

Year Six

Week Eight

Online Learning Materials

Timetable and worksheets available from:

<https://westbyfordprimaryschool.wa.edu.au/flexible-online-learning>

Student Login Details:

Australian History Mysteries

Username: WestByfordPS

Password: Quenda

Soundwaves (Spelling)

www.fireflystudents.com.au

Login code: card325



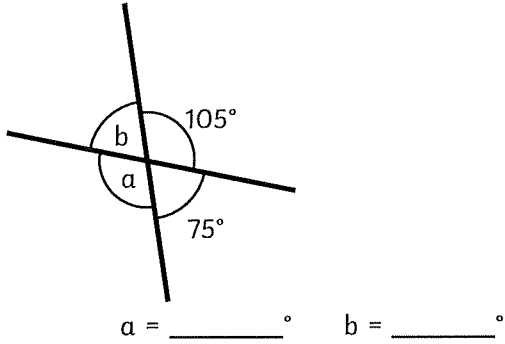
Vertically Opposite Angles

To find unknown angles which are vertically opposite.

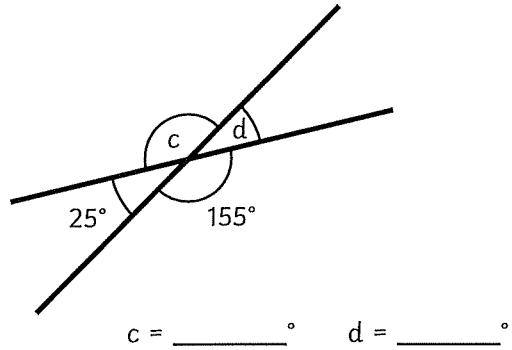


Calculate the missing angles:

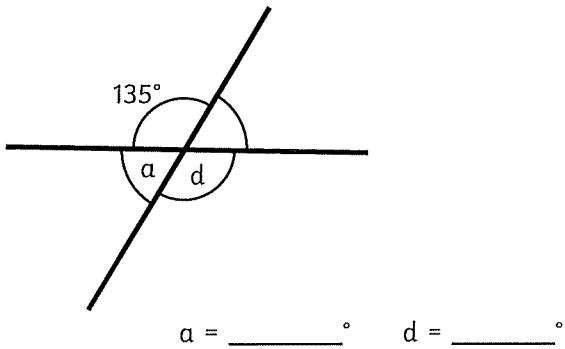
1.



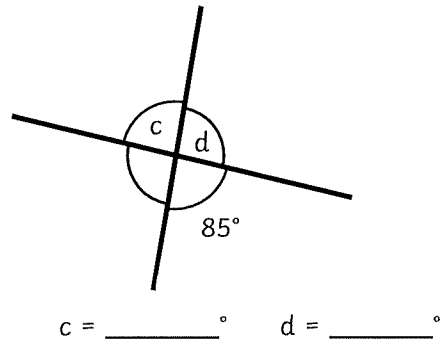
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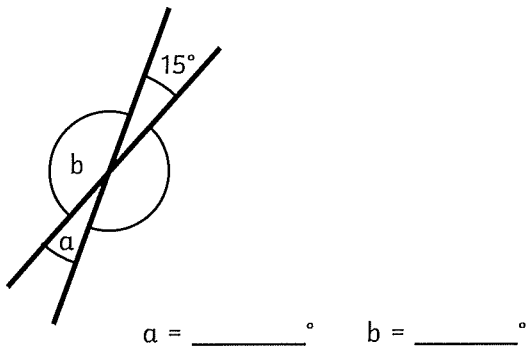
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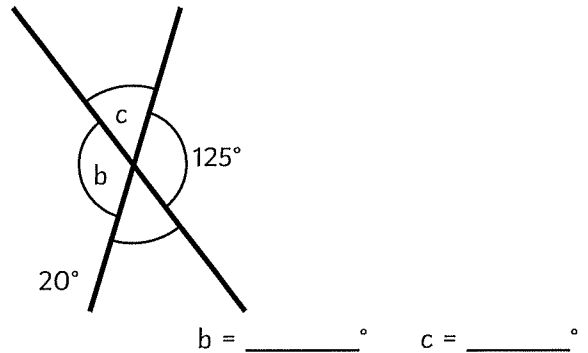
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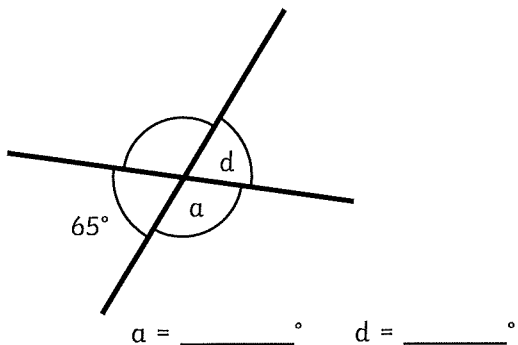
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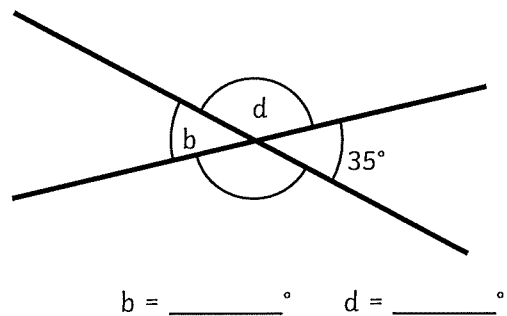
6.



