

1	2	3	4	5
6	7	8	9	10

$7+3=$

1	2	3	4	5
6	7	8	9	10

$2+2=$

1	2	3	4	5
6	7	8	9	10

$8+2=$

1	2	3	4	5
6	7	8	9	10

$6+3=$

1	2	3	4	5
6	7	8	9	10

$3+3=$

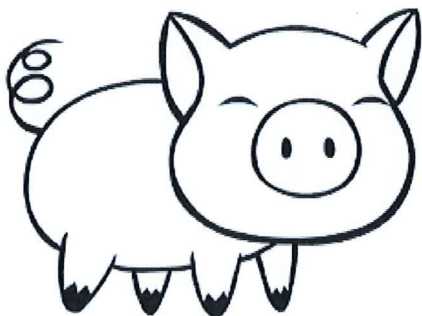
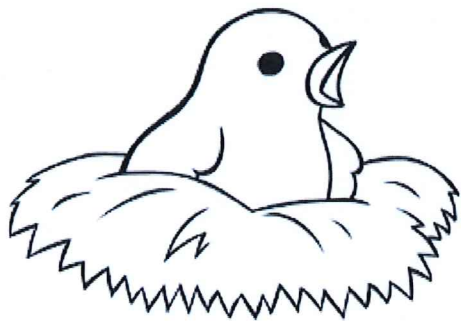
Chance part 1

Lesson 82 • Worksheet 2

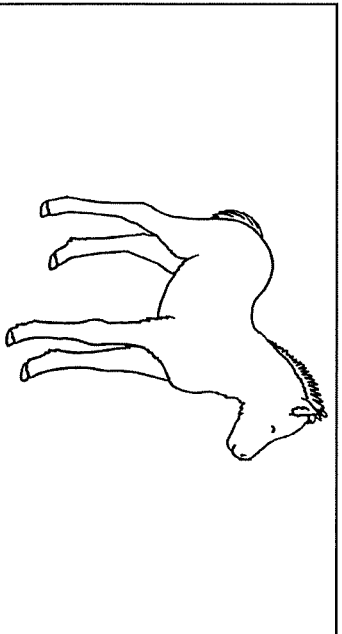
More or less likely

Name _____

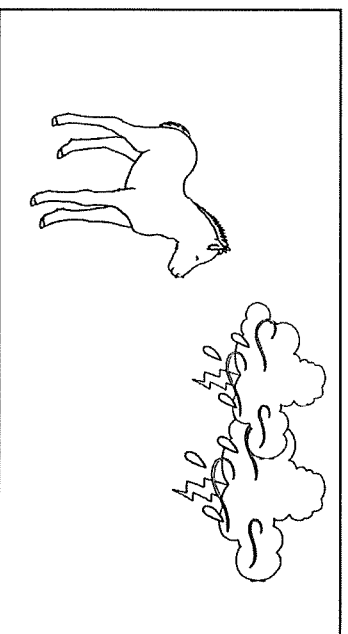
Circle the picture which is **less likely**.
Colour the picture which is **more likely**.



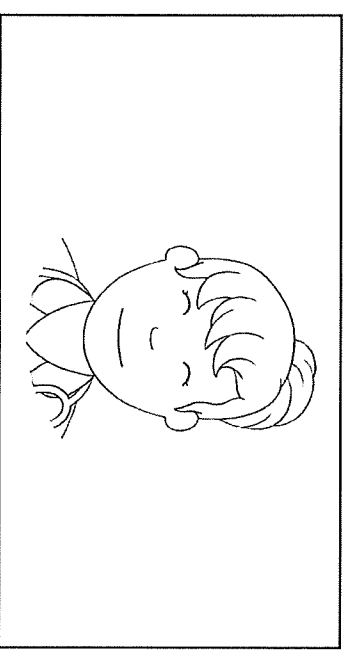
The Unicorn



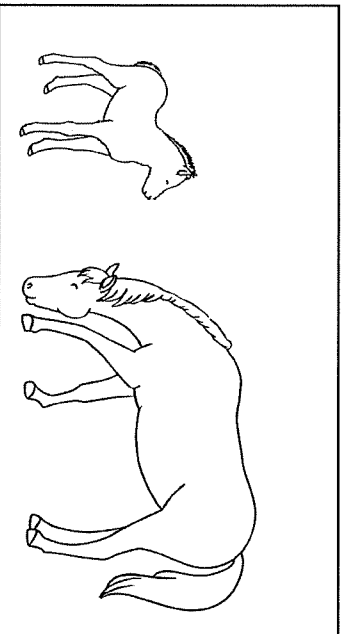
Up in the north, near to York,
was a foal.



