



### Wednesday

- $16 - 4 = \underline{\quad}$
- $50 + 36 = \underline{\quad}$
- $18 + 40 = \underline{\quad}$
- $30 \div 10 = \underline{\quad}$
- $3 \times 10 = \underline{\quad}$
- Write these numbers in descending order:  
7571, 8064, 2796, 2947, 1662, 7046.  

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- Complete this counting pattern:  
69, 76, 83, 90,      ,      ,
- What is the sum of 8, 6 and 1?
- Share 42 avocados between 7 children.
- $\$2.00 + 10 \text{ cents} + \$1.00 = \underline{\quad}$
- $10 \text{ cents} + 20 \text{ cents} + \$2.00 = \underline{\quad}$
- If it was 8:35 in the night, would you write am or pm?
- 144 hours =       days
- What is the name of this 3D object?



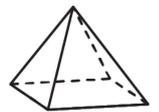
- Which star has the lowest chance of being selected? Black or white?



### Thursday

- $66 - 7 = \underline{\quad}$
- $65 + 38 = \underline{\quad}$
- $31 - 2 = \underline{\quad}$
- $18 \div 3 = \underline{\quad}$
- $5 \times 3 = \underline{\quad}$
- Write these numbers in ascending order:  
4981, 7124, 7508, 2616, 7414, 4576.  

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- Complete this counting pattern:  
34, 41, 48, 55,      ,      ,
- In a group of 109 students, 61 would like to play rugby league and the rest want to play baseball. How many want to play baseball?
- Share 36 pieces of watermelon between 6 children.
- $10 \text{ cents} + \$2.00 + 5 \text{ cents} = \underline{\quad}$
- $50 \text{ cents} + 10 \text{ cents} + 20 \text{ cents} = \underline{\quad}$
- How many hours from 6 am to 7 pm?
- 2 hours =       minutes
- A square-based pyramid has       corners.

