



LESSON PLAN AND RESOURCES

Term 2
Week 1 - Kindergarten

Thursday 30TH April

MORNING GREETING

ClassDojo

DAILY FITNESS

Go Noodle App: Try 'Wobbly Man' OR View 'Wobbly Man' at
<https://family.gonoodle.com/activities/wobbly-man>

LITERACY ACTIVITIES

We are learning to follow pre-writing patterns. Last term we did sideways sideways left to right, tall lines down, short lines down, zig zag lines, circles going forwards, circles going backwards, up and over, down and under, down back and under. These patterns help us when we start writing letters and numbers.

Copy all the pre-writing patterns using a paintbrush and water on the concrete. Parents, you can draw the pattern first with chalk or water to guide your child.

(If you don't have a paintbrush you could use your finger, a basting brush, an old toothbrush, a bunch of leaves etc.)

and / or

Draw all of the pre-writing patterns with your finger in the sand. Children can copy their parent's patterns.

Upload a photo to your ClassDojo portfolio.

MORNING TEA

NUMERACY ACTIVITIES

We are learning numbers 1-5. Last term we focussed on a number each week from 1-5. This week we are going to be reviewing the numbers before we get started on numbers 6-10.

Count pieces of cereal into a bowl. Parents, please ask them to count a different amount of cereal into the bowl each time (from one to five). Make sure you change the order of the number so it's not too easy! E.g. count five pieces, count three pieces, count one piece, count four pieces, count two pieces.

BONUS: mix the cereal with your spoon, is there still the same amount of cereal in your bowl?

(Answer: yes!)

and / or

Scavenger hunt! Choose a number between one and five and send your child to find that many of an item e.g. go and find four leaves. Can you find five teddies? Get me three spoons please. Can you find one cup? Please find me two books.

LUNCH

LAUGH, PLAY 'N' CREATE

We are learning to cut using scissors. This engages their fine motor skills, which are important in young children's hand strength and development. When using scissors children need to put their thumb in the smallest hole of the scissors and remember to keep their thumb to the sky. Two or three fingers go in the bottom hole of the scissors, whichever is comfortable for them.

Children use their scissors to cut some natural materials. This could be grass, leaves, herbs, flowers etc.