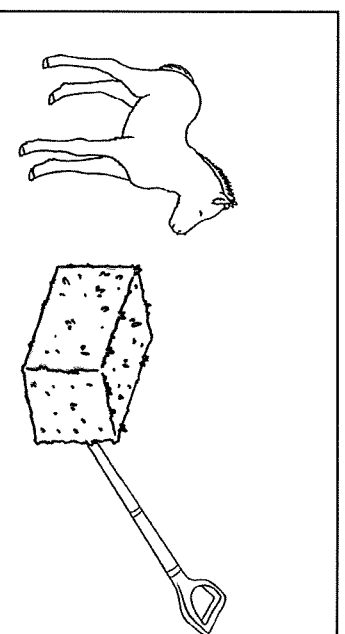
On a wet night, in a storm, the
foal was born.



A vet went to help.



The foal was a bit different. He
was short.



They fed him food with a fork to
help him get bigger. He did not
get bigger.



After that, the foal got a horn. He
had a big horn. In fact, he was not
a foal, he was a unicorn.



Name: _____

Tap, Say, Read	Say + Sound Mark	Spell + Sound Mark	Read It	Spell It	Check It
up	up		up		
get	get		get		
ten	ten		ten		
run	run		run		
net	net		net		

Step 1.

Tap on each sound and say it, then blend the sounds together to read the word.

Step 2.

Say each sound while putting a dot or line underneath.

Step 3.

Say each sound as you spell the word, then put a dot underneath each sound.

Step 4.

Say each sound and read the word. See if you can then read the word without needing to sound it out

Step 5.

Fold the page to the dotted line. Spell the word - say the sounds as you spell it.

Step 6.

Open the page and check if your spelling is correct.



Name: _____

Tap, Say, Read	Say + Sound Mark	Spell + Sound Mark	Read It	Spell It	Check It
f <u>o</u> r	for		for		
f <u>o</u> r <u>k</u>	fork		fork		
b <u>o</u> r <u>n</u>	born		born		
t <u>o</u> r <u>n</u>	torn		torn		
s <u>o</u> r <u>t</u>	sort		sort		
f <u>u</u> r	fur		fur		
b <u>u</u> r <u>n</u>	burn		burn		
t <u>u</u> r <u>n</u>	turn		turn		
b <u>u</u> r <u>p</u>	burp		burp		
h <u>u</u> r <u>t</u>	hurt		hurt		

Step 1.

Tap on each sound and say it, then blend the sounds together to read the word.

Step 2.

Say each sound while putting a dot or line underneath.

Step 3.

Say each sound as you spell the word, then put a dot underneath each sound.

Step 4.

Say each sound and read the word. See if you can then read the word without needing to sound it out.

Step 5.

Fold the page to the dotted line. Spell the word - say the sounds as you spell it.

Step 6.

Open the page and check if your spelling is correct.



Name: _____

Tap, Say, Read	Say + Sound Mark	Spell + Sound Mark	Read It	Spell It	Check It
f <u>o</u> r <u>k</u>	fork		fork		
t <u>o</u> r <u>n</u>	torn		torn		
b <u>o</u> r <u>n</u>	born		born		
c <u>o</u> r <u>n</u>	corn		corn		
s <u>p</u> o <u>r</u> t	sport		sport		
b <u>u</u> r <u>n</u>	burn		burn		
t <u>u</u> r <u>n</u>	turn		turn		
h <u>u</u> r <u>t</u>	hurt		hurt		
s <u>u</u> r <u>f</u>	surf		surf		
c <u>u</u> r <u>l</u>	curl		curl		

Step 1.

Tap on each sound and say it, then blend the sounds together to read the word.

Step 2.

Say each sound while putting a dot or line underneath.

Step 3.

Say each sound as you spell the word, then put a dot underneath each sound.

Step 4.

Say each sound and read the word. See if you can then read the word without needing to sound it out.

Step 5.

Fold the page to the dotted line. Spell the word - say the sounds as you spell it.

Step 6.

Open the page and check if your spelling is correct.



Name: _____

Tap, Say, Read	Say + Sound Mark	Spell + Sound Mark	Read It	Spell It	Check It
m <u>o</u> r <u>n</u> i <u>n</u> g	morning		morning		
s <u>p</u> o <u>r</u> t	sport		sport		
s <u>t</u> o <u>r</u> m	storm		storm		
o <u>r</u> d <u>e</u> r	order		order		
c <u>o</u> r <u>n</u> e <u>r</u>	corner		corner		
ch <u>u</u> rch	church		church		
p <u>u</u> r <u>p</u> le	purple		purple		
r <u>e</u> t <u>u</u> r <u>n</u>	return		return		
Th <u>u</u> r <u>s</u> d <u>a</u> y	Thursday		Thursday		
t <u>u</u> r <u>t</u> l <u>e</u>	turtle		turtle		

Step 1.

Tap on each sound and say it, then blend the sounds together to read the word.

Step 2.

Say each sound while putting a dot or line underneath.

Step 3.

Say each sound as you spell the word, then put a dot underneath each sound.

Step 4.

Say each sound and read the word. See if you can then read the word without needing to sound it out.

Step 5.

Fold the page to the dotted line. Spell the word - say the sounds as you spell it.

Step 6.

Open the page and check if your spelling is correct.



