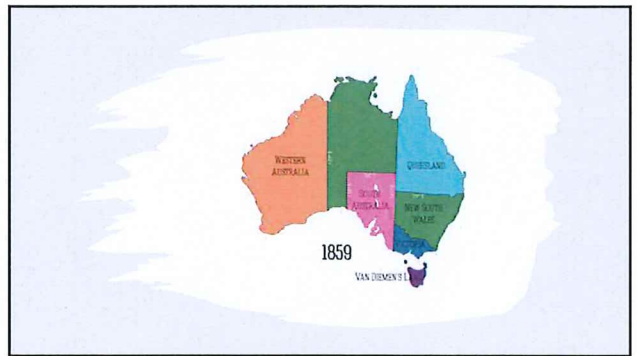
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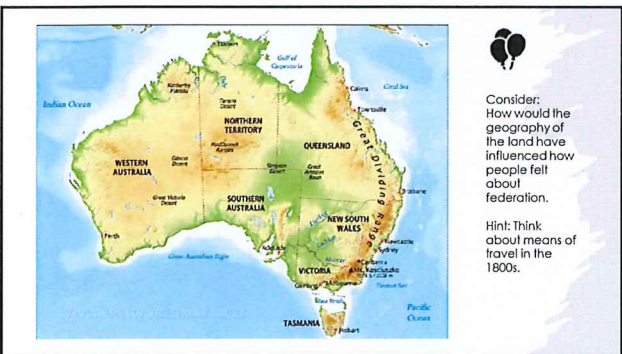
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