

## Extraordinary dogs

A guide dog is an animal that has been specially trained to act as the eyes of its visually impaired owner.

Guide dogs are usually bred by guide dog associations and are most likely to be Labrador retrievers, golden retrievers or German shepherds—breeds considered to have the most stable temperaments. A guide dog puppy begins its training at about eight weeks old, when it goes to live with people called 'puppy raisers'. Puppy raisers not only house train the puppy and teach it basic obedience, they also help it to get used to riding in public transport and visiting busy places like shops. These are things a guide dog must be able to handle with ease.

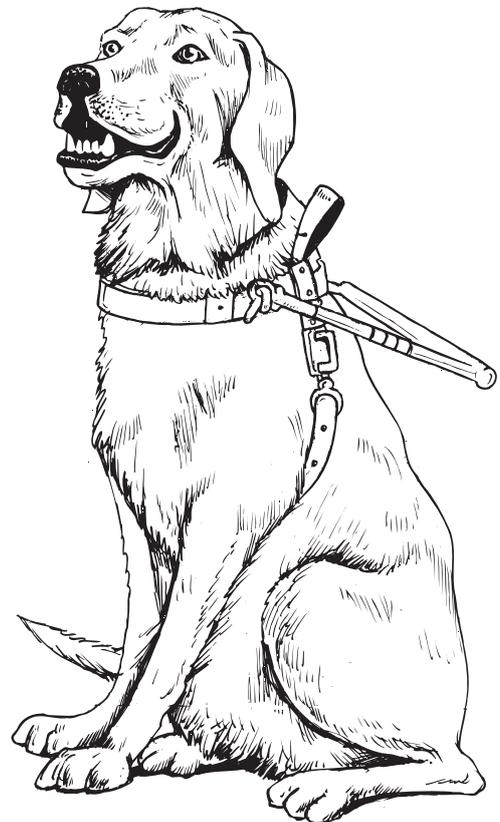
When a guide dog puppy is about a year old, it is tested to see if it has the nature, intelligence and skills to be a guide dog. If so, it begins demanding training that lasts about three to five months.

In the first part of the training, an instructor gets the dog used to wearing a harness and handle and teaches it commands like 'forward'. One of the most difficult skills the dog must learn is to disobey an instructor's command, if following the command will lead the instructor into danger. For example, if the dog has been told to go 'forward' onto a street, but there is a car coming, it should not move. A guide dog must also learn to ignore interesting smells,

noises and other animals—things that dogs naturally find irresistible!

In the second part of the training, the dog meets its new owner and the two begin to work together as a team. The dog also learns that whenever its harness is on, it has to work, but when it comes off, it can behave just like a normal dog, having fun with its owner.

Guide dogs are a vital part of life for many visually impaired people. They help to provide independence and confidence in a unique way.



# Examining explanation

3

Use the explanation on page 59 to complete the page.

## 1. Title

Suggest an alternative title for this explanation.

## 2. Definition

Rewrite the definition in your own words.

## 3. Description

(a) Most of the verbs in an explanation are in the present tense: e.g. walk, jump. List three present tense verbs used in this text.

---

(b) List three keywords or phrases from each paragraph in the description.

(c) Do you think the order of these paragraphs made sense? **yes no**

Explain your answer.

---

---

---

## 4. Conclusion

Write a new conclusion for this text that contains an interesting comment.

---

---

---



# Addition and Subtraction 4-Digit Worded Calculations

Learning Outcome: I can use the correct calculation to solve the problems.

1. What number is 3006 more than 4695?
2. Subtract 6725 from 8053.
3. What number is 4340 more than 5060?
4. Calculate the difference between 3212 and 2046.
5. Add £23.71 to £78.46.
6. What number is 5002 less than 7001?
7. Increase £76.83 by £22.71.
8. What number is the sum of 6060 and 2413?
9. Decrease 2973 by 628.
10. What is added to £45.62 to make £87.00?
11. What number is 4612 minus 960?
12. Take £6712 from £8000.
13. If I increase a number by 2097 and get 4651, what number did I start with?
14. Add together 5892 and 3015, then subtract 6719.
15. How much smaller is 4237 than 5138?

## Challenge

Using the digits 1-8, how many different ways can the digits be arranged to make 2 numbers whose sum is 9999?

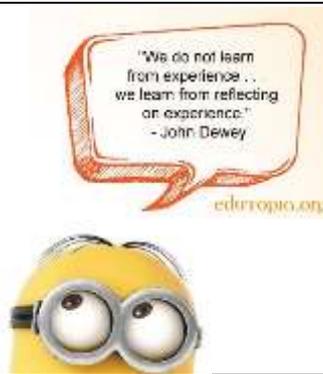
# Art Reflection

Upper Primary (3 - 6)

Name:

Room:

Date:



	Need to improve	Poor	Average	Good	Excellent
<i>I value my learning in the Visual Arts</i>					
<i>I try my best in all Art lessons</i>					
<i>I respect myself/others/equipment /furniture</i>					
<i>I participate in group discussions</i>					
<i>I pay attention in class</i>					
<i>I complete my work on time</i>					
<i>I ask for help when I need it</i>					
<i>I listen and follow instructions</i>					
<i>Overall</i>					

What do I do well?

1. \_\_\_\_\_

2. \_\_\_\_\_

My Art Goal for next term:

---

---

---

---