

Learn how to work out what probably happens next.

- The answers are not in the text, so you can't just read them, but there is information for you to use and think about.
- You need to find information related to the question. (This could be underlined.)
- Think hard! What is the writer suggesting might happen?
- Always consider all possible answers before making a decision.

1. *What do you think Natalie would have done if she had shown Jess around at recess?*

- (a) She would have been kind and friendly.
- (b) She would have left her alone as often as she could.
- (c) She would have taken her to the library.
- (d) She would have watched her carefully.

Choosing the best answer

- (a) Natalie wasn't pleased that Jess was pretty and confident, so it is unlikely she would have been kind and friendly to her. So this is not the best answer.
- (b) It is unlikely that Natalie would have left Jess alone, because she wanted to find out more about her. This is not a good answer.
- (c) The text doesn't mention the library at all and it would not be a good place to find out about someone. This is probably not the answer.
- (d) Natalie wanted to find out more about Jess, so she would need to watch her carefully. This is a good answer.

2. *What do you think would have happened if Casey hadn't recognised Jess?*

- (a) Natalie would have recognised her in the next few seconds anyway.
- (b) No-one would have realised who she was.
- (c) Some other student would have recognised her.
- (d) Jess would have tried to make friends with Natalie.

Choosing the best answer

- (a) Natalie had never seen any of Jess's movies, so it is not likely she would have recognised her in the next few seconds. This answer is unlikely.
- (b) The text says that other students began to queue up behind Casey to get Jess's autograph, so they must have recognised Jess too. So this can not be a good answer.
- (c) We know that other students must have recognised Jess, because they queued to get an autograph not long after Casey spoke. This is a very good answer, but check all answers.
- (d) Jess spoke rudely to Natalie towards the end of the story, so it is unlikely that she would have tried to make friends with her. This is probably not the best answer.

Predicting = 1

As we read, it is important to think about what is happening and to work out what we think will happen next.

Read the narrative.

Being popular

1. I had always been the most popular girl in the class until Jess arrived. The minute she walked into the classroom, I was worried. Even in her school uniform she looked cool. She was really pretty, had long curly hair and the latest sneakers. She didn't even look nervous. Instead, she gazed confidently at the class. When Mrs Jackson showed her where to sit, she glided to her seat as elegantly as a model. This obviously had to stop immediately. But to come up with a plan, I needed to find out more about her. So I asked Mrs Jackson if I could show her around at recess and lunchtime.
2. 'Thank you, Natalie, that is very kind', she said, smiling. Mrs Jackson is my favourite teacher. Everyone agrees that she is not only nice, she is also very fair.
3. Jess turned around and stared at me. She looked me up and down, then broke into an amused grin and turned back to face the front. For the first time in my life, a new kid had made me feel uncomfortable. I didn't like it.
4. At recess, I waited at the bag racks for Jess. I couldn't help admiring her schoolbag. It seemed to be made of leather.
5. Casey came running up, her eyes wide open. 'Are you really Jess Warden?' she said. 'The movie star?'
6. 'What?' I said. My mouth dropped open as Jess smiled and nodded. I felt sick. I had never seen any Jess Warden movies, but I certainly knew the name.
7. Jess was tossing her hair around and looking pleased with herself. I noticed a crowd of kids had started gathering behind Casey.
8. 'Yes, I am', Jess said. 'Would anyone like an autograph? How about you, Natalie?'
9. 'No, thank you', I snapped. 'I've got better things to do. Come on, Casey, let's go.'
10. But Casey didn't seem to be listening. She fumbled in her pocket for a piece of paper and a pencil and shyly asked Jess for an autograph. Then I noticed that other students were pointing and whispering. Soon, a queue had formed behind Casey.
11. I stood off to one side and watched. No-one seemed to be able to take their eyes off Jess. When the siren went, she smoothed down her clothes and faced me.
12. 'I wouldn't bother trying to be the most popular girl anymore', she said. 'I'm here now. Bad luck, Natalie.' She poked out her tongue at me, twirled around and headed back to the classroom.
13. My heart was pounding fast. What was I going to do? I needed a plan, and fast. There was no way Jess Warden was going to get the better of me.





Focus Words

wrong	comment	sausage	property	nonsense
model	blossom	astonish	hospital	nonfiction
modern	honest	possible	tomorrow	octopus
horror	column	quality	confident	octagon
common	knowledge	positive	consequence	quadrant

1 **Segment** the Focus Words using the Segmenting Sheet.

