



LESSON PLAN AND RESOURCES

Term 2
Week 3 - Kindergarten

Thursday 14th May

MORNING GREETING

Class Dojo

DAILY FITNESS

Go Noodle App - Try 'Dinostomp'

OR View 'Dinostomp' at : <https://www.youtube.com/watch?v=lmhi98dHa5w>

LITERACY ACTIVITIES

We are learning to make the /a/ sound.

Please watch the video on ClassDojo with your child before completing any activities. It is important to remember that we focus on the sound not the letter name. We learn to write the sound and think about what words start with that sound. We always learn an action with each sound to help the children remember it.

Your child needs to complete the /a/ page of their booklet. If you don't have your child's booklet you can print the page. They can have a go at writing their name, trace the pre-writing pattern and then have a go at writing the sound. They need to start at the dot for all sound writing. When they finish their sounds, they can colour in the picture.

and / or

Make an apple stamp by cutting an apple in half. Using paint, your child can make apple prints on paper. Encourage them to recite the /a/ sound while they are stamping their apple. If you don't have an apple your child can draw and colour pictures of apples.

Upload a video of your child making the /a/ sound and holding their apple picture to their ClassDojo portfolio.

MORNING TEA

NUMERACY ACTIVITIES

We are learning to write the number seven and count a collection of seven things. The rhyme for number seven is "across the sky and down from heaven, that's the way to make a seven."

When counting a collection, it is important for your child to touch each item as they count it and only say one number for each item (this is called one to one correspondence).

Go into the garden (or park) and ask your child to use natural materials to make a number 7. They can then practise writing the number on paper.

Upload a photo of your child to their ClassDojo portfolio with the number 7 they made in the garden.

and / or

Have your child collect seven items. For example, shoes, toys, cutlery etc. With your child, place the items in a line and use one to one correspondence to count the items to check there are seven.

BONUS: move the items around and ask your child "are there still seven?" or "how many are there now?"

LUNCH

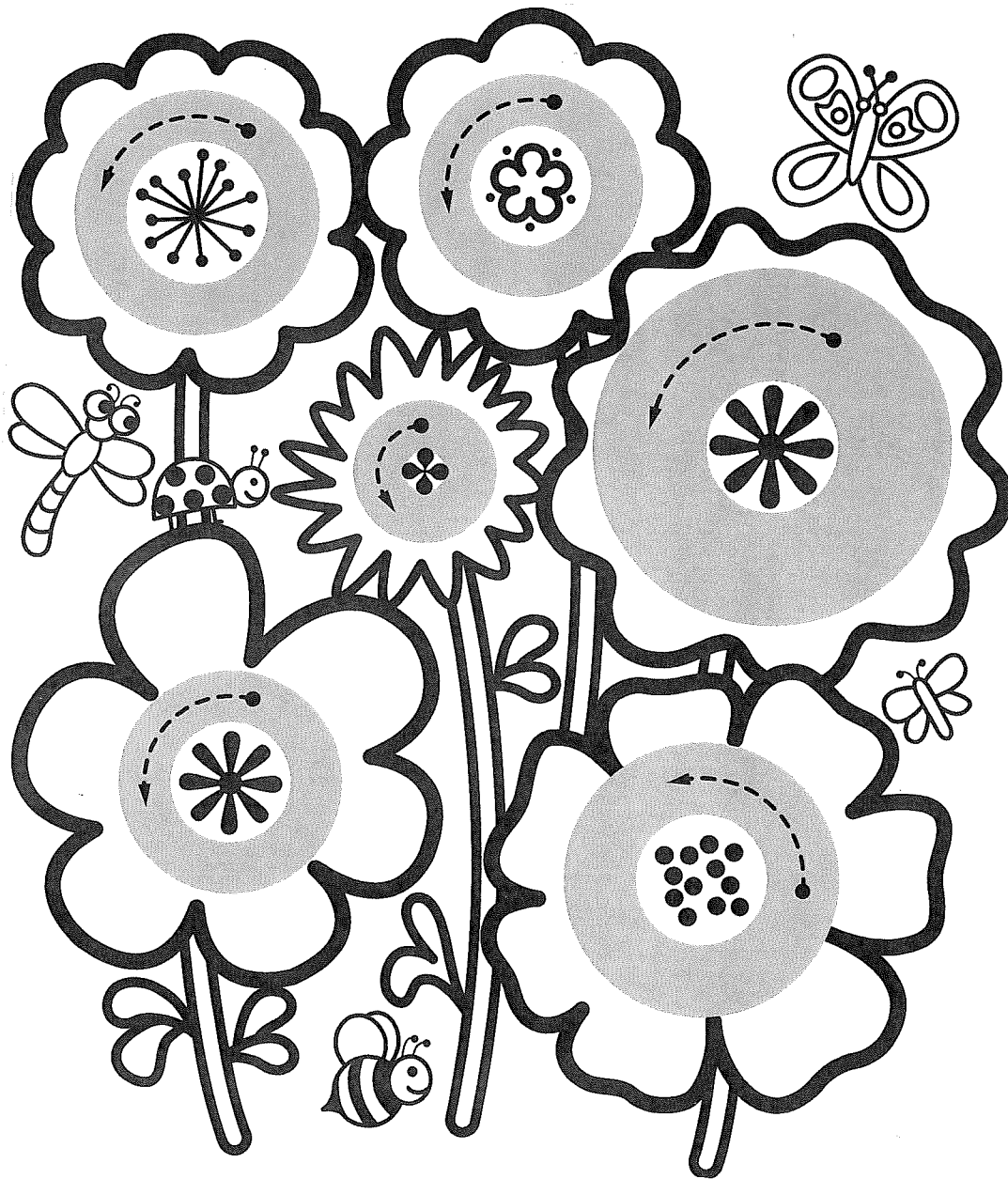
PLAY LAUGH 'N' CREATE

We are learning to understand why we use manners and how to use them appropriately.

Help your child to set up a tea party or a picnic for them and their teddies. Sit with your child and help them to encourage the teddies to use their manners when asking for tea e.g "please, thank you, you're welcome". Have a discussion about what would happen if they didn't use their manners.

Upload a photo or video of their well-mannered tea party to their ClassDojo portfolio.

Name: _____



The verbal cue for forming a lower case letter a is: backwards circle, up and short line.

a

a

a

a

a

a

a

a