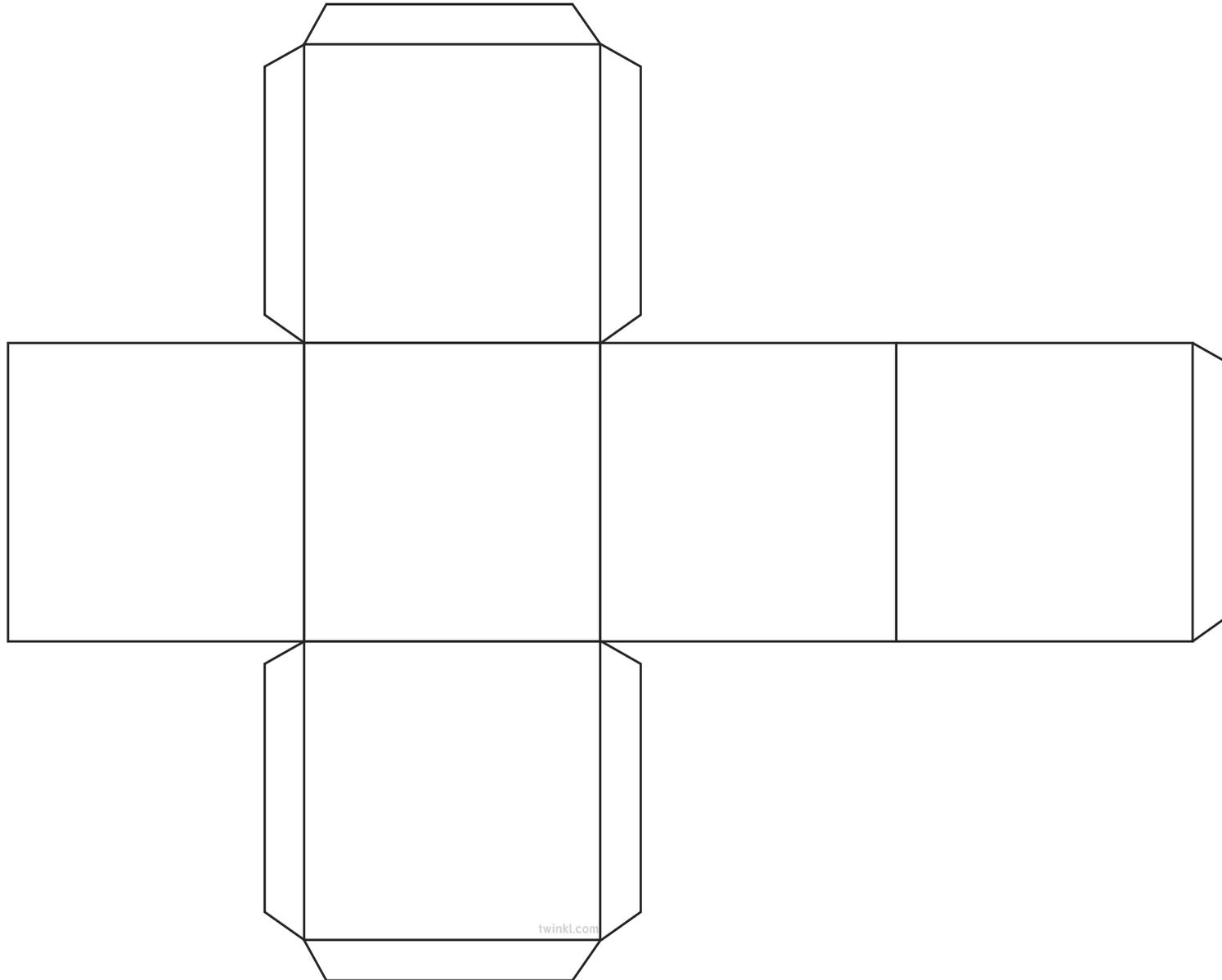


- Which star has the highest chance of being selected? Black or white?