Name: _____

Tap, Say, Read	Say + Sound Mark	Spell + Sound Mark	Read It	Spell It	Check It
transport	transport		transport		
enormous	enormous		enormous		
explore	explore		explore		
organise	organise		organise		
ornament	ornament		ornament		
burglar	burglar		burglar		
burgundy	burgundy		burgundy		
occur	occur		occur		
further	further		further		
turquoise	turquoise		turquoise		

Step 1.

Tap on each sound and say it, then blend the sounds together to read the word.

Step 2.

Say each sound while putting a dot or line underneath.

Step 3.

Say each sound as you spell the word, then put a dot underneath each sound.

Step 4.

Say each sound and read the word. See if you can then read the word without needing to sound it out.

Step 5.

Fold the page to the dotted line. Spell the word - say the sounds as you spell it.

Step 6.

Open the page and check if your spelling is correct.

Name: _____

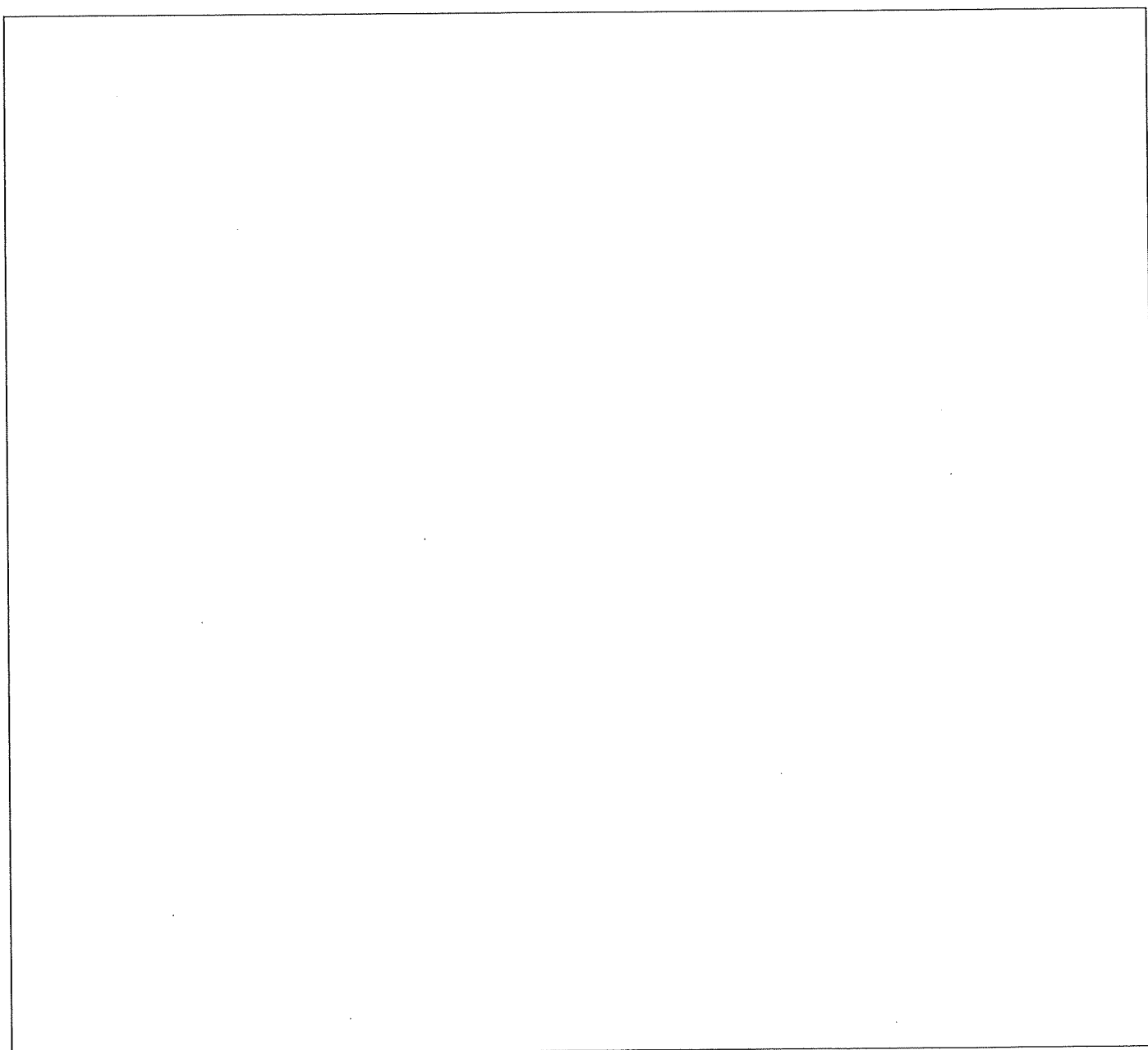
making connections

Date: _____

Draw a picture of something that this book reminds you of.

It could be a time you felt the same way or even did something similar to the characters.

Book Title: _____

A large, empty rectangular box with a thin black border, intended for a student to draw a picture related to the book they are reading. The box occupies the lower half of the page.