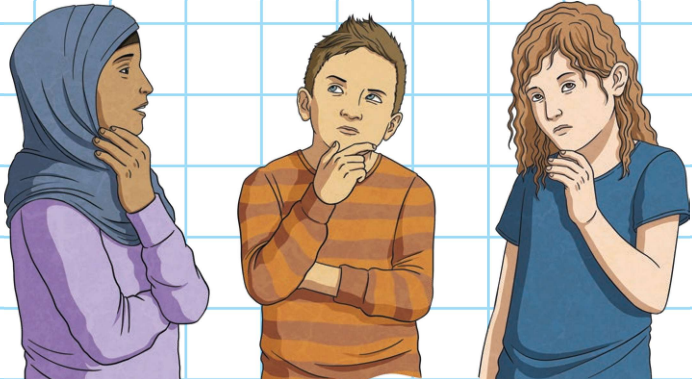


3-Digit Column Subtraction

1.					2.					3.					4.			
	2	7	3			6	8	2			5	4	9			8	8	7
-		2	1		-		5	1		-		3	6		-		7	4

5.					6.					7.					8.				
	3	5	8			4	9	3			6	7	6			7	2	4	
-		3	5		-		6	2		-		1	2	1	-		2	1	3

9.																		
	8	4	3															
-	3	4	1															



Challenge - Find the missing numbers in the subtraction calculations below:

10.					11.					12.				
	4		6				7	5			6		9	
-		3			-	1		1		-		3	5	
	4	2	2			8	1				5	4		

Fractions on a number line explanation

Improper fractions on a number line

<https://vimeo.com/415782953>

Mixed numbers on a number line

<https://vimeo.com/415781178>

Interactive game

https://www.khanacademy.org/math/arithmetic/fraction-arithmetic/arith-review-fractions-on-the-number-%20%20line/e/fractions_on_the_number_line_1



Fractions as Numbers

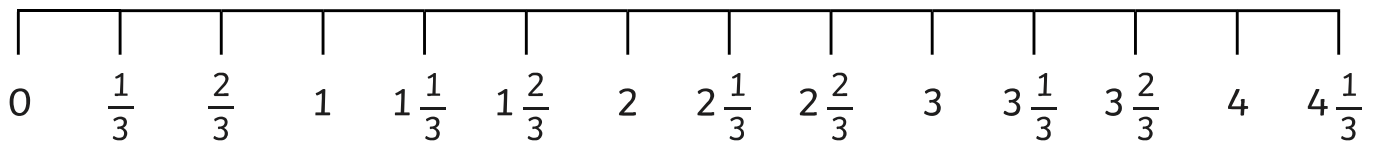
I can use fractions in number lines.



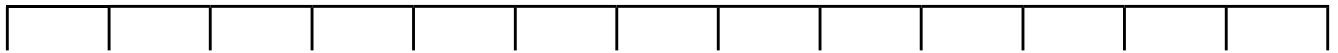
Roll two dice and add the scores together. This number is your denominator. Each step on your number line is worth that amount. Label your number line to show each step along it.

What happens when you get higher than 1?

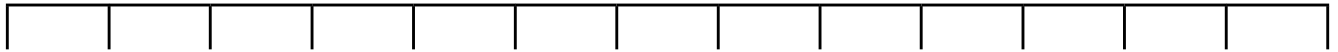
E.g. $2 + 1 = 3$ so my fraction is $\frac{1}{3}$.



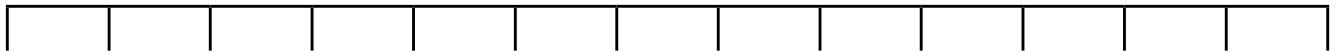
1.



2.



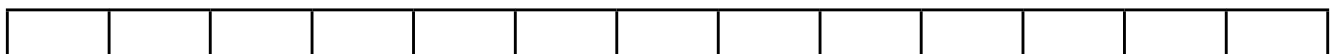
3.