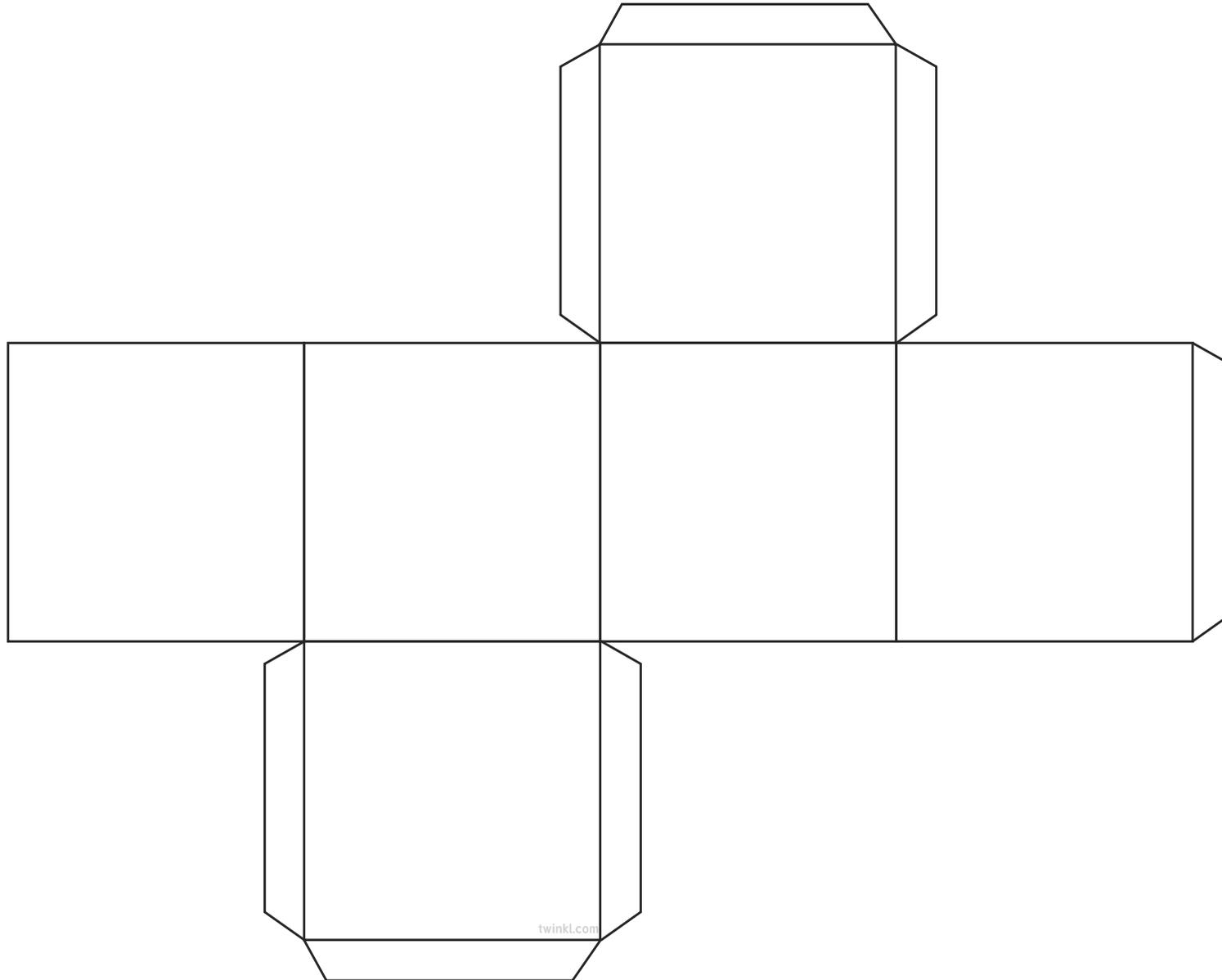
# Net of a Cube

This is a net for a cube. Print it out and then stick it onto thin card. Cut it out and then score along the lines and fold them. Stick together with small amounts of glue.



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**Focus Words**

rapid	divide	definite	disagree	inland
donate	collide	difficult	discomfort	include
attend	ascend	different	disappear	decode
address	tied	delicate	mislead	depart
decide	tired	discover	misheard	descend

1 **Segment** the Focus Words using the Segmenting Sheet.

2 **Say** the sounds for the Sound Boxes. **Highlight** the graphemes to make each Focus Word. **Write** the words.

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

3 **Cross out** the word in each set that is not a synonym. **Write** a Focus Word that is a synonym.

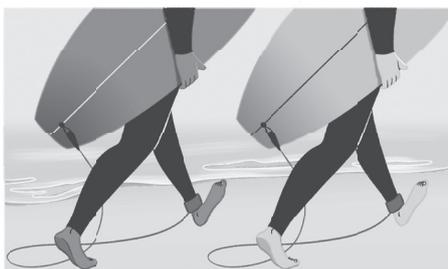
quick, slow, swift	_____	find, lose, locate	_____
hard, simple, complex	_____	smash, crash, depart	_____
certain, sure, doubtful	_____	weary, exhausted, lively	_____
unlike, similar, dissimilar	_____	fragile, strong, breakable	_____

4 **Label** the pictures with Focus Words.

\_\_\_\_\_
 \_\_\_\_\_
 \_\_\_\_\_

5 **Match** the words to the definitions. **Use** the words to finish the sentences.

- tired •
- tried •
- tide •
- tied •
- attempted
- sleepy or weak
- fastened together
- rise and fall of the sea



When we first arrived at the beach, the water was right at high \_\_\_\_\_. The waves were huge! It was lucky our surfboards were \_\_\_\_\_ to our legs with leg ropes or we may have lost them. We \_\_\_\_\_ riding every wave but many were too big and we often fell off. We even \_\_\_\_\_ some new tricks. Later, as the \_\_\_\_\_ went out, the waves got smaller. We went home feeling happy but very \_\_\_\_\_.

**Prefixes dis, mis**

6 **Rewrite** the words adding the prefix **dis** or **mis**.

lead	spell	_____	_____
match	cover	_____	_____
appear	agree	_____	_____
comfort	behave	_____	_____

The prefix **dis** means *not* or *opposite of*.  
The prefix **mis** means *wrong*.

7 **Rewrite** the sentences replacing the underlined words with words beginning with **dis** or **mis**.

Their actions were not honest and not respectful.

\_\_\_\_\_

I incorrectly heard the speaker so I incorrectly understood him.

\_\_\_\_\_

**Prefixes in, de**

8 **Write** the words from the box to match the definitions.

inland include inflate invade decode descend depart deflate

The prefix **in** means *in* or *towards*.  
The prefix **de** means *down* or *away*.

blow air into	_____	let down; let air out	_____
move away; leave	_____	in the middle of a country	_____
move down	_____	move in as an enemy	_____
break down a code	_____	bring in; make part of	_____

9 **Match** the synonym pairs.

intact	•	• part	deduct	•	• protect	insert	•	• put
inspect	•	• examine	defend	•	• demolish	income	•	• grow
ingredient	•	• complete	destroy	•	• subtract	increase	•	• earnings

