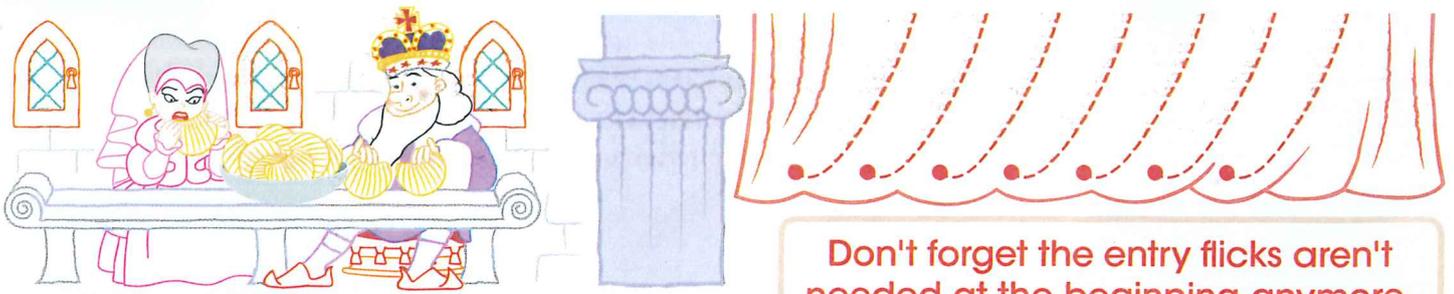


Diagonal joins



Don't forget the entry flicks aren't needed at the beginning anymore.

Rewrite these letter pairs with diagonal joins.

au → au au

tu

zi

hp

ej

cy

mr

Circle the mistakes in these diagonal joins, and practise rewriting the words correctly.