7.



8.



Grapheme ph

6 Write Focus Words with **ph** for **ff ph** that match the clues. Use two of the words in a sentence.

a doctor _____ special importance _____
 an extreme fear _____ gases surrounding Earth _____

7 Write words with **ph** for **ff ph** that match the pictures. Use a dictionary to check your spelling.







Latin Roots flex, flect, frag, fract

8 Cross out the incorrect word in each sentence.

[Flexible] [Inflexible] materials do not bend.

My bike has [reflective] [fractured] panels.

My coffee cup lay in [fragments] [fractures] on the floor.

A team of archaeologists lifted the [fragile] [fraction] statue.

Root meanings:
flex, flect – bend
frag, fract – break



9 Write Focus Words to finish the sets. Add your own example for each set.

objects that are _____: eggshells, glasses _____

objects that are _____: pipe cleaner, paperclip _____

places to see your _____: a still lake, a shop window _____

examples of _____s: one half, two thirds _____

examples of _____es: sneezing, shivering _____

Challenge

Write professions containing **ff ph** that match the clues. **Underline** the graphemes for **ff ph** in your answers. Write two other professions you think you would enjoy.

cooks food _____ designs clothing _____

puts out fires _____ dispenses medicine _____

takes photos _____ ensures players follow rules _____

arranges flowers _____ supervises swimmers _____

grows food _____ cares for plane passengers _____

Titanic Sinks on Maiden Voyage

Type of Text: Report

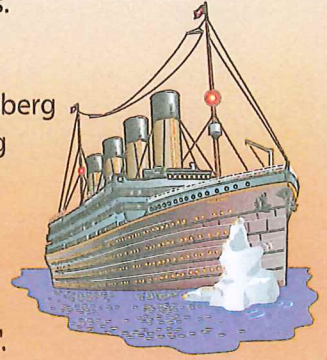
On April 10, 1912, the Titanic set sail with over 2200 passengers and crew members. Disastrously, the ship was only equipped with sixteen lifeboats, which could only hold 1178 people.

On April 14, four days into its maiden voyage, the captain received five ice warnings. He ignored the warnings and continued to travel at a high speed.

In the middle of the night, at approximately 11:40 pm, a lookout spotted a huge iceberg in the water. The Titanic was heading straight towards it. Unfortunately, the sighting was too late. The ship hit the iceberg, ripped a huge hole in its side, and sank.

That night, 1522 people either drowned or died from hypothermia (low body temperature).

The sinking of the Titanic has been hailed the "greatest maritime disaster in history".



- 6 Read the report on the Titanic. Write the words or numbers that need a comma after them.
- a On April 14 four days into its maiden voyage the captain received five ice warnings.

- b In the middle of the night at approximately 11:40 pm a lookout spotted a huge iceberg in the water.

- c Unfortunately the sighting was too late. The ship hit the iceberg ripped a huge hole in its side and sank. _____

Some commas are used to show a pause in a sentence.

e.g. Even though there was lots of traffic, we made it to the game on time.

- 7 Insert a comma in the following sentences to show a pause.
- a Even though I was tired I still went to basketball training.
- b Although there wasn't much snow we still went skiing.
- c When the rain ceased we went out to play.
- 8 Shade the bubble/s to show where the comma/s should go in these sentences.
- a I packed a tent torch pillow blanket and food.
↑ ↑ ↑ ↑ ↑ ↑
- b After the painter finished the job he cleaned his brushes.
↑ ↑ ↑ ↑ ↑



Challenge Option

Write a sentence of your own that uses a comma to show a pause.