**Challenge**

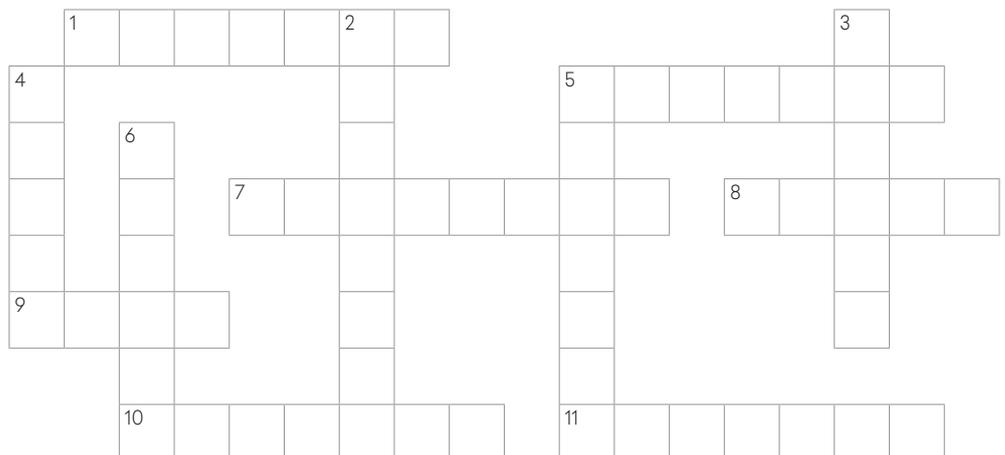
**Write** words containing  that match the Crossword clues.

Across

- opposite of *include*
- transport a letter or parcel
- opposite of *increase*
- swallow liquid
- make pictures
- ruin
- opposite of *fail*

Down

- find
- make a decision
- stay away from
- talk
- increase in size



Segment the Focus Words. Highlight the graphemes for  d dd.

rapid

donate

attend

address

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divide

collide

ascend

tied

tired

definite

difficult

different

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include

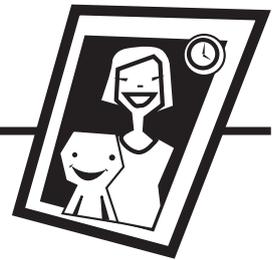
decode

depart

descend

# Identifying the main idea

## Practice page



Use similar strategies to those on page 17 to practise finding the main idea. (Clues are given to help you.)

1. Which of these is the main idea of one of the paragraphs in the text?

- (a) Musical instruments are difficult to learn.
- (b) Playing the piano is fun.
- (c) You can develop confidence from playing a musical instrument.
- (d) Musical recitals can make you nervous.

The best answer is .

**Think!**  
Test out each of the possible answers by reading each paragraph and deciding if it describes what the paragraph is about.

2. What is the main idea of Paragraph 3?

- (a) It is important to do music practice.
- (b) You can develop discipline, patience and determination from practising a musical instrument.
- (c) You should learn a musical instrument.
- (d) It can be frustrating to learn a musical instrument.

The best answer is .

**Think!**  
The main idea of this paragraph may not be contained in the first sentence. Think carefully about what the message of the whole paragraph is.

3. (a) Explain the main idea of Paragraph 1 in your own words.

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**Think!**  
To answer 3 (a), decide what the author is trying to persuade us to believe. To answer (b), test your answer for (a) against each paragraph and decide one which is trying to give a similar message.

(b) The main idea of which other paragraph is most similar to Paragraph 1?

Paragraph .

1. Plan a play about a holiday adventure.

**Title**

**Orientation**

**Complication and events**

**Resolution**

**Conclusion**

2. Write your narrative as a play script.

3. Edit your work.

## Year 5 The Rainbow Serpent Wk 7

Lesson/Project objectives: Complete 'Connection to country' in your Art Journal (20 min) and then come up with your own symbols.

Materials/mediums needed: Lead pencil, A4 paper/card, Black texta/sharpie, coloured watercolour paint or pencils.

**STEP 1.** Draw the rainbow serpent onto A4 paper using a balance between positive (the snake) and negative (the background) space, going off the page also.

**STEP 3.** Use lines and shading from the tutorial to add depth and movement in your drawing.

**STEP 4.** Use rainbow colours and patterns to add colour to the rainbow serpent. Think about contrasting colours and blending colours.

Extra Drawing exercises:

Drawing for Beginners: PART 1- Draw with Curves - YouTube

Awesome 3D Shading | Abstract Line Illusion | Daily Art Therapy | Day 43. - YouTube

Cool 3D Abstract Line Illusion Pattern / Daily Art Therapy / Day 070 - YouTube