lump bump

chip chip

king king

tummy tummy

Name: \_\_\_\_\_ Date: \_\_\_\_\_



# Multiplication Facts x0 and x1

$6 \times 1 = \underline{\quad}$

$3 \times 1 = \underline{\quad}$

$7 \times 0 = \underline{\quad}$

$4 \times 0 = \underline{\quad}$

$5 \times 1 = \underline{\quad}$

$8 \times 0 = \underline{\quad}$

$1 \times 1 = \underline{\quad}$

$9 \times 0 = \underline{\quad}$

$2 \times 0 = \underline{\quad}$

$7 \times 1 = \underline{\quad}$

$3 \times 1 = \underline{\quad}$

$8 \times 0 = \underline{\quad}$

$1 \times 0 = \underline{\quad}$

$4 \times 1 = \underline{\quad}$

$5 \times 1 = \underline{\quad}$

$3 \times 1 = \underline{\quad}$

$0 \times 0 = \underline{\quad}$

$4 \times 1 = \underline{\quad}$

$10 \times 0 = \underline{\quad}$

$2 \times 0 = \underline{\quad}$

$1 \times 1 = \underline{\quad}$

$8 \times 1 = \underline{\quad}$

$6 \times 1 = \underline{\quad}$

$4 \times 0 = \underline{\quad}$

$7 \times 0 = \underline{\quad}$

$9 \times 1 = \underline{\quad}$

$3 \times 0 = \underline{\quad}$

$5 \times 1 = \underline{\quad}$

$8 \times 1 = \underline{\quad}$

$2 \times 1 = \underline{\quad}$

$0 \times 0 = \underline{\quad}$

$9 \times 1 = \underline{\quad}$

$3 \times 1 = \underline{\quad}$

$4 \times 0 = \underline{\quad}$

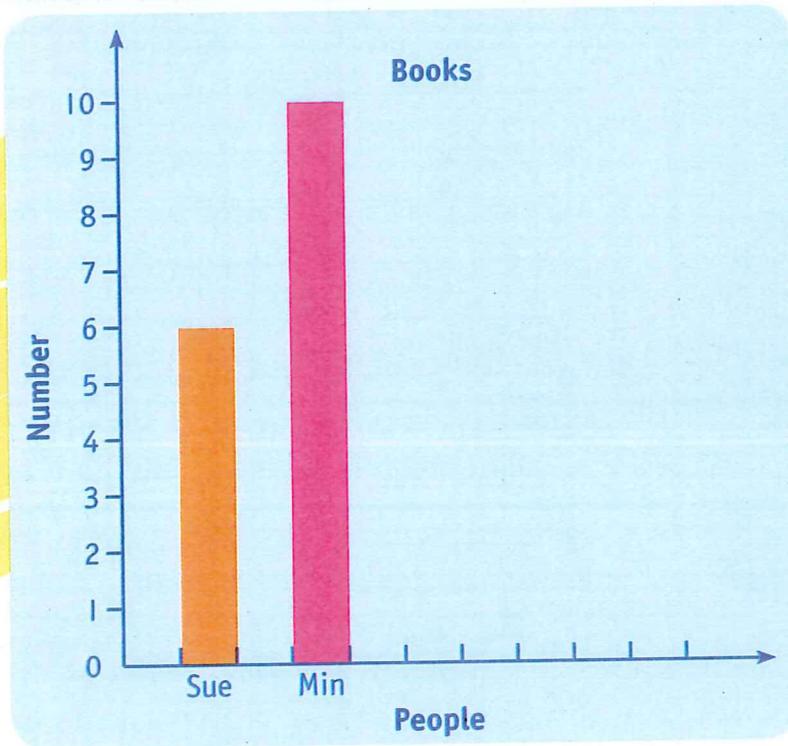
$1 \times 0 = \underline{\quad}$

$5 \times 0 = \underline{\quad}$

$6 \times 1 = \underline{\quad}$

$7 \times 1 = \underline{\quad}$

$8 \times 0 = \underline{\quad}$



- Complete the column graph. Write the children's names under the columns.
- What is this graph telling us? \_\_\_\_\_
- Who has: **a** the most books? \_\_\_\_\_ **b** the least books? \_\_\_\_\_
- Who has two less books than Amy? \_\_\_\_\_
- Which two children together have 9 books? \_\_\_\_\_
- How many books do the children have altogether? \_\_\_\_\_
- If John gives half his books to Min, how many will he now have? \_\_\_\_\_
- Does the graph tell us who likes reading most? Why or why not?  
\_\_\_\_\_  
\_\_\_\_\_



# Physical Education

Term 1

Week 9 – Year 3

## Fundamental Movement Skills

### *Skipping*

#### Skill Explanation

The skip is a rhythmical, cross lateral movement involving a step - hop on one leg, then transference of weight to the other foot to repeat the pattern. Skipping is often a spontaneous reaction to rhythm, music or feelings of happiness. It is often included in dancing and the footwork is basic to numerous sports.

#### Skill Criteria Checklist:

1.	Shows a rhythmical step-hop
2.	Lands on the ball of the foot
3.	Knee of support leg bends to prepare for hop
4.	Head and trunk stable, eyes focused forward
5.	Arms relaxed and swing in opposition to legs
6.	Shows a rhythmical step-hop
7.	Lands on the ball of the foot

#### Skill Example

Watch this video link to learn how to Skip!

[Link](#)

#### How to show us!

Please create a video of yourself doing this skill and upload it to your class dojo portfolio.

Send Mrs Bastick or Miss Stumpf (whoever teaches you for PE) a dojo message to let us know that you have completed it.

#### **In your video please include:**

Let us know something you found interesting about this task.

What challenges did you face? How did you overcome them?

Did/Can you modify it?

How did your body feel before and after the task?

## YEAR 3 READING

Read *Prehistoric butterfly* on page 6 of the magazine and answer questions 26 to 31.

- 26 T-Rex is included in the poem to show that butterflies
- might become extinct.
  - are not very important.
  - live in dangerous places.
  - have lived for a long time.

- 27 *did he notice the small thing*  
In this poem *the small thing* is
- a seed.
  - a flower.
  - a butterfly.
  - a bit of pollen.

- 28 The poet admires the butterfly because it
- can fly.
  - looks beautiful.
  - helps to create food for others.
  - was not destroyed by dinosaurs.