2 **Underline** the graphemes for . **Write** the number of times is used in each set.

The swan slowly waddled along the footpath towards the pond. Then, it took a sausage from a little boy's hot dog.

On our walk along the coast, we watched dolphins frolic in the waves. We also saw wallabies hop amongst the long brown grass.

During the storm, the sailors went below deck on their yacht. They made hot coffee and eggs on toast.

3 **Write** the words from the boxes to match the locations.

- in a rock pool _____
- on a cherry tree _____
- in your memory _____
- in a city or town _____

- hospital
- octopus
- blossom
- knowledge



- on a barbecue _____
- in a conversation _____
- within a circle _____
- at the front of a building _____

- column
- sausage
- comment
- quadrant



4 **Write** Focus Words that are synonyms.

- incorrect _____ result _____ achievable _____
- truthful _____ flower _____ surprise _____
- frequent _____ new _____ wisdom _____

5 **Match** the prefixes and suffixes to the words to make new words. **Write** the words.

- il . . lock _____
- im . . honest _____
- un . . logical _____
- dis . . possible _____

- adopt . . y _____
- gloss . . ly _____
- astonish . . ion _____
- common . . ment _____

Prefix non

6 Rewrite the words adding the prefix **non** to finish the sentences. The words do not need a hyphen.

stop sense verbal fiction flammable

The prefix **non** means *not*.

Biographies are in the _____ section.
 Waving is a _____ way of saying 'hello'.
 Poems with _____ words are fun to read.
 Materials that are _____ do not burn easily.
 There is a _____ flight from Perth to Brisbane.

7 Rewrite some of the words adding the prefix **non**. The words need a hyphen.

slip warm jump flip stick essential breakable

Prefixes quad, oct

8 Match the words to the definitions. **Write** the words that match the pictures.

The prefix **quad** means *four*.

- | | |
|-----------------|------------------------------|
| quadrant • | • 2D shape with four sides |
| quadrilateral • | • animal with four legs |
| quadruped • | • quarter of a circle |
| quadriceps • | • four babies born at once |
| quadruplets • | • four muscles in your thigh |



9 Finish the definitions with the words from the box.

The prefix **oct** means *eight*.

An _____ is a shape with eight angles and eight sides.
 An _____ is a group of eight related items.
 An _____ is a person who is in their eighties.
 An _____ is a sea animal that has eight arms.

- octuplet
 octagon
 octopus
 octogenarian

Challenge

Write Focus Words that match the Word Puzzle clues. **Write** the word that is hidden vertically.

Clues

1. amaze
2. pillar
3. not today
4. quarter of a circle
5. meat product
6. might happen
7. result
8. standard
9. understanding of a subject

hidden word: _____





Segment the Focus Words. **Highlight** the graphemes for .

wrong													
model													
modern													
horror													
common													
comment													
blossom													
honest													
column													
knowledge													
sausage													
astonish													
possible													
quality													
positive													
property													
hospital													
tomorrow													
confident													
consequence													
nonsense													
nonfiction													
octopus													
octagon													
quadrant													

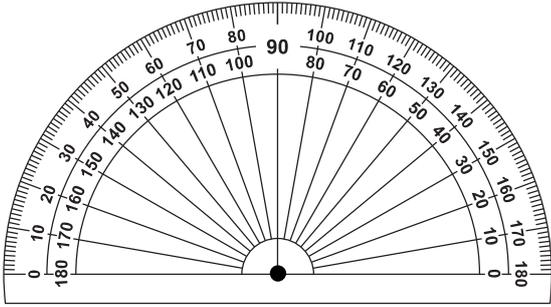
Name _____

Date _____

Drawing Angles Using a 180° Protractor - 1

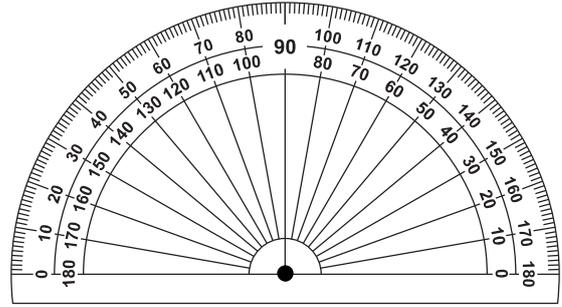
1. Draw the angle on the 180° protractor and then write the name.