Name _____

|| CHAPTER 10 ||

1. Why did Keith's mother think the shop was a good choice?

2. What is a 'Chiko Roll'?

3. How was the shop available?

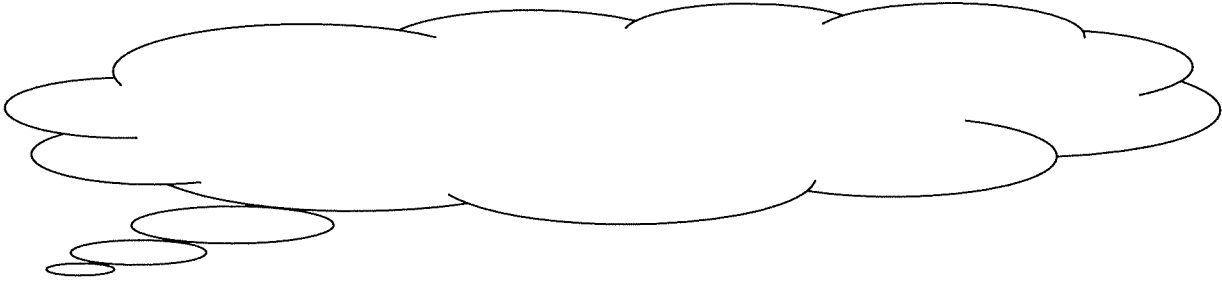
4. Explain what happened when Keith looked for snakes under the shop.

5. Match each character with the place where they worked.

Ron	Chemist
Doug	General Store
Clarrie	Petrol Station

6. Fill the box with synonyms for the word 'cheerful'.

7. What do you think the man in the caravan thought when Keith told him that people had come to Orchid Cove to cheer up?



8. Give your opinion on Keith expecting everyone to be happy all the time in Orchid Cove. Do you think it is reasonable? Why?

9. How has life improved for Keith and his parents since they moved to Australia?

10. If you were opening a fish and chip shop in Orchid Cove what would you name it? Why?

Name _____

‡ **OPEN FOR BUSINESS** ‡

Think about all the things Keith and his parents would have to do to get the shop ready for business. Make a list of all the jobs they need to get done so they can be ready to open as soon as possible!

A large rectangular box with a thin black border. At the top center of the box is a decorative banner. The banner consists of a central rectangular box with a slight 3D effect, flanked by two triangular shapes pointing outwards, resembling a ribbon or a scroll. Inside the central box of the banner, the text "To Do List..." is written in a simple, black, serif font. The rest of the large box is empty, intended for the student to write their list of tasks.


Name _____

‡ IDENTIFYING THE MAIN IDEA ‡

Review each chapter and identify the main idea or concept for the chapter.

CHAPTER 2	
CHAPTER 4	
CHAPTER 6	
CHAPTER 8	
CHAPTER 10	

Why not federate?



55

Nationalism

Some people were patriotic towards their colony, and had negative feelings towards the others. Over 90 per cent of people in Australia at the time were of British descent, and some felt no need to move away from 'The Mother Country'.

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Learning Intentions

WALT

- Understand why some colonies didn't want to federate

WILF

- Engagement in partner work
- Explain 2 reasons why people didn't want to federate

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Economics and Colonial Independence

Small colonies, like Tasmania and South Australia, were worried that bigger, wealthier colonies would hold the power over decision-making and trade relations. Big, wealthy colonies like New South Wales felt they would be burdened by the financial problems of the smaller colonies.

'Our colonial governments want to control what happens inside their borders. A federation will mean handing over some control.'

'Our colony doesn't have as many people as some of the others. Federation means that we'll be dominated by the more powerful colonies.'

'We live in a wealthy colony. If we federate, we will be burdened by the problems of the poorer colonies.'

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Tariffs, Taxes and Trade

'All the colonies have different policies on trade. Some colonies want to tax goods brought in from others so they're more expensive than local goods. Other colonies just want to make sure goods are available at the lowest price, no matter where they're from. The colonies will never agree.'

'We'll have to pay more tax, to support both the federal and state governments.'

politicians: officials who decide what should be done

Establishing a new parliament would be an expensive exercise, and therefore taxes would be increased.

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Distance and Competing Issues

Distance: Western Australia initially refused to federate because government officials felt they were too far away from the big, wealthy colonies. They eventually changed their decision when the other colonies agreed to build a railway line to Western Australia to make access much quicker than the long boat journey.

At the time, the colonies were dealing with an economic depression and poor social and working conditions. Some felt it was more important to solve these issues first.

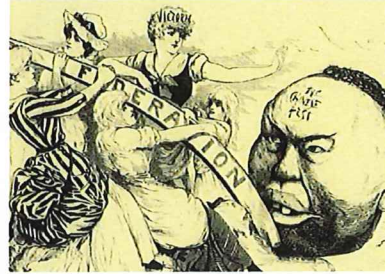
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Immigration

Opponents to Federation worried that a federal government would relax immigration laws, which would enable non-white, non-European people to immigrate to Australia. Opponents in New South Wales in particular, wanted to remain an independent white colony.

