Year Six

Week Ten

Online Learning Materials

Timetable and worksheets available from:

https://westbyfordprimaryschool.wa.edu.au/flexible-online-learning

Student Login Details:

Australian History Mysteries

Username: WestByfordPS
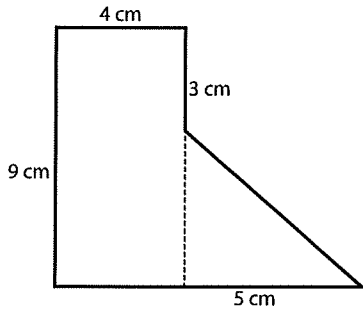
Password: Quenda

Soundwaves (Spelling)

www.fireflystudents.com.au
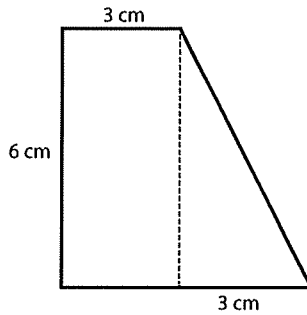
Login code: card325
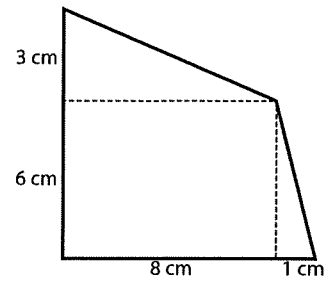
Area of Compound Shapes

Name: _____   Class: _____

Find the area of the following compound shapes (not drawn to scale). The dashed lines are perpendicular.
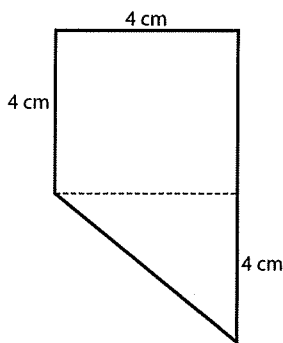
4 cm
3 cm
9 cm
5 cm

Area: _____

3 cm
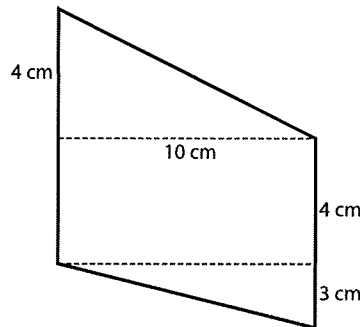6 cm
3 cm

Area: _____

3 cm
6 cm
8 cm   1 cm

Area: _____

4 cm
4 cm
4 cm

Area: _____

4 cm
10 cm
4 cm
3 cm

Area: _____

10 cm
4 cm
6 cm
3 cm

Area: _____

4 cm
4 cm
12 cm

Area: _____

6 cm
8 cm
18 cm

Area: _____

5 cm
8 cm
6 cm
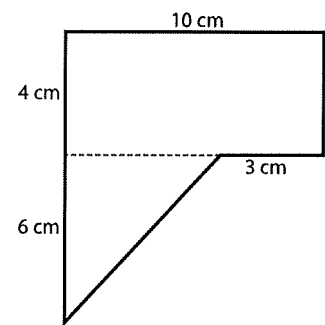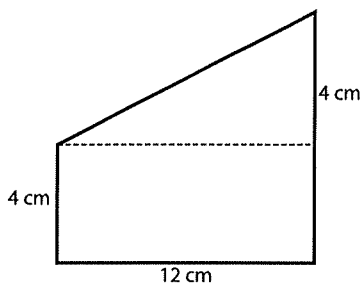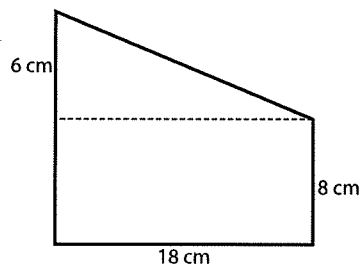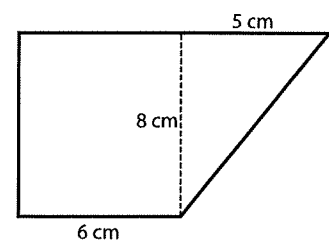
Area: _____

Spelling

Write sentences for 5 of your spelling words:

_____

_____

_____

_____

_____

_____

_____

Write definitions (from a dictionary or the internet) for 5 of your spelling words:

_____

_____

_____

_____

_____

_____

_____

╬ CHAPTER 15 ╬

1. Explain what happened to Keith after he was knocked out.

   _____

   _____

   _____

   _____

2. Why was Keith lucky to be alive?

   _____

   _____

   _____

3. What made Keith think his parents were going to say they were going back to England?

   _____

   _____

   _____

4. How would Keith have felt when he learned that his mother already knew about all the dangerous animals? Why?

   _____

   _____

   _____

5. Why hadn't Keith's parents told him about the dangers in Australia?

   _____

   _____

   _____

6. Fill the box with words to describe how Keith would have felt when he realised they weren't leaving.

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7. How had Dad fixed the shop?

_____

_____

8. How often did cyclones happen?

_____

_____

9. Why did Keith's parents save the last coat of paint for Keith?

_____

_____

_____

10. Do you think Keith and Tracy will become friends again? Why or why not?

_____

_____

_____

_____

11. Why do you think Keith felt happy?

_____

_____

_____

╬ AUTHOR'S PURPOSE ╬

Think about the message behind Morris Gleitzman's book *Misery Guts*. Why do you think the author wrote the book? Answer the following questions.

What is the main theme or idea of this story?

_____

_____

_____

Why do you think the author chose this theme?

_____

_____

_____

What message do you think the story has for the reader?

_____

_____

_____

_____

How did the story get you thinking about your own behaviour?

_____

_____

_____

_____