a) **50°**



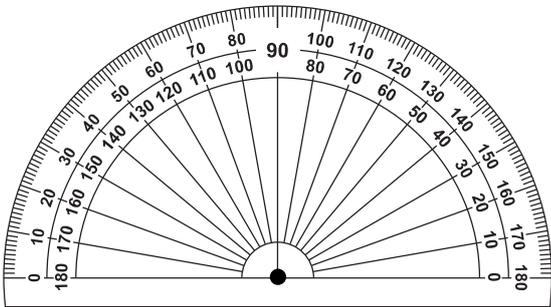
name: _____

b) **90°**



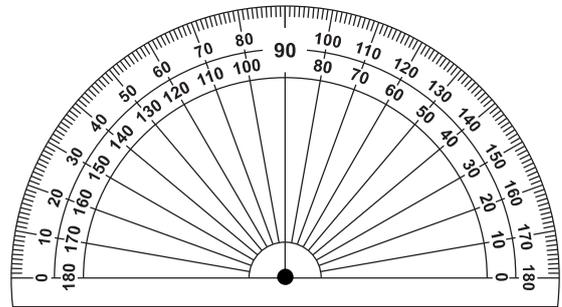
name: _____

c) **120°**



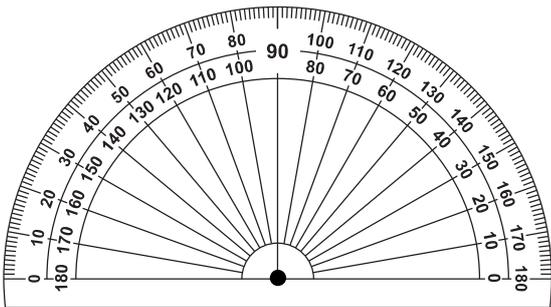
name: _____

d) **60°**



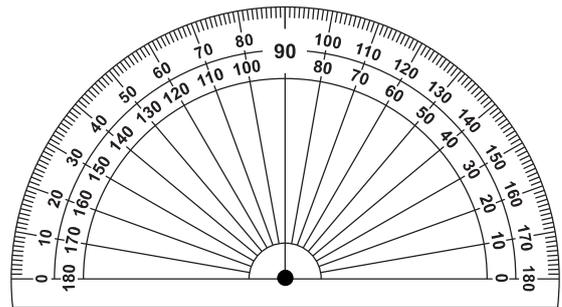
name: _____

e) **150°**



name: _____

f) **110°**



name: _____

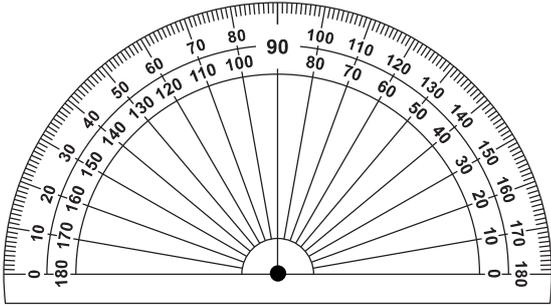
Name _____

Date _____

Drawing Angles Using a 180° Protractor - 2

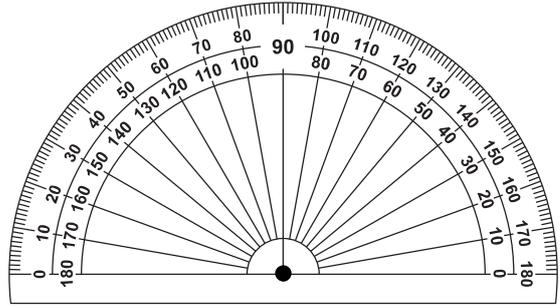
1. Draw the angle on the 180° protractor and then write the name.

