# Year Two Week Eight Continuity of Teaching & Learning

Timetables and worksheets available from:

http://westbyfordprimaryschool.wa.edu.au/flexible—online—learning

Student Login Details:

Phonics Play

Username: westbyford

Password: wbps5833

Student Login Details:

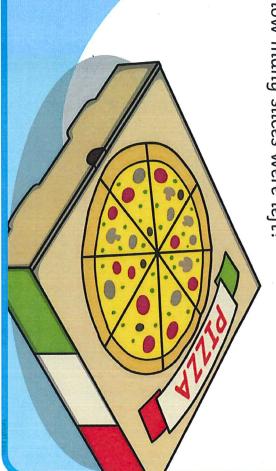
Math Seeds

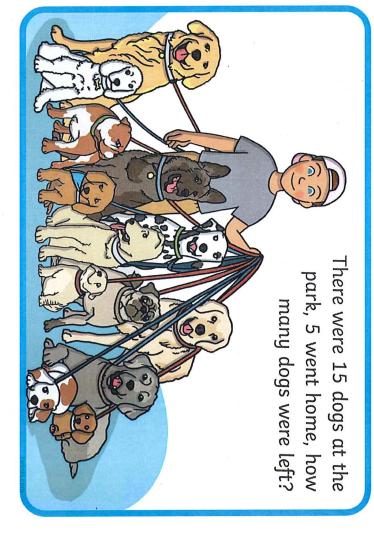
Please see individual student login cards which have been sent home.

Please contact the teacher if you need the details resent.

Tax Months (+)

If a pizza was cut into 12 slices and 8 were eaten, how many slices were left?

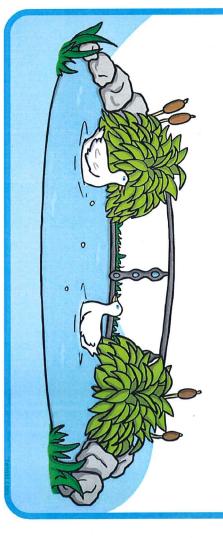




If you had 6 toy cars and you lent 4 to a friend, how many would you have?



There were 10 ducks swimming in the pond and 7 jumped out, how many were still in the pond?



## Measuring in Body Parts

#### **Amazing Fact**

In ancient times, records show that length was first measured using body parts – the forearm, hand or finger.

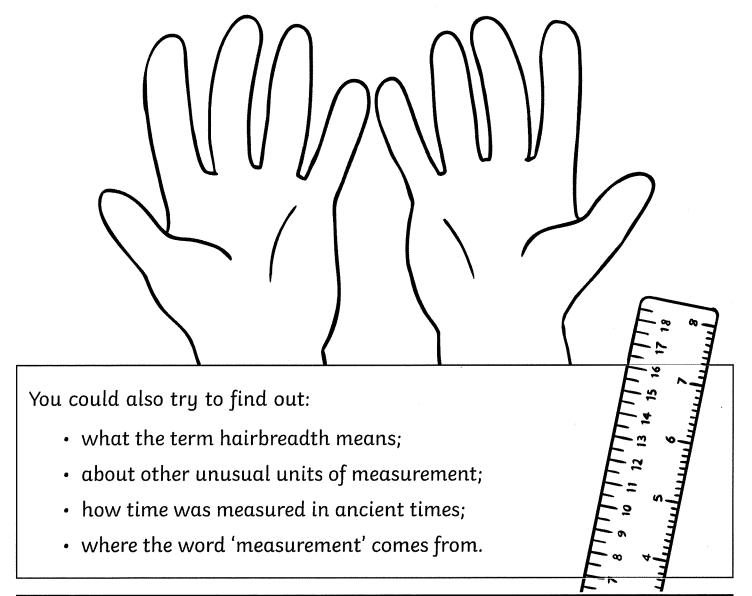
#### Challenge

Your forearm is the length between your fingertip and your elbow.

Your handspan is the distance between your thumb and little finger when your fingers are stretched out.

Your finger would be your index or 'first' finger

Using your forearm, handspan and finger, choose different objects around the room and measure their length. You might need someone to help you.





# Measuring in Body Parts

Object	Forearm	Handspan	Finger
What surprised	you about this way	y of measuring?	