4.



5.





Focus Words

milk	string	quicker	chicken	picture
skin	sprint	quickest	busy	inactive
spill	since	finish	pretty	incorrect
bridge	build	sister	history	impossible

1 **Segment** the Focus Words using the Segmenting Sheet.

2 **Help** the cricket reach the stick. **Colour** the words that contain .

island	kind	inactive	winter	find	tidy	
explain	sprint	join	friend	hidden	idea	
since	swimming	birthday	thirty	behind	music	picture

3 **Unjumble** the letters to make Focus Words. **Write** words that rhyme.

pslli _____
 ksin _____
 rngist _____
 srpnit _____
 kilm _____

4 **Finish** the words with the graphemes from the box.

li___le gi___le
 mi___le hi___en
 ki___en gli___er
 pre___y pi___ow
 mi___ion sli___ers

ll
tt
pp
dd
gg

5 **Underline** the eight mistakes. **Write** the words correctly.

I'm very busee working on my pikcha of the Sydney
 Harbour Brij. I've been trying to get it done sinse last
 Monday. It's starting to look really pritte! If I didnt' have
 to study for my history test, I could finush it today.

6 **Use** the words and suffixes to make new words.

sister chicken picture	s	finish	ed ing es	build sprint skip	ing
_____		_____		_____	
_____		_____		_____	
_____		_____		_____	

Suffixes er, est

7 **Rewrite** the words from the boxes using **er** and **est**.

It's _____ to ride to school than walk,
but driving there is _____.

quick

Your slice of toast is _____ than mine,
but Matilda has the _____ slice.

thick

Queensland is _____ than Victoria.
Western Australia is the _____ state.

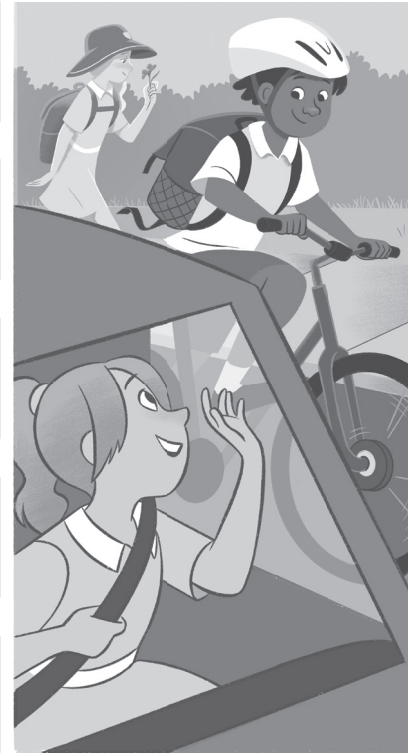
big

I am _____ than Quinn, but Andrik is
the _____ team member.

fit

I can cut _____ slices of cheese than you
can, but Dad cuts the _____ slices!

thin



Prefixes in, im

8 **Write** the words from the box to match the clues.

incomplete indirect inexpensive immobile immature imperfect

The prefixes **in** and **im** mean *not*.

not direct _____ not finished _____

not grown _____ not costly _____

not perfect _____ not able to move _____

9 **Use** the prefixes and words to make new words.

<div style="display: flex; flex-direction: column; align-items: center;"> <div style="border: 1px solid black; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center; margin-bottom: 5px;">in</div> <div style="margin-bottom: 5px;">polite visible</div> <div style="margin-bottom: 5px;">active correct</div> <div style="border: 1px solid black; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">im</div> <div style="margin-bottom: 5px;">sensitive possible</div> </div>	_____	_____
	_____	_____
	_____	_____

Challenge

Rearrange the word beginnings and endings to make words containing . The first one is done for you.

sybu busy xtysi _____ llionmi _____ turepic _____
 ttergli _____ ettypr _____ teminu _____ ckenchi _____
 ishfin _____ ryhisto _____ ddenhi _____ eadinst _____
 vitein _____ dgebri _____ ikedisl _____ ckestqui _____