a) **115°**



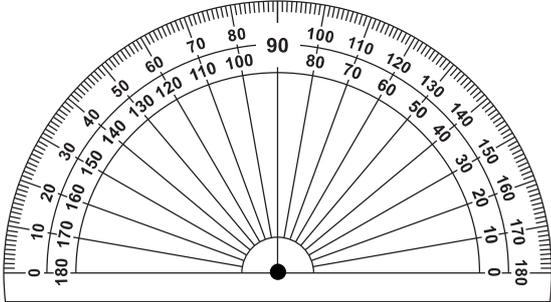
name: _____

b) **5°**



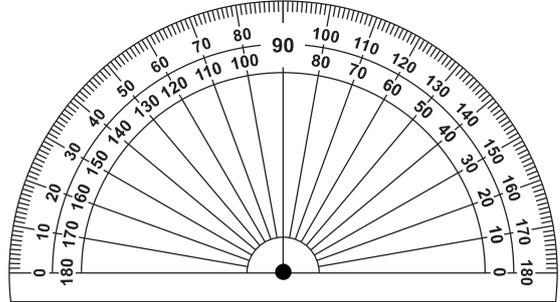
name: _____

c) **85°**



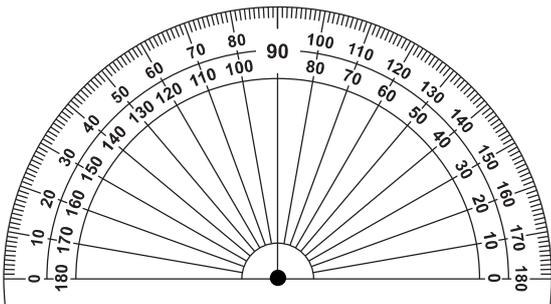
name: _____

d) **175°**



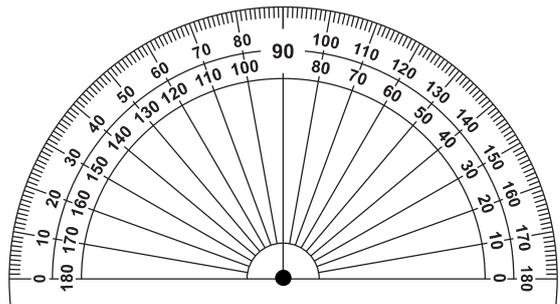
name: _____

e) **95°**



name: _____

f) **130°**



name: _____



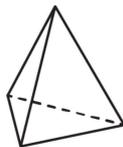
Wednesday

1. $40 + 66 = \underline{\quad}$
2. $38 - 7 = \underline{\quad}$
3. $24 - 8 = \underline{\quad}$
4. $72 \div 8 = \underline{\quad}$
5. $11 \times 10 = \underline{\quad}$
6. Is 7751 an odd or even number? $\underline{\quad}$
7. Complete this counting pattern:
10, 15, 20, 25, $\underline{\quad}$, $\underline{\quad}$, $\underline{\quad}$
8. What is the difference between 65 and 17?
 $\underline{\quad}$
9. What is the product of 7 and 5? $\underline{\quad}$
10. $\$1.00 + 5 \text{ cents} + 20 \text{ cents} = \underline{\quad}$
11. $50 \text{ cents} + 5 \text{ cents} + 50 \text{ cents} = \underline{\quad}$
12. How many minutes from 5 am to 1 pm?
 $\underline{\quad}$

13. What digital time does the clock show? $\underline{\quad}$



14. What is the name of this 3D object? $\underline{\quad}$



15. Which star has the lowest chance of being selected? Black or white? $\underline{\quad}$



Thursday

1. $52 - 9 = \underline{\quad}$
2. $64 + 95 = \underline{\quad}$
3. $12 - 1 = \underline{\quad}$
4. $7 \times 9 = \underline{\quad}$
5. $10 \div 5 = \underline{\quad}$
6. 6819 is an odd number. True or false? $\underline{\quad}$
7. Complete this counting pattern:
41, 49, 57, 65, $\underline{\quad}$, $\underline{\quad}$, $\underline{\quad}$
8. What is the sum of 3, 3 and 7? $\underline{\quad}$
9. Divide 40 by 5. $\underline{\quad}$
10. $\$2.00 + 10 \text{ cents} + 50 \text{ cents} = \underline{\quad}$
11. $\$2.00 + 10 \text{ cents} + 5 \text{ cents} = \underline{\quad}$
12. 480 minutes = $\underline{\quad}$ hours
13. How many days are in December? $\underline{\quad}$

14. A rectangular prism has $\underline{\quad}$ corners.



15. Which circle has the highest chance of being selected? Black or white? $\underline{\quad}$