- 29 Which word gives the main idea of this poem?
- life
  - love
  - beauty
  - danger

- 30 Why are the two questions asked in this poem?
- to teach the reader the facts
  - to make the reader give answers
  - to encourage the reader to wonder
  - to check the reader understands what is happening

- 31 The time in this poem changes from
- past to future.
  - future to past.
  - present to past.
  - past to present.

# Prehistoric butterfly

When T-Rex sniffed a flower,  
did he notice the small thing  
that fluttered by with pollened feet  
and splendid coloured wings?  
Did he know that this small creature  
was helping spread the seed,  
growing plants, for growing beasts,  
allowing them to feed?  
And although all the dinosaurs  
no longer walk the ground,  
the winged farmer still tends the sky,  
spreading life around.

*by Liz Kingham*



**Focus Words**

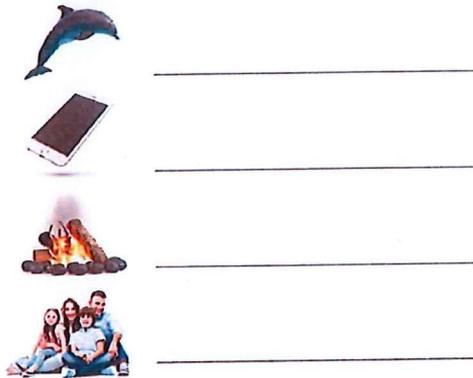
soft	flew	flipped	forty	fire
sniff	friend	flipping	fifty	Friday
cliff	phone	helpful	fifteen	dolphin
free	photo	thankful	fourteen	family

1 Turn to page 81 to segment the Focus Words.

2 Write Focus Words that match the clues.

- smell \_\_\_\_\_
- school mate \_\_\_\_\_
- costs nothing \_\_\_\_\_
- steep rock face \_\_\_\_\_
- day of the week \_\_\_\_\_
- opposite of *hard* \_\_\_\_\_

3 Label the pictures with Focus Words.



4 Finish the sentences.

- Half of eight is \_\_\_\_\_.
- Thirteen plus one is \_\_\_\_\_.
- Double twenty is \_\_\_\_\_.
- Fifteen minus ten is \_\_\_\_\_.
- Ten plus five is \_\_\_\_\_.
- Half of one hundred is \_\_\_\_\_.

5 Write f, ff or ph for **ff** or **ph** to finish the words.

- o\_\_\_\_ cli\_\_\_\_ \_\_\_\_riday
- sa\_\_\_\_e sni\_\_\_\_ dol\_\_\_\_in
- \_\_\_\_ire \_\_\_\_one \_\_\_\_amily
- \_\_\_\_eel \_\_\_\_ace \_\_\_\_avourite

6 Write fl, fr or ft to finish the words.

- \_\_\_\_y \_\_\_\_oze \_\_\_\_ew
- \_\_\_\_y \_\_\_\_ick \_\_\_\_om
- le\_\_\_\_ \_\_\_\_ame \_\_\_\_ow
- gi\_\_\_\_ \_\_\_\_ame so\_\_\_\_

7 Underline the spelling mistake in each sentence. Write the words correctly.

- My familee went to the beach on Friday. \_\_\_\_\_
- There was a dolfin jumping in the waves! \_\_\_\_\_
- I wanted to take a foto with Mum's phone. \_\_\_\_\_
- A bird floo in the way and I missed everything! \_\_\_\_\_



# Change a rule or law

Rules and laws tell us what we can and cannot do. Choose a rule or law that you think needs to change.

It could be a home or school rule. It could be a rule of a game or sport. It could be a law that everyone has to follow. The change should make the rule or law better.

Write to convince a reader why this rule or law should be changed.

- **Start with an introduction.**  
An introduction lets a reader know what you are going to write about.
- **Write your opinion on the topic.**  
Give reasons for your opinion.  
Explain your reasons.
- **Finish with a conclusion.**  
A conclusion sums up your reasons so that a reader is convinced of your opinion.

## Remember to:

- plan your writing
- use paragraphs to organise your ideas
- write in sentences
- choose your words carefully to convince a reader of your opinion
- pay attention to your spelling and punctuation
- check and edit your writing so it is clear.