



LESSON PLAN AND RESOURCES

Term 2
Week 2 - Kindergarten

Thursday 7TH May

MORNING GREETING

ClassDojo

DAILY FITNESS

Go Noodle App - Try 'Milkshake'

OR View 'Milkshake' at :- <https://www.youtube.com/watch?v=dNL6RwymoNg>

LITERACY ACTIVITIES

We are learning to make the /s/ sound.

Please watch the video on ClassDojo with your child before completing any activities.

This is our first introduction to sounds this year. It is important to remember that we focus on the sound not the letter name. We learn to write the sound and think about what words start with that sound. We always learn an action with each sound to help the children remember it.

Your child needs to complete the /s/ page of their booklet. If you don't have your child's booklet you can print the page. They can have a go at writing their name, trace the pre-writing pattern and then have a go at writing the sound. They need to start at the dot for all sound writing. When they finish their sounds, they can colour in the picture.

and / or

Make a craft or find us something in your house that starts with the /s/ sound.

Upload a video of your child making the /s/ sound and holding their /s/ object to their ClassDojo portfolio.

MORNING TEA

NUMERACY ACTIVITIES

We are learning to write the number six and count a collection of six things. The rhyme for number six is "down and around and back to the nest, number six is the best!"

When counting a collection, it is important for your child to touch each item as they count it and only say one number for each item (this is called one to one correspondence).

Cook some spaghetti and have your child use it to make a number 6 (once it has cooled down). If you don't have spaghetti, you could use wool, string, a shoelace, a ribbon etc. Have children trace the six with their finger and then copy and write the six onto paper. If you have spaghetti left over at the end, your child can use scissors to cut up the spaghetti!

and / or

Go for a walk and hunt for the number six! Encourage your children to find the number themselves on letter boxes, bus stops, car number plates etc.

LUNCH

PLAY LAUGH 'N' CREATE

We are learning to use the pincer grip. This help to build strength in your child's hands by squeezing the thumb and pointer finger.

While you are hanging out the washing, have your child peg all the pegs around the edge of a container / bowl or the peg basket. As you hang out the washing you can ask your child for an amount of pegs to give you. They will need to take the pegs off the container using their pincer grip.

Name: _____



The verbal cue for forming a lower case letter s is: circle back and then circle forward.