Queensland cane farmers were employing labourers from the Pacific Islands for cheaper rates than they could pay white Australians. They feared federation would end this.

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Activity

Cartoon Analysis

When the country was deciding whether to federate or not, cartoons were created to influence people one way or the other. Try and guess what you think each one is trying to say.

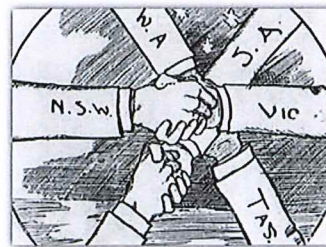
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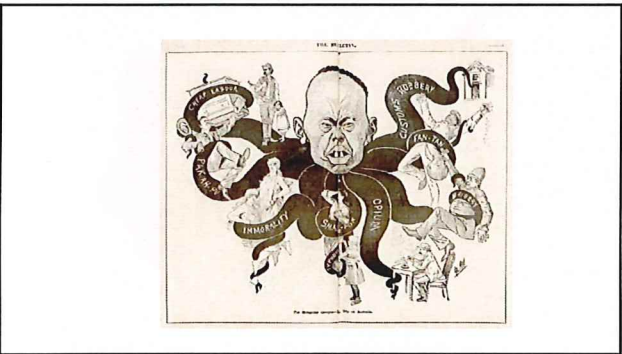
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KWL

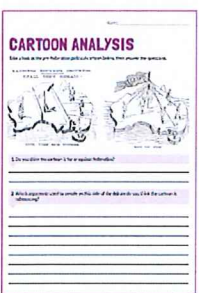
ADD ONE THING YOU LEARNED TO YOUR KWL CHART.

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Independent Task:



CARTOON ANALYSIS

Read a cartoon in the first column and write a short paragraph about the cartoon in the second column.

1. Do you think the cartoon is fair or unfair? Why?

2. Which cartoon would you prefer to read in the first column? Why?

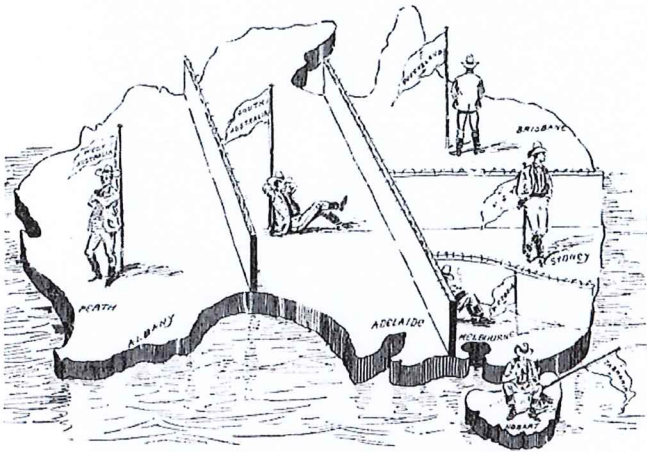
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Name: _____

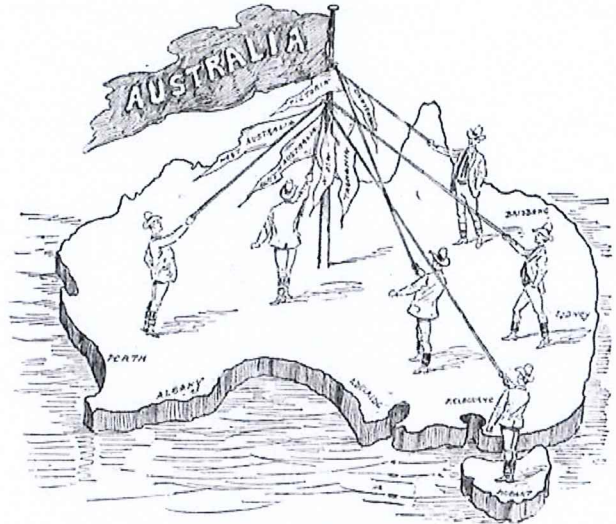
CARTOON ANALYSIS

Take a look at the pre-federation political cartoon below, then answer the questions.

**BARRIERS BETWEEN BROTHERS.
SHALL THEY REMAIN?**



"LOOK UPON THIS PICTURE,



AND ON THIS."

1. Do you think the cartoon is for or against federation?

2. Which arguments used by people on this side of the debate do you think the cartoon is referencing?