2.	Do	you	think	it is	an	accurate	way	to	measure?	Explain	your	reasons
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Letters Phase 5b Week 8	Week 8 - alternative	pronunciation	graphemes: <ow>,<ie>,<ea>,<er></er></ea></ie></ow>	>, <ea>, <er></er></ea>
GROUP 1	GROUP 2	GROUP 3	GROUP 4	Tricky Words
low	glow	poml	window	out
tow	slow	show	rowing	water
snow	grow	relief	shriek	where
field	priest	thief	belief	who
brief	shield	feather	instead	again
yield	chief	pleasant	breakfast	
head	ready	dinner	Bernard	
dead	bread	herbs	servant	
deaf	heaven	ladder	permanent	
her	fern	farmer	serving	

Week 8				
Choose 6 c	of your list words and	Choose 6 of your list words and complete the following a	activities.	
List Word	Map the Word	Graph the Word (Colours)	Write the Word	Sentences:
	3			
	3			
	3			
	3			
	3			

Choose 7 of	7 of your list words and complete the fo	following activities.	
List Word	Map the word	Graph the word (Colours)	Write the word
	0000000		
	0000000		
	0000000		
	000000		



## Reading Strategies



## Predicting:

Look at the front cover of the book. Use the title and the pictures to help you guess what the story might be about.

Share your thoughts with someone at home.

#### Visualising:

As you are reading, try to visualise yourself as the main character. What would you see, hear, taste, smell and feel? Fill out the Y chart to describe your visualisation.

#### Connecting:

Make a connection between the text and either yourself, the world or another book it reminds you of. Complete the making text connections worksheet.

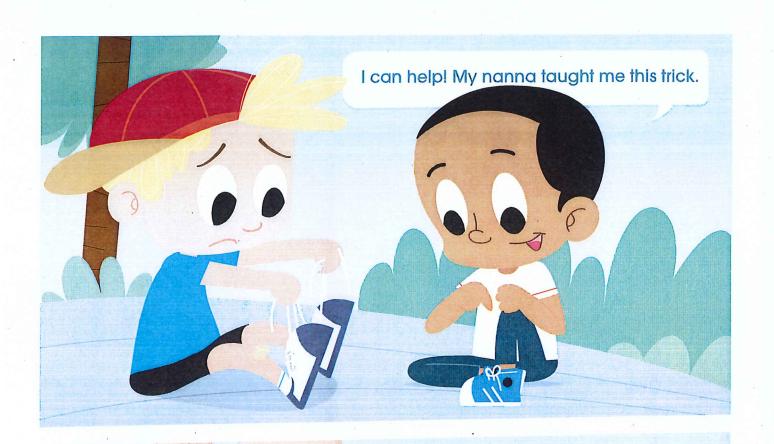






Practise, Practise, Practise







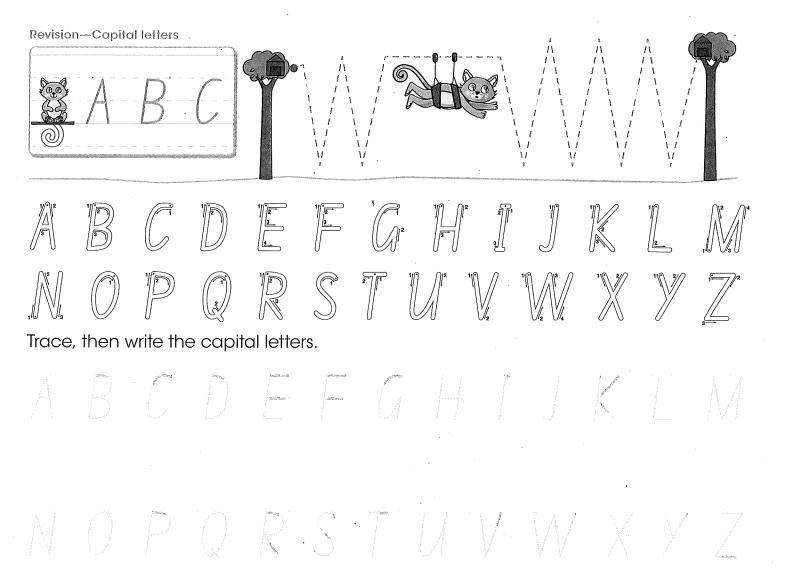
You make it look easy! Thanks, Kiren.

My nanna always said to practise, practise, practise!

Tie a knot ... bunny ears ... extra knot for good luck. Tie a knot ... bunny ears ... extra knot for good luck.







Write your full name with capital letters in the correct places.

Write your teacher's name with capital letters in the correct places.

Write your principal's name with capital letters in the correct places.

#### The Importance of Water and Sleep

