

Year Six

Week Eight

Online Learning Materials

Timetable and worksheets available from:

<https://westbyfordprimaryschool.wa.edu.au/flexible-online-learning>

Student Login Details:

Australian History Mysteries

Username: WestByfordPS

Password: Quenda

Soundwaves (Spelling)

www.fireflystudents.com.au

Login code: card325

Weekly Spelling Test

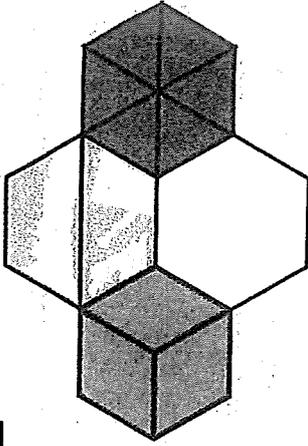
Name:
Date:
Soundwaves words:
1.
2.
3.
4.
5.
6.
7.
8.
9.
10.
Words from writing:
1.
2.
3.
4.
5.
Subject words:
1.
2.
3.
4.
5.

Score:

Name: _____ Date: _____

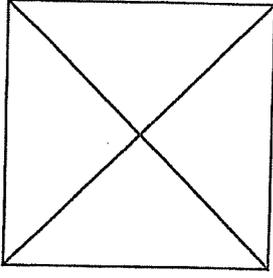
Working out the size of angles

Learning Task: There are 360 degrees in a circle. Work out the exact size of as many of the angles in this shape as you can. Explain how you worked them out.



Working Out

Learning Task: Work out the size of all the angles in this shape. Assume the outside shape is a square.



Working Out

Reflection

What did you find difficult about this learning task? What prior knowledge did you need to be successful?

This House Believes That Every Child Should Have A Pet

Fact: In 2014 - 2015, over 7000 people in the UK had to go to hospital to be treated for injuries caused by dogs

Fact: The average life of a pet hamster is 4 years

Pets You Might Have :

Dogs
Cats
Parrots
Hamsters
Guinea Pig
Sheep
Chinchilla
Stick Insect
Horse

- Does having a pet teach you responsibility?
- Can a pet be your friend?
- Are all children responsible enough to look after a pet?
- Is having a pet expensive? What about food, training and vets bills?
- Why do people like having pets?
- Can some pets be dangerous?
- Does having a pet teach us to be kinder to animals?
- Do you have a pet?
- What if someone was cruel to a pet?
- Does your school have any pets?
- Would parents or children look after pets more?
- Is it fair to keep big animals that need lots of exercise in the city?
- Is it fair if some people have pets and some people don't?
- Could you wait until you are a grown up to have a pet?
- Would you share a pet with your brothers and sisters, or would you each have an individual pet?

First Proposition notes sheet

Motion

Definition

What key words or phrases need to be clarified?

First speaker's points (my points)

Second speaker's points

Our team's points

1
2
3

1
2
3

1

Name of point:

Develop your point (use a structure like 'Name, Explain, Evidence' or 'Reason, Evidence, Analysis, Link (REAL)')

2

Name of point:

Develop your point (use a structure like 'Name, Explain, Evidence' or 'Reason, Evidence, Analysis, Link (REAL)')

3

Name of point:

Develop your point (use a structure like 'Name, Explain, Evidence' or 'Reason, Evidence, Analysis, Link (REAL)')

Conclusion

As well as reminding us of what points you've made, try to end with a strong statement.

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Rebuttal Worksheet One

Match the proposition arguments to the opposition rebuttal. The motion is "This House Would Ban Zoos"

PROPOSITION

1. It is cruel and unnatural to keep animals locked in zoo enclosures
2. It is wrong to trap animals simply for our entertainment
3. Zoos are just focussed on exploiting animals for money
4. If people see animals in zoos, they assumed the species is safe and therefore care less about protecting animals in the wild

OPPOSITION

- A) Zoos use the money they make to fund research into looking after animals
- B) By seeing animals in zoos people can learn more about them - lots of schools go on trips to zoos
- C) Seeing animals in zoos, people are more likely to care about their counterparts in the wild
- D) If animals weren't looked after in zoos they would die - they are safer in zoos than in the wild

Can you think of another argument for Proposition and the rebuttal for it? Write them both here:

Which side is each argument for? Can you think of rebuttal for it?

- The lives animal lead in zoos are miserable. They are left in cramped cages which bear no similarity to their natural habitats
- Zoos are a great way for us to learn more about the world, especially countries and creatures that are far away from us
- Zoos allow scientists to do lots of important research and learn more about animals, especially those that are hard to find in the wild
- People tapping on glass windows and peering into cages causes the animals lots of stress

Physical Education

Term 1 Week 8 – Year 6 Cricket Skills Catching/Fielding

Skill Explanation

Watch the link below for this week's tasks of catching and fielding. Do as much as you can!

[Link](#)

Skill Practice



CHANCE TO SHINE WEEKLY CHALLENGE:
WEEK 1 - COOL CATCHER
INDIVIDUAL ACTIVITY

LEARNING OUTCOMES:
Explore different throwing and catching techniques with a variety of objects. Tack an object in flight.

EQUIPMENT:
- tennis ball (or if you don't have one, try a balled-up pair of socks or something else, be creative!)

HEADS, SHOULDERS, KNEES CATCH! CHALLENGE
- Throw the ball in the air
- Touch your head, shoulders, tummy and toes then take the catch!
- Start with just your head & catch, then head, shoulders & catch etc.

COACHING POINTS
- Watch the ball all the way into your hands
- Keep a big surface area to catch (think about having your hands like an open book)

LET US KNOW HOW YOU GET ON! SHARE A VIDEO OF YOU COMPLETING THE CHALLENGE ON OUR SOCIAL MEDIA CHANNELS!
@chance2shine @chance_to_shine /chancetoshinecricket

How to show us!

Please create a video of yourself doing this skill and upload it to your class dojo portfolio.

Remember – ask your parents/guardians for some safety rules if you're doing this inside. We suggest going out into the backyard for this activity, if you can.

Send Mrs Bastick or Miss Stumpf (whoever teaches you for PE) a dojo message to let us know that you have completed it.

Extension

Let us know something you found interesting about this task.
What challenges did you face? How did you overcome them?
Did you modify it?
How did your body feel before and after the task?