Segment the Focus Words. **Highlight** the graphemes for .

milk														
skin														
spill														
bridge														
string														
sprint														
since														
build														
quicker														
quickest														
finish														
sister														
chicken														
busy														
pretty														
history														
picture														
inactive														
incorrect														
impossible														

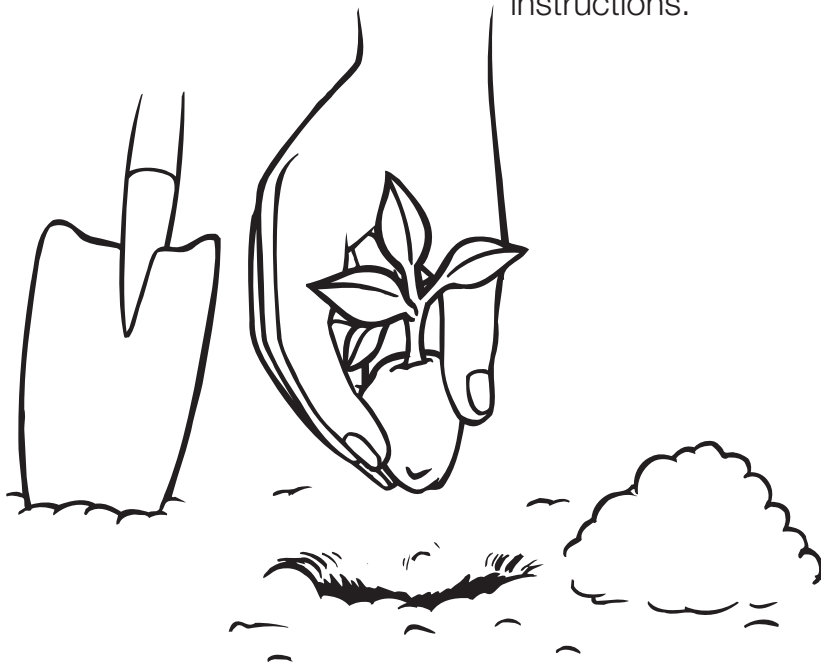
Sequencing - 2

Read the procedure.

Planting seedlings

Read these directions explaining how to plant punnets of seedlings successfully in a garden.

- Choose a suitable position in the garden. Some plants prefer sunlight while others grow better in a shady position. The instructions provided with the seedlings should give you this information.
- Water the seedlings so they will not be stressed before transplanting.
- Try to plant the seedlings later in the day to avoid extreme heat.
- Prepare the soil by adding fertiliser and turning it over.
- Dig appropriately spaced holes and add watersaving crystals and some water in each hole.
- Remove seedlings gently by pushing up on the bottom of the punnet.
- Place a seedling beside each hole, trying to keep the original soil around the roots.
- Place seedlings in holes, adding soil if necessary to keep the seedlings at the correct height.
- Fill holes with soil and press down firmly to remove any air spaces.
- Water lightly.
- Keep seedlings well watered and fertilise regularly according to the instructions.



Sequencing



Try it out

Use the strategies you learnt and practised in *Misery* to work out the sequence of the instructions.

- Make sure you know which events you need to sequence.
- Find them in the text and underline them.
- Work out how they are related.
- Check all possible answers before making a decision.

1. *What should you do first?*

- (a) Turn over the soil.
- (b) Remove seedling from the punnet.
- (c) Choose a good position for seedlings.
- (d) Place seedlings beside holes.

The best answer is .

Think!
Find all the instructions in the text and work out which one comes first.

2. *Write the instructions in the correct boxes to show the sequence.*

- Prepare the soil
- Add watersaving crystals
- Dig holes
- Remove seedlings from punnets

1.	2.	3.	4.
----	----	----	----

3. *Explain the next thing you have to do after placing the seedlings in the holes.*

4. *What is the last thing you need to